

New Trustees Elected; Five Others Re-Elected

The election of five new trustees, the re-election of five others and the naming of two to emeritus status have been announced by Cornell University's Board of Trustees. All appointments are effective July 1.

The new trustees are Edmund T. Cranch, professor of theoretical and applied mechanics and associate dean of Cornell's College of Engineering; E. Howard Molisani, first vice president of the International Ladies' Garment Workers Union (ILGWU); Jacob Sheinkman, vice president and general counsel of the Amalgamated Clothing Workers of America; J. Robert

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EDMUND T. CRANCH
Faculty Trustee

Alumni Reunion Activities Begin; More Than 2,000 Return to Campus

Cornellians and their families, some 2,000 strong, are arriving on the campus as Cornell Class Reunions for 1970 get underway.

Today is the second, but first full day, of reunion activities which run until Sunday morning.

Among those returning to the reunion program of forums, lectures, receptions and class meetings are three members of the Class of 1905, here for their 65th reunion. They are Miss Adeline C. Kiep of Maplewood, N.J., Spencer E. Hickman of Buffalo and Curt B. Muller of Wilbraham, Mass.

In his message of welcome to the alumni, University President Dale R. Corson said, "Alumni are

important to Cornell, and the fine manner in which you are responding to the University today is a measure of the understanding and support which you are willing to give. Cornell is unique and fortunate to have so many of you involved in the affairs of the University. Our Board of Trustees, Advisory Boards, Cornell Clubs, Class organizations, Cornell Fund, Secondary School Committees are dynamic examples of successful alumni participation. We are grateful to you."

Corson also referred to the Barton Hall Faculty Forum which is a new reunion feature this year. He said, "I am particularly pleased to note the Barton Hall Faculty Forum in this year's program. This has been planned to bring together more than one hundred members of the faculty to meet with you in informal conversation. I can't think of a

finer way for the faculty to say welcome to you."

In the faculty forums, alumni may meet and talk informally with faculty representing more than 30 areas of study at Cornell. These forums will consist of small gatherings of alumni and faculty in Barton Hall tomorrow from 10 a.m. to 2 p.m. and on Saturday from 11 a.m. to 2 p.m.

The faculty forums on Saturday will conclude with a speech starting at 2 p.m. by University Provost Robert A. Plane. His topic will be "Future Directions of the Educational Program at Cornell and The Founder's Wish." A question and answer period will follow.

In another reunion feature, astronomer Brian T. O'Leary will lecture on "Exploring the Moon and Planets" tonight. O'Leary's lecture is scheduled for 8 p.m. in Alice Statler Auditorium and is

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CORNELL CHRONICLE

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Corson Invested, 2,450 Graduate; Ceremony Disrupted Briefly

Amid the contrast of traditional academic ceremony and contemporary protest, Cornell University Monday conferred some 2,450 undergraduate and graduate degrees, and formally invested its eighth president, Dale R. Corson.

The ceremonies were marked by speeches expressing pride in University President Corson, dissent on the part of some seniors refusing to wear caps and gowns, and two demonstrators attempting to seize the podium microphone.

Some 10,000 graduates, faculty, parents and friends filled Barton Hall to hear Julius A. Stratton, chairman of the board of the Ford Foundation and president emeritus of Massachusetts Institute of Technology (MIT), praise Corson as "a quiet and modest man, a man who listens and observes, endowed with the power of decision."

An estimated ten per cent of the graduates did not wear the traditional cap and gown associated with academic ceremonies, as they marched from the Arts Quadrangle into Barton Hall.



BURAKRACY — C. David Burak '67 is hustled off stage by Safety patrolmen after he tried to seize the microphone at Commencement Monday.

Many had designated that the money remaining from cap and gown contracts be donated to the Africana Commitment Fund, set up following the fire that destroyed the Africana Center, or to other University-related activities.

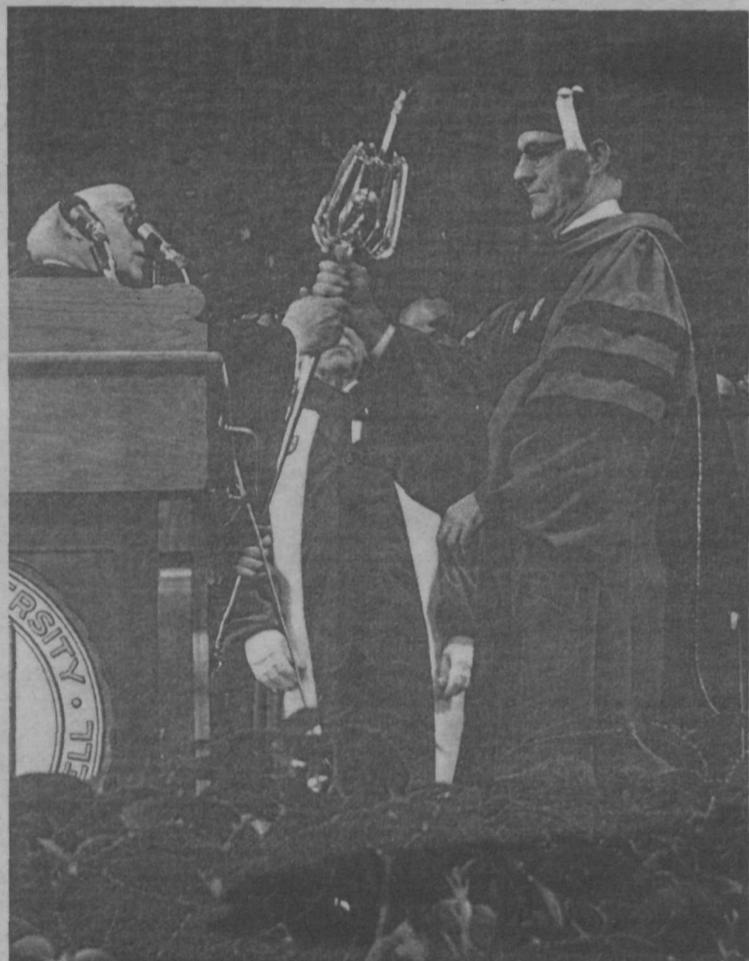
Five faculty members, also marched in the procession without cap and gown.

At the request of some members of the senior class, the Reverend David W. Connor, University Catholic chaplain, also addressed the graduates. Father Connor, whose speech was without precedent in 102 University Commencements, told the graduates "in 102 commencements, no class has ever reached graduation with as many serious doubts ... as this class."

Speaking for the Class of 1970, Father Connor said: "If we know, we must do something about it. If we don't do something, then nobody will do anything."

Seniors passed buckets through the audience during the chaplain's speech collecting

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INVESTITURE — Dale R. Corson grasps the University mace, symbol of the University's authority, as he was formally invested last Monday.

Faculty Requests Parking Change Delay

The Cornell University Faculty yesterday expressed dissatisfaction with recently announced parking regulations which for the first time included fees for on-campus parking.

After almost an hour of debate, the Faculty voted 138 to 68 to ask President Dale R. Corson to convey their feelings on the matter to the Executive Committee of the Board of Trustees at its July 21 meeting.

The Faculty's dissatisfaction was expressed in a resolution presented by L. Pearce Williams, chairman of the Department of History. The resolution read: "Be it resolved, that the regulations of the Board on Traffic Control

relating to the charging of parking fees be set aside until a more equitable and helpful scheme can be brought to the Faculty of the University for its approval."

Before presenting his resolution, Williams said he had received some 200 replies from faculty members on his request for comments on the parking problem. Williams said the letters contained "a current of strong opinion" that the fee of \$108 for a U sticker was inequitable. He also said there was a strong feeling that parking assessments should be in terms of necessity and not in an across-

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LONG-TIME employees honored.

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Cornell Plantations...

Plans Arboretum Expansion



EXPANDING ARBOR — David Dunlop, Office of University Development, shows Mrs. Karl K. Goldsmith a model of the proposed Arboretum Expansion program, incorporating 67 1/2 acres of new land into Cornell Plantations.

Plans for a major expansion of the Cornell Plantations arboretum will be the subject of the 12th Annual Plantations Luncheon, at noon today in the test garden area near the Flat Rock section of Fall Creek.

About 75 arboretum sponsors and their guests are expected to attend. Thomas W. Mackesey, vice president for planning, and James W. Yarnell, director of planning, will report on the expansion project, which encompasses 67 acres of pastureland along Route 366 and towards the test garden and Route 392.

Theodore P. Wright, former chairman of the Plantations committee, will speak about the contribution the project will make towards the solution of environmental problems.

The arboretum expansion is a long range plan that may take many years to complete, even after funds for its construction and maintenance are secured.

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Summer Session
Plans Art Festival

"The most ambitious program in the creative and performing arts ever attempted at Cornell in the summer," was announced by Martin W. Sampson, director of the Summer Session.

The program, which will take place in July, is designed to stimulate enjoyment of the arts by members of the community as well as students of the summer session, and is expected to attract a considerable number of people from other areas. Special workshops will be held in music, art, creative writing, dance, theatre arts and cinema production, all designed for students who want a chance to study with master craftsmen and to present their work to the public.

Performances in theatre, music, dance; exhibitions in painting, sculpture, and graphics; poetry readings and film exhibitions are scheduled throughout the summer for the enjoyment of area residents and summer visitors.

A Film Production Studio and Dance Workshop, two programs developed especially for the Festival by the Department of Theatre Arts are planned. Students who want to learn the art of film-making will have a chance to work with a professional independent filmmaker on the production of a feature-length film, which will be screened for the public at the end of the season. Instruction in acting, camera work, recording, lighting, editing, and other studio techniques will be part of the course work.

The dance program will offer intensive daily instruction in advanced technique and composition to eight professional students of the dance. The Festival's residence dance company, comprised of the students and their instructors (a guest performer-choreographer and a member of the Cornell dance faculty) will offer non-credit classes on dance technique to members of the Cornell community and will present a concert of student work at the end of the season.

An innovation holding great promise for all members of the Ithaca community will be the Summer Repertory Theatre, a joint venture of the Cornell Department of Theatre Arts and the Ithaca College Drama Department, under Ithaca Festival sponsorship. Six plays will be presented in repertory through the summer.

The Department of Music will contribute three innovative programs to the 1970 Summer Arts Festival. The most unusual of these is a two-week School for advanced viol players, which will draw some of the country's foremost students of the instrument. Their intensive work on both consort and solo repertoire, under the direction of John Hsu, professor of music, and of Barbara Mueser and Gian Lyman Silbiger, both prominent teachers and performers of viol music, will include a public performance for the second Summer Session concert at the Statler Auditorium on July 9.

A two-week Composers' Workshop will offer advanced student-composers of chamber music the unusual opportunity of hearing their music performed by visiting ensembles and resident performers. This workshop is under the direction of Karel Husa, professor of music, and will conclude with an informal concert of the students' compositions.

Finally, a novel program in choral music, directed by Thomas A. Sokol, professor of music, will provide gifted students and residents with the opportunity to join with an ensemble of young professional singers in an intensive two-week institute of rehearsals, reading sessions, demonstrations, and performances, including the

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Teaching Asst.
Deferment Rules
Explained

Elimination of certain types of deferments recently announced by the Selective Service System will have a major impact on students who will be teaching assistants for the first time next September.

However, the changes will have little, if any, effect on those teaching assistants requesting renewal of existing II-A's (occupational deferment).

According to the new regulations, requests for II-A's made before April 23, 1970 for both new and reappointed teaching assistants will be processed in the same way as earlier requests, but those requests made for the II-A classification after April 23 will only be processed for students with existing II-A's.

W. Donald Cooke, dean of the Graduate School, said "according to our information from Washington and elsewhere, there is no legal mechanism by which a first request for a II-A can be considered if made after April 23, 1970.

"This does not preclude a department chairman sending a student's local board a letter explaining the nature of the appointment (for a new T.A.), but a request for a II-A classification seems to have no legal status," Cooke said. He warned that such requests "may have an adverse effect on requests for II-A classifications for continuing T.A.'s since new requests may be regarded as being made for stalling purposes and hence may serve as an irritant to both the local and appeals boards."

Six Receive Award
For Service to Cornell

Five Cornell University trustees and the University's vice president for business have been presented the Cornell Medal for outstanding service to the University.

The medal is usually awarded to persons who have rendered distinguished service to the University. It is presented upon the recommendation of the president of the University.

Recipients this year were John E. Burton, vice president for business, and trustees Frank S. Columbus, Louis Hollander, Royse P. Murphy, Dr. John E. Dietrick and James P. Stewart.

Columbus and Hollander also were elected trustees emeritus, effective July 1. The men are two of the original three members from the field of labor in New York State who were elected to board membership in 1945 and annually thereafter.

Burton has been vice president for business at Cornell since 1950. He was director of the Division of the Budget of the state of New York from 1943-1950.

Since his employment at Cornell, Burton has served on several advisory boards of the federal and state governments. He served as chairman of the Power Authority of New York for four years, and as a trustee of that body for eight years. He was chairman of the Governor's Committee on Power Resources in 1959 and director of research for the New York Joint Legislative Committee on School Financing from 1960 to 1963.

In 1960, he received the Governor's Citation for Public Service. A life member of the National Association of State Budget Officers, Burton was the

first president of that association from 1945-1946.

Burton received his bachelor of arts degree from Hiram College and his masters in business administration degree from Northwestern University. He did additional graduate study at Northwestern for four years after receiving his masters degree there.

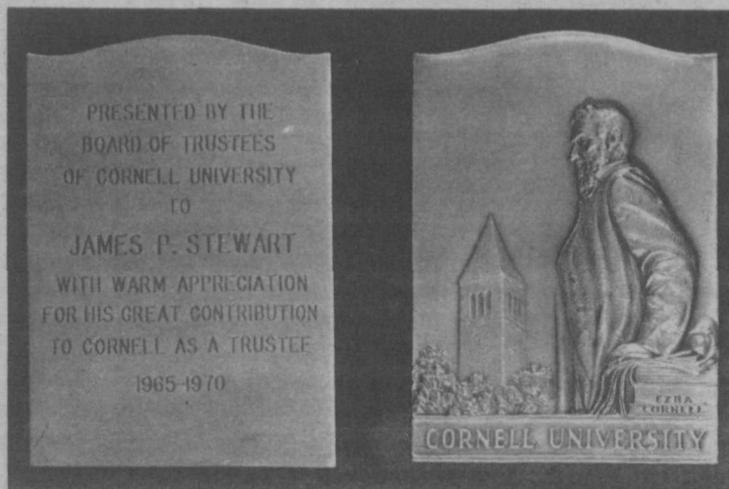
Columbus served on the Board of Trustees' Buildings and Grounds Committee and its successor, the Buildings and Properties Committee, from 1945-1966. He was a member of the Advisory Council for the New York State Industrial and Labor Relations School at Cornell from 1946-1967, and was on the Advisory Council for the New York State College of Agriculture from 1947-1949. Now retired, Columbus was

chairman of the New York State Legislative Board of the Brotherhood of Locomotive Firemen and Enginemen.

Hollander is chairman of the New York State AFL-CIO Committee on Political Education. He was a member of the Board of Trustees' Investment Committee from 1945-1948; the Audit Committee from 1955-1970; and was on the Advisory Council for the Industrial and Labor Relations School from 1945-1970.

Murphy is a professor of plant breeding and biometry. Dietrick, who retired July 1, 1969, is the former dean of the Cornell Medical College and professor of medicine. Stewart is a retired industrialist of DeLaval Turbine Inc. and is a former acting president of Briarcliff College.

For Outstanding Service To Cornell



CORNELL MEDAL — The Cornell Medal, pictured above, has been presented to five Cornell trustees and the University's vice president for business in recognition of their outstanding service to the University. Recipients were trustees Frank S. Columbus, Louis Hollander, Royse P. Murphy, Dr. John E. Dietrick and James P. Stewart. Also honored was the retiring vice president for business, John E. Burton.

Graduation and Investiture Disrupted Briefly by Protests

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funds for the Commitment Fund and for the Office of Glad Day Press, an activist publication center in Collegetown.

In an unexpected move, Father Connor introduced Gloria I. Joseph, associate professor of educational psychology in the Africana Studies and Research Center, who spoke briefly to black graduates. Miss Joseph said she felt honored to speak to the black students, and called upon them to remember those "who gave their lives in the black liberation struggle."

Following Miss Joseph's speech, some 20 black seniors walked silently out of Barton Hall.

Next to speak was Stratton, a long-time friend of Corson, who was introduced by Robert W. Purcell, chairman of the University Board of Trustees.

Stratton said "I did indeed come this morning both as a friend of your new president ... and as one who has also known at firsthand something of the trials as well as the deep satisfactions of the task that now lies before him."

Stratton was interrupted several times during his address by shouts from the audience.

"Deep cleavages, which you recognize here," he continued after one interruption, "have emerged between old and young, between the partisans of the right and left. The most basic

institutions of our society have been challenged, and our most cherished values have been rejected by many," he said.

Stratton garnered loud applause from many of the parents when he declared in his speech that the university must "maintain itself as a free forum of ideas, a place of inquiry where diverse views and reasoned judgments are both heard and tolerated."

When Stratton finished and Purcell was about to begin the formal presidential investiture ceremony, some 30 young people, led by C. David Burak '67, unfurled three large banners and walked up a side aisle toward the stage, shouting "Free Huey Newton" and other slogans.

To a chorus of boos and shouts of outrage from many seated in the rear bleachers, Burak and another demonstrator climbed up on the stage while the others stood in front, upraised fists clenched, banners waving.

"Just let me have three minutes," Burak said, as four Safety Division patrolmen pulled him from the podium and carried him off the stage.

Burak's companion, Melvin Morgulis of Brooklyn, also attempted to use the podium microphone. He was first repulsed by Morris G. Bishop, the University macebearer, and the Kappa Alpha Professor of Romance Literature, Emeritus. The 77-year-old Bishop was at the podium with the symbol of University authority — the four-foot gold and silver Cornell mace.

Safety Division personnel also removed Morgulis from the stage and arrested him.

The ceremonies stopped while the other demonstrators remained standing on the floor in front of the stage holding their signs. Some of the parents, visitors and graduates, angry at the disruption, began shouting "throw them out, throw them out!"

After several minutes, the group of protesters walked out of

HMS (His Macebearer's Strategic) Repulse



HISTORICAL USAGE — A demonstrator attempting to use the microphone at Monday's 102nd commencement in Barton Hall is seized by a Safety Division official. Demonstrator was first repulsed by the Macebearer, Morris G. Bishop, the Kappa Alpha Professor of Romance Literature, Emeritus, who was at left of podium with the four-foot mace, the symbol of University authority.

the auditorium.

Following this five or six minute protest, the commencement and investiture activities resumed with no further disruption.

Corson was introduced by Purcell as "the eighth president of the United States." After receiving a standing ovation, Corson quipped that he thought the eighth president was Andrew Jackson (it was Martin Van Buren, Jackson was the seventh) and apologized for not having a copy of Jackson's inaugural address with him.

In his formal address, standing at the podium in front of the banners of some of the ancient universities from which Cornell derives its tradition of learning and teaching — Oxford, Cambridge, Edinburgh, Dublin, Heidelberg and Paris — Corson said, "The last several years have been increasingly critical and traumatic for the country as a whole and for the universities. Cornell has been no exception."

"I would ... express the hope," he continued, "that all of us may learn increasingly to respond to these problems out of a deep sense of our common destiny."

Corson stressed his belief that "the universities, especially Cornell University, exist for their students," and, that students' concerns are concerns of the future.

The President outlined three specific areas of higher education which he feels need attention: specialization; the relation of the university to social problems and their solutions; and higher education for minority groups in the United States.

Corson noted that "the aim of specialization is defeated when it precludes relating to other specialties with understanding and cooperation," and suggested degree programs for students not interested in pursuing careers of research.

While Corson spoke, the distinguished guests seated behind him included Claude Bissell, president, University of Toronto; Robert Brode, professor emeritus of physics, University of California; Harris Dates, chairman, Tompkins County Board of Supervisors — representing Tompkins County; Mrs. Edmund Ezra Day, wife of Edmund Ezra Day, former

president of Cornell; John Sloan Dickey, president emeritus of Dartmouth College — representing the Ivy League colleges and universities; Howard Dillingham, president of Ithaca College; Larkin H. Farinholt, vice president and trustee of the Alfred P. Sloan Foundation; The Reverend Ralph Helverson, former Unitarian Chaplain of Cornell; Deane W. Malott, president emeritus of Cornell; Donald McMaster, presidential councillor of Cornell; Floyd R. Newman, also a presidential councillor; Ewald B. Nyquist, Commissioner of Education, State Education Department — representing the Regents of the State of New York and the State Education Department; John M. Olin, Cornell trustee emeritus; Jacob Gould Schurman III, grandson of Jacob Gould Schurman, former Cornell president of Cornell University.

Following the address, the deans of the various schools and colleges joined Corson in conferring nearly 2,500 bachelor's, master's and doctoral degrees.

Seniors Add \$9,000 To Africana Fund

The Africana Studies and Research Center Commitment Fund will receive some \$9,000 from members of the Class of 1970.

The money comes as a result of a letter sent to all seniors offering them the alternative of receiving the "Alumni News" for one year, or designating the six dollars in fees for the subscription to the Commitment Fund or other University projects.

According to Concerned Seniors organizer Fred J. Solowey, 75 per cent of the \$12,000 originally set aside for the subscriptions will now go to the Commitment Fund.

In addition, some \$1,100 was collected by students at graduation ceremonies Monday. This money will be divided between the fund and the Office of the Glad Day Press, on Stewart Avenue.

Solowey further said that arrangements were still being worked out with the Dean of Students Office as to what proportion of the funds set aside for caps and gowns will be donated to the fund. Some seniors did not wear the academic costume at graduation, and had asked instead that the money be donated to the fund.

Some With, Some Without



CAPS AND GOWNS — Some graduating seniors — the estimate is ten per cent of the graduating class — did not wear the traditional cap and gown in Monday's commencement procession. Some seniors indicated their desire to have the money remaining after payment of cap and gown contracts distributed to University-related activities such as the Africana Commitment Fund, scholarships, athletics and a number of other categories.

Three Arrested In Barton Protest

Three persons were arraigned Tuesday in Ithaca City Court on charges stemming from a demonstration during commencement ceremonies in Barton Hall Monday.

C. David Burak, 24, of 116 Ferris Pl., Melvin Morgulis, 26, of Brooklyn, and Thomas J. Barnard, 21, 804 E. Seneca St., all appeared before City Court Judge James J. Clynes. The three had been apprehended by Cornell Safety Division officials as Burak, an alumnus, and Morgulis attempted to speak from the stage during commencement exercises.

All three were arraigned on charges of disorderly conduct and resisting arrest, while Morgulis had been further

charged with assault after he allegedly hit a campus patrol officer while being arrested.

Burak and Barnard have been released on \$300 bail each, while Morgulis was set free on \$600 bail. Morgulis and Barnard, both represented by counsel, had their cases adjourned, probably until tomorrow, for further proceedings.

Burak, representing himself, asked for a jury trial on the resisting arrest charge and had his case placed on the September calendar. His disorderly conduct charge, which is a violation offense and does not carry the right to jury trial with it, will be heard after the resisting arrest trial.

Bulletin of the Faculty

(Publication of this Bulletin is supervised by the Secretary of the University Faculty William T. Keeton, 304 Day Hall, 256-4843.)

University Faculty Meeting

June 10, 1970

Resolution on Parking

The Cornell University Faculty earnestly requests that President Corson submit the following resolution to the Executive Committee of the Board of Trustees at their July meeting:

Be it resolved, that the

regulations of the Board on Traffic Control relating to the charging of parking fees be set aside until a more equitable and helpful scheme can be brought to the Faculty of the University for its approval.

Committee on Economic Status of the Faculty

The following memo from David L. Call, chairman of the Committee on Economic Status of the Faculty to University Provost Robert A. Plane discusses the proposals of the Board on Traffic Control.

We have discussed the Report of the Board on Traffic Control and conducted a hearing so that faculty members would be allowed an opportunity to express their views. About 60 faculty members attended the hearing and, in general, expressed opposition to various parts of the proposal. The conclusions of this committee on the matter are as follows:

1. The Board has done a thorough job of analyzing this problem and their plan is well thought out and should lead to less congestion and an easing of the traffic and parking problems. Since about everyone in the community is in some way affected by this plan, it is obvious that it will be next to impossible to gain unanimous support for any plan.

2. We are opposed to a parking fee for faculty members who desire a U permit. To do their work the faculty need ready access to the campus, and it is the University's responsibility to provide this reasonable access. In the past this has been considered a very valuable fringe benefit and many faculty do not want to see it disappear. We recognize that, to institute the plan of the Traffic Board, approximately \$100,000 will have to be extracted from some source. To collect this money from after tax income of faculty members is very uneconomic. We feel that a reasonable alternative is to take the amount that is expected to be received from the sale of U permits from that money

allocated for pay raises for those eligible for these permits. This would do away with the necessity to impose what in essence is a tax on those needing permits who must pay this "tax" out of after tax income. While this method will not reduce demand, which is one of the announced goals of the proposal, with all the other demand reducers included in the proposal (i.e., gates, restriction of floating permits and S permits, etc.), we are not convinced further demand reduction is necessary. Our proposal would at least allow a period to test the need for further demand reduction. If after a year too many U permits exist, then other alternatives could be considered. Also, this will give the Senate an opportunity to study the problem further before a fee is levied.

3. If a decision is made to charge a fee for U stickers, then we feel all stickers should have the same price. We do not favor discrimination against those whose offices happen to be near the center of campus. Also, we favor a graduated fee by rank, not a flat fee. Ideally the fee, if there must be one, should be based on ability to pay. A system of graduated fees by rank would probably be the simplest to administer. Non-academic employees eligible for a U permit could be classified by salary relative to academic ranks.

4. We feel that regardless of the plan finally instituted it is imperative that the community realize that the money extracted from them either by a fee or from salaries is being spent on the traffic control program. We need something like the Highway Trust Fund. Unfortunately some people are suspicious and are afraid some of the funds will be channeled to other uses. If a plan is instituted, our committee would be happy to review it periodically and examine the disposition of funds to provide some sort of outside review.

Qualification for Emeritus Professor Title

At its April 9 meeting, the Executive Committee of the Board of Trustees of Cornell University passed the following legislation on Professor Emeritus:

"Qualification for Emeritus Professor Title: Voted to adopt a statement of qualification for the honorary title of Professor Emeritus, replacing Trustee legislation of June 11, 1951, as follows:

'Any member of the academic staff who retires and who holds

the rank of university professor, professor or associate professor and who has rendered distinguished and meritorious service to the University may be appointed Professor Emeritus by the Board of Trustees upon nomination by the President after recommendation by the members of the particular department, and the Dean of the college or school faculty, to which the retiring member belonged. Except in unusual circumstances, eligibility for

Faculty Opinion...

Editor:

In response to Prof. L. Pearce Williams and his letter in the June 4 Cornell Chronicle on the recent change inaugurated by the University Senate in the University Calendar:

As I understand it, the old calendar (which emphasized an intersession between terms) and the new calendar (which sacrifices some intersession and vacation periods for a "citizenship recess" before election) have the same number of days of instruction. The second term is completely unchanged. School starts on the same day in the fall and ends on the same day in the early summer in each calendar. The effective Universities in the world have widely varying calendars. A dispassionate view of the problem suggests that instructional time in a University is rather like bologna; the content is much more important than how it is sliced. The slicing of the calendar like the slicing of bologna is a matter of taste—not really a subject of rational debate. If you don't pay too much attention to matters of taste or to ideological nonsense from either the left or right you can identify the only group that pays a real penalty for the new calendar. This group is the Sun Valley-Bermuda axis whose playtime in intersession is drastically shortened.

Professor Williams works both sides of the argument when he claims simultaneously that the release of the students is a partisan political act, but that they won't be much good anyway. The claim that the citizenship recess is a partisan political act is not true. The students were not instructed by the Senate to work for one set of candidates or even to engage in political activity.

Whether significant numbers

appointment as Professor Emeritus shall be limited to those individuals with at least ten years of service."

Committee on Elections

For the office of Faculty Trustee, the number of votes received by the several candidates were:

The Professor of Theoretical and Applied Mechanics and Associate Dean of the College of Engineering, Edmund T. Cranch, 455 votes;

The Professor of Veterinary Anatomy and Secretary of the Veterinary College, Howard E. Evans, 414 votes;

The Professor of Industrial and Labor Relations and Professor of Economics, Walter Galenson, 183 votes;

The Professor and Chairman of the Department of City and Regional Planning, Kermit C. Parsons, 246 votes;

The John L. Senior Professor of American Institutions and member of the Departments of Government and History, Clinton Rossiter, 375 votes;

The Professor of Medical Nutrition and Secretary of the Graduate School of Nutrition, Charlotte M. Young, 368 votes.

Editor's Note:

The University Board of Trustees, in action taken at their meeting in Ithaca last weekend, elected Edmund T. Cranch to a five-year term as Faculty Trustee.

participate in the elections in the fall will depend on what Washington does between now and then. Professor Williams also knows well that marginal campaigns are often won by doorbell pushing and by phone campaigns to get out the vote in the proper districts. But suppose the citizenship recess is a flop. Can it be more of a flop than the Christmas vacation in making Christians? More or less the citizenship recess stands in the fall as does the spring recess in the spring, so why overreact to it?

The real issue is whether or not the University Senate has the complete power over the calendar which was solemnly delegated to it by the Cornell Trustees, the Cornell Faculty and Cornell Community. On this issue the credibility of the Senate as an organization lies. On this issue the student Senators will have to take the complaints (if any) from their constituencies.

Professor Williams had ample opportunity to run for the Senate this past spring. Failing this he could have campaigned for candidates which supported him on the hot issue of the academic calendar. The University Senate was designed to be similar to representative governments elsewhere and thus provides an in-house laboratory to study the impact of such governments on real people. The calendar was a simple problem. Just wait until the Senate starts to hammer out policy on that twenty-million-dollar-a-year Division of Campus Life. That is going to take all the collective wisdom that the University Community can provide in the form of representatives. I supported both the University Senate and the citizenship recess chiefly because I firmly believe that people should be able, within the law, to rearrange representative governments to suit themselves. This does not take away the citizen's right to bellyache about his various governments, but does enable us to distinguish between those that just want to bellyache from those who honestly feel some obligation to govern themselves properly.

John H. Whitlock
Professor of Parasitology

Editor:

Several statements or observations offered at the faculty meeting on June 10th deserved comment from the Board on Traffic Control. I wish, in retrospect, that I had offered clarification immediately after some statements were made but, at the time, it seemed best to avoid discussion of details.

I will comment here on but three of the statements or observations as I heard them:

1. The large number of tickets issued by the Safety Division suggest that better enforcement, alone, could make available space needed for faculty and staff.

Of the 17,300 tickets written from October, 1969 through March, 1970, 41 per cent were issued to visitors (or "visitors"). The fact that regulations do not contain sharp teeth concerning visitors has been one motive for recommending the development of control and information booths to restrict entry of visitors to the core of the

campus. The remaining large number of violations by students, staff and faculty suggests that the existing pattern of penalties is a less-than-adequate means of control. It has been the experience of the Board that a fine schedule alone is not an effective deterrent for violators.

2. U permits have been issued in the past to persons who should not have received them.

The Traffic Board has used for the past several years, a set of standards which included eligibility for various categories of permits based on frequency of use of the vehicle on University business. Information provided by directors and department chairmen on frequency of use has been accepted as fact and detective work has been assumed not to be necessary.

3. The Traffic Board has issued too many special permits.

A committee on special requests has met frequently to consider special needs of staff and students which are not covered by the general standards of eligibility. Many requesters have considered this committee to be unduly harsh in its judgments. For disability problems, employees have been asked to provide information from their attending physician on a form developed by the Board. The form has sought to explain the campus parking situation to the physician and obtain specific information on physical limitations from him... but the Board's committee has avoided trying itself to make medical judgments. Specials have been granted to students and staff alike for special short-term needs. A two-week special on Kite Hill for a non-commuter may be for a graduate student expecting soon to be a father and who needs rapid mobility for a trip home and to the hospital. The committee on special requests has screened the requests critically and, at the same time, has done its best to meet individual needs of all persons in the Cornell community.

J.W. Spencer
Chairman, Board
on Traffic Control

Cornell and Emmy

A CBS Television Network documentary featuring Theo Jacobs, co-captain of the 1969 Cornell football team, has won an Emmy award for cultural documentary programming.

Jacobs and his father were one of four sets of fathers and sons discussing their conflicts and bonds on the award-winning CBS news special, "Fathers and Sons."

The Emmy, a term derived from "Immy," the nickname for the television camera tube, is the highest award bestowed by the Television Academy of Arts and Sciences.

Students Receive Awards

June is the traditional and chronologically correct time for awards to Cornell University undergraduates. This year is no exception.

Mary Ann Copeland and Paul D. Hobbs, both graduate students in German from Ithaca, are winners of the Goethe Prize, given annually by the Department of German Literature for the best essay on Goethe or any other subject concerning German literature.

The prizes are \$50 each. The Goethe Prize was endowed in 1935 by Ludwig Vogenstein. Competition is open to juniors, seniors and graduate students.

Miss Copeland received the award for her essay on Achim von Arnim, a German collector and editor of folk songs and story writer of the late 18th and early 19th centuries. Hobbs received the award for his essay on Heinrich von Kleist, a dramatist of the same period.

Thomas D. MacLeod Jr., who is now on tour with the All-American College Baseball Team in South America, has been named outstanding senior of the year by the Federation of Cornell University Men's Clubs.

The award, which has existed since 1948, is given annually to an outstanding male member of the senior class. Winners are recommended by a committee including athletic, academic and administrative staff members at the University.

MacLeod, who comes from St.

Louis, Mo., is a senior in the New York State College of Agriculture at Cornell. He is a member of Ho-Nun-De-Kah, the honorary society in agriculture. MacLeod is co-captain of the Cornell baseball team, a member of the Cornell football team, the All-American College Baseball Team and president of Delta Upsilon fraternity.

The award was presented recently by William G. Ohaus, a Cornell 1939 graduate who is president of the Federation of Cornell Men's Clubs.

Gordon G. Hammes, chairman of the Department of Chemistry at Cornell University, has announced the winners of four annual awards to chemistry undergraduate students in recognition of outstanding achievements.

The George Caldwell Prize of \$75 to a senior student majoring in chemistry who has shown general excellence has been awarded to David S. Strayer of 312 Highland Road in Ithaca and of 16 Sawyer Road, Fairfield, Conn.

Paul B. Goldberg a junior, has been awarded the Harold Adlard Lovenberg Prize for general excellence in the study of chemistry.

The award is made annually by the Department of Chemistry in the College of Arts and Sciences to a member of the junior class majoring in chemistry. The prize includes a \$75 cash award.

Goldberg, 20, lives at 318

Highland Road in Ithaca and is the son of Mr. and Mrs. Samuel Goldberg of 86-70 Francis Lewis Boulevard, Hollis.

Two students have received Merck Index Awards as outstanding students in chemistry. They are Miss Mina K. Dulcan of 118 Triphammer Road, Ithaca, and of 1732 Old Forge Road, Charlottesville, Va., and William I. Wood of 17 South Avenue, Ithaca, and of 3678 East Hiawatha, Okemos, Mich. Both are seniors. They will receive copies of a Merck Index, a chemistry reference book, with their names printed in gold on the cover.

Awards for writing excellence in the Guldin Memorial Contest have been presented by the Department of Communication Arts at the New York State College of Agriculture at Cornell.

The winners are: Steven Beck '70, Marya Dalrymple '70 and Rodger Beck '70. Honorable mention went to William Overstreet '71, Marcia Wities '71 and Martin Sennett '70.

Cornell-Ithaca College Theatre Program Set

In a unique cooperative venture, designed to explore the full potential for quality theatre in the Ithaca area, the Department of Drama-Speech of Ithaca College, and the Department of Theatre Arts of Cornell University, sponsored by Cornell's Summer Session, will join with The Center for the Arts at Ithaca (the Ithaca Festival) to present the Ithaca Summer Repertory.

Utilizing the combined resources of the two producing departments, six plays will be given in repertory on the two campuses from June 25 through August 16, with weekly performances Thursday through Sunday. Three plays will be given in the Performing Arts Building of Ithaca College, and three will be performed in the Cornell University Theatre in Willard Straight Hall. All performances will have an 8:15 p.m. curtain.

Scheduled for summer production are:

You Know I Can't Hear You When the Water's Running, the long running Broadway comedy-satire on the dilemmas of sex, generation, and the never-ending search for non-existing answers, by playwright Robert Anderson. Performing Arts Building, Ithaca College, June 25, 26, 27, 28; July 2, 9.

A Flea in Her Ear, George Feydeau's properly naughty French farce. Performing Arts Building, Ithaca College, July 3, 4, 5, 12, 17, 19, 25; August 14.

Oh Dad, Poor Dad, Mama's Hung You in the Closet and I'm Feeling So Sad, Arthur Kopit's whimsical "surreal" farce. Cornell University Theatre, Willard Straight Hall, July 3, 4, 5, 12, 17, 19, 25; August 14.

The Cherry Orchard, a luminously beautiful play on

Walter Oberer Named To Stevens Chair

The establishment of the Robert S. Stevens Professorship and the appointment of Walter E. Oberer as the first chairholder, effective July 1, has been announced by Dean W. Ray Forrester of Cornell University's

Law School.

The professorship is in memory of the former dean of the Law School who died Nov. 17, 1968. It was established with gifts from Mrs. Robert S. Stevens, other members of the family, students and friends of Dean Stevens. Stevens was dean from 1937 until his retirement in 1954. His tenure was distinguished by academic innovations and by public service to the federal and state governments.

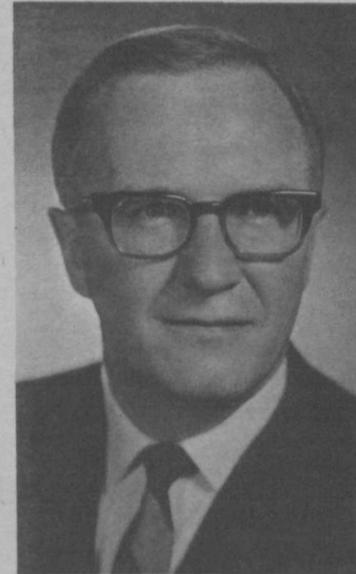
Oberer, who is professor of law and industrial and labor relations at Cornell, has been a member of the faculty since 1964. He earned a bachelor of arts degree in 1942 at Ohio Wesleyan University, where he captained the football team, and a bachelor of laws degree from Harvard University in 1948.

He engaged in the private practice of law in Detroit, his native city, from 1949 to 1955. From 1955 to 1964, he was professor of law at the University of Texas. He served as executive director of the Public Review Board, International Union, United Auto Workers, from 1957 to 1959 while on leave from Texas. He taught law the summer of 1962 at the University of North Carolina and the summer of 1961 at the University of Illinois.

Oberer has written extensively for legal and labor relations publications. He is co-author of "Democracy and Public Review" (1960), of "Teachers, School Boards, and Collective Bargaining: A Changing of the Guards" (1967), and of a volume published in 1968 titled "The Taylor Act: A Primer for School Personnel." He is also co-editor of "Labor Relations and the Law," published in 1965.

He has been an arbitrator, mediator and fact finder in public school teacher and other public employe representation disputes and bargaining impasses. He was co-chairman of an American Bar Association committee on the law of government employe relations, a member of the American Association for Higher Education Task Force to Study Faculty Participation in Decision-Making in Higher Education, and a member of the Twentieth Century Fund Task Force on Labor Disputes in Public Employment. Oberer served on the editorial board of the Industrial and Labor Relations Review from 1965 to 1968. He was also a special consultant to the Public Employment Relations Board of the State of New York in the formulation of rules of procedure for the implementation of the Taylor Act in 1967.

Oberer resides at 114 Cascadilla Park, with his wife, Ann Carter Oberer, formerly of Waltham, Mass., and their daughters, Jill and Megan Oberer. A third daughter, Mrs. John A. Tanner, resides at 507 East Buffalo Street.



WALTER E. OBERER
Stevens Professor

McManus Appointed Associate Dean

John F. McManus, a member of Cornell University's College of Engineering administrative staff since 1948, has been appointed associate dean of engineering effective July 1. He has served three Cornell engineering deans, first as executive assistant and, since 1956, as assistant dean.



JOHN F. McMANUS
Associate Dean of Engineering

A civil engineering graduate of Cornell in 1936, McManus is responsible for preparation and review of the budget for the College, for the allocation and management of funds and for all facilities modifications in the College. He also coordinates all personnel matters. In addition, he serves as secretary of the Engineering College Council, an advisory board to the dean.

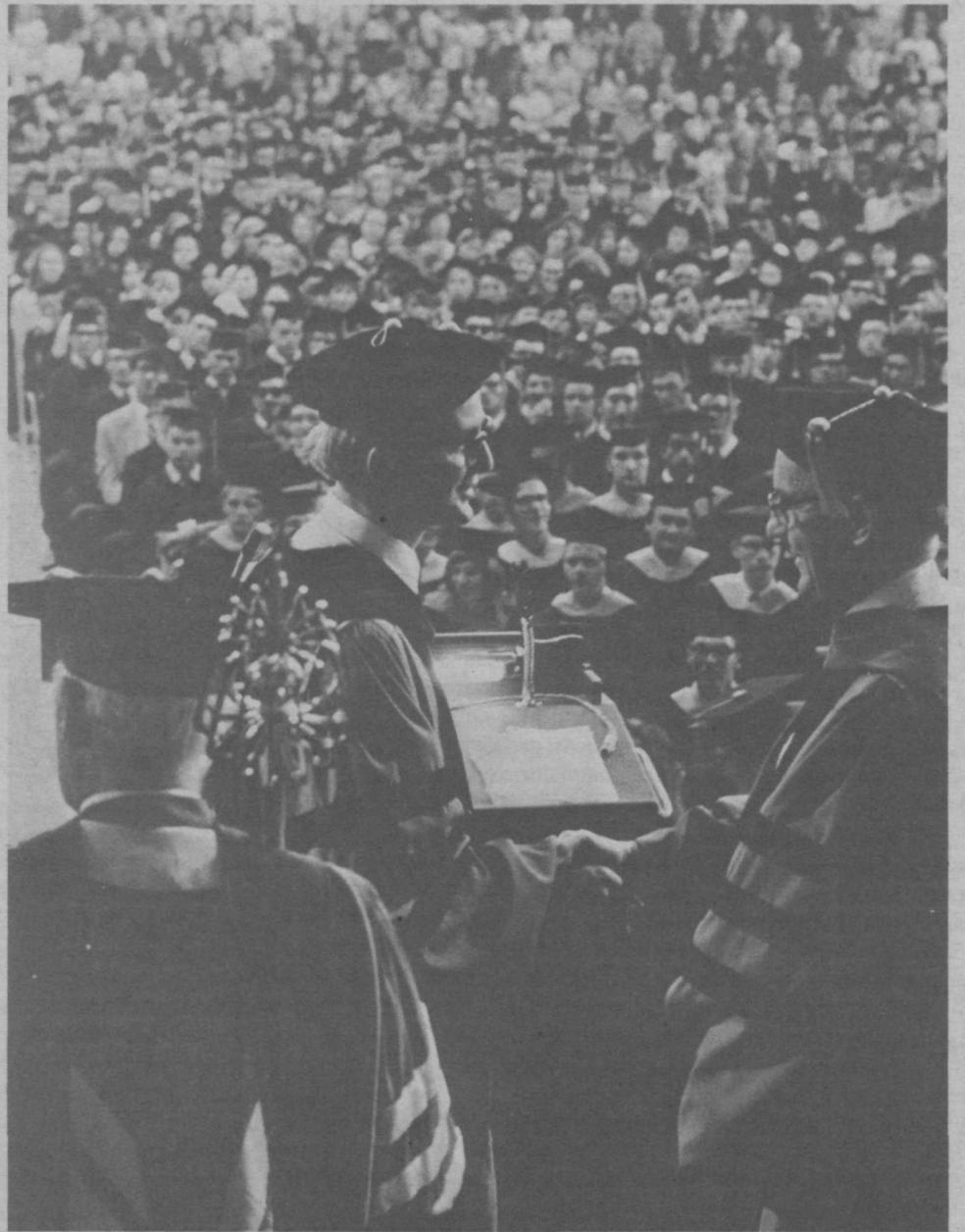
After graduation from Cornell, McManus was employed for four and one-half years as a structural engineer with the Eastman Kodak Company in Rochester. He later served as resident director of Cornell's Engineering Science and Management War Training Program in the Buffalo area. Before joining the Cornell staff, he was chief planning engineer for the Sheffield Division of the National Dairy Company in New York City.

McManus has been active in the American Society for Engineering Education and served as chairman of its upstate regional section in 1967. He was also a member of the national council of this society from 1967 through 1969. He is a member of Tau Beta Pi, Chi Epsilon, Phi Kappa Phi and the American Society of Civil Engineers. He has long been active in the Louis Agassiz Fuertes Council, Boy Scouts of America.

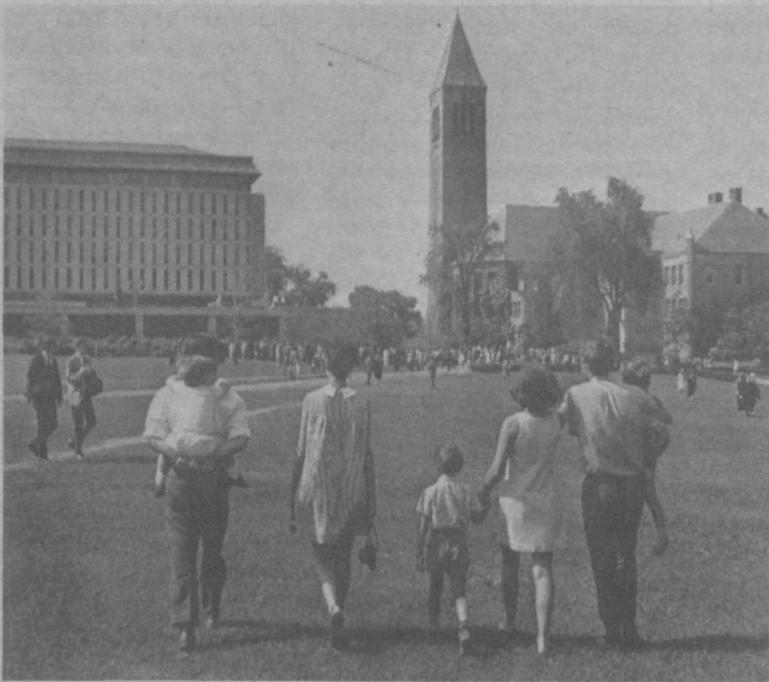


A tight (Ph.D)it...

Cornell Commencement Candida



Once, high in an Olin Library carrel, I dreamed it was June, 1970 and....



For Commencement, they came in informal groups...

*Chronicle Staff Photos
By
Sol Goldberg*



For formal family portraits...



With fans, cool...



With fists, clenched...

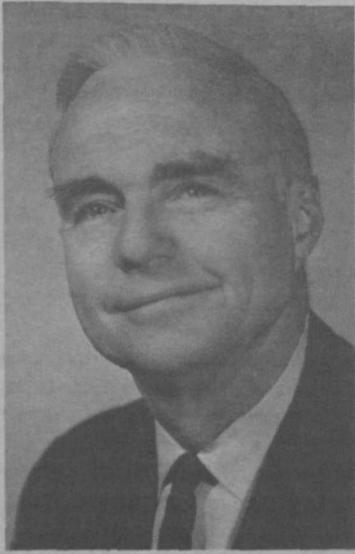


And even Mary, with friend...

Burton, Whiting Elected Administrators Emeritus



JOHN E. BURTON
Vice President Emeritus



EDGAR A. WHITING
Administrator Emeritus

Two Cornell University administrators, John E. Burton and Edgar A. Whiting, have been elected to emeritus status by the University Board of Trustees.

Burton has been named vice president-business, emeritus, effective upon his retirement at the end of this month. He is the first vice president at Cornell to be given this honor. Burton joined the Cornell administration as vice president in 1950 after serving as director of the Division of the Budget for the State of New York since 1943.

Whiting has been elected director of university unions, emeritus, effective upon his retirement on Sept. 1, after 40 years service on the staff at Cornell. He joined the Cornell administration in 1930.

Summer Sports Activities

A number of sports programs for faculty and staff have been scheduled by the Cornell University Athletic Association (CUAA) for the summer months.

A summer session softball league is being set up by Peter Carhart, swimming coach. A pre-season organizational meeting will be held Saturday, June 27 at 4 p.m. in the bleachers of the Teagle Hall swimming pool for groups interested. Teams may be organized by any groups, although rosters for the teams must either be brought to the meeting or presented to Carhart in Teagle Hall before that date.

To get ready for league play, practice games will be held at 4:30 p.m. Monday, June 29. Regular games begin the next day. Games will be played on alumni fields, and CUAA will furnish bats, masks and balls.

For further information, contact Carhart at 6-4065, or the pool office.

Younger athletes can participate in a sports fitness program, which will run from June 29 to July 31, Monday through Friday, 9 a.m. to noon and 2 p.m. to 5 p.m. The program includes activities on the athletic fields and swimming pool and is open to boys 7-14 years old. Fee for the five week program is \$50 which includes accident insurance. Further information is available at 6-4065. Registration will be at Teagle Hall, Saturday, June 27 from 1-3 p.m.

In addition, the University will offer a swimming instruction program for children five years and older. The three two-week programs begin July 6, 20 and August 3. Daily half-hour lessons will be provided, from 9-12 noon and from 2-5 p.m. The fee for this program is \$10, and registration is again on Saturday, June 27, from 1-3 p.m. in the Teagle Physical Education Office.

Jesdale to Succeed Sanford as Crew Mentor

Todd Jesdale '61, completing his first season as freshman crew coach, has been appointed Cornell's seventh head coach of heavyweight rowing, Robert J. Kane, director of athletics, announced.

The 30-year old Jesdale will replace Harrison "Stork" Sanford, who is retiring following this weekend's Intercollegiate Rowing Association regatta at Syracuse's Lake Onondaga after 34 years at the helm of Big Red crew.

Prior to replacing Clayton Chapman, who is now assistant athletic director, as Sanford's aide, Jesdale directed the Cornell lightweight crew team for six very successful years.

"In working with our lightweights and heavyweight freshmen, Todd has shown superior leadership, inspirational drive and technical knowledge of the sport," Sanford said of his successor.

In lightweight competition, Jesdale varsity boats won 31 of

36 races, including the Eastern championships in 1964, '65 and '67.

The lights also won international acclaim under Jesdale when they swept five races to win the 1967 Thames Cup in England's Henley Royal Regatta. The '68 crew also reached the Thames Cub final, but lost to the heavyweight Leander Club of England under trying course conditions. In '65 Cornell gained the semi-finals at Henley before being eliminated.

Jesdale is a Cornell product — he graduated in 1961 from the College of Arts and Sciences. He was a lightweight oarsman for four years, rowing occasionally with the varsity. In 1962 and '63 he coached the 150-pound freshmen.

In addition to his coaching duties, Jesdale has earned a masters degree in English at Cornell, and has taught English courses at Cornell, Ithaca High School and Cortland State College.

Hoffman Named Prof. Emeritus

Melvin B. Hoffman, professor of pomology and head of the Department of Pomology in the New York State College of Agriculture at Cornell University has been named professor of pomology, emeritus, effective July 1, by the University Board of Trustees.

Hoffman retires from the faculty June 30 after 36 years of service.

A member of the Cornell faculty since 1934, Hoffman has been head of the pomology department at the College since 1960. He had served as associate head of the department from 1944 to 1960.

Hoffman came to Cornell as a graduate student in 1931. Upon receiving his doctorate in 1934, he joined the staff of the Department of Pomology as instructor. He became assistant

professor in 1936 and was promoted to the rank of associate professor in 1940 and to full professor in 1944.

During the years at Cornell, Hoffman, besides his administrative duties, spent much of his time teaching, doing extension work, and conducting research in the physiology of fruit trees and in fruit production.

Outstanding among his research accomplishments is his pioneer work in the development of a chemical fruit thinning spray that, along with other innovations, led to dramatic increases in annual apple production.

Hoffman's research efforts also centered on the photosynthesis of apple trees, fruit bud initiation, control of fruit drop before harvest, and environmental factors affecting fruit trees.

Cornellians Aiding Victims Of Peruvian Earthquake

A group of Cornell University faculty, staff and students have joined with some other Ithaca residents in an organized effort to help victims of the Peruvian earthquake.

Donald F. Sola, Cornell professor of linguistics and northeast regional coordinator of a nation-wide relief committee, said a series of fund-raising activities will take place in this area and throughout the northeast during the next few months.

At least 10 Cornell departments are engaged in research projects throughout Peru, Sola said. Thus, he added, there is widespread sympathy for Peru at Cornell and a desire to help.

University-wide interest in Peru started in the early 1950's with the work of the late Allan Holmberg, professor of anthropology at Cornell, until his death in 1966. Holmberg's anthropological work in the village of Vicos attracted wide interest. Since then, Cornell has had a continuing commitment to Peruvian research, Sola said, much of it centered in the stricken area.

Cornell President Dale R. Corson said many Cornellians have been involved with Peru personally and professionally.

"The tragic events set off by the recent earthquakes in Peru have touched many of us here at Cornell," Corson said. "The breadth of our commitment to this country over the past twenty years, both to the people in many of the tiny villages as well as to the problems of national scope, has involved many of us personally as well as professionally. This tragedy has become our personal loss. Much of our work in Peru, including the Vicos Project, has been in the area hardest hit by the earthquakes.

A non-profit Peru Earthquake Committee has been set up in Washington, with regional coordinators throughout the

United States, Sola said. The national committee proposes to collect funds principally for aid to highland rural communities in the affected area, and arrangements are being made to channel funds as directly as possible to earthquake victims.

Sola said, for the present, tax deductible contributions may be made payable to the Peru Earthquake Committee and sent to 404 Lincoln Hall at Cornell. Donors will receive a report of the Committee's activities. Inquiries and offers of assistance may be directed to Janet Ballantyne (257-0729) or Barbara Lynch (257-1855).

The earthquake of May 31 is one of the worst disasters in Peruvian history, as government officials estimate that some 50,000 lives may have been lost. Human and economic costs are expected to be catastrophic for the whole country. Two areas were especially hard hit, the highly productive sugar and industrial areas in the north, now crippled, and the predominantly agricultural and mining valley, the Callejon de Huaylas.

—Switchboard—

The Cornell University switchboard will be closed from 2 a.m. to 7 a.m. daily and until 8 a.m. on Saturdays and Sundays under a policy now in effect.

Edgar A. Swart, coordinator of the University Telephone Service, said direct dialed calls to and from Cornell can be made as always but the Cornell operator will not be available for assistance. He urges callers to call the Division of Safety and Security at 256-5211 in case of emergency.

Swart said the reason for the closing of the switchboard in the early morning hours is that the new automatic telephone system is working so well that switchboard traffic has dropped off to a point where it is no longer economically feasible to keep personnel manning the switchboard during those hours.

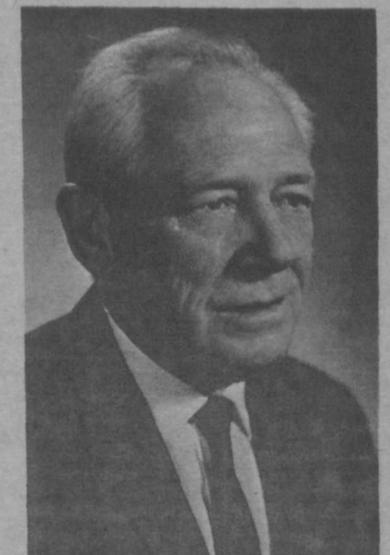
In recognition of his contributions to the fruit industry through these and other research and extension accomplishments, the New York State Horticultural Society presented Hoffman a framed citation last year.

In 1968, Hoffman was elected a Fellow of the American Society for Horticultural Science in recognition of his outstanding professional achievements.

A native of Blythewood, S.C., Hoffman received his bachelor of science degree from Clemson College in 1923. Before taking advanced work at Michigan State University from 1924 to 1926, he spent a year doing entomological work in Texas for the Federal Horticultural Board.

Upon receiving his master of science degree in pomology from Michigan State in 1926 he joined the staff of the College of

Agriculture at the University of West Virginia as instructor in horticulture.



MELVIN B. HOFFMAN
Professor Emeritus of Pomology

Employees Honored After Lengthy Service to Cornell

The 15th annual Recognition of Employees ceremony at Cornell University was held last night in the Statler Ballroom.

Honored guests were the more than 100 Cornell employees who have worked for the University for 25 years or more. Some 50 of these employees were presented service pins for having achieved milestones in their employment at Cornell.

Among those honored were two employees who reached their 45th year of employment. They were Miss Grace McFerren, chief accounting clerk in the Department of Physical Education and Athletics, and Raymond W. Loomis, a lineman with the Department of Buildings and Properties.

In a message to the employees, University President Dale R. Corson said,

"Tonight it is my honor to recognize you as a special group within the Cornell community. You are members of this group by reason of demonstrated loyalty and service to Cornell. You share with faculty, students and staff the interest and support so necessary to a great University.

"As you can testify, twenty-five years have wrought many changes at Cornell — in physical plant, size of student body, scope of its activities at Ithaca and in the nation, and indeed, in the world. Through your efforts, you have helped to develop and improve this University.

"I count on your continuing support and service to meet the increased demands that all education sees in its future. I thank you and Cornell thanks you for your long and loyal service,

and I look forward with pleasure to joining your select company in 1971."

Those receiving awards other than Miss McFerren and Loomis were:

Forty Years: Miss Dorothy Chase, research editor, Communication Arts; Joseph Frost, asst. mgr., Scientific Stores; Kenneth Georgia, head account clerk, Finance and Business; John Jordan, sr. purchasing agent, Purchasing; Mrs. Helen Kelleher, laundry supervisor, Housing and Dining Services, East Ithaca Plant; Henry O'Kula, asst. supt., Vegetable Crops, L.I. Veg. Res. Farm, Riverhead; Mrs. Florence Sanford, admin. aide, Real Estate; Paul Smith, research accountant, Finance and Business; and Edgar A. Whiting, director, Univ. Unions.

Thirty-Five Years: Ralph King, purchasing agent, Purchasing; Philip J. Krebs, general mgr., Campus Stores; Mrs. Carrie Legnini, stenographer, Geneva Experimental Station; Clarence Newbury, experimentalist, L. H. Bailey Hortorium; Miss Ethel Olson, admin. asst., Cooperative Extension; Stewart Patrick, seed technologist, Geneva Experimental Station; and Emery Weibly, carpenter foreman, Bldgs. and Properties.

Thirty Years: Vernon Bowman, plumber-steamfitter, Bldg. and Properties; Marvin English, head poultryman, Poultry Science; Claude Heit, seed technologist, Geneva Experimental Station; Miss Dessie Morey, supervisory food service worker, Housing and Dining Services; Russell C. Mott, experimentalist, L. H. Bailey Hortorium; Robert Powers, machine shop foreman, Technical Services Facilities;

Miss Eleanor Rosica, secy., Physical Biology; Leon Tyler, building maintenance supervisor, Geneva Experiment Station; and Raymond Womble, foreman,

Twenty-Five Years: Miss Catherine Abbott, steno., Industrial & Labor Relations; Miss Ann Churey, supervisor, Addressograph and Mailing, Printing Division; Miss Alice Clapp, dept. secy., University Press; William H. Coil, general maintenance mechanic, Upper Campus Bldgs. and Properties; Miss Lucille Cointe, admin. secy., Physical Education and Athletics; Donald Dekker, sr. experimental machinist, Technical Services Facilities; Mrs. Evelyn DuBois, Secy. to Assoc. Dean, Industrial & Labor Relations; Carl English, experimentalist, Plant Breeding and Biometry; Patrick Filley, business mgr., Athletics; Mgr. Ticket Office, Physical Education and Athletics; Morris Harper, sr. mech., Materials Science and Engineering; Asa P. Howard, general mechanic, Biochemistry and Molecular Biology; Mrs. Dorothy Inman, head food service worker, Housing and Dining Services; Erwin Jensen, head gardner, Geneva Experiment Station; Edward Munzer, field assistant, Geneva Experiment Station; Mrs. Lily Ann Newbury, steno., Cooperative Extension; Floyd O'Grady, custodian, Bldgs. and Properties, Sage Chapel; Mrs. Frances Reddick, admin. aide, Plant Pathology; Kenneth Rosecrans, utility boiler operator, Buildings and Properties; S. Russell Ryon, mgr., dining services, Housing and Dining Services; Mrs. Ruth Sherman, chemical analyst, Geneva Experiment Station; Mrs. Leona Smith, typist, Admissions.

Survey Shows Schools Like Teacher Aides

Educational researchers have revealed a recent upsurge in non-professional and sub-professional employment in nearly every school system in New York State.

The largest increases in the number of paid and volunteer workers in schools have taken place in the last four years, according to a survey made by the Department of Education of the College of Agriculture.

Professor Lawrence B. Hixon, leader of the college's investigating team, reports that during the 1968-69 school year, nearly 15,000 school aides were at work in 101 jobs in school systems outside New York City.

Hixon and his fellow investigators found "paraprofessionals" serving a multitude of roles ranging from teaching assistants to crosswalk guards, data processors, and yearbook advisers.

Hixon sees the complexity of running a modern school as a major contributing factor to the widening use of paraprofessionals.

"School districts now find it effective and useful to turn many details of the school routine over to sub-professionals, so that teachers have more time to teach," Hixon said.

Nearly 95 per cent of the 628 school districts responding to the survey use some type of paraprofessional aides. In all, the survey indicates that school aides are widely accepted by teachers, local school boards, and parents. About 70 per cent of the school districts said they would welcome both additional paid and volunteer personnel.



RAYMOND W. LOOMIS
Buildings and Properties



MISS GRACE McFERREN
Physical Education and Athletics

Cornell University Libraries

Date	B&PA	Engineering	Entomology	Fine Arts	Hotel	I&LR*	Law	Mann	Math	Music	OLin+	P. Sciences	Uris	Veterinary**
June 2-June 30														
Sunday	Closed	Closed	Closed	Closed	Closed	Closed	Closed	Closed	1pm-7pm	Closed	Closed	8am-12 mid	Closed	Closed
Monday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Tuesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Wednesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Thursday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Friday	8am-4pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-4pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Saturday	Closed	8am-1pm	Closed	Closed	Closed	Closed	Closed	Closed	1pm-5pm	9am-1pm	8am-6pm	8am-12 mid	10am-5pm	9am-12 noon
Summer Session- July 1-August 14														
Sunday	Closed	Closed	Closed	Closed	Closed	Closed	Closed	6pm-9pm	1pm-11pm	7pm-9pm	6pm-10pm	8am-12 mid	6pm-10pm	Closed
Monday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-9pm	8am-5pm	8am-5pm	8am-9pm	8am-11pm	7pm-9pm	8am-10pm	8am-12 mid	8am-10pm	8am-5pm
Tuesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-9pm	8am-5pm	8am-5pm	8am-9pm	8am-11pm	7pm-9pm	8am-10pm	8am-12 mid	8am-10pm	8am-5pm
Wednesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-9pm	8am-5pm	8am-5pm	8am-9pm	8am-11pm	7pm-9pm	8am-10pm	8am-12 mid	8am-10pm	8am-5pm
Thursday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-9pm	8am-5pm	8am-5pm	8am-9pm	8am-11pm	8am-5pm	8am-10pm	8am-12 mid	8am-10pm	8am-5pm
Friday	8am-4pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-11pm	8am-5pm	8am-10pm	8am-12 mid	8am-10pm	8am-5pm
Saturday	Closed	8am-1pm	9am-1pm	Closed	9am-12 noon	8am-12 noon	Closed	8am-5pm	1pm-6pm	9am-1pm	8am-6pm	8am-12 mid	9am-5pm	9am-12 noon
Aug. 15-Sept. 13														
Sunday	Closed	Closed	Closed	Closed	Closed	Closed	Closed	Closed	1pm-7pm	Closed	Closed	8am-12 mid	Closed	Closed
Monday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Tuesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Wednesday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Thursday	8am-5pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-5pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Friday	8am-4pm	8am-7pm	8am-12 noon 1pm-5pm	8am-6pm	8:30am-5pm	8am-5pm	8am-5pm	8am-4pm	8am-7pm	8am-5pm	8am-6pm	8am-12 mid	8am-5pm	8am-5pm
Saturday	Closed	8am-1pm	Closed	Closed	Closed	Closed	Closed	Closed	1pm-7pm	Closed	8am-6pm	8am-12 mid	10am-5pm	9am-12 noon

*Summer session schedule: closed 3, 4, and 5 July 1970.

**Veterinary Library summer schedule begins on May 29, 1970.

ALL LIBRARIES CLOSED JULY 4
AND LABOR DAY, MONDAY, SEPT. 7

+Faculty studies will be open Monday through Friday 7pm-10pm, June 2-June 30 and Aug. 17-Sept. 11, 1970.
Open for visitors only, June 7, 2pm-5pm.

WELCOME ALUMNI

Corson Welcomes Visiting Alumni

On behalf of the University, it is my pleasure to welcome you back for Reunion 1970.

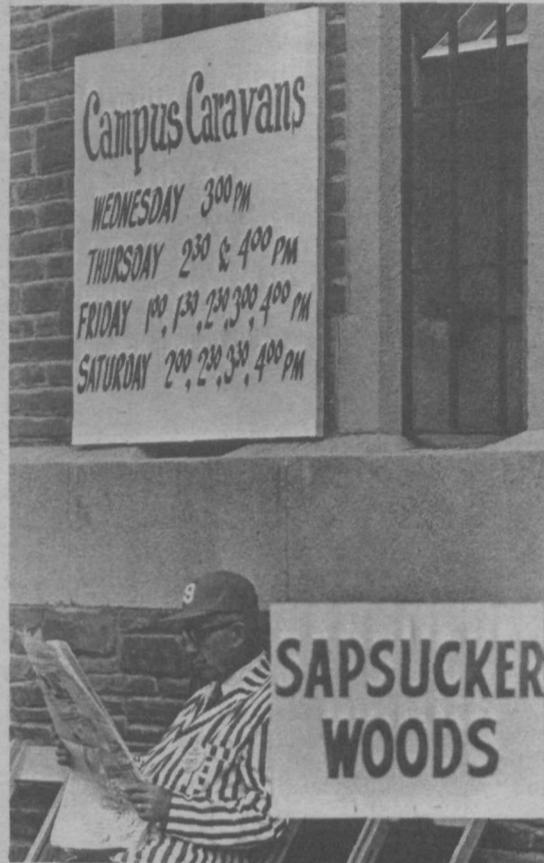
As a member of the faculty since 1946, I have had the pleasure of meeting returning alumni each year, to talk about things of the past and discuss plans for the future. It is always a highlight of the year. I am particularly pleased to note the Barton Hall Faculty Forum in this year's program. This has been planned to bring together more than one hundred members of the faculty to meet with you in informal conversation. I can't think of a finer way for the faculty to say welcome to you.

Alumni are important to Cornell, and the fine manner in which you are responding to the University today is a measure of the understanding and support which you are willing to give. Cornell is unique and fortunate to have so many of you involved in the affairs of the University. Our Board of Trustees, Advisory Boards, Cornell Clubs, Class organizations, Cornell Fund, Secondary School Committees, are dynamic examples of successful alumni participation.

We are grateful to you.

Have a good reunion and I look forward to meeting as many of you as possible.

Dale R. Corson,
President



Reunion 1970 Features Forums, Lectures, Tours

As a service to Cornell alumni returning to the campus for reunion, Cornell Chronicle today prints a special section containing pertinent reunion data ranging from timetables to an in-depth history of the Cornell Alma Mater.

It is the hope of the Cornell Chronicle staff and the staff of the Office of Alumni Affairs that this Chronicle special will prove to be a valuable and informative aid to those attending reunion activities.

The annual President's Cup Golf Tournament, an 18-hole tournament, begins on Thursday morning on the University Golf Course and continues through Friday and Saturday. The cup itself will be presented Saturday at Cornelliana Night in Bailey Hall at 9:30 p.m. and will be inscribed with the winner's name and class. Prizes will also be awarded to the runners up and to the winners in the women's division. Even to nonparticipants, the tournament presents an opportunity to view the beautiful 18-hole University Course.

Entry blanks are available from George L. Hall, the University

golf professional, and his staff, at the Course.

Alumni Luncheons

A traditional feature of the Reunion program, the alumni luncheons serve as a meeting place for all returning Cornellians. The luncheons will be held Friday and Saturday, June 12 and 13 at 11:30 a.m. in Barton Hall. Tables for the various classes will be reserved. The luncheons are catered by the Department of Housing and Dining Services, and there will be an a la carte menu to choose from. Many classes will have their class pictures taken at this time. This year, immediately following the Saturday luncheon, President Corson will give his report to alumni.

Barton Hall Faculty Forum

Alumni returning for reunions have almost universally been disappointed in the lack of faculty contact during the weekend.

This year a new dimension has been added to the Reunion schedule which was planned to overcome the criticism — The Barton Hall Faculty Forum.

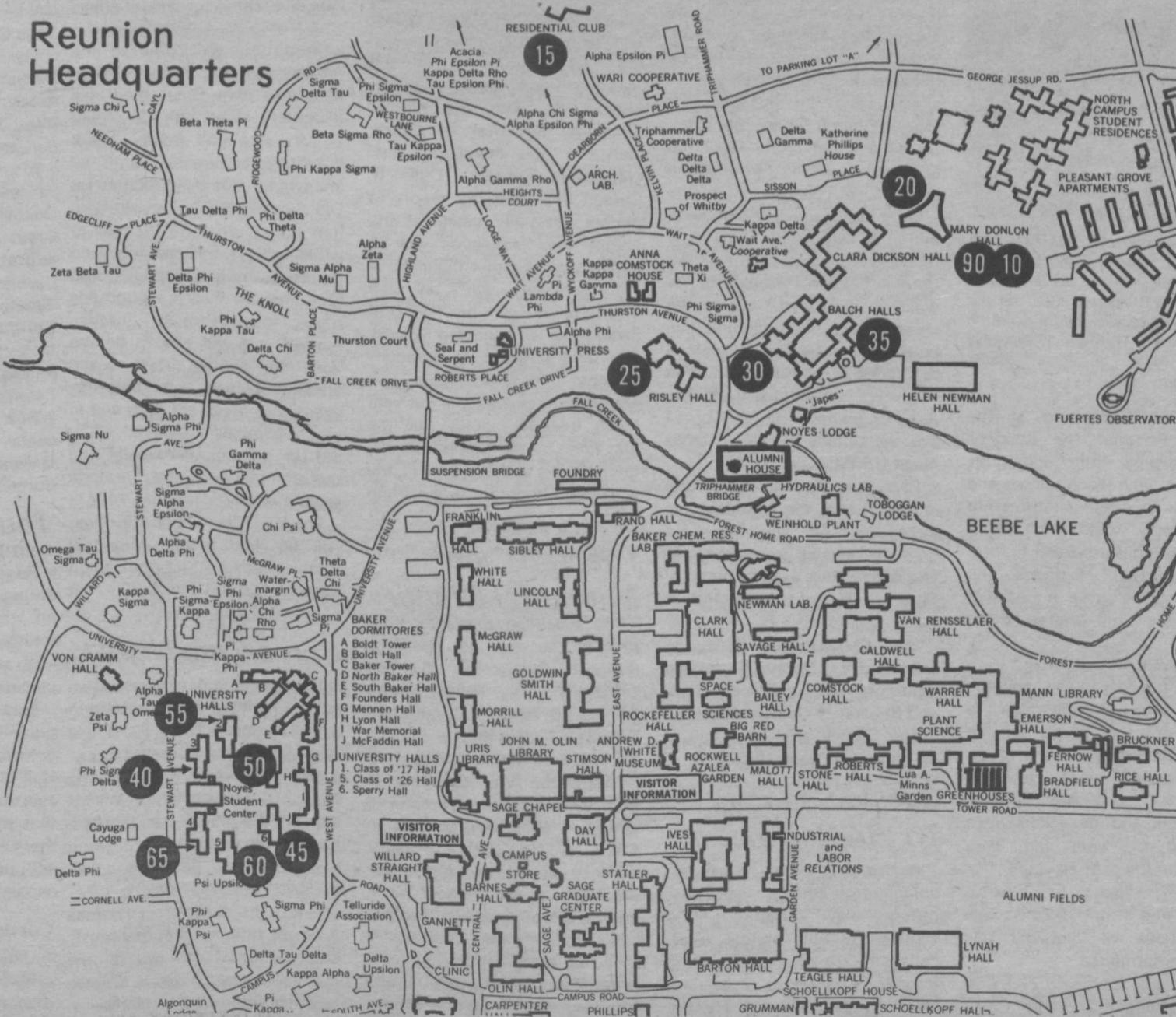
Barton Hall has been arranged as an exhibit center for 32 departments of the University. Each department has a booth which will be occupied by faculty from 10 a.m. to 2 p.m. Friday and from 11 a.m. to 2 p.m. Saturday.

The concept, according to Frank R. Clifford, director of alumni affairs, is to present the University faculty in an informal atmosphere by using Barton Hall as a focal point for the reunion program.

There will be more than 100 faculty present at the booths. However, Clifford said, "The success of the program rests with you, the alumni. The physical arrangements were planned to facilitate the traffic flow. The design and decorations are early YASNY (and we hope you'll pardon the dominant color scheme — we didn't mean to boost one of our friendly rivals,

Continued on Page 10

Reunion Headquarters



List Reunion Activities

Continued from Page 9

but it was the only material (available). The faculty signed on enthusiastically, but — it is you, the alumni, who must take the initiative to make it all work. We are confident you will find it an enjoyable and enlightening experience."

Reunion Forums

The Reunion Forum program this year, above and beyond the innovative Barton Hall Faculty Forum, continues to reflect the University's desire to give a number of prominent members of the alumni body the opportunity to share the platform with distinguished members of the University faculty and staff.

The program is a varied one.

Today at 8 p.m. in Alice Statler Auditorium, there will be a panel on "Exploring the Moon and Planets" with Brian T. O'Leary, assistant professor of astronomy and former astronaut in NASA.

Autographed copies of O'Leary's new book "The Making of an Ex-Astronaut" will be available in the foyer following the presentation.

Tomorrow at 9:30 a.m., also in Alice Statler Auditorium, "Something of Value," a slide show and panel discussion on Estate Planning will have Charles E. Treman Jr. '30, president of Tompkins County Trust Company, and trustee of Cornell as moderator. Also participating will be John S. Brown, assistant professor of law; Miss Patricia J. Barry '50, vice president and treasurer of Buckner & Company and trustee of Cornell; Ralph A. Jones, assistant university counsel; and G. Richard Gottschalk, director of the Office of Estate Affairs.

At 2 p.m. tomorrow, the environmental crisis will be the subject of a faculty panel and alumni discussion in Alice Statler. Participants are: Raymond Bowers, professor of physics and deputy director of the Program on Science, Technology, and Society, moderator; Walter R. Lynn, professor of environmental systems engineering and director of the Center for Environmental Quality Management; Stuart W. Stein, professor of city and regional planning and acting chairman of the department; and Robert H. Whittaker, professor of biology, Section of Ecology and Systematics. The moderator will solicit discussion from the alumni.

Saturday, at 10 a.m. in Alice Statler Auditorium, a faculty alumni panel will consider "Nixon's First Eighteen Months." Participating will be Clinton L. Rossiter III, John L. Senior Professor of American Institutions, moderator; Constance Cook '41, New York State Assemblywoman of Tioga-Tompkins Counties and trustee of Cornell. William S. Greenawalt '56, partner in Royall, Koegel & Wells and candidate in the Democratic Primary, Twenty-fifth Congressional District, New York State; and William J. vanden Heuvel '50, partner in Stroock &

Stroock & Lavan.

Saturday, at 2 p.m. in Alice Statler, "Future Directions of Cornell Education and the Founder's Wish" will be the topic of Robert A. Plane, provost of the University.

Savages Perform At Reunion

Ithaca's Savage Club will again perform at this year's reunion, honoring Cornell crew coach Harrison "Stork" Sanford, who is retiring after 34 seasons.

The Savage Club show will be tomorrow at 9 p.m. in Bailey Hall.

The Savage Club of Ithaca was formed in 1895 by a group of Cornell undergraduates who had performed for the original Savage Club of London in that year. The London group was founded in 1857.

The Cornellians who performed in England were members of the Glee Club and had accompanied the Cornell

Alumna



THE LADY FROM TOMPKINS — New York State Assemblywoman Constance E. Cook of '41, an alumni trustee, will participate in the Reunion 70 faculty-alumni panel on "Nixon's First 18 Months" Saturday at 10 a.m. in Alice Statler Auditorium.

crew then competing in the Henley Regatta. The Ithacans and Savages were apparently delighted with each other, and when the Cornellians returned to Ithaca, they wrote the London group asking permission to form a Savage Club of Ithaca. The group became active in the fall of 1895., the only one in North America.

The group has members from Cornell, Ithaca College, and the Ithaca area. Membership is based on the ability of an individual to entertain the group when called upon by the president. Authors, artists, dramatists and musicians have enriched the club with their talents for the past 74 years.

Three members who participated in the 1922 Savage Club show will highlight this year's performance.

Allan H. Treman '21, Carl Schraubstader '24 and Chick

Norris '24 will be among the performers. Schraubstader and Norris used to perform on the vaudeville circuit, and will display some of the original music Schraubstader wrote for the 1922 show. A number of other acts will also be presented.

Among past members of the club were Louis Agassiz Fuertes, painter of birds, and one of the 1895 Glee Club members; Adolphe Menjou and Franchot Tone of stage and movie fame; Kenneth Roberts, author of "Northwest Passage"; Willard Straight; Louis Wolheim and Jake Fassett.

The parent club in England does not give public performances, nor does it accept for membership the talented youth of the city. The Savages of Ithaca, however, present shows for Cornell and Ithaca College alumni and friends and undergraduates from these two institutions who demonstrate a talent for entertaining are permitted to try out for membership.

The 1970 show is dedicated to the memory of M. Van Cleef Booth, '39, grandson of Mynderse Van Cleef.

All-Cornell Women's Breakfast

"In 1899 began the pleasant custom of a social meeting of alumnae in connection with the June business meeting of the (Cornell Women Graduates) Association, forerunner of the Federation of Cornell Women's Clubs. The first luncheon was elaborate both in menu and in program. Mrs. Comstock was toastmistress and the program included eleven toasts — nonalcoholic, you may be sure — and singing led by Professor Mary Roberts Smith '80 (Mrs. Dane Coolidge)." After 1912, the luncheons were discontinued because of conflict with the Alumni Luncheon and banquets, but at a later date they were replaced "by the popular All-Cornell Women's Breakfasts, for which nowadays even the sleepest returning alumna can be routed out by 7:30 o'clock on the Saturday morning of Reunion Weekend." (Excerpts from *The Story of the Federation of Cornell Women's Clubs* by Clara Starrett Gage '18 (Mrs. Simon H.).

Each year the attendance and enthusiasm at the breakfast has increased. All alumnae are cordially invited to attend this year's breakfast in the Memorial Room of Willard Straight Hall at 8 a.m. Saturday.

Special guests will be Judge Mary H. Donlon, trustee emeritus, and Patricia J. Carry and Constance Cook, trustees.

The Cornell Women's Club of Ithaca will act as hostesses.

Busing Saturday To IRA Regatta

An exciting event in the Reunion program is the best college crew regatta in the country — the annual Inter-collegiate Rowing Association Regatta in Syracuse. Buses will leave Willard Straight Hall at



FOR ALL AGES — Elderly Cornellians, Cornellians from the younger classes, and prospective Cornellians share a meal and ideas at traditional alumni reunion luncheons in Barton Hall.

12:15 p.m. on Saturday, June 13 and will return to Ithaca in the late afternoon. Tickets for the round trip bus ride and entrance fee are available at Barton Hall Friday and Saturday.

Alumni Meeting

A highlight of Reunion for many is the annual joint meeting of the Cornell Alumni Association and the Cornell Fund Board. Bruce Hackstaff '31, president of the Alumni Association and Gilbert H. Wehmann '28, chairman of the Cornell Fund, will each present a summary of the year's activities at the meeting to be held in conjunction with the alumni luncheon Saturday in Barton Hall. At the meeting, also, University President Dale R. Corson will give his report to alumni, and the results of the alumni trustee election will be announced. Another highlight of the meeting will be the presentation of the \$1,000 Excellence in Teaching Award. The award, given to a faculty member for excellence in engineering teaching, is this year being awarded jointly, for the first time, by the Cornell Society of Engineers and Tau Beta Pi, the scholastic honorary engineering fraternity.

The Van Cleef Memorial Dinner

The following passages from *Behind the Ivy* by the late Romeyn Berry '04 (Cornell University Press, 1950) capture the spirit in which the Van Cleef Dinners were founded and which has prevailed at them ever since.

"Mynderse Van Cleef came from Seneca Falls, but he stayed in Ithaca after he graduated in 1874. ... He was a Trustee, attorney for the University, president of the (Ithaca) bank, and all the other things that you can't escape when once you're that. He liked Class Reunions; organized, managed, and attended all his own, and was

rather put out when informed that formal Reunions were supposed to end with the Fiftieth. "It was characteristic of the man that what he didn't like he did something about. When he found there were many Old Timers in town who like himself, had had their Fiftieth and now had no place to go, he rounded up the lot and invited them to dinner. The thing was spontaneous and an instant success..."

"After that, the Van Cleef Dinner became an annual affair. ...

"And now we come to the nubbin of the story! When Mynderse Van Cleef died, his daughters (Jeannette Van Cleef — Mrs. Arthur W. Booth — and the late Miss Eugenia Van Cleef) endowed his Reunion dinners for Old Timers. Nobody could stop him doing what he wanted to while he lived, and the girls fixed things so nobody should stop him when he wasn't around any more to attend to matters himself. ...It will always be the Van Cleef Dinner to which the ancients repair on Saturday evening to recall old days and to argue whether President White did, or did not, personally ring the Chimes after the Saratoga regatta of 1875."

The Van Cleef Dinner this year will be held in the Memorial Room of Willard Straight Hall on Saturday, June 13, at 6:30 p.m.

Cornelliana Night

Former Cornell University Glee Club members, representing classes from 1910 to 1970, will sing a medley of Cornell songs at Reunion Week's "Cornelliana Night," Saturday, June 13. This will be the third year that the Alumni Glee Club, as the group has come to be called, will perform.

Under the direction of Thomas A. Sokol, director of choral music and professor of music, the alumni will sing some Cornell favorites; then George H. Healey,

professor of English, will present a series of selected essays to convey the essence of the past and future. ... also curator of the University Library and spokesman of Cornell traditions, historical and present.

Memorial

An interdenominational memorial service to Mynderse Van Cleef will be held at 10 a.m. in the Sage Chapel.

The Reverend W. Durham '20, speaker for the Cornell Society of Ministers (Methodist) will deliver the memorial service.

Also participating in the service will be Goldwin Smith '18, Classical Literature, and Reverend W. Durham '20, director of the Cornell Religious Welfare Society.

University organist Paterson and soloist Rev. Durham, who spent years in campus ministry at Cornell from 1920 to 1925.

Paterson, soloist Rev. Durham, who spent years in campus ministry at Cornell from 1920 to 1925.

Tours Campus

Bus tours of campus during Reunion will be an opportunity to relive memories of the past as to see the many completed buildings.

Each tour will be led by a graduate guide from the west end of Barton Hall. Buses will leave from the agronomy Hall, the agronomy building, and the elevator to the spectacularly expanding campus.

Cornell Plant

The intrinsic physical environment of Cornell is recognized by

Invitation

Dear Cornellian:

Welcome back to the campus for the 1970 Class Reunions. We are confident that the program planned by your class reunion chairman, the Alumni Reunion Committee, and the University will stimulate you intellectually and socially.

We hope your weekend will include a personal evaluation of the growth of Cornell since your last visit. To accommodate you, campus tours have been arranged at convenient times. Please consult your Reunion schedule.

We particularly call your attention to the Reunion Forums. We are sure you will benefit from your participation.

A sincere effort has been made by all concerned with Cornell Reunion to make this weekend a memorable occasion for you.

Have a most enjoyable Reunion.

Sincerely,

Bruce W. Hackstaff '31

President,

Cornell Alumni Association

Cornellians gather to

lish, will read a
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ies, is a familiar
on Cornell's
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wards will also be

found. The Cornell Plantations was established in 1944 as a continuation and expansion of the Cornell Arboretum and is the outdoor laboratory and arboretum enterprise of the University.

The Plantations is responsible for 1,500 acres. Its objectives are (1) to preserve as much as possible of existing natural resources for study and inspiration; (2) to enhance the natural setting by judicious planting of native materials, exotic species, and specially cultivated strains; (3) to maintain and develop these existing resources in support of instructional and research programs in the natural sciences; and (4) to stimulate awareness of the educational and aesthetic value of the University's natural surroundings.

Visitors who come in June can see azaleas in bloom in the Mary Rockwell Azalea Garden, a display of poisonous plants in the W. C. Muenscher Garden, wildflowers blooming in a section of the Rockwell Field Laboratory, rhododendrons growing in Mitchell Woods, and a variety of woody plants dotted throughout the Test Garden. Collections of viburnums, lilacs, tree peonies, and hedges can also be viewed at various points on the campus. The work of the Plantations is in evidence throughout Cornell's environs.

Sapsucker Woods

The Cornell Laboratory of Ornithology is a world center for the study and appreciation of bird wildlife. Dedicated in 1957, the Laboratory is centered in the Lyman K. Stuart Observatory at Sapsucker Woods sanctuary, three miles northeast of the main campus.

Ornithology at Cornell owes its origin to the efforts of the late Professor Arthur A. Allen '08, and it was he who initiated the special tours to the Laboratory which have become a tradition

Schedule of Reunion Events

Thursday, June 11

Tours (all day): Campus Caravan, Sapsucker Woods, and Cornell Plantations.

8:30 A.M. Barton Hall information booth opens.

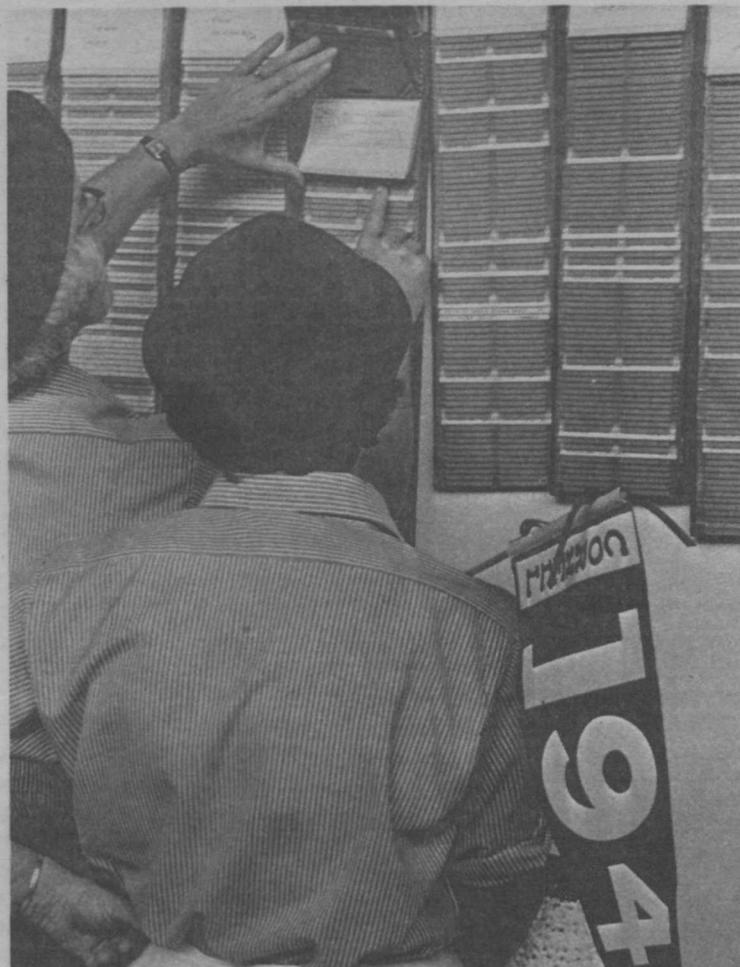
Class headquarters open for registration.

The following events and/or exhibitions take place Thursday, Friday and Saturday.

President's Cup Golf Tournament opens at the University Golf Course.

9:00 A.M. Andrew Dickson White Museum of Art: recent acquisitions, paintings from the Museum collections.

Who's (or Whose) Back?



CHECKING THE LIST — Returning alumnae check the registration list at Reunion registration headquarters in Barton Hall to determine which of their classmates have returned to Ithaca for reunion.

on Reunion weekends. Throughout the year, visitors from all over the world cross the threshold of the uniquely designed Stuart Observatory, and many of them walk the four miles of well-marked trails that wind through the woods and fields of the 180-acre sanctuary. Within the sanctuary, over 200 species of birds have been seen at one time or another and at least 60 species nest each year.

In the Stuart Observatory, where picture windows overlook a ten-acre pond, home of a variety of waterfowl, visitors may enjoy watching the birds while listening to the Laboratory's famed bird-song recordings, all of them produced under the direction of Professor Emeritus Peter Paul Kellogg. Paintings of birds by prominent naturalist-artists, including Richard E. Bishop '09, Roy Mason, and Cornell's beloved Louis Agassiz Fuertes, are on exhibit, along with outstanding color photographs. A modest reference library is available for leisurely browsing. It includes most of the leading ornithological journals, received in exchange for the Laboratory's

own publication, *The Living Bird*. Visitors wishing to assist and participate in the program of the Laboratory are invited to become supporting members.

Items of Interest

White Museum of Art

The Andrew Dickson White Museum of Art, in what was once the President's House on the corner of East Avenue and Tower Road, has since its founding been guided by two basic objectives: to serve as one of the major teaching arms of the University, enhancing the function of the various art faculties, and to provide a broader cultural experience for the student body and the wider community of Ithaca and the Finger Lakes Region.

By 1972, the museum will have a new home. The Herbert F. Johnson Museum of Art, made possible through the generosity of Herbert F. Johnson '22, will be built at the Southwest corner of University and Central Avenues. Designed by I. M. Pei and Partners, one of the world's top architectural firms, the Johnson

Continued on Page 12

—Cornell University Archives (101 Olin Library): exhibition of reunion class material.

—New Cornell Campus Store: open for informal inspection.

—Olin Library, Rare Book Room: bicentenary exhibition of works by William Wordsworth.

—Willard Straight, Art Lounge: "Works of a Young Artist," exhibition of works by John Court.

5:45 P.M. Cornell University Library Associates annual dinner Faculty Lounge of Statler Inn. Cocktails at 5:45 and dinner at 6:30 in Ballroom.

Class dinners and barbecues.

7:00 p.m. Barton Hall information booth closes.

8:00 p.m. Reunion Forum, Alice Statler Auditorium.

Friday, June 12

Tours (all day): Campus Caravan, Sapsucker Woods, and Cornell Plantations.

8:00 a.m. Cornell Association of Class Officers breakfast, Elmhurst Room, Willard Straight Hall. Home economics Alumni breakfast followed by Alumni Association annual meeting in Martha Van Rensselaer Cafeteria.

8:30 a.m. Barton Hall Information booth opens. Class headquarters open for registration.

9:00 a.m. See Thursday, June 11 for schedule.

9:30 a.m. Reunion Forum in Alice Statler Auditorium.

10:00 a.m. Barton Hall Faculty Forum.

11:30 a.m. Alumni luncheon in Barton Hall.

2 p.m. Reunion Forum in Alice Statler Auditorium.

2:30-4:30 p.m. Swimming: Helen Newman Hall — open for family swimming. (Children must be 4 1/2' tall. Bathing suits are available.)

4:00 p.m. Cornell Alumni Association — Board of Directors meeting, Board Room, third floor of Day Hall.

4:30 p.m. Alumni Glee Club rehearsal in Sage Chapel.

5:00 p.m. College of Architecture, Art, and Planning — reception for alumni in Sibley Dome.

Class dinners and barbecues.

9:00 p.m. The Savage Club Show, Bailey Hall. Barton Hall information booth closes.

2:00 a.m. Class tents close.

Saturday, June 13

Tours (all day): Campus Caravan, Sapsucker Woods, and Cornell Plantations.

7:30 a.m. Civil Engineering alumni breakfast in Hollister Hall Lounge.

8:00 a.m. All Cornell women's breakfast, Memorial Room of Willard Straight. Chemical Engineering alumni breakfast, Olin Hall Lounge, Room 128. Electrical Engineering alumni breakfast, Phillip Hall Lounge. Mechanical Engineering alumni breakfast, Upson Hall Lounge. Agriculture alumni breakfast, Big Red Room of Noyes Lodge.

8:30 a.m. Industrial and Labor Relations alumni breakfast, 28 Ives Hall Faculty Lounge. Barton Hall information booth opens. Class headquarters open for registration.

9:00 a.m. See Thursday, June 11 for schedule. School of Hotel Administration coffee hour, Statler Hall, office of the dean. Federation of Cornell Women's Clubs annual meeting, Memorial Room, Willard Straight.

9:15 a.m. Cornell Society of Engineers annual meeting, B-1 Upson Hall. All engineering alumni invited.

9:45 a.m. Reunion Forum in Alice Statler Auditorium.

11:00 a.m. Barton Hall Faculty Forum.

12:15 p.m. Buses will leave Willard Straight Hall for IRA Regatta in Syracuse.

12:50 p.m. Annual meeting of the Alumni Association and the Cornell Fund. Report to alumni by President Dale R. Corson, alumni trustee election results, Barton Hall.

2:00 p.m. Official Registration Closes.

2:00 p.m. Reunion Forum in Alice Statler Auditorium.

4:00 - 6:00 p.m. Sigma Alpha Mu alumni cocktail party, Thayer Chapter House, Stewart Avenue. (All alumni of Sigma Alpha Mu, Phi Delta Mu, and Phi Beta Delta are invited).

Class dinners and barbecues.

9:30 p.m. Cornelliana Night in Bailey Hall.

2:00 a.m. Class tents close.

Sunday, June 14

8:00 a.m. Cornell Fund Board Breakfast Meeting, Sun Room of Statler Inn.

8:30 a.m. Mortar Board alumni breakfast in Sun Room of Statler Inn. Quill and Dagger Society alumni breakfast in Faculty Lounge of Statler Inn.

9:00 a.m. Sphinx Head Society alumni breakfast in Elmhurst Room of Willard Straight.

10:00 a.m. University Memorial Service in Sage Chapel.

Class Dinners and Barbecues

Alumni should consult the clerk at their class headquarters for times, transportation and directions to class dinners.

Thursday, June 11

1910 men and women	Statler Inn, North Room
1915 men and women	Ithaca College, Terrace Dining Room
1920 men	Ithaca College, Terrace Dining Room
1920 women	Willard Straight, Kimball Room
1925 men and women	Noyes Lodge
1945 men and women	Joe's Restaurant
1930 men and women	Llenroc (Delta Phi)

Friday, June 12

1910 men and women	Statler Inn, North Room
1915 men and women	Dickson Hall, Unit V
1920 men and women	Willard Straight, Memorial Room
1925 men and women	Big Red Barn
1930 men and women	Babcock's Farm
1935 men and women	Dickson Hall, Unit VI
1940 men and women	Willard Straight, Elmhirst Room
1945 men and women	Noyes Student Center
1950 men and women	The Warehouse
1955 men and women	Schoellkopf Crescent
1960 men and women	Noyes Lodge
1965 men and women	Psi Upsilon

BARTON HALL LUNCHEON

All Alumni

Friday, June 12, 11:30 a.m.

Saturday, June 13

1915 men and women	Van Cleef dinner
1916 men and women	Statler Inn, Ballroom
1920 men	Alice Statler, Auditorium Foyer
1920 women	Big Red Barn
1925 men and women	Statler Inn, West Lounge
1930 men and women	Dickson, Unit VI
1935 men and women	Dickson, Unit V
1940 men and women	Willard Straight, Elmhirst Room
1945 men and women	Baker Courtyard
1950 men and women	Fontainebleau Inn
1955 men and women	Schoellkopf Crescent
1960 men and women	Noyes Student Center
1965 men and women	Willard Straight Cafeteria
	Noyes Lodge
	Willard Straight, Memorial Room

BARTON HALL LUNCHEON

All Alumni

Saturday, June 13, 11:30 a.m.

Class Photo Schedule

Class pictures will be taken during reunion week. All photographs will be taken at Barton Hall, unless otherwise noted. Please be prompt.

Friday, June 12

1910 men and women	12:00 NOON
1920 men	12:30 P.M.
1955 men and women	6:30 P.M.*
1940 men and women	6:45 P.M.**

Saturday, June 13

1945 men and women	11:00 A.M.
1925 men and women	11:15 A.M.
1930 men and women	11:30 A.M.
1915 men and women	11:45 A.M.
1920 women	11:45 A.M.
1935 men and women	12:00 NOON
1950 men and women	12:15 P.M.
1960 men and women	12:30 P.M.
1965 men and women	1:30 P.M.

*At Schoellkopf Crescent

**At Willard Straight Hall

Reunion Tours

All Reunion tours leave from the west end of Barton Hall.

Campus Caravans: Guided tours of campus will be conducted on Wednesday, Thursday, Friday, and Saturday afternoons. Undergraduate students, acting as guides, will accompany each bus to point out the old and the new, and to answer questions. The tour takes about one hour. The buses will leave Barton Hall at the following times:

Thursday — 2:30 and 4 p.m.;
Friday — 1, 1:30, 2:30, 3, and 4 p.m.;
Saturday — 1:30, 2, 3:30 and 4 p.m.

Cornell Plantations: Chartered

bus tours will drive through sections of the Plantations and the campus. The buses will leave Barton Hall at the following times:

Thursday — 10, 10:30 a.m. and 3, 3:30 p.m.;
Friday — 9:30, 10:30 a.m., 2, 3:30, 4 p.m.;
Sunday — 1:30, 2, and 2:30 p.m.

Sapsucker Woods: An informal tour of the Cornell Laboratory of Ornithology and Sapsucker Woods. The buses will leave Barton Hall at the following times:

Thursday — 2:30, 4 p.m.;
Friday — 1, 2:30, 4 p.m.;
Saturday — 2:30, 4 p.m.

Old Friends and Teachers



THE SPIRIT OF REUNION — Cornell reunions are a time for renewing acquaintances with old friends and professors like Solomon C. Hollister, right, former dean of the College of Engineering and professor of civil engineering, emeritus.

Reunion:

Continued from Page 11

Museum will have about five times as much exhibition area as the White Museum. It will house major exhibitions as well as an expanded collection. The building is expected to be both a beautiful as well as a functional museum.

Currently on view in the White Museum are recent acquisitions and "Art Against Oppression," an exhibit put together by the museum staff from the museum collection.

The University Archives

The former curator, Mrs. Edith Fox '32, once described the University Archives as a depository not only for the historical documents and official records of the institution, but for Cornelliana — the pamphlets, the stunt books, scrapbooks, and other ephemera which record the color and life of the institution. The staff will be on hand to show individuals or groups how this kind of material is cared for and to explain its uses as part of the record of the past and as source material for scholars. Staff members will also be pleased to receive additional items to add to the collection. On Saturday, The Archives will be open until 5 p.m.

Cornelliana Collection

A collection of Cornelliana, composed primarily of published writings of faculty, students, and staff, past and present, is in the Andrew D. White Library of Uris Library. The collection was started in the spring of 1968 with a small endowment from

alumnae of the former Iota Chapter of Kappa Alpha Theta sorority. A chronological display of books published by Cornell University Press and Comstock Press is there. Gifts of books for these collections are most welcome.

Throughout Year

To continue the spirit of Reunion, more than 50,000 alumni now read the prize-winning *Cornell Alumni News*. It keeps them in touch with classmates and other Cornell friends. Colorful and informative articles and picture stories on the work of the University written by faculty members and others; sprightly comment and interpretation of the passing scene by Bob Kane '34, John Marcham '50, the editor, and others; and reports on "personalities" in sports, the faculty, and the alumni appear throughout the year.

Every alumnus is a shareholder of the *News*, because every alumnus is a member of the Cornell Alumni Association which owns and directs the magazine. It is published by and for alumni; it has been published continuously since 1899. Now seventy-six classes have group subscriptions for their members, financed by annual class dues. Each class has its regular column of class news, written by its own correspondent.

Subscribers enjoy receiving the *News* on a regular basis. Individual subscriptions are \$7 a year. Group subscriptions are sold at a reduced rate to classes. Orders for individual or group subscriptions should be sent to

Reunion Transportation

"Reunion shuttle buses" will provide free transportation along the following route: Men's Dormitories on West Avenue, to Statler and Barton Halls, to Day Hall on East Avenue, to Goldwin Smith Hall on East Avenue, to Balch Halls, to Mary Donlon Hall, to Residential Club, to Prudence Risley Hall on Thurston Avenue, to White Hall on Central Avenue, to the Men's Dormitories on West Avenue. The buses will operate on the following time schedule, running at thirty-minute intervals:

Thursday 9:00 A.M. - 11:00 P.M.
Friday 8:30 A.M. - 11:00 P.M.
Saturday 8:30 A.M. - 11:30 P.M.

Messages - Mail - Telegrams

All messages, telegrams, and mail sent in care of alumni will be posted on the bulletin board in Barton Hall until the close of registration, when they will be held at the Willard Straight Hall desk, or the downtown office of Western Union, 314 East State Street.

Cornell University Songs

Title

Training Song
Ye Gallant Sophomore
The Chimes
Cornell
The Broken Chord
Aima Mater
'Tis a Way We Have at Cornell
Moustache
The Good Old Cornell Times
Cornell Version
When First We Saw the Major
Rambling Rake of Poverty
O'er Hill and Dale
The Girls of Ithaca
The Hour is Late
The Ship
Founder's Hymn
Solomon
Chapeau
There Thy Star is Gleaming

Author

C. F. Sweet, '74
C. F. Allen, '73
F. M. Finch, Esq.
G. R. Birge, '72
Frank Carpenter, '73
C. K. Urquhart

C. F. Sweet, '74
C. F. S., '74
J. B. Potter, '74
(A Cornellian's version)
S. P. Sturgis
Harley Quinn
B. Berkwitz, '76
Albert Osborne, '72
Francis M. Finch, Esq.
Frank Carpenter

C. F. Allen

Air

Arr. C. W. Raymond '75
"A Son of a Gambolier"
"Tramp, tramp, tramp"
"Dearest Mae"

"Annie Lisle"
"It's a way we have at Old Harvard"
"Annie of the Vale"
"Auld lang syne"

"Co-ca, che lunk"
"Son of a Gambolier"
"John Brown"
"John Brown"
"A-rig-a-jig-jig"
"Vive l'Amore"

"Dies Irae, Dies Illa"

"Red, White and Blue"

Cornell Alumni News, Alumni House, 626 Thurston Avenue, Ithaca, New York 14850.

The Story of Cornell's Alma Mater

Thomas A. Sokol, director of choral music and professor of music at Cornell, here tells the story of the text and music of the Alma Mater.

THE TEXT

In Oliver Goldsmith's comedy *She Stoops to Conquer*, Miss Hardcastle warns, "They say women and music should never be dated." Despite her admonition, the specific interest of Cornellians and the general interest of the public in Cornell's alma mater song suggest that some of the obscure circumstances surrounding it be clarified.

Certainly the best known of the Cornell songs, possibly the best known of all American college and university songs, is the Cornell "Alma Mater," sometimes referred to as "Far above Cayuga's Waters." About 1870, Archibald C. Weeks '72 and his roommate Wilmot M. Smith '74 decided to set Cornell words to the music of one of their favorite popular songs "Annie Lisle." Weeks, a bass singer and clarinetist in the University Orchestra, and Smith, a tenor, sang many duets in their room in the Woodruff block on Tioga Street. Weeks recounts their collaboration as follows: "I proposed that we adapt a College Song to the music — and suggested the first two lines of the first verse; he responded with the 3d and 4th, I with the 5th and 6th, and he with the 7th and 8th. The chorus was the result of mutual suggestion." These details were specified in a letter dated January 18, 1887, from Weeks to George W. Harris, librarian at Cornell, and were attested to by a letter to Harris dated January 19, 1887, from Wilmot M. Smith. The original text of the first verse, written by these two gentlemen and included in Week's letter is as follows:

*Far above Cayuga's waters
With its waves of blue,
Stands our noble Alma Mater,
Ever free and true.*

*Far above the distant humming
Of the busy town,*

*Reared against the arch of
Heaven,*

Looks she proudly down.

Chorus:

*Ever rolling, surging onward,
Glad her praises tell,
Hail to thee, our Alma Mater,
Hail to thee, Cornell!*

"Alma Mater" was included in a listing, "Cornell University Songs," in *Carmina Collegensia: A Complete Collection of the Songs of the American Colleges*, edited by Henry Randall Waite, (Boston: Oliver Ditson Company, 1876). In the preface to the 1876 edition (the first *Carmina Collegensia* was published in 1868), Waite returned thanks to gentlemen who "extended valuable aid in the collection of songs," including "C. K. Urquhart, Cornell University." Urquhart is listed as the author of the text of "Alma Mater," and the tune is listed "Air-Annie Lisle" (*ibid.*, part 2, p. 109).

The text appears as follows.

Far above Cayuga's waters,

With its waves of blue,

Stand our noble Alma Mater,

Glorious to view.

Far above the busy humming,

Of the bustling town.

*Reared against the arch of
Heaven,*

Looks she proudly down.

Chorus:

*Lift the chorus, sped (sic) it
homeward,*

Loud her praises tell,

Hail to thee! oh Alma Mater,

Hail, all hail, Cornell.

Over the years authorship of the text of "Alma Mater" has been attributed to the following persons:

1. The team of Archibald Crosswell Weeks and Wilmot Moses Smith, who claimed authorship and defined the circumstances in the letter mentioned above.

2. Colin Keith Urquhart, who was listed as the author in H.R. Waite's *Carmina Collegensia* (1876 edition) and a number of other collections of college songs including *The American College Song Book* published in 1882 by Orville Brewer and Company of Chicago. Urquhart, a native of Brooklyn, attended Cornell from 1872 until 1874 (he was not a degree recipient), during which time he served for a year on the editorial staff of the Cornell Times. Subsequently, he was on the staff of the New York Tribune and was editor of the Paper Trade Journal. He died November 21, 1920. Reference to Urquhart's name as author appears in one of a series of letters from alumni to the editor of the Cornell Alumni News in 1916 and 1917 in which it is mentioned that Mr. Urquhart again claimed authorship of "Alma Mater" in a letter to the editor of the Brooklyn Eagle.

3. Eugene Frayer '76, whose name was presented as the author in a letter to the editor of the Cornell Alumni News in the February 8, 1917, issue, by one John W. Boothby '73. This claim was promptly repudiated by Boothby in the issue of February 22, 1917, in which he denied authorship of the letter (he suggested a prank) and stated that Frayer disclaimed any connection with the "Alma Mater" text.

The text as it is now sung by the Cornell University Glee Club is the same as appears in the 1940 edition of *Songs of Cornell*, which is precisely the same as the text in *Songs of Cornell*, published in 1900 by B.F. Lent, 122 North Aurora Street, Ithaca, New York. The text which has been used since at least 1900 is:

Far above Cayuga's waters,

With its waves of blue,

Stands our noble Alma Mater,

Glorious to view.

Chorus:

*Lift the chorus, speed it
onward,*

Loud her praises tell;

Hail to thee, our Alma Mater,

Hail, all hail, Cornell!

Verse:

Far above the busy humming

Of the bustling town,

*Reared against the arch of
heaven,*

Looks she proudly down.

The performance tradition for "Alma Mater" was evidently modified sometime between 1876 and 1900. The verse of "Annie Lisle" and of the early versions of "Far above Cayuga's Waters" consisted of eight lines (sixteen measures of music) followed by a chorus of four lines (eight measures of music); whereas from at least 1900 on, the form has been four lines of verse (eight measures) followed by four lines of chorus (eight measures), with the second four-line segment now becoming a second verse (eight measures) which was followed by a repetition of the four-line chorus.

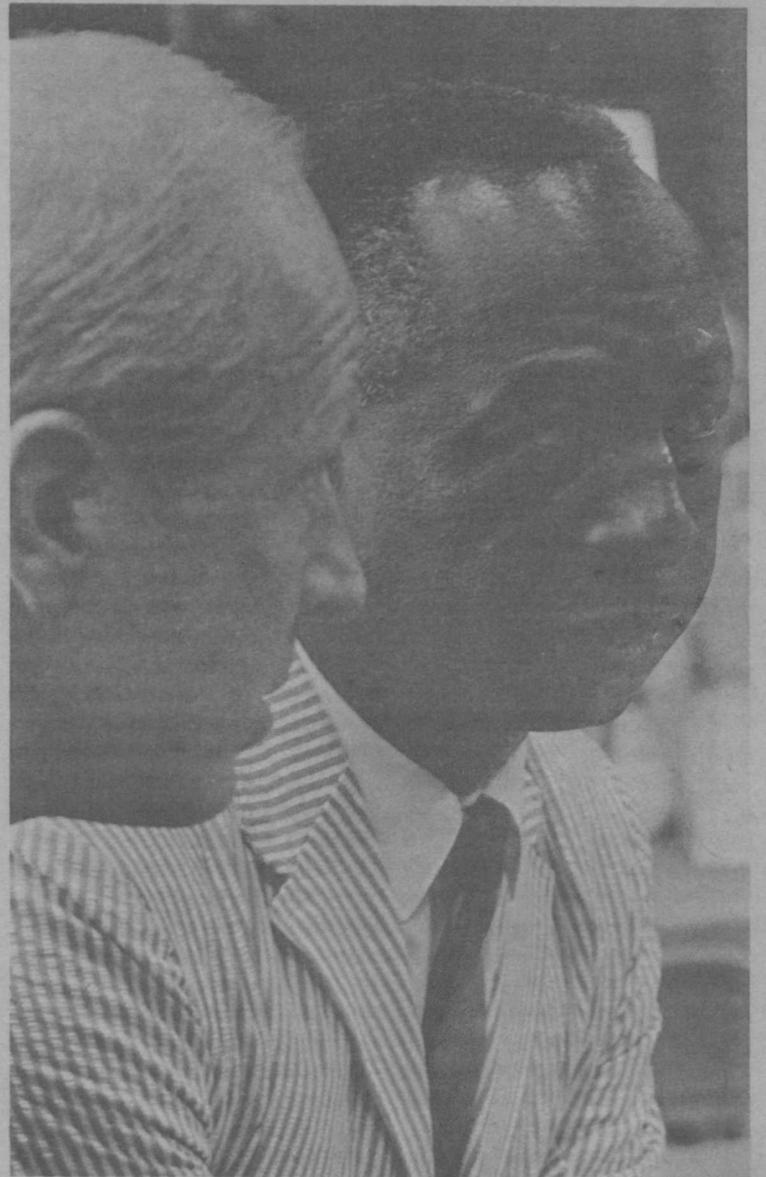
Who then is the author?

Evidence indicates that Weeks and Smith were the authors of "Alma Mater," and that between 1870 and 1876 certain changes took place in the original version (compare lines four and six of the verse as well as the first two lines of the chorus in the Weeks version of 1870 with the Urquhart version of 1876). I suggest that Urquhart may well have been the person who made those three textual changes. The subtleties of requirements of claiming authorship can best be evaluated by specialists, but I proffer that Weeks and Smith may properly be ascribed authorship so long as it be acknowledged that some alterations were subsequently made.

THE MUSIC

The tune "Annie Lisle," to which "Far above Cayuga's Waters" was set, was probably one of the most popular songs in the country at that time. The piece was composed in 1857 by H.S. Thompson, a successful composer of popular music of that decade. It was preceded by "Lilly Dale," a song published in 1852, which "swept the country like a prairie fire." This was the era of a new genre of popular songs: ballads about virtuous young ladies each of whom had a double name, the first of which had two syllables and the second of which had one. "Nelly Gray," "Ellie Rhee," "Ida May," and "Lilly Bell" became so popular that Thompson and other composers published sequels: the "Lilly Dale Schottische," "Lilly Dale Quick-Step," "Lilly Dale, Air American (*Varie pour le piano*)," and "Jenny Dale, the Sister of Lilly Dale." (as a matter of fact, there were four towns named for Lilly Dale: Lilly Dale, Perry County, Indiana; Lilly Dale, Chautauqua County, New York; Lilly Dale, Monroe County, West Virginia; and Lilly Dale, Clay County, Tennessee.) The ladies named in Thompson's titles were related to those of Edgar Allan Poe who treated the death of a beautiful young woman as a most poetic subject. Gilbert Chase has said, "The maid who dwelt on the lake, or near the lake, and who perished with the autumn's leaf,

The Ambassador and the Editor



TRUSTEE CHAT — University Trustees Austin H. Kiplinger, left, and Jerome H. Holland chat at last year's Alumni Association meeting. Kiplinger, editor of the weekly Kiplinger Washington Letter, was re-elected to the University Board of Trustees last weekend. Holland, now U.S. Ambassador to Sweden, is a candidate for re-election as an alumni trustee. Announcement of the results of the alumni trustee election is scheduled for the annual Alumni Association-Cornell Fund meeting in Barton Hall Saturday.

was first cousin to Poe's 'rare and radiant maiden whom the angels name Lenore.'" "Annie Lisle" was published in 1860 by Oliver Ditson and Company in Boston. A copy of the sheet music is kept in the Cornell University Archives. No biographical information on H.S. Thompson can be found, except that according to one newspaper article by Horace Reynolds, "in 1854 Thompson was singing with some minstrels," that he taught music in Boston, that in 1858 his professional address was 284 Washington Street, and that from 1860 until 1864 he listed his home and professional address as East Boston.

The practice of adapting new texts to popular tunes was very common during the latter nineteenth century and through the first decade of this century, especially in American colleges and universities. One needs only to scan the table of contents of any collection of school songs dating from 1868 to 1920 to notice the high proportion of "borrowed tunes."

The tune "Annie Lisle" was listed in *Carmina Collegensia* as the "Air" for two songs of Bowdoin College ("Class-Day Ode" by Americus Fuller '59 and "Speak Softly") and one of Trinity College ("Invocation" by J.W. Clark '63); but Cornell seems to have been the first school to have used the now-famous tune

for its alma mater song. Subsequently, many universities and colleges (as well as numerous secondary schools) have adopted the same tune and frequently a text which incorporates the essence of Cornell's "Far above Cayuga's Waters" (for example, "Close beside Cuyahoga's waters," "Where the vale of Onondaga," "Where the hills of Pennsylvania," "Close beside the winding cedar," "Far above the Walnut Valley," etc.), as official school songs or alma maters. A partial list of colleges and universities which have used, at one time or another, the same tune includes Syracuse, Lehigh, William and Mary, Swarthmore, Moravian, Williams, Washington and Jefferson, Vanderbilt, Clemson, The Citadel, Alabama, Chattanooga, Denver, Michigan State, Akron, Missouri, Indiana, Toledo, Southwestern, Randolph-Macon, La Grange, and Queens-Chicora. Not long ago, after a Glee Club concert on the Island of Formosa, a gentleman expressed to me his pleasure at hearing our Cornellians sing, especially our "Alma Mater," since it was the same as his alma mater song — and he had graduated some years before from a university on the mainland of China!

Five Elected Trustees

Continued from Page 1

Buchanan, dean of Cornell's Medical College in New York City, and Belton K. Johnson, operator of a cattle ranch and farm in La Pryor, Texas.

Renamed were Arthur H. Dean, senior member of the New York City law firm of Sullivan & Cromwell, appointed by Governor Nelson A. Rockefeller for a five-year term; Dr. Bruce W. Widger, named by the New York State Grange for a one-year term; Raymond R. Corbett, president of the New York State AFL-CIO since 1962, re-elected as one of three persons from the field of labor for a one-year term; Austin H. Kiplinger, editor of the weekly Kiplinger Washington Letter and publisher of Changing Times Magazine, re-elected a member-at-large for five years, and J. Preston Levis, chairman of the executive committee of Owens-Illinois, re-elected a member-at-large for five years.

Frank S. Columbus and Louis Hollander were elected trustees emeritus, effective July 1. They are two of the original three members from the field of labor in New York State, having been elected to the Board of Trustees in 1945 and every year thereafter.

Columbus served on the Buildings and Grounds Committee and its successor the Buildings and Properties Committee from 1945 to 1966. He was a member of the Advisory Council for the New York State School of Industrial and Labor Relations School from 1946 to 1967, and on the Advisory Council for the New York State College of Agriculture from 1947 to 1949.

Hollander was a member of the Investment Committee from 1945 to 1948; on the Audit Committee from 1955 to 1970; and on the Advisory Council of the Industrial and Labor Relations School from 1945 to 1970.

Cranch, named for a five-year term to represent the Cornell Faculty, replaces Royse P. Murphy, professor of plant breeding and biometry, whose term expired.

Cranch has been consultant to the Lincoln Laboratory, the General Electric Co., Aerojet General Corp. and the Bausch & Lomb Corp. During the 1964-65 academic year, he was named a National Science Foundation (NSF) post-doctoral fellow at the Swiss Federal Institute of Technology in Zurich.

A member of the Cornell faculty since 1950, Cranch earned his bachelor of science in mechanical engineering degree in 1945 and his doctor of philosophy degree in 1957 from Cornell. He has written several papers on vibrations and shell theory, his principal research interests.

Molisani has been manager and secretary of Local 48, ILGWU, since 1955. He was counsel and educational director of Local 48 in 1947 and was

elected executive secretary in 1948 to July 1955. He was elected vice president of ILGWU in 1956 and first vice president in 1968.

Educated at Fordham University and Brooklyn Law School, he was admitted to the New York Bar in 1937 and in March, 1960, was admitted and qualified as an attorney and counselor of the Supreme Court of the United States.

Sheinkman has been active in various activities and responsibilities in connection with agencies associated with the Amalgamated Clothing Workers of America. He is co-chairman of the Committee of Welfare, Pensions and Other Related Plans of the American Bar Association, member of the National Foundation of Health, Welfare and Pension Plans, Inc.; and member of the Panel of Arbitrators, American Arbitration Association.

He earned a bachelor of science degree at the School of Industrial and Labor Relations at Cornell in 1949 and a bachelor of law degree at Cornell's Law School in 1952.

Dr. Buchanan, dean of Cornell's Medical College, earned a bachelor of arts degree from Amherst College in 1950 and a doctor of medicine degree from Cornell Medical College in 1954. He was a research fellow in medicine at Cornell Medical College in 1956 and an instructor at Cornell Medical College from 1961-63. He was associate director of Welfare Medical Care Project, New York Hospital from 1961 to 1964. He was named an assistant professor of medicine at Cornell from 1963-67. He was assistant director, Eugene F. DuBois Clinical Research Center at the New York Hospital from 1963-65. He was associate dean, Cornell Medical College, from 1965-69; acting dean from July to October, 1969; dean from October, 1969 to date. He was clinical associate professor of medicine at Cornell from 1967-69 and associate professor of medicine at Cornell from 1969 to date.

Johnson, who earned a bachelor of science degree at Cornell in 1952, owns and operates the 63,000 acre Chaparrosa Ranch, a cattle and farming operation in Texas. He also is active in banking and other diversified investments. Johnson attended the Stanford University Graduate School of Business.

His Cornell activities include two successive terms on the Cornell University Council; associate member of the development advisory committee of the Board of Trustees; and co-chairman of the Cornell Centennial Fund Drive for Texas and the Southwest.

Johnson serves as director of the King Ranch Inc., Kingsville, Texas; Signal Compaines Inc., Los Angeles; National Bank of Commerce, San Antonio; Corpus Christi State National Bank; University of Texas Foundation; Texas Research League;

Managing Partner of the Carmel Ranch Co., Carmel Valley, Calif.; and president and a director of Kingsville Savings and Loan Association. He is a member of the Executive Committee of Concho Valley Council, Boy Scouts of America.

His educational and professional activities include: trustee of Deerfield Academy, Massachusetts; chairman of the finance committee and member of the executive committee of the American National Cattlemen's Association; chairman of the legislative committee of the Texas & Southwestern Cattle Raisers Association; first vice president of Santa Gertrude's Breeders International; and first vice president and member of the executive committee of Confederacion Inter-Americana de Ganaderos, Caracas, Venezuela.

Olin Rededicates Lab After Renovation

John M. Olin, a Cornell presidential councillor and trustee emeritus, rededicated the University's Baker Laboratory of Chemistry Monday during ceremonies marking completion of \$4 million in renovations to the world-renowned laboratory.

Olin is honorary chairman of the board and director of the Olin Mathieson Chemical Corporation and has provided \$1 million to finance the renovation work. Graduated in 1913 from Cornell with a bachelor of science degree in chemistry, Olin said participation in the rededication was his way of thanking the men who "taught me orderly thought, as chemistry goes."

Robert A. Purcell, chairman of the University Board of Trustees, accepted the renovated facilities on behalf of the University during the brief ceremonies in the main lobby of the laboratory.

Alluding to the current campus turmoil, Purcell said, "It is heart warming to have alumni like John Olin who continue to give support to the University. People like John Olin are here, come what may, because they know this University is going to come through in educating the youth of this country."

Cornell President Dale R. Corson presided over the luncheon ceremony in Baker Laboratory which was attended by more than 60 trustees, faculty and other guests.

Baker Laboratory was built in the mid-1920's and was recognized world-wide as the model for chemistry facilities. Its sound construction, as several speakers pointed out, has provided a firm base for the renovations and the laboratory's resurgence as one of the world's leading chemistry teaching and research facilities.

The renovations mark completion of the second stage of a three-phase, \$10 million program. The renovations, which were started in the summer of 1968, have provided 68,000 square feet of undergraduate and graduate classrooms and

Traditional Pinning - With A Modern Twist



THE LIEUTENANT AND THE OBSERVER — Newly-commissioned Army-second lieutenant Donald Manger '70 has his bars pinned on by his parents, Mr. and Mrs. Philip Manger of Baltimore, Md. Observing, second from left, is a participant in an anti-war demonstration which earlier had attempted to disrupt ROTC commissioning ceremonies in Alice Statler Auditorium.

Big Red Rows In IRA Regatta—Sanford's Last

Cornell's varsity heavyweight crew will complete its 1970 season this weekend at the 68th annual Intercollegiate Rowing Association (IRA) Regatta.

The national championship race will be the last for Big Red coach Harrison "Stork" Sanford. The Cornell mentor will retire at the end of the season after 34 years as head coach of the heavies.

The IRA's begin today on Syracuse's Onandoga Lake, and ends with the final races Sunday.

The University of Pennsylvania is listed as a top contender for the eight-oared boat title. The Quakers have captured three titles in a row, and will be seeking to tie the record of four straight championships — a mark held by Cornell crews under Sanford.

In addition to the varsity boat races, repechages and finals, the regatta will see junior varsity and freshmen eight-oared races, as well as the newer four-oared with coxswain race. The four-oared event proved so popular last year that it has been added on a freshman level this year, as well.

All races will be over a 2,000 meter course.

CORNELL CHRONICLE

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There will be two more issues of Cornell Chronicle this summer—July 9 and July 30.

Resumption of Chronicle publication for the 1970-71 academic year will be on Thursday, September 3.

Commencement Address

Following is the address of Dale R. Corson, after his formal investiture as the eighth president of Cornell University at the 102nd Commencement, last Monday:

Dr. Stratton, Mr. Purcell, honored guests, trustees, parents, students, members of the faculty, friends:

Anything I might say at this stage is anticlimactic. I think the eighth president of the United States was Andrew Jackson. Unfortunately, I do not have his inaugural address with me.

There are two ways to install a college president these days. One is to inaugurate him the day he assumes office as one of our sister Ivy institutions did recently. This way assures that he will still be around for the inauguration. The other way is to wait for a year, as we have done. This way, there is the chance he will be gone by the time of his investiture. At one near-by inauguration I attended this year, one speech was listed as a salute to the president. The speaker began by saying that these days one salutes the courage of the new president, and not his judgment.

I haven't felt the need to be installed. I have been at Cornell for nearly a quarter of a century — as a faculty member, administrator, and, equally important, as a father of college students. For the six years preceding this one my administrative responsibilities

were similar to those I assumed last September. But my colleagues have persuaded me that I should let Mr. Purcell hand me the mace — the formal symbol of authority — here in full public view of all of you — students, parents, and guests — so that when I confer the degrees on our graduates today there will be no doubt in their minds that they have indeed graduated.

The last several years have been increasingly critical and traumatic for the country as a whole and for the universities. Cornell has been no exception. It has felt all of the tensions and the turmoil arising from local, national, and global problems of great magnitude, complexity, and divisiveness. From time to time, I have stated my views publicly about these concerns, and I have no new words to bring to you today. I would, however, express the hope that all of us may learn increasingly to respond to these problems out of a deep sense of our common destiny, and will develop out of these responses a new sense of common purpose.

But, for the next few minutes, I wish to back off slightly from these momentous, immediate problems in order to examine some ways in which higher education can be adjusted to meet more effectively the demands of our sorely troubled world. Our colleges and universities may indeed need a

complete overhaul, but contemporary pressures make it imperative that, short of a complete overhaul, we at least keep our institutions running and under constant review and reform. What then are some of the things we can do to bring higher education better in tune with the times?

Above all else, I believe we need to renew our conviction that the universities — certainly Cornell University — exist for their students. The future, our own and the world's, turns upon our ability to develop the capabilities of each new generation so that each may learn to live effectively and usefully in the world. The great majority of students today are not the extreme revolutionaries who have gained such publicity, but serious-minded individuals, concerned that what they are learning should be relevant and useful for their future role in society. I have known many students who, during their stay at Cornell, have worked hard on committees concerned with campus life, both academic and non-academic. The performance of these students reinforces my confidence in our ability, as a nation, to resolve many of the ills now facing us. So when we speak of students, we speak of the future, and whether we are talking about freshman seminars or research at the frontiers of the most abstract science, the future must guide our educational plans. Today, I want to stress three points about Cornell's future. There are many others, but I give these three high priority.

First, specialization in contemporary higher education has become at one and the same time a basic strength and a basic weakness. On the one hand, from specialization has come the prodigious feats of humanistic scholarship and scientific and technological advance. On the other hand, specialization is isolating our students and our faculties from each other, from the world, and from the accumulated body of knowledge as a whole — and all of this at a time when no one department of knowledge or professional skill by itself can resolve the complex problems of poverty, war, social injustice, population growth, or the environment. We have been too prone to make specialization the primary aim of undergraduate education, and in the graduate schools we have been too content to develop scholars within the restricted scope of each respective discipline. This problem has been particularly apparent in the scientific and technical fields and, here at Cornell, our efforts to correct this have resulted, among other things, in the start of a successful program entitled "Science, Technology and Society" which explores the interaction of technological and scientific achievement with the human needs of society.



DALE R. CORSON
Speaks at Commencement

Specialization is, of course, necessary if knowledge in all its branches is to advance. But the aim of specialization is defeated when it precludes relating to other specialties with understanding and cooperation.

As a research scientist and faculty member I know the thrill of discovery and achievement and the satisfaction of participating in exciting intellectual endeavor, and we should be sure that such opportunities are not lost. We need to do all we can to maintain the facilities — the laboratories and libraries — that make such achievement possible. But, we must keep in mind two things: research will become a career for only a handful of students, and all students, even those who do become scholars, should have their vision broadened by learning about subjects not related to their chosen field.

In combating the dangers of specialization, I believe we should insure that undergraduates are provided with a wide spectrum of flexible opportunities; first to discover themselves and to develop their own capabilities of understanding and appreciation; and second to gain a broad vision and understanding of society and technology and the human values which should control their interaction. The humanities are central in this and should play a more prominent role.

When students begin graduate study, whether their objective is business acumen, political skill, scholarly investigation, or some other professional competence, I believe we should so direct their study as to insure that they do not become scholarly isolationists. More needs to be done to bring together students and faculty from all areas of study to enable them to become specialists with understanding of other specialties. Let them then question and challenge each other and thus gain greater understanding and more effectiveness by working together.

In shaping our graduate schools to achieve this purpose, I believe we need to re-examine the traditional, research oriented, Ph.D. degree programs to make sure they are avoiding too narrow specialization. I also believe we need to question the

appropriateness of study for this degree by those whose primary objective is not research. Too often we are now making research specialists out of people who wish to design and build things or who simply want advanced study to enable them to be better businessmen, or diplomats, or politicians. I think we need to give serious thought to new degree programs for some of these non-research-oriented students who want advanced education.

My second question about the future of our universities is: How can they deal with social problems? How, that is, can the experiences of the classroom and laboratory prepare students adequately to deal with the overwhelming social and technological issues of our day?

Among the principal objectives of a university is the development of intellect and imagination, and the ability to solve problems. The challenge is how to teach men and women to set right a world they did not make and are unwilling to live with. I see a two-fold approach; one is through instruction, and the other through research.

Most instruction is in established academic disciplines. But increasingly our teaching is problem-oriented and we are moving out of the classroom and off the campus. The problems of war and poverty, of population and racism, cannot be solved by any one academic field or discipline but only by cooperative interdisciplinary team efforts. This is why I am so sure we need to correct the dangers of specialization and give breadth to higher education. Surely students can be taught to think just as critically and rationally about poverty, or the delivery of health care, or racism as they can about any other subject. And they can be taught how to solve difficult problems as well by working on population growth as on any other intellectual puzzle.

In the laboratory, broadly conceived, the problem is also clear. When we have an urban problem we bring together, in a unified research effort, all manner of specialists — economists, housing experts, public health experts, and experts in transportation.

Continued on Page 17

Joseph Speech at Graduation

Here is the text of a speech given by Gloria I. Joseph, associate professor of educational psychology of black studies, at last Monday's Commencement:

Most of you in the audience will consider me as an uninvited guest speaker because my name does not appear on the program. But I was invited to speak by some very real people, some black brothers and sisters.



GLORIA I. JOSEPH
Speaks to Black Grads

The black students asked me if I would speak to them at their graduation. And whenever black people ask me to speak, I feel honored to be able to serve them in such a capacity. My message to the black students will be brief.

Black students, my black sisters and brothers, you represent a new black breed. You represent the first generation of black students who have not subscribed to the American dream. Throughout your academic careers you have been fed full of myths, platters of hypocrisy and spoonfuls of miseducation.

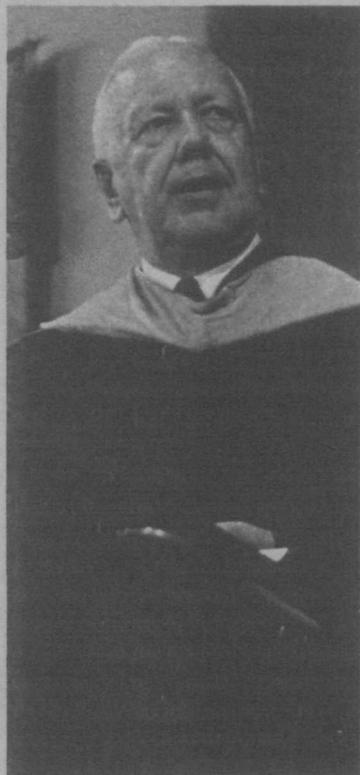
In the past several years you have demanded more relevancy in your education. You have to demand it because a polite request was ignored. As a result, thanks to several relevant courses and to several meaningful professors and educators, you were able to obtain some worthwhile skills and knowledge. However, my black brothers and sisters, the knowledge and skills that you have obtained at this University and throughout your academic careers is meaningless unless you redirect those skills and knowledge to the benefit of all black people.

Now, let us not be overconcerned with the trivia of affluency, with the cap and gown

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Stratton Address at Commencement

Following is the text of the speech given by Julius A. Stratton, chairman of the board of the Ford Foundation and president emeritus of the Massachusetts Institute of Technology (MIT), at last Monday's 102nd



JULIUS A. STRATTON
Graduation Guest Speaker

Commencement and investiture of Cornell's eighth president:

I did indeed come to you this morning both as a friend of your new president — a friend whom I have admired and respected for nearly thirty years — and as one who has also known at firsthand something of the trials as well as the deep satisfactions of the task that now lies before him. I have good reason to know, too, how the dimensions of that task have expanded in these times of unparalleled stress and strain, recurring anxiety, and of enormous responsibility for the president of a great university.

We find ourselves today at a most critical, most perilous moment — a moment perhaps unique in history — a moment in which the process of change as we pass from yesterday into tomorrow is so swift as to border on discontinuity — a moment, it often seems, of utter confusion and bewilderment.

It was only a few brief years ago that we Americans enjoyed, perhaps thoughtlessly, an overwhelming sense of national confidence, of national pride, and of national unity. Suddenly, as Father Connor has told us so eloquently, that unity and confidence have been rent by doubts. Deep cleavages which you recognize here, have emerged between old and young, between the partisans of right and left. The most basic institutions of our society have been challenged, and our most cherished values have been rejected by many. The very concept and character of American democracy have come under attack.

What has happened? There is, I believe, no simple answer. For the causes of our malaise are

manifold and complex. The War, without a doubt, has played its foremost part. But the roots of change go far deeper. They stem from our growing power through science over the physical world, from the genius of our nation to market the products of technology, from the restless mobility of society, from the impact of the modern communications media, from the mounting density of our cities — from a multitude of comparable forces of which you are all well aware.

You know there is a singular irony that marks this crisis of our age. For manifestly on the one hand, we are experiencing today the cumulative consequence of an era of technical triumph and great achievement, or imaginative invention, of individual and corporate initiative, of an authentic desire to improve the welfare of mankind. So, on the one hand, it is not with failure that we have to contend. Rather we have been overwhelmed by the rapid convergence and the conjunction of many paths of progress. And we have been late to recognize the need to govern wisely a complex of material powers, the like of which man has never known before, and the fruits of which he is unwilling to relinquish.

In the whole of our society no institution has been more deeply affected by the change of mood and circumstance than the university itself — not alone in our own country, but indeed throughout the world. And no institution has a more crucial part to play in understanding the present and exploring the future. For by its very nature the university is itself the most active generator of change and our most fertile source of creative thought and ideas. Yet ideas alone, however novel, are all for naught unless they move us — albeit slowly and even painfully — towards some constructive end. And absolutely essential to such forward progress is the supreme, the indispensable role of leadership.

As one looks back upon the events of the past few years, upon the storms that have swept many a campus, upon the agonies and frustrations expressed so freely and for such diverse reasons by students and faculty and trustees, one is sorely tempted to marvel at the seemingly reckless courage of one who steps forward to assume that lonely role of leadership. Why at such a moment would anyone choose to accept the burdens and run the risks?

To me, the answer is simple and clear. Because the future of the American university is on the line today. The stakes are tremendous, and the rewards of success will be in proportion. This is a moment of historic opportunity for the innovator, the builder, the leader, the steady hand. It is an opportunity to shape the future and to contribute a share in fulfilling the

needs, the hopes, and the aspirations of all those whose hearts and minds are turned towards constructive action and the making of a better society.

There are many ideas about what a university is or should be — some traditional, some shall I say radically modern. On every campus in the country today the debate flows on about new structures, new curricula, about new methods and even about new goals. But we must never forget that the ultimate responsibility of the university, the overriding purpose that gives meaning to its several missions, is to prepare the youth of today to live in the world of tomorrow and to govern it wisely throughout the years of their maturity.

And we must never waiver in our conviction that if the university is to remain true to its purpose, it must maintain itself as a free forum of ideas, a place of inquiry where diverse views and reasoned judgments are both heard and tolerated. In the search for truth, the search for wisdom that may guide us towards our common future, every member of the academic community — moderate as well as radical — must have the right to question and to take a stand. Only the university itself, as an institution, must — I am firmly convinced — maintain a scrupulous neutrality. The temptation is very great in turbulent times such as these to demand that the university stand up and be counted, that it take a corporate position on the most critical issues of the hour. However appealing such a view might seem today, one need not look far abroad to recognize that it is a dangerous step towards tyranny tomorrow and counter to the most basic ideas and concepts of the university.

It will be no easy task in the years ahead to remain true to these ideals, and upon the president, more than upon any other individual, rests the responsibility of creating and maintaining a climate in which both learning and teaching may flourish — an environment in which imaginations are stirred, where confidence grows that worthwhile things can be done, and where feelings of freedom and security go hand in hand with a sense of obligation and loyalty. In the perpetual debate of ideas that is the very essence of a university, the president, I believe, must be more than a referee. He must himself be prepared to take positions on issues that affect the character and the very life of the university. Above all, he must be able to set forth his aims and make clear what he proposes to achieve. And in all these things he must be guided constantly by goals derived from a participation of the entire academic community.

The challenge, as I have said, is formidable and the responsibilities enormous. But no one could come to the task of

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Connor Speech

At the request of members of the Class of 1970, Rev. David W. Connor, University Catholic chaplain, spoke at Commencement Exercises Monday morning. Fr. Connor's speech was without precedent at University graduations, since Cornell has never had a speaker representing the senior class address the graduation audience. Following is the text of Fr. Connor's speech:

There's an important kind of mood here today. It goes beyond the mood of accomplishment, achievement, sunshine, flowers and closeness that we all feel, because the Class of '70 is a serious class. They know what is going on in their world and they've asked that at their commencement they put more into it than the average commencement class. That it, as commencement should, be more of the class expression of what they are and what they are about than a time for solemnity and pomp and circumstance and nostalgia.

I cannot begin to speak for the senior class. Perhaps one could say that they've heard me speak too often. But, I'd like to speak to the rest of you who are their families and loved ones. These graduates today have brought you here to share this great event in their lives. But they would also like to have you, as much as possible, know what is going on inside their heads — under the hats or the non-hats that they are wearing.

And so, I'd like to speak about this class as I've known them and loved them. That's really endearing, but I have loved them, you know, in my own kind of brash way. I was looking today, as I was preparing my remarks, as I always wait until the last moment, in my old orientation cap — the straw hat that greeted you when you came here in 1966 and the hand that was reached out to you and said "here is Cornell; let us introduce you to this way of life."

Look at the incredible things that have happened to you in four years. It's frightening and in a way shocking, if we look out at you, if we see what has happened in your own heads and we list and remember the experiences that you've shared on this campus. You know, you're the post-World War II "baby-boom." You're the Mickey Mouse Clubbers. Rock and Roll was born when you were only kids. And now, in 1970 on June the 8th, you've commenced something.

I want to talk about this class. When they arrived here it was the time for the peace marches, the draft resistance, the McCarthy campaign that raised their hopes so high that many set aside their academic work to go to New Hampshire, Wisconsin or even California. This is the class that not only went through that but then saw Martin Luther King and Robert Kennedy assassinated and suffered the individual and collective trauma

that that meant. This class saw the rise and predominance of Black Power. This class was born into the Civil Rights Movement, during high school, and came to discover how little they knew about civil rights. The Class of 1970* has learned what white institutional racism is. This class has experienced the very exciting, very difficult, very traumatic experiences that have been connected with the Willard



REV. DAVID W. CONNOR
Senior Class Speaker

Straight takeover. And, they've looked into their own consciences and discovered these sentiments that they did not know lurked there. And, they've worked together through Constituent Assemblies and Senate to try to put the pieces together in their own lives and here.

And, this class too had time for its Woodstock, ecological action, and now it's suffering in the wake of the Cambodian incursion. It's wondering why now blood is flowing on campuses and why it takes blood flowing on campuses to make us really stop. The Class of 1970 then is prepared now for a commencement. Meantime, while all of these things have been going on, this class has been experiencing life in the fullest. They've gone to classes and cut classes. Developed talents and let some rust. They've experienced love, many for the first time. They've dared to be hairy. They have rediscovered flowers, balloons, grass and homemade bread.

This class has attempted to rock the crazy world. They've attempted to cure the sick society. They've attempted to combine their own individual sanity and privacy with public involvement and concern.

And so, we arrive today. Today they've worked their way through

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Connor Speaks to Graduates

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the tortuous channels of the mega-versity and today receive the diploma, the credentials, the prerequisite for success, the ticket to security.

Where are the others?

I don't mean the others who are not here to receive their diplomas in person. I mean the others; the ones who started out in the freshman dorms.

Some are in Canada, some are in jail, some have been drafted, some have given up on the Cornell experience, others have joined the movement, others have gone back into their own communities to organize. And that leaves the Class of '70. That leaves you. Are these then the ones who have succeeded; the ones who have made it? The fittest that have survived; the ones who were lucky; the ones that Cornell can be proud of; or the ones who played it the company way?

Even they don't know the answers to these questions. And this is what I most primarily want to point out to you today — to all of you that are here. That in 102 commencements at Cornell, no class has ever reached a day of graduation with as many serious questions and doubts, with as many reservations about its education, its calling, its future, its values, than this class has. Which is not to say in any way that this is a sick class. It may be the first healthy class to graduate from Cornell University.

You see, the problem is, you know too much. They know too much, feel too deeply. Ugly truths about our involvement in Southeast Asia have been the steady diet around Cornell for four years. And now, institutional racism has been taught in the classes and on the street corners. Discussion has taken place about how this University has been involved in oppression through defense grants and counter-insurgency research, through supporting banks that have their money in a place like South Africa, through military recruiting, through the creation of housing problems in Ithaca.

All those things have been the subject of discussion and work and the Class of '70 knows too much.

They know why Fred Hampton and over two dozen other Black Panthers are dead. They know why our brother Dan Berrigan is hiding, they know why the water and heat have just been shut off to the Indians at Alcatraz. This class knows why California grapes, Coke and Esso should not be bought. And, they know why the news doesn't come to us straight from Southeast Asia and any other quarter. And they feel about it and they want to act about it.

This class is not going to rest upon the intellectual hang-up "it's enough to know. We are free if we know. If we can really see editorial policies, if we can look behind the headlines, if we can see what Nixon really means or what Mr. Agnew really means,

then it's enough."

This class says that if we know them, we must do something about it and if we aren't going to do something about it then nobody is going to do anything about it.

This comes right down to their lives. Young men and young women in this room are being asked to fight in Southeast Asia. Young men and young women in this room have seen the black studies center burn down on this campus, in their lives. The young men and women who are here themselves have felt some of the tear gas and mace and clubs, because they were in the wrong place at the wrong time. Or, maybe they were in the right place at the right time.

So that's why they lobby, they organize, petition, they march and they leaflet, they argue and they pray. They look for civil justice and freedom and they want an end to the killing and the slaughter. They look differently. You can't tell the good guys from the bad guys. People without uniforms or with uniforms on this particular day, it makes no difference. Those who chose not to wear their uniforms, very practically wanted to give more money for the concerns that were theirs. What is the price going to be? Shall we close the colleges, burn the books, stop analyzing the problems so deeply that people begin to act about them instead of speak about them?

These questions are ours. We have to come to grips with this class and what it means. It's ten year reunion won't look like anyone else's. There will be more people outside the system. There will be more people in Canada, more people in jail and maybe more people in trouble. But they are not going to allow war to go on and racism to go on, the exploitation of the poor to go on — this class is our single, brightest hope.

So, today, we feel that tension — in them and in us. We want to hear them. We want them to dare to speak honestly to us about what their concerns are. And, we who are the over-thirties, we who have the political power and the economic power in this society; we must come to grips with the issues that they are raising for us. Now today we have protocol problems. One of the practical things that they have discovered is that you need money for a movement. There is no right time, or proper time to take a collection up for the Black Studies Center. It's always a little bit squeamish and a little bit embarrassing. And yet, there are some concerned seniors that would like to do just that.

But the point I'd like to make is that there is no right time to die, to be asked to kill, to be informed that your house has been destroyed, so there may be some nervousness from those who are passing among you with the baskets to support the Black Commitment Fund. Those who

are passing among you to ask for money for the Free Press in Ithaca are embarrassed themselves a little bit. But, they are also proud. Proud that they have this opportunity to do this one thing on this day of their commencement.

And so, I beg you for your patience and your generosity with them. And, another example of what I'm talking about is the fact that on this stage today there is no one really equipped, there is no white person here, to speak for or to the black members of this graduating class. It's an example of what we are talking about and I wouldn't dare to do that. I would, however, like Miss Gloria Joseph, an associate professor, who has worked with the students, to speak to those that she has worked with, for just a moment.

Stratton:

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president of this great University of Cornell more perfectly fitted in mind and character than the man you have chosen, Dale Corson. In a world profoundly influenced by the progress of science, he brings a depth of understanding that comes only to those who themselves have worked creatively in the field, and an appreciation of science not alone for its own sake, but as an instrument for useful purposes. He is at the same time a humanist in the finest sense, with a deep concern for society and with a profound belief in the importance of education. This is a quiet and modest man, a man who listens and observes, endowed with the power of decision. And above all, as you know so well, this is a man who has demonstrated his total commitment to Cornell, to its students, its faculty, and its alumni. It is a privilege for me this morning, and I shall always remember it, to express my congratulations to Cornell and my warmest wishes to Dale Corson.

Joseph Address

Continued from Page 15

and the fineries. You have an additional job, black graduates. You have the extra burden of doubling your efforts to make up for the loss of the contributions from black students who have been murdered on campuses. From Sammy Younger, Jr. of Tuskegee Institute who was the first black who was killed to the Orangeburg Massacre, to Jackson State, Mississippi. Those students will not be able to make the very real black contributions that our society so sorely needs.

So, black students, I say to you, let us in our own way pay tribute to those black students who gave their lives in a liberation struggle.

I thank you.

Corson:

Continued from Page 15

Whether these are called task forces or conglomerates they are multi-disciplinary, and problem-oriented, and engaged in applied research.

Some people are skeptical about whether university faculties can perform cooperative applied research in such fields, and the declining support for research in universities stems to some degree from this belief. I disagree. We have only to look at our own College of Agriculture and at other land-grant universities where, for a hundred years, research in agriculture has resulted in benefits to people throughout the world. Here, in my judgment, is no bold venture into uncharted seas. We have proved our capability; we have only to expand it.

Third and finally, perhaps the greatest challenge of all to the universities is the higher education of minority groups in our population — education for Black Americans, American Indians, Puerto Ricans, and Mexican Americans. I believe that this country's biggest problem today is bringing together Americans, regardless of color or ethnic origin, as equal partners in every aspect of our national life, and that an important part of the solution lies in the education of minorities, equal in quality and in relative quantity to the education provided for our white population. This is a responsibility no college or university can afford to disregard. To attain our objectives, experimentation is necessary and the means will vary. But we must press on continuously and relentlessly, with imagination and dedication to this purpose. Failure here may well tear us apart.

I turn back now to those of you who are graduating from Cornell today. Many of you will be accepting gainful employment for the first time. Others of you will be going on to graduate and professional school. But whatever path you choose, fight for breadth and depth of vision every inch of the way and do not feel that youth and inexperience are insuperable barriers to making your influence felt.

Goodbye, and good luck.

Career Center Announces Summer Program

The Career, Summer Plans and Placement Center at Cornell announces that the Institute of International Education (IIE) will sponsor a week-long program in June for foreign students which will include hospitality in American homes, discussions with prominent community leaders, social events and sightseeing.

The programs will be held in Los Angeles, Calif. from June 14-20 and in St. Petersburg, Fla. from June 21-27.

Professor Daniel Honored by Ag College Graduates

Louise J. Daniel, professor of biochemistry and molecular biology in the New York State College of Agriculture at Cornell University, was honored Sunday by graduating agricultural seniors.

She received the Professor of Merit Award in recognition of her excellence in classroom



LOUISE J. DANIEL
Professor of Merit

teaching, for her professional stature, and for her ability to communicate with students.

The presentation took place at Noyes Student Center during the annual parent-student-faculty reception honoring graduating seniors in the College of Agriculture.

The award, a plaque marked with a walking-plow emblem, is given annually to an outstanding faculty member by Ho-Nun-De-Kah, an agricultural honorary society, and the Student Council of the College of Agriculture, upon recommendation of the senior class.

Miss Daniel teaches a basic course dealing with the chemistry of biological substances and their transformations in living organisms, and a course on biochemistry of vitamins.

A faculty member of the Division of Biological Sciences at Cornell, Miss Daniel has been on the Cornell faculty since 1948. She first joined the staff as a research associate in 1945 when she received her doctorate from Cornell, and was appointed an assistant professor in 1948. She was promoted to associate professor in 1951 and to full professor of biochemistry and molecular biology in 1958.

A native of Philadelphia, Miss Daniel was a faculty member of Penn Hall Junior College at Chambersburg, Pa., from 1936 to 1942. She received her bachelor of science degree from the University of Pennsylvania and her master of science degree from Pennsylvania State College.

She is a member of the American Society of Biological Chemists, the American Institute of Nutrition, the American Chemical Society, the American Association for the Advancement of Science.

Black Grad Recruiting Meeting Ends

Minority group pressure for a multi-million dollar effort to finance graduate school education for black and other minority students will be increasingly felt by the nation's graduate schools.

This was the consensus of a panel discussion last week on the availability of funds for such programs. Taking part in a three-day workshop on recruiting black graduate students, the panelists held out little hope for the subsidies needed coming in sufficient amounts from federal or state government sources or from private foundations.

Illustrating the magnitude of the problem, panelist J. Wayne Reitz, director of the Division of Graduate Programs of the United States Office of Education, estimated it would cost the federal government \$620 million over a five-year period to raise the current ratio of black graduate students from two percent to six percent of the graduate student population.

He saw little chance at present for the federal government supporting such a program. A program to be effective, he said, would mean that most students would receive at least \$6,000 a year for tuition and living costs.

According to statistics cited during the workshop, there are nearly 800,000 graduate students in the nation today. Fewer than 15,000 are minority group students. Only one percent of those persons today in the United States who have received doctoral degrees are black.

One story of accomplishment in the area of recruiting black graduate students was related by panelist Hughie Mills, director, Council for Opportunities in Graduate Management Education, at Columbia University's School of Business.

He said that when he started recruiting for the school in 1968 there were two black students out of 1,000 students in the school. Next fall the student body will have more than 10 per cent black students. The program to date he said has been supported by a \$350,000 foundation grant.

Harrison said there is going to have to be a significant increase in the number of black faculty and administrators and a substantial black input at the policy making level.

"Financial aid," he said, "is going to have to be realistic. And I mean starting at \$8 or \$10 thousand dollars. These people have different needs including families to support on top of a history of poverty."

Harrison said graduate schools are going to have to start to award from 30 to 50 percent of their fellowships to blacks if any sort of equity is to be achieved now.

In an earlier session, W. Donald Cooke, dean of the Graduate School of Cornell, last week questioned the validity and fairness of a number of factors

Aloha, Cornell



FLOWER GRADUATES — Alan J. Shimamoto '70, second from right, and friends wear orchid leis sent by his parents from Hawaii. The engineering senior distributed them to his classmates at graduation.

used to select graduate students. The factors, he said, discriminate against blacks, the poor and other minority groups.

Speaking at the opening session of the three-day workshop on the recruitment of black graduate students, Cooke said he did not pretend to know all the solutions to these problems of discrimination, but that one, financial support for graduate students, is one the state and federal governments will have to face up to.

He said President Nixon's program for higher education, with its reduction in fellowships and emphasis on loans for 1971-72, will aggravate the problem rather than alleviate it.

Cooke said the loan program is "discriminatory toward minority groups, who more than likely are already in debt for their undergraduate educations and are living under the pressures of additional financial obligations to their families."

More than 80 representatives from some of the nation's leading graduate schools and black colleges are taking part in the conference on the Cornell campus, believed to be the first of its type and scope.

As for the graduate schools themselves, Cooke said, they must begin to question seriously the criteria they have established through the years for admission.

He said, "We are at a point of historical change not unlike the one which took place at the turn of the century when admission to graduate schools was based more on social status than intellectual ability."

CORNELL CHRONICLE

Catch Up on Cornell and the News

Baltimore Orioles Routed by Dutch Elm

Cornell University ornithologists think that Dutch elm disease may be robbing the northeast of more than trees — it may be driving Baltimore Orioles from the region.

Olin S. Pettingill Jr., director of Cornell's Laboratory of Ornithology, said the bird shows a distinct preference for nesting in American elms.

"The long, drooping lower

Faculty Voices Disapproval

Continued from Page 1
the-board way.

Williams also expressed the fear that if the regulations were permitted to stand, many faculty members would come to the campus only to teach.

"It would be a campus where the faculty would come to the campus, teach and leave," he said. This, he said, would deprive the students of faculty associations.

Williams also said that, in his opinion, the faculty was not given adequate notice of the meeting of the Board on Traffic Control at which the regulations were formulated.

Some sentiment was expressed at the meeting that too much time was being spent on the entire parking problem and that they should delay no more.

Some 250 faculty members were present at the meeting, one of the smallest in recent months. In recent years, the June meeting has been regarded as unnecessary. This year, however, Robert D. Miller, dean of the faculty, called a June meeting because, he said, he received several letters from faculty members asking for it.

No other meetings are scheduled until next fall. Miller said.

One Block Of Garden Ave. To Be Closed

Road construction and repaving will necessitate closing of a portion of Garden Avenue on the Cornell campus starting Monday for about a month. Noel Desch, director of administration and design of the Department of Buildings and Properties, said.

One block of Garden Avenue, between Tower Road and Schoellkopf Drive, will be closed "for major roadwork and rebuilding pavement," Desch said. The block will be closed to traffic at 7 a.m. Monday, June 15, for about four weeks.

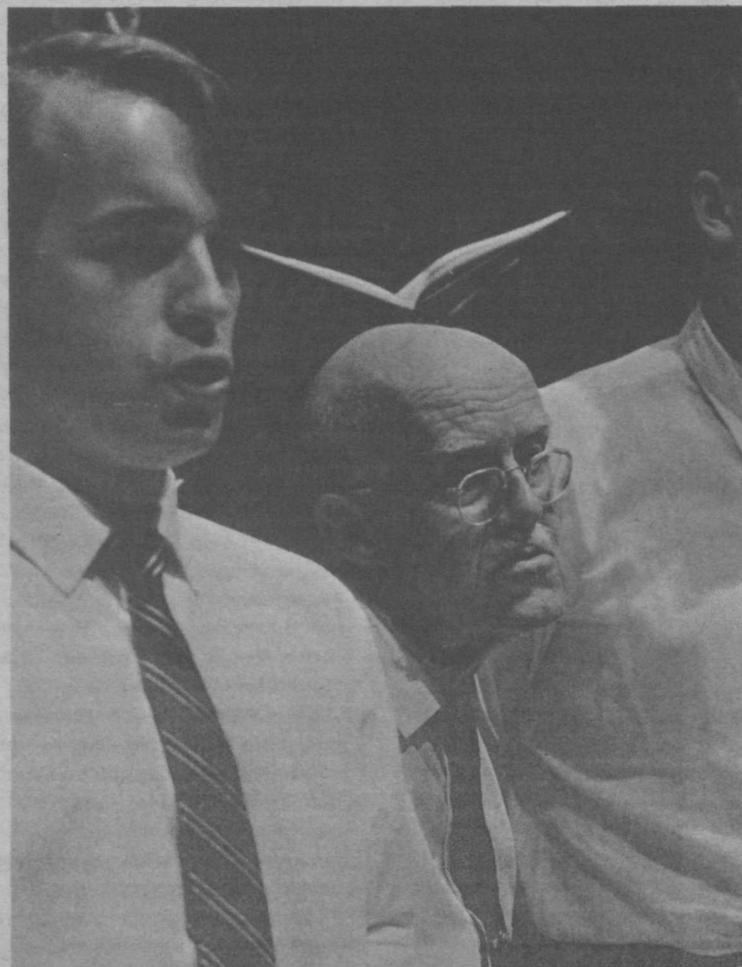
The closing of a portion of Garden Avenue will necessitate temporary changes in the schedule of campus buses which normally travel that route.

During the closing, buses will leave the "A" parking lot on the regular schedule. They will make the regular stops at Goldwin Smith, Day, and Statler Halls and then will proceed up through Schoellkopf Drive and Kite Hill to the Dairy Bar and the "B" lot.

Returning, the bus will leave the "B" lot for the "A" lot via Route 366 and make the regular stops at Statler, Day, and Goldwin Smith Halls.

There will be a separate shuttle bus operating on a regular schedule from the "B" lot to the Dairy Bar, Plant Science, and ILR School turning around Bailey Circle and returning to the "B" lot with stops at ILR, Plant Science and the Dairy Bar. This shuttle bus will carry a sign reading "Bailey Circle."

Reunion Crosses the Generation Gap



Arboretum Expansion Planned

Continued from Page 2

Because the arboretum will need special kinds of trees, it will involve having the seeds collected from native stands of trees, and some of these may be as far away as Japan and Russia, according to Richard M. Lewis, director of Cornell Plantations.

The full beauty of the new section of the arboretum will unfold slowly. Developers of the arboretum will have to wait until some trees are large enough and provide shade before planting other plants and shrubs that require such an environment.

Special attention will be given to establishing comprehensive collections of conifers, which include spruce, hemlock, fir, pine and juniper trees, maples, hickory and walnut trees and oaks.

The cost of the expansion project is expected to be about \$1.5 million for construction and planting, and \$1.5 million endowment for maintenance. Funds are now being sought for these purposes.

Construction, which will first involve general grading and pond construction, a storm drainage system, an irrigation system and associated roadway, will begin as soon as the cattle now grazing on the land are moved to new pasture lands. This may be from two to four years.

The site is bowl-shaped and includes valley areas surrounded by ridges and hills that tie together with other Plantation lands. Two ponds, one for irrigation purposes that will fluctuate in level, and one that will be kept at a constant level, will be built in one of the plateaus on the site.

Free tours of the Cornell Plantations will be given this weekend to alumni and the public.

(See tour schedule, Page 10.)

Also, a scale model of the arboretum by architect Hugh Hedges of New Canaan, Conn., will be on display at the luncheon and at the Cornell Plantations booth in Barton Hall, Friday and Saturday.

Currently, engineers are continuing test borings and open trench soil studies of the area, and landscape architect Vincent Cerasi '35 of White Plains, N.Y., is preparing working drawings and contract specifications. Funds for the planning and surveying were given to the Plantations by F. R. Newman, Class of 1912.

The arboretum, which is maintained both as an area of natural beauty and one of scientific interest, now includes a comprehensive viburnum collection, nut tree collection, lilac collection, tree peony collection, as well as a synoptic shrub garden, a hedge collection, a wildflower garden and gardens of azaleas and rhododendrons.

Alumni Return

Continued from Page 1

open to the public. An assistant professor of astronomy, O'Leary joined the Cornell faculty in 1968 after resigning from his position of astronaut-scientist with the National Aeronautics and Space Administration (NASA). His book "The Making of an Ex-Astronaut" was published last month by Houghton Mifflin Company.

The annual Alumni Association and Cornell Fund meeting will be conducted at 12:50 p.m. Saturday in Barton Hall and will include a report by President Corson.

Other events will include a faculty panel and alumni discussion at 2 p.m. tomorrow in Alice Statler Auditorium on the topic of "The Environmental Crisis," and a faculty-alumni panel at 10 a.m. Saturday in Alice Statler Auditorium on the topic, "Nixon's First 18 Months." Both of these events are open to the public.

Taking part in the panel on President Nixon will be: Clinton L. Rossiter, the John L. Senior University Professor of American Institutions, Government and History, moderator; Constance Cook '41, New York State Assemblywoman from Tioga-Tompkins Counties and a Cornell trustee; William S. Greenawalt '56, law partner in Royall, Koegel & Wells and a Congressional candidate in the Democratic primary, 25th District of New York State, and William J. vanden Heuvel '50, partner in the law firm of Stroock & Stroock & Lavan.

The panel on the environment will include: Raymond Bowers, professor of physics and deputy director of the Program on Science, Technology and Society, moderator; Walter R. Lynn, professor of environmental systems engineering and director of the Center for Environmental Quality Management and Robert H. Whittaker, professor of biology in the Section of Ecology and Systematics of the Division of Biological Sciences.

The reunion activities opened last night with a welcoming coffee hour in the main lounge of the Statler Inn. The hosts were Frank R. Clifford '50, director of alumni affairs, and Harry Caplan '16, the Goldwin Smith Professor of the Classical Languages and Literature, Emeritus.

Daily campus tours are scheduled including several tours of the Cornell Plantations and the Cornell Laboratory of Ornithology and its Sapsucker Woods bird sanctuary.

The annual President's Cup Golf Tournament starts at 9 a.m. today at the University Golf Course. Buses will leave at 12:15 p.m. Saturday from Willard Straight Hall for the Intercollegiate Rowing Association (IRA) Regatta in Syracuse.

Scheduled entertainment will include the Savage Club in Concert at 9 p.m. Friday in Bailey Hall and Cornelliana Night at

Summer Arts Festival Planned

Continued from Page 2

fourth Summer Session concert on July 23.

In addition to the viol and Chamber Chorale concerts, the traditional Summer Session Concert Series will include an all-Beethoven program by the pianist Stanley Fletcher and performances by the Composer's String Quartet, by the Dorian Woodwind Quintet, and by the pianist Seth Carlin. Donald R. M. Paterson, the University Organist, will give an organ recital at Sage Chapel on Sunday, July 26th. On the previous Sunday, the Summer Session and Summer Ithaca will be co-sponsors of "The Moon's Silent Modulation," a

9:30 p.m. Saturday in Bailey Hall with the Cornell Alumni Glee Club and readings by George H. Healey, professor of English and curator of rare books.

The reunion week activities will conclude with the University Memorial Service in Sage Chapel at 10 a.m. Sunday.

performance composed and presented by native Ithacan Julius Eastman.

For students of the visual arts, three two-week Summer Studios will be the Department of Art's contribution to the Summer Arts Festival. Both introductory and intensive advanced courses will be taught by prominent craftsmen from the Cornell faculty and other institutions. Norman Daly, Jack Bosson, and Friedel Dzubas will teach painting, Robert Mangold and Jeffrey Polken will teach sculpture, and Steve Poleskie and Arnold Singer will teach the graphic arts. A new course in basic photography will be offered during the two July sessions by Thomas Burton.

The English Department has contributed three new writing workshops for novice and advanced writers to the Summer Arts Festival. Ronald Sukenick, a Cornell writer-in-residence, will conduct an Advanced Fiction Workshop for experienced writers. An Advanced Poetry

Workshop will be offered by William Matthews, author of "Broken Syllables" and "Ruining of the New Road," and Professor Bert States, a drama critic and teacher of play writing, will direct an introductory workshop on the writing of poetry, fiction, and plays. The English Department's Summer Session literature courses will also be available to workshop participants.

Information about and applications to the Summer Arts Festival are available now from the Director of the Summer Session, B-20 Ives Hall, Cornell University.

Cornell Draft Information Service

Monday-Thursday
7:30-9:30 p.m.
316 Anabel Taylor Hall

Phone 256-4229

RESEARCH PARK AND COURIER SERVICE SCHEDULE

Effective June 15, 1970

Monday - Friday

- 7:40 a.m. Leave Bus Garage to Bus Stop #2 of B Parking Lot for passengers to Liddell Lab and Langmuir Lab.
- 8:00 a.m. Leave Langmuir Lab and Bldg. #3 to Warren, Clark, Upson and Day Hall.
- 9:00 a.m. Leave Day Hall to Dairy Bar, Langmuir Lab and Bldg. #3.
- 9:25 a.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd., B & P and Day Hall.
- 10:10 a.m. Leave Day Hall to Riley Robb, Dairy Bar, Langmuir Lab and Bldg. #3.
- 10:40 a.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd., Warren, Clark, Upson and Day Hall.
- 11:25 a.m. Leave Day Hall to Dairy Bar, Langmuir Lab and Bldg. #3.
- 11:45 a.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd. to B Lot for Regular Bus Service to Campus.
- 12:40 p.m. B & P.
- 12:45 p.m. Leave Day Hall (passenger stop only) to Dairy Bar, Langmuir Lab and Bldg. #3.
- 1:10 p.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd. to Day Hall.
- 1:45 p.m. Leave Day Hall to Riley Robb, Dairy Bar, Langmuir Lab and Bldg. #3.
- 2:15 p.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd. to Day Hall.
- 2:45 p.m. Leave Day Hall via Dairy Bar to Langmuir Lab and Bldg. #3.
- 3:15 p.m. Leave Langmuir Lab and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd. to Warren, Clark, Upson and Day Hall.
- 4:10 p.m. Leave Day Hall to B & P, Dairy Bar, Langmuir Lab and Bldg. #3.
- 4:45 p.m. Leave Langmuir Lab (passengers only) and Bldg. #3 to Liddell Lab via Sapsucker Woods Rd. to B Lot for Regular Bus Service to Campus.

NOTE:

ALL PASSENGER PICKUPS AT LANGMUIR AT THE BACK DOOR. DAY HALL AND DAIRY BAR ARE PASSENGER PICKUPS ON CAMPUS FOR LANGMUIR LAB, BLDG. #3, ORNITHOLOGY LAB, BEE LAB AND LIDDELL LAB. RADIATION BIOLOGY FIELD LAB ON CALL.

Calendar

June 11-July 8

Thursday, June 11

8 p.m. **Lecture. "Exploring the Moon and Planets." Brian T. O'Leary, assistant professor, astronomy, and former astronaut for the National Aeronautics and Space Administration (NASA) Statler Auditorium.

Friday, June 12

9:30 a.m. **Slide Show and Panel Discussion. "Estate Planning." *Something of Value*. Charles E. Treman, Jr. president, Tompkins County Trust Company, and trustee, Cornell University, moderator. Panelists: John S. Brown, associate professor, law; Miss Patricia J. Carry, vice president and treasurer, Buckner and Company, and trustee, Cornell University; Ralph A. Jones, assistant university counsel; and G. Richard Gottschalk, director, Office of Estate Affairs. Statler Auditorium.

10 a.m. - 2 p.m. **Special Reunion Forum Feature. "Barton Hall Faculty Forum." Barton Hall.

2 p.m. **Faculty Panel and Alumni Discussion. "The Environmental Crisis." Raymond Bowers, professor, physics, and deputy director, Program on Science, Technology, and Society, moderator. Panelists: Walter R. Lynn, professor, environmental systems engineering, and director, Center for Environmental Quality Management; and Robert H. Whittaker, professor, biology, Section of Ecology and Systematics, Division of Biological Sciences. Statler Auditorium.

9 p.m. ***Savage Club in Concert. Bailey Hall.

Saturday, June 13

9:15 a.m. Annual Meeting of the Cornell Society of Engineers. Upson B-17.

10 a.m. **Faculty-Alumni Panel Discussion. "Nixon's First Eighteen Months." Clinton L. Rossiter, John L. Senior University Professor of American Institutions, Government, and History, moderator. Panelists: Mrs. Constance Cook, New York State assemblywoman, Tioga-Tompkins Counties, and trustee, Cornell University; William S. Greenawalt, partner, Royall, Koegel, and Wells, and candidate, Democratic primary, United States Twenty-fifth Congressional District, New York State; and William J. vanden Heuvel, partner, Stroock and Stroock and Lavan. Statler Auditorium.

11 a.m. - 2 p.m. **Special Reunion Forum Feature. "Barton Hall Faculty Forum." Barton Hall.

9:30 p.m. **Cornelliana Night. Cornell Alumni Glee Club, and reading by George H. Healey, professor, English, and curator of rare books. Bailey Hall.

Sunday, June 14

10 a.m. **Sage Chapel Memorial Service. The Reverend G. Eugene Durham '20, guest preacher.

Monday, June 15 -

Sunday, June 21

No Events Scheduled.

Monday, June 22

Registration for the Eight-Week Summer Session: in room 117, Ives Hall, any time between the hours of 8:30 a.m. and 4:30 p.m. which does not conflict with attendance in the class meeting of courses elected. Persons registering after this date without prior approval will pay a \$10 fee for late registration. Tuition and fees are due for payment at the Treasurer's Office, 260 Day Hall, which closes at 4:30 p.m. Instruction begins at the time and place announced for each course.

Tuesday, June 23

8:30 p.m. Film. *It's Your Decision — Clean Water*. The Commons, Anabel Taylor Hall.

Wednesday, June 24

Last Day for Withdrawal from the Eight-Week Summer Session (without payment of a fraction of tuition and fees.)

Thursday, June 25

8:15 p.m. *Ithaca Summer Repertory. *You Know I Can't Hear You When the Water's Running* by Robert Anderson. Performing Arts Building, Ithaca College.

8:30 p.m. Film. *The Managerial Revolution*, narrated by Hal Holbrook. The Commons, Anabel Taylor Hall.

Friday, June 26

Last Day for Payment of Tuition and Fees for the Eight-Week Summer Session (at the Treasurer's Office, which closes at 4:30 p.m.).

8:15 p.m. *Ithaca Summer Repertory. *You Know I Can't Hear You When the Water's Running*. (see June 25). Performing Arts Building, Ithaca College.

Saturday, June 27

8:15 p.m. *Ithaca Summer Repertory. *You Know I Can't Hear You When the Water's Running* (see June 25). Performing Arts Building, Ithaca College.

Sunday, June 28

8:15 p.m. *Ithaca Summer Repertory. *You Know I Can't Hear You When the Water's Running* (see June 25). Performing Arts Building, Ithaca College.

Monday, June 29

8:30 p.m. Film *Inc.*, a documentary about the corporation as a central institution in the American economy. The Commons, Anabel Taylor Hall.

Tuesday, June 30

7 and 9:15 p.m. *Cornell University Cinema. Disney's *Ichabod and Mr. Toad*. Drummond Studio, Lincoln Hall.

Wednesday, July 1

Registration for the Six-Week Summer Session in Barton Hall; 8:30 a.m. to 11 a.m.; 1 p.m. to 3:30 p.m. Persons registering after this date without prior approval will pay a \$10 fee for late registration. Tuition and fees are due for payment at the Treasurer's Office, 260 Day Hall.



Cornell Summer Viol School Opens. Runs until July 15. 7 and 9:15 p.m. *Cornell University Cinema. *Jules and Jim*. Drummond Studio, Lincoln Hall.

8 p.m. Special Program for Summer Session Students. Willard Straight Hall.

8:30 p.m. Film. *High in the Himalayas*. The Commons, Anabel Taylor Hall.

Thursday, July 2

Instruction in the Six-Week Summer Session begins (at the time and place announced for each course.) Late registrants report to the Summer Session office, B-20 Ives Hall, to complete registration.

7 and 9:15 p.m. *Cornell University Cinema. *Jules and Jim*. Drummond Studio, Lincoln Hall.

8:15 p.m. *Ithaca Summer Repertory. *You Know I Can't Hear You When the Water's Running*. (see June 25). Performing Arts Building, Ithaca College.

8:15 p.m. *Summer Session Concert Series. Selections by Beethoven. Stanley Fletcher, piano. Statler Auditorium.

Friday, July 3

Last Day for Making Changes in Registration in the Eight-Week Summer Session (without payment of a fee at the Summer Session office). A \$10 fee for change in registration will be charged after this date. Last day for withdrawal from the six-week session without payment of a fraction of tuition and fees.

7 and 9:15 p.m. *Cornell University Cinema. *The Wild Bunch*. Statler Auditorium.

7 and 9:15 p.m. *Cornell University Cinema. *Shoot the Piano Player*. Drummond Studio, Lincoln Hall.

8:15 p.m. *Ithaca Summer Repertory. *Oh Dad, Poor*

Dad, Moma's Hung You in the Closet and I'm Feeling So Sad. by Arthur Kopit. University Theatre, Willard Straight Hall.

8:15 p.m. *Ithaca Summer Repertory. *A Flea in Her Ear* by Georges Feydeau. Performing Arts Building, Ithaca College.

Dusk. Fireworks (rain date, July 5). Schoellkopf Field.

Saturday, July 4

7 and 9:15 p.m. *Cornell University Cinema. *The Wild Bunch*. Statler Auditorium.

7 and 9:15 p.m. *Cornell University Cinema. *Shoot the Piano Player*. Drummond Studio, Lincoln Hall.

8:15 p.m. *Ithaca Summer Repertory. *Oh Dad, Poor Dad, Moma's Hung You in the Closet and I'm Feeling So Sad* (see July 3). University Theatre, Willard Straight Hall.

8:15 p.m. *Ithaca Summer Repertory. *A Flea in Her Ear* (see July 3). Performing Arts Building, Ithaca College.

Sunday, July 5

11 a.m. Sage Chapel Service. The Reverend Lee E. Snook, University Lutheran chaplain, Cornell United Religious Work (CURW).

7 and 9:15 p.m. *Cornell University Cinema. *Mississippi Mermaid*. Statler Auditorium.

8:15 p.m. *Ithaca Summer Repertory. *Oh Dad, Poor Dad, Moma's Hung You in the Closet and I'm Feeling So Sad* (see July 3). University Theatre, Willard Straight Hall.

8:15 p.m. *Ithaca Summer Repertory. *A Flea in Her Ear* (see July 3). Performing Arts Building, Ithaca College.

Monday, July 6

Studios in Art: Painting, Sculpture, Graphic Arts, Photography Begin. Run until August 4.

10 a.m. Adventures in Physics Lecture Series. Dr. Eugene C. Loh, senior research associate in physics and nuclear studies, will speak on special relativity. Rockefeller B.

7 and 9:15 p.m. *Cornell University Cinema. *Mississippi Mermaid*. Statler Auditorium.

8:30 p.m. Film. *The Bahamas: 700 Adventures*. The Commons, Anabel Taylor Hall.

Tuesday, July 7

Last Day for Payment of Tuition and Fees for the Six-Week Summer Session (at the Treasurer's Office, which closes at 4:30 p.m.).

7 and 9:15 p.m. *Cornell University Cinema. Disney's *Alice in Wonderland*. Drummond Studio, Lincoln Hall.

Wednesday, July 8

7 and 9:15 p.m. *Cornell University Cinema. Disney's *Alice in Wonderland*. Drummond Studio, Lincoln Hall.

8:15 p.m. Summer at Cornell 1970 Lecture Series. "Arts and Politics." H. Peter Kahn, lecturer in history of art. Statler Auditorium.

8:30 p.m. Film. *Trek to the Tetons*. The Commons, Anabel Taylor Hall.

Special Events

**Cornell University Alumni Reunions. June 11-14.

Exhibits

ANDREW DICKSON WHITE MUSEUM OF ART. *Art Against Oppression, from the Museum Collection*. Summer Show: Cornell Summer Art Faculty (opens July 8). Hours: Tuesday through Saturday 11 a.m. - 5 p.m.; Sunday 1-5 p.m.; closed Monday.

JOHN M. OLIN LIBRARY. Rare Book Room, Gallery and Lower Level. *William Wordsworth: Honoring the Two-Hundredth Anniversary of His Birth, April 7, 1770*. History of Science Collections: *Roses in June*.

MCGRAW HALL. Department of Geological Sciences (first floor, center hall). *Fossils: Edible and Unusual Mollusks; Mineral Deposits: Ore Minerals for Ferroalloy Metals; Interglacial Deposits along Cayuga Lake*.

Cornell University Press

A Medieval Storybook, by Morris Bishop (July 10). *Federalists in Dissent*, by Linda K. Kerber (August 3). *Foundations under Fire*, by Thomas C. Reeves (July 10).

*Admission charged.

Attendance at all events is limited to the approved seating capacity of the hall.

The Cornell Chronicle Calendar is jointly prepared by the Office of the Secretary, 312 Day Hall, and the Office of Public Information, 110 Day Hall.