# Fabulous Flowers 

Donald A. Rakow<br>Department of Floriculture and Omamental Horticulture Comell University



Donald A. Rakow is an assistant professor in the Deparment of Floriculrure and Omamental'Horticulture and plant science. youth program leader, Cormell University.

Illustrations by Marcia Eames Sheavly, extension support specialist in the Department of Fruit and Vegetable Science, Cornell University: Sevemalillustrations have been adapted from Treasury of Flomer Designs by Susan Gaber (Dover Publications, 1981).

This publication was developed to support 4 H programs in New York Scate. If succeeds Plan and Planit: F/her Gandening, NE. 114.

Cornell
Cooperative Extension

## Helping You

 Put Knowledge to WorkThis publication is issued to further Cooperative Extension work mandared by acts of Congress of May 8 and June 30, 1914. It was produced with the cooperation of the U.S. Department of Agriculture and Comell Cooperative Extension, Coillege of Agriculture and Life Sciences, College of Human Ecology, and Callege of Veterinary Medicine at Cornell University. Comell Cooperative Extension provides equal program and employment opportunities. Lucinda A. Noble, Director.

Produced by Media Services ac Cornell Universiry

9 Printed on recycled paper 141L9 299/445 3/92 5M MS E10829

## Contents

How to Use This Guide ..... 3
Annual Flowers ..... 5
General Information for Leaders ..... 5
Lesson 1: Starting Annuals from Sced ..... 9
Lesson 2: Planning and Planting an Annual Garden ..... 12
Perennial Flowers ..... 16
General Information for Leaders ..... 16
Lesson 3: Planning and Planting a Perennial Garden ..... 22
Lesson 4: Propagating Perennials by Seed and Division ..... 25
Spring- and Summer-flowering Bulbs ..... 28
General Information for Leaders ..... 28
Lesson 5: Using Spring+flowering Bulbs in the Garden ..... 34
References ..... 36


## How to Use This Guide

Gardens of Fabulous Floeers is intended for 4-H leaders or for advanced, older 4-H members. The guide is divided into three sections: "Annual Flowers," "Perennial Flowers," and "Spring- and Summer-flowering Bulbs." Fach section presents general information on the subject for the leader, followed by one or two lessons to be conducted with group members. Each lesson contains a list of materials, a full description of the activitics, and suggestions for simple experiments that extend what members have learned.

Flower gardening is a popular project, which you can begin in late wincer by sowing seeds indoors and continue through autumn by planting hardy bulbs. It is not necessary, however, to attempt all three sections (or five lessons) with your youth group in one year. You might consider a three-year sequence, starting with annuals and culminating with bulbs. Those with limited garden space may find annuals or bulbs rewarding. It is usually more satisfying for both young people and leaders to complete a smaller project successfully than to move quickly and haphayardly through a larger project. Where more space is available, a perennial border enhanced with annuals and bulbs makes an interesting project, especially for older youth group members.

## Annual Flowers

## General Information for Leaders

Some of the most popular garden flowers are the annuals-plants that live for only one ycar. Many varieties of annuals are colorful and easy to grow. 'l'hey can be planted in many different areas around your home: along driveways, walks, terraces, and fences, or in front of permanent foundation plantings. They add color to your garden if planted among perennial flowers and spring-flowering bulbs, in rock gardens, alongside shrubs, or even in herb gardens. Started plants grow well in window boxes, hanging baskers, urns, containcrs, and movable tubs. If you have no outdoor gardening space, you can grow flowers on window sills and in window boxes using a "pillow pak" (see p. 11). Annual flowers can be used indoors in fresh and dried arrangements, in corsages, or in potpourri. 月 $_{\text {佥 }}$

## Selecting Annuals

The following descriptions of some of the most popular annuals should help you and your group members decide which ones to include in your garden.

## Ageratum

Ageratums are grown primarily for their fuzzy clusters of bluc, pink, or white flowers above mounds of sturdy green leaves. Plants will tolerate either full sun or light shade, and they therefore represent a valuable addition to the shade garden.

## China Aster (Callistephus)

China asters should nor be confused with the fall asters, which are perennials. 'Ihe flowers actually more closely resemble chrysanchcmums, and they come in shades from white to yellow, pink, red, purple, and blue. Although China asters can provide an impressive flowering show, they are not without problems. They need mulching to cover their shallow roots, and they are susceptible to both a fungus and a viruslike disease. Noncthcless, their beauty ensures their concinuing popularity.

## Cockscomb (Celosia)

Celosia flower heads are among the most unusual of any annuals. The 'Cristata' types have tops that resemble a rooster's comb or a brain! The 'Plumosa' type's flower heads look more like an ostrich's plumes. Buth types are available in teds, orange, yellow, and purple. The flower heads are very longlived and can be dried as everlastings. These plants bloom best in the hot sun.



Geranium


Marigold


Petunia

## Coleus

Although scill used most frequently as house plants, coleus also provide fascinating foliage contrast in a shady annual bed. The wild, multihucd leaves are available in heights ranging from 6 inches to 2 feet. Plants are very easily grown outdoors, as long as adcquate water is provided. If plants become leggy, they can be pinched back, and the pinched stem can be rooted as a new plant.

## Cornflower, Bachelor's Button (Centauria)

The old-fashioned cornflower will never win an award as the most stunning of all annuals. But it is an easily grown, reliable bloomer that makes a good choice for first-time gardeners. The flowers, which are available in shades of blue, pink, rose, and white, are most profuse when plants are grown in full sun.

## Cosmos

'Lhe yellow cosmos has blooms that closely resemble those of ticksed. The more common pink- or red-flowered form grows twice as tall, often reaching heights of 5 to 6 feet. Both forms are easily grown in full sun, although the taller plants may need staking.

## Gazania

Gazanias, which actually are percnnials, are gaining increasing popularity as annuals because of their impressive 4-inchwide blooms. A packet of seeds or flat of seedlings will typically have plants with flower colors ranging from yellow to gold, pink, red, and bronze. Gazanias like it hot, so provide a full sun location and a very well-drained soil.

## Geranium (Pelargonium)

Everyonc knows geraniums, those tough, durable plants. In addition to upright zonal geraniums, there are also
ivy geraniums, fancy-lcaved "Martha Washington' types, scented geraniums, and uprights grown from seed. The zonal geraniums, which are the most common, grow best in full sun, with infrequent watering. Geraniums can be kepr over winter by rooting cuttings or kceping plants on sunny windowsills.

## Impatiens

Impaciens are the most popular bedding plant in America. Children find plants casy and reliable to grow, and modern varieties display a tremendous range of colors and are more compact. Although traditional types thrive in light shade, the 'New Guinea' impaciens, with their brightly colored leaves, do equally well in full sun. All impatiens require frequent watering to prevent wilting, and they are sensitive to frost.

## Marigold (Tagetes)

The wild Mexican marigold has been intensively bred to yicld a wide selection of flower typer and sizes and overall plant size. There are marigold variccies for any garden setting, from dwarf types to 2-foot tall African hybrids. Grow masigolds in a sunny sice, with a well-drained fertile soil, "Ihey bloom very reliably.

## Petumia

Petunias of one variety or another will almost always show up in young pcople's gardens. Hybrid varieties flower profusely throughout the season, are available in many colors, and hold up well in the rain. The best-looking plants are grown in full or half-day sun, in a well-drained, loamy soil.

## Pot Marigold (Calendula)

Pot marigolds self-sow freely, often scnding scedlings up in the same area yoar after year. They are a very easily grown plant, especially in sunny sites
with fertile soil. The yellow, orange, or salmon-colored flowers blend well with true marigolds or can be used as an alternative to them.

## Snapdragon (Antirrhinum)

Snapdragons are a wonderful cheice for young people.' 'Thcir bright, cheery flowers, available in a wide color range, can be squeezed to make their "dragon mouths" slowly open, then snap closed. Depending on the variety chosen, height will vary from 6 inches to as tall as 3 or 4 feet, allowing great flexibility in where they are placed in the annual border. Grow snapdragons in a welldrained soil in full sun.

## Spider Flower (Cleome)

Cleomes ate fun for kids because plants grow so rapidly, often achieving the height of an average nine-year-old by midsummer. In fact, the long, curved reproductive parts of the flower heads do resemble the legs of a large spider. Cleomes grow best in full sun or light shade, in the back of a flower border. Like pot marigolds, they frequently self-sow seedlings the next season.

## Strawflower (Helichrysum)

There are a number of wonderful qualities that strawflowers possess: they are available in many flower colors, they are free flowering, and they retain their color and shape nearly perfectly as dried blooms. To dry, cut the flowers just before they fully open, strip off the foliage, and hang the flowers upside down in a dark, cool place.

## Sunflower (Helianthus)

Rising from a modest history as a common farm weed, modern variecies of sunflower possess spectacular single or double flowers of white, yellow, bronze, and even lavender. True to their name, sunflowers require a bright, sunny
location for best flowering, although they are not fussy regarding soil type. Plant height is from 2 to 4 fect, depending on variery chosen.

## Sweet Alyssum (Lobularia)

Swect alyssum is the perfect annual edging plant, to be used along the front of flower beds. The tiny white, pink, or purple flowers form neat heads that merge into solid masses of color. Sweet alyssums tolerate almost any soil and will grow in sun or light shade.

## Sweet Pea (Lathyrus)

Sweet peas are one of the easiest and moss free flowering of any annual vine. Wild sweet peas have light pink flowers, but the blooms on newer hybrids range from red to purple and blue. Grow sweet peas where their roots can be protected from heat and sun. Provide ample amounts of water to encourage rapid growth.

## Wax Begonia

## (Begonia semperflorens)

Although a true perennial, wax begonias are grown as annuals in the North because of their free-flowering habit the year they are started. Wax begonias are available in a wide selection of flower colors (red, pink, or white), flower sizes (from single blooms to golf-ball-sized doubles), and leaf colors (glossy green or bronzy red). Plants do well in light shade and a rich, moisture-retaining soil. 'I'hey are very sensitive to frost.

## Zinnia (Zinnia elegans)

Zinnia's daisylike flowers are available in single or double forms in virtually all colors but blue. These plants grow best in a hor, dry location. High humidity and plantings with poor air circulation can lead to a disfiguring lcaf spot fungus. Otherwise, zinnias are easy to care for, and they makc long-lasting cut flowers.


Snapdragon


Zinnia

## Buying Seed

Be sure to buy fresh seed. Old seed may have lost vitaliry, will germinate slowly, and may produce poor seedlings. Keep all seeds cool and dry until you are ready to sow them. Newer varieties, especially those designated as "All America Selections," are likely to have larger or more flowers than older selections. There are many worthy older varieties that are still listed in seed catalogs, however, and chese may be less expensive than the newer introductions.

## Seeding

Direct seeding—planting seeds directly into the soil where they will grow-is the easiest of all seed-starting methods. It requires little or no tools and equipment. Plants don't suffer trensplant shock, and plants started from seed tend to grow a little faster than transplanted seedlings.

After the soil has been properly prepared, start by filling an inch-deep furrow with vermiculite or coarse sand. This will prevent the soil from caking and blocking water movement. Moisten the vermiculite or sand with a fine spray from a garden hose or watering can. Seed directly into the furrow, spacing the sced at the distance direcred on the packet. Cover the seed to the recommended depth with more vermiculite or sand.

The following annuals can be seeded outdoors as soon as the soil is workable:
annual phlox (Phlox drummondii) baby's breach (Gypsophila elegans) bachelor's buttons (Centawrea cyanus) Chinese forget-me-riot (Cynogtossum amabile) Iceland poppy (Papaver nudicale) larkspur (Consolida antbigua) love-in-a-mist (Nigella damascona) pot marigold (Catendula offrinalis) sweet alyssum (Lobularia maritima) sweet pea (Lathyrus odorata)

The annuals listed below can also be started ourdoors, but should not have their seed sown until all danger of frose has passed:
calliopsis (Coreopsis limctoria) candytuft (Iberis spp.) China pink (Dianthus chinemsis) cosmos (Casmos bipinnates) dwarf morning glory
(Comrofoulus tricolor) flowering tobacco (Niconiana alba) four o'clocks (Mirabilis jalapa) French marigold (Tagetes parua) Madagascar periwinkle (Catharanthusroseus) morning glory (Ipomoea spp.) pasturtium (Tropacolum majus) pincushion flower
(Scabiosa atropurpurea) rose moss (Portulaca grandiflora) sunflower (Helianthus spp.) sweet William (Dianthus barbatus)

## Lesson 1.

 Starting Annuals from SeedStarting annual flowers from seed indoors is a good project for late winter or early spring. This experience will teach youth group members a lot about plants. They will be able to observe the emergence of the seed leaves or cotyledons and relate the response of different seeds and seedlings to the environmental conditions that the members use. Start this lesson about six weeks before it is safe to plant annuals ourdoors in your area. ©

## Materials

- A commercial "peat-lite" or soilless growing mix. Or group members may make one themselves consisting of the following:
vermiculite no. 2 size (4 quarts)
shredded sphagnum peat moss (4 quarts) limestone (1 tablespoon) superphosphate (1 tablespoon) 5-10-5 fertilizer (1 tablespoon)
- Small starting trays of plastic, styrofoam, or compressed peat
- Seeds of annual flowers
- Clear plastic bags
- Cell paks for transplanting


Perhaps you or your group members have had bad luck with the soil directly from your gardens. Garden soils are not the best media for sowing seeds indoors because they drain poorly, lack necessary organic matter, and are often infested with diseases or weeds.

Explain to participants that a simple formula can be used to produce a superior medium for growing plants. This "pear-lite" or soilless mix drains well, is high in organic matter, and is relatively sterile (free of diseases and weed seeds).

If members will be mixing their own peat-lite, have chem lightly moisten the pear moss with warm water before mixing to reduce dustiness. 'They should then mix the materials thoroughly on a clean surface. They may use the resulkant mix immediately or keep it moist in a plastic bag until they are ready to use it.

Planes may be started in contuincrs made of plastic, styrofoam, or pressed fiber. The container must have holes in the bottom for drainage. When members are ready to sow secds, have them fill the flat or container with the medium and firm it well at the cdges and corners. Ncxt, they should make rows by pressing the edge of a plastic or wooden plant label to a depth of $1 / 4$ inch. They should not cover very fine seeds such as petunia, snapdragon, and begonit. Most other seeds should be covered with about $1 / 4$ inch of mix or vermiculite. Youngsters should then soak the medium by setting each container in a pan filled with two inches of water and leave them for onc hour.

Next, instruct participants to slip each container into a plastic bag and put it in a warm ( $70^{\circ}-75^{\circ} \mathrm{F}$ ) place with good light, but not direct sunlight. They will remove the bag in scages after the seedlings emerge. At this time, have them also move the plants into sunlight and keep the medium moist.

All growing plants need elbow room to be healthy and develop large numbers of flowers. When your seedlings have developed two true leaves (after the development of seed leaves), they must be thinned to the spacing recommended on the seed packet in order to
receive enough light, water, and nutrients. You may try to transplant extra seedlings by carefully lifting each one out with a knife or narrow trowel. Otherwise, you can pinch out the unwanted seedlings.

Although members' prepared or homemade peat-lite mix contains some fertilizer, it is necessary to provide supplemental nutrition for seedlings that remain in the mix for more than four weeks. Use a soluble fertilizer weekly at one-balf the recommended strength.

## Fluorescent Lights and Heating Cables

When the appropriate environmental conditions for seed starting are not available, you and your group members can create them with artificial light and heat. A basement room or even a large closet can serve as a seed-starting area if rigged with heating cables and light fixtures. Heating cables can be purchased at local garden supply stores. Snake a thermostatically controlled heating cable below the seeding containers so that hear will be distributed evenly oyer the area.

For light, use four 40-watt cool-white fluorescent tubes in a reflecting fixture, keeping them lighted for sixteen to eighteen hours daily. Set the fixture 6-8 inches above the top of the sceding containers. The containcrs can be slipped into clean plastic bags to maintain high humidity. Sceds that require an exclusion of light for germination should have their containers eovered with opaque plastic.

## Pillow-Pak Gandening

The use of a plastic tube filled with a lightweight medium is an easy way to grow annuals at home or in the classroom. To make pillow-paks, you can use plastic cubing cut to any convenient length or old bread wrappers. Shuw members how to fold the tubing over at one end and staple it shut. After they fill the tube with peat-lite medium, have them fold and staple the other end. Tell them to be sure the medium is moist before they fill the rube. Then they should cut one to three slits in the tube and place a sced or seedling in each opening.

To increase drainage, youngsters should cut several additional slits along cach side of the pillow-pak. They will add additional water only as the medium dries, using a small funncl to facilitate pouring. After the initial watering, a sccond application may not be needed for ten ro fourteen days.

Menibers may place their pillow-paks on a window sill, in a porch box, or on a patio. If they wish to plant the pillowpaks in the ground, they should fiest
make slits on the bottom of the pak with a knife to allow the root system to penetrate the soil and thus obtain moisture.

If the plants in the pillow-pak are kept alive longer than twelve weeks, additional fertilizing may be needed. Group members should provide this by applying a soluble complere fertilizer at one-half the recommended strength at each watering.

## Investigations

Ask group members to try growing nine small containers of secdlings of a single variery of marigold or zinnia, For the first threc containers, they will vary the temperature from $50^{\circ}$ to $60^{\circ}$ to $70^{\circ}$. For three other containers, they will set one in full sun, one in filcered light, and one in darkness. For the last three containers, they will keep onc consistently moist, water the second only at the rime of sowing, and water the third each time that the medium dries on the surface.

1lave members keep a record of how the various environmental conditions affect germination success, rate of growth, and height of scedlings.


## Lesson 2.

Planning and Planting an Annual Garden

This lesson covers the basic gardening principles of proper planning soil preparation, planting, weed control, watering mulching, and cultivating of annual beds. Care of annual flower beds is a process that continues throughout the growing season. Success with annuals is based on selecting proper site conditions for each type of plant.

You may start the planning phase of this lesson while seedlings from lesson I are growing indoors, or begin it later in the spring by buying plants ready for planting into the garden. ${ }^{\circ}$


## Materials

- paper (preferably graph paper), pencil, ruler
- seed catalogs describing annuals
- tools: spade or spading fork, iron rake, trowel, hoe, heavy cord, watcring can
- agricultural limestonc, peat moss or compost, granular or soluble fertilizer
- seedlings of annuals, grown from lesson 1 or purchased ready for planting


## Planning the Garden

To help group members choose plants for their garden, have them study the colored pictures and descriptions in flower seed catalogs and speak to other gardeners about the difficulty of growing particular species. California poppies, for example, are beautiful flowers, but they do not bloom reliably when grown in the Northeast.

Have group members measurc the area where the garden will be and make a plan on paper using a scale. Graph paper is easiest, especially for beginners. A suggested scale is $1 / 2$ inch on paper for exch foot of garden. A smaller scale may be necessary for larger gardens. Members should mark the measurcments in feet on their garden plan.

Group members should indicate on their plan where each variety will be planted. Tell them to give primary consideration to the following factors:

## mature height: the garden plants

 should be divided berween lowgrowing foreground types, tall upright background types, and middle-height plants for the middle of the border.- flower color: varieties set next to each other should have complementary or contrasting flower colors, but should not clash (for example, pinkishpurple next to orange).

Consideration must also be given to the available light in a location, Annuals such as marigolds, zinnias, and petunias do best in full sun, while begonias, salvia, and ageratum thrive in light to moderate shade.

If there are buildings, walls, fences, or trees near the garden, these should also appear on the plan. Youngsters should include an arrow indicating where north is located in relation to their garden.

## Preparing the Soil

In the fall before planting, work on improving the areas you plan to use. You and your group will nced to remove all trash, large stones, roots, and other troublesome matcrials. In the spring, you can then begin to prepare the soil thoroughly, It is better to grow a small bed of flowers in well-prepared soil than to try to grow many flowers in a poorly prepared site.

Show group members how to tell when the garden is ready for planting in the spring by squeezing a handful of soil. If it crumbles when squeezed, the soil is ready for spading. If it forms a mud ball, you and your group should wait a few days and test again.

Explain to members that annual flowers grow best at a soil pH range of $6.0-7.0$ ( pH is a measure of how acid or alkaline a particular soil is). To prepare a soil for pH testing, members should dig several small samples to a depth of 4 or 5 inches, mix these together, and submit about half a pint of the mixture to your local Cooperative Extension office or garden center. [f the soll test indicates that lime is needed, your group should apply half the quancity before spading and half afterward.


Adding organic matter (pear moss, compost, well-rotted manure, or peat humus) to soil makes it more workable and allows it to drain more easily. Have youngsters spread the organic material over the soil, then spade the garden, turning under lime and humus. Alternacively, you could mix these materials into the soil by rototilling to a depth of 8 inches. Youngsters should also break up soil lumps with a hoe and smooth the surface with an iron rake, taking out all stones and very hard lumps of soil.

You or group members should next spread 1 1/2 to 2 pounds of granular fertilizer such as 5-10-5 per 100 square feet of garden and work it into the soil with the rake. A pint jar holds about 1 pound of 5-10-5. Alternatively, you could drench the soil with a solution of a soluble garden fertilizer or use an organic or other slow-release fertilicer at rates recommended on the package. Make sure your group members always wear gloves when working with fersilizer.
'The garden is now ready for planting.

## Planting the Garden

If members have not grown their own plants, now is the time to buy some from a greenhouse, garden store, or nurscry. Youngsters should use their plan to decide how many plants will be needed. Plants are normally set 8-12 inches apart, depending upon their size when fully grown.

Wait until danger from frost is over to plant the garden. Late frosts may kill tender annuals if they are planted too carly.

Instruct your group members to kecp as much soil around the seedlings as possible. 'They should dig holes for the plants with a Erowel, loosening the sides of cach hole with the crowel.

A cloudy day or late afternoon is a good time for transplanting. Some shade (provided by inverted flower pors, for example) may be necessary for a few days. Shade keeps plants from wilting after transplanting. Have your group mernbers give the scedlings a little water each day until they are established.

## Summer Care of the Garden

## Weeding

Weeds are one of the main problems in the summer flower garden. Unless they arc removed early while still small, they will compete with the flowers for moisture and fertilizer and will look unsightly. Have the youngsters pull or dig out all weeds once a week.

## Mulching

Your group should add a light mulch of about 3 inches to the garden. Mulches are any material used to cover the soil berween ruws or among plants. Explain to your group members that organic mulches keep the soil surface from cruscing, prevent many weeds from growing, reduce moisture evaporation from the soil, and add valuable organic matter to the soil.

Wood chips, bark mulch, shredded leaves, and straw are all good mulches for annuals. Black plastic and landscape fabrics can also be used as mulches. Both will greatly reduce wecd growth and soil moisture losses, while the landscape fabrics will also allow water
and oxygen to pass through to the soil. Because many gardeners do not like the appearance of sheet plastic or landscape fabric mulches, they often will cover them with a top mulch, such as wood chips. This also extends the life of the synthetic mulches, since they are not exposed to ultraviolet rays from the sun.

## Watering

During dry periods, water the garden once or twice a week to a depth of 1-2 inches, using soaker hoses, drip or trickle irrigation systems, or overhead sprinklers. Whichever system you and your group choose, remember that it is far betcer to water infrequently and deeply than frequently and lightly.

## Cultivating the Garden

 After your group has thinned and transplanted the plancs, they will need to work the soil only enough to keep the soil crust broken up. Shallow cultivation using a push type handcultivator or a sharp hoe is all that is necessary to maintain a loose soil and to keep down weeds. Mulched soils should mor need any culcivation.

## Investigations

Certain annuals make especially good cut flowers. Among these are marigolds, zinnias, China asters, and sunflowers. Show your group members how they can influence the size of individual blooms by pinching out all buds on a stem except the rerminal bud. Is the resulting flower larger than the terminal flower on other stems?

Annuals are not only atractive to humans; they are also attractive to several insect pests. Your group could keep a gardener's $\log$ of which insect pests actack the annuals and how heavy their population becomes. Consule with your Cooperative Extension agent on identification of particular insects and recommended methods-especially nonchemical ones-for managing them.


## Peremnial Flowers

## General Information for Leaders

Perennial plants have gained tremendously in popularity in recent years.

Many of the most popular garden flowers are perennials, including iris, peonies, chrysanthemums, and daylilies. Increasingly, less well-known perennials such as coreopsis and gaillardia are also being grown by home gardeners.

By definition, perennials are herbaceous plants with root sysuems that persist from year co year. Because of this, gardeners often make the mistaken assumption that perennials will last forever with little or no care. Just like alll groups of plants, perennials require regular attention and maintenance. If cared for, perennials can add much color to any border and also provide many cut flowers for your own home and those of your group members. $\mathrm{S}_{\mathrm{B}}$

## Where to Grow Perennials

Of the many rypes of perennials, you can usually find one or more that will grow wherever there is good, welldrained soil. Certain perennials do well in shade; others must have sun all day; many perform best in a half day of sunlighr. 'T'oo much wind is hard on any kind of flower, but it is especially damaging to tall perennials like delphiniums and lupines. Thus, a relatively protected location is preferred.

Good backgrounds for perennials are shrub borders, hedges, or green fences. They also look well along a lawn edge, in front of shrubbery, or in the small strip between the boundary line and the driveway.

## Spring-blooming Perennials

Your group's perennial gardens may have some or all of the flowering plants discussed in the following paragraphs.
For descriptions of other plants, refer to the lists on pages 20-21.

## Anchusa

Anchusa, pronounced "an-kew-sa," is an odd name. If it is difficult to remember, call it by its nickname-bugloss or percnnial forget-me-not. This perennial has blue flowers, grows from 3 to 5 feer tall, and has large, heavy, hairy lcaves. Anchusa is one of the few perennials that bears a good blue-colored flower.

Divide older plants in the spring by cutting the root mass into three to four sections. Reset the divisions in your perennial border. Because anchusa grows tall, try planting it behind dwarf daylilies. Like many of the perennials mentioned in this guide, anchusa needs lots of sunshine, so do not hide it under a bush. Give anchusa a stake and support it with soft twine.

## Bearded Iris (Iris somanica)

The name iris comes from the Latin word iridis, "rainbow." Sometimes iris is also called "flag." The bloom of the bearded iris, which resembles the orchid's, appears in May.

Modern iris hybrids are high maintenance plants-they must have welldrained soil and good air circulation to prevent foliage diseases.

The stems, which are thick brown branches at the soil surface, are called thizomes. To get new iris plans, divide old rhizomes in July and plant them in your perennial border. Each rhizome should include one fan of foliage. Be sure to put them in full sun, in a location where other plants can hide their fading summer foliage.

## Peony (Paconia)

Peonies bloom from May to June and make a good background for annuals. They also make a good, low, summer hedge. Pcony foliage is excellent in flower arrangements, too. Because peonies grow about 3 feer tall, set them at the back or middle of your perennial border. They like lots of sun, so do not plant them on the north side of the house or underneath trees and shrubs.

Peonies have four flower types, from a single circle of petals with a yellow center to a completely double flower.

Each type has a name: single, Japanese. anemone, and the double types. Their colors range from red to white.

You may divide perennial border peonies from an old clump. Dig it. up in Sepiember, cut it apart carefully, so you will not break any of the buds, or eyes, from the thick roots. Each root-or "toe"-that has three or more eyes makes a new plant. As you set each division or "toe," be sure the eyes are only 1 to 2 inches underneath the ground. If you plant them deeper, they will not bloom. Set the plants 3 feet apart, because peonies need plenty of room (see p. 26).

Have a good welcome ready for them. Into cach hole drop a shovelful of rotted manure or compose and a handful of complete fertilizer such as $5-10-5$. Mix with soil thoroughly before planting. Do not expect your new peony plants to have many blooms the firsi year.

## Summer-blooming Perennials

## Coreopsis

Coreopsis is a popular yellow daisylike flower, sometimes called "tick seed" because its seed looks much like a tick bug.

Coreopsis blooms from June until frost. The annual forms have narrow, lightgreen leaves and yellow flowers that are from 2 to 3 inches across. The long, graceful stems of the flowers make them attractive for indoor use. Continual removal of the faded flowers before seeds form ensures a supply of coreopsis blooms all summer. Dwarf varieties of coreopsis are also available.

It is best to divide the old, crowded plants in early spring and to reser them


Double-flowered Peony


Daylily


Phlox
about 3 feet apart. All corcopsis asks is plenty of sunlight and a well-drained soil.

## Daylily (Hemerocallis)

The bright orange dayily that blooms along roads and on railroad banks is a summer perennial. Plant breeders have "tamed," or changed, the color, and your garden may have yellow, orange, maroon, or pinkish daylilies. Some nurseries grow only daylilics. A single plant may have from fifty to seventyfive blossoms. By choosing only four of the many varieties, you can have blooms for much of the summer.

Divide daylilies as soon as they have finished blooming. They like full sun or partial shade, but they are content with only four hours of sunlight a day. Some daylilies grow only 2 feet tall, whereas others show their flowers on 4-foor stems; therefore, select varieties whose height and color fir inwo your border plan. Plant them in large clumps next to shrubbery or wherever you need lots of foliage.

Daylilies grow in practically all types of soil, but they will bloom more if you mix organic matter such as compost into the soil when you plant them.

## Gaillardia

Gaillardia, also known as blanket flower, has blooms of rich yellow with red centers. The cut flowers keep well and can be used for corsages.

Gaillardia is easity divided in the spring and is happy in any soil cxcept heavy clay. As ir blooms from June until after killing frosts it can be planted in front of iris. The many soft, hairy leaves tend to hide the ifis after it has finished blooming. Because it grows to 3 feer, gaillardia
may be planted in the middle of the flower border. The variety 'Goblin' is more compact and especially heavy blooming.

## Phlor

Phlox means "flame" in Greek. No doube the bright red heads of phlox are the reason for its name. Phlox is found in many perennial gardens, probably because the large cluster of showy flowers come in many shades of red, pink, and white, and the plants vary in height and time of bloom. In fact, you can choose early and late varieties in all colors. A planting with colors graded from light pink to dark red is most striking. The blooms can also be used for cur flowers.

Phlox is best planted in groups in beds along driveways and pachs and in front of shrubbery.

Divide phlox in spring and reset the outer sections of the old plants. They are vigorous plants and need plenty of moisture and good rich soil. If set too close together, phlox may be attacked by mildew, 'I'hin stems in very carly spring to promote betrer air circulation and thus reduce the likelihood of mildew attack. Spray any mildewed plancs with a fungicide material or choose only mildew-resistant variecies.

## Shasta Daisy (Chrgsanthemum maximum)

The shasta daisy is a friendly neighbor of coreopsis. It, too, has daisylike flowers and blooms freely, giving many blossoms that fit into any summer flower arrangement inside or out of doors. Shasta daisies are related to fall mums. New varieties are double and look much like a chrysanthemum.

Sun and well-drained soil keep shasta daisies content. Divide crowded plants in early spring and reser them in the middle of the border, because they grow to a height of about 2 feet. Insects and diseases seldom bother shasta daisies. There also are dwarf variecies.

## Fall-blooming Perennials

## Japanese Anemone

The tall stems of pink, rose, or white flowers of lapanese anemone really attract attention in late summer and the fall months. These plants grow best in light shade and a well-drained soil, high in organic matter. Divide clumps only every four to five years.

## Aster

Nature plants a beautiful perennial garden along country roads and highways with wild blue asters and yellow goldenrod. In aurumn, your garden can be breaking into all shades of pink and bluc with varieries of fall asters, also called "michaelmas daisies." Use white varieties between the blues to heighten the blue color. Both the tall and low varietics bring that needed color to your percnnial border.

Fall asters, as the name implies, bloom largely during autumn and have many uses. Plant the taller varieties to hide fences or as a background for lower perennials. They are ar home in a naturalistic planting, and shey might even be planted along the barn or garage.

Divide clumps in spring and reset them in your border. Asters grow best in full sun, but will bloom brightly in partial shade. The plants grow rapidly in almost any soil, and you will have to
stake the call varieties. Pinch plants in early summer to reduce the need for staking and to force better branching.

## Hardy Chrysanthemum

There is no question that chrysanthemums are the kings of the fall flower garden. Different varieties bloom from late August through October. Their flower size and rype is also quite variable, from tiny buttons, to familiar daisies, to giant balls.

Although there are many specialized rechniques for altering the blooming time and size, propagating and pruning chrysanthemums, the basic cultural practices are to grow plants in a location with full sun and a well-drained soil and to fertilize plants several times during the growing season. When new shoots have grown 6 inches tall in the spring, pinch them back to promote side branching. Divide mums every other year in early spring.


Hardy Chrysanthemum

## Perennials That Thrive in Shade

Often a portion of a perennial border is shaded by a tall tree or large shrubs. Some perennials do not like this and show their disfavor by producing few blooms. 'The following perennials bloom even if shaded part of the day:


## Living Bouquets

Many perennials last a week after they
have been cut. Be sure your perennial
border has some of the following:


## Perennials to Plant in a Dry Corner

Some perennials will not grow normally in a soil that dries out quickly. If one end of your perennial bed dries out and the plants wilt, try growing the following:

Baby's breath
Blanket flower (Gaillardia)
Daylily
Golden marguerite
New York aster
Rudbeckias
Yarrow

## Biennials

Halfway between annuals and perennials, biennials produce foliage the first year, bloom the second year, and then die. Many also send out seed after flowering to continue the cycle for future years.

Note: Some plants, such as hollyhock and foxglove, have craditional biennial types and newly hybridized annual forms. Others, including English wallflower and money plant, can be started in early spring to be grown as an annual or in midsummer to bloom the next year.

- Hollyhock (Alca rosea): biennial, except new variecies (e.g., 'Majorette') English daisy (Bellis perennis): perennial, often grown as an annual
- Canterbury bell (Campanula medium): a true biennial
- English wallflower (Cheiranthus cheiri): see Note above
- Sweet William (Dianthus bartatus): both annual and biennial forms available
- Moncy plant, Honesty (Lunaria annua): see Note above
- Forger-me-not (Myosoris alpestris). a true biennial, annual species also available


## Lesson 3.

Planning and Planting a Perennial Garden

Perennial flowering plants have become increasingly popular in recent years.

Because perennials emerge year after year, people make the mistake of assuming that they need little care. In this lesson, your group members will learn how to design and care for a perennial garden.\&

## Materials

- paper (preferably graph paper)
- pencil
- ruler
- tools: spade or spading fork, iron rake, trowel, hoe, heavy cord, watering can
- supplies organic matter (peat moss, humus), commercial fertilizer (such as 5-10-5), limestone
- perennials (see lesson 4 for propagation methods or buy plants)


## Planning

You would not cry to build a house without a blueprinc; similarly, you and your youth group should not develop a perennial garden without a plan. Instruct participants to use a scale of 1 inch for every 2 feer of border, or 1 inch for every 1 foot of garden. If your border is 20 feet long and 5 feet wide, the plan will fit on a piece of paper a little longer than 10 by $21 / 2$ inches wide, or 20 by 5 inches, depending on the scale thas you use. A flower border with a slightly curved front edge is more pleasing co the eye than one with a straight edge. Members may cooperate on a group plan or may prefer to develop individual plans.


Help the youngsters learn as much as they can about the care and characteristics of each plant that they plan to use. Remind them to consider a plant's sun or shade preference, habit of growth, height and spread, season of bloom, and flower and foliage color. You may wish to consult Sequence of Bloom of Perwnials, Biennials, and Bulbs (see Refcrences) for more information on specific plants.

Suggest that members place the plants in groups rather than in straight rows and plant the taller peremaials at the back of the border where they will not shade or hide the smaller ones. Your group should select varieties that bloom at different times so flowers will be in bloom all season. Also, remind them to select color combinations that are complementary or contrasting, but not clashing. Certain closely related colors, such as scarlet and orange-red, will clash. Including too many colors can also be distracting. Members should write on the plan where each group of perennials is to be planted, the color, the varicty, and the plant name.

## Soil Preparation and Planting

The success or failure of a perennial garden can rest on how well the soil is prepared. Preparation can be done in the spring or fall. You and your group should use heavy cord to outline the bed and define the area to be worked.

A 2- to 3-inch layer of organic matter, such as peat moss or humus, can be dug into the soil before planting. Check the pH of the soil with a test kit. If the soil is two acid, add ground limestone to raise the pH to between 6.0 and 6.5 . The organic matter and ground limestone can be worked into the soil at the same time.

Add $11 / 2-2$ pounds of a complece fertilizer, such as 5-10-5, to each 100 square feet of border area (to figure out how many square feet your garden is, multiply the average width by the length). Work the fertilizer into the top 4 inches of soil.

After you and your group have prepared the soil and are ready to plant, use limestone to mark the various planting arcas indicated on your plan. You can also mark the areas with a hoe handle, but the limestone will show up better during planting.

The group's plan will help in deciding how many plants will be needed. Plants are normally set 1 to $11 / 2$ feet apart. depending upon their size when fully grown.

## Care of the Perennial Garden

Once the garden is planted, one of the most important aspects of perennial culture is weed control. Generally, the smaller the weeds are, the easier they are to pull. A 3 -inch layer of finely ground wood chips, shredded bark, or other organic mulch spread around the plants and on the bare spots in the border not only keeps down weeds but helps to hold moisture during summer. As the mulch decomposes, it adds valuable organic matter and some nutrients to the soil. Plan to add a chin cover layer of additional mulch every two to three years.

To fertilize perennials, your group should apply a balanced soluble or granular fertilizer around che base of each plant in the spring. When using granular materials, have group members water the entire bed afterward to ensure nutrient penetration into the soil.


During hot summer weather, make sure group members water the perennials to a depth of 3-4 inches once per week. Light waterings cause the roots to grow only near the surface where they are more prone to drought-related injury. As described earlier, mulches help to keep moisture in the flower beds.

Tall plants, such as delphiniums and peonies, may nced stakes or cages to support them. Instruct members to tie stalks loosely to pairs of stakes in two to three places to prevent the plant stems from snapping. The hest time to place wire cages around these plants is in early spring, so the developing foliage can hide the wire but the stems can be supported by it.

## Investigations

Certain perennials (such as chrysanthemums, iris, daylilies, peonies, and hostas) are available in a tremendous variety of forms. Ask your group members to try growing a garden bed of different rypes of a single plant. They may be amazed at how varied it can be and how long blooming time can be extended!

## Lesson 4. Propagating Perennials by Seed and Division

In this lesson, youth group members will learn that the way in which a perennial is propagated depends on the type of plant and the desired length of time until the plant comes into bloom.

Most perennials can be propagated vegetatively (which involves dividing or cutting the mother plant) or by seed. All vegeracively propagated plants are genetically identical to the mother plant Plants grown from seed may each have a unique genetic identity.

The time for beginning this lesson
will vary depending on the type of plant and propagation method you choose
to use. ©

## Materials

- pruning shears
- spade
- spading forks (2)
- organic matter
- phosphorus (bone meal, superphosphare)
- rowting hormone
- propagation pot or flat
- sand or perlite clear plastic
- soil heating cable
- fluorexcent light fixture cold frame


## Division

Most perennials grow larger each year, usuatly developing into clumps. As clumps expand, they compete with other plants, eventually causing crowded and unhealthy conditions. Some percnnials, such as chrysanthemums, will develop a healthy outer ring of growth surtounded by a dying center.

The bcauty of dividing perennials is that it produces new plants while allowing for the rejuvenation of old clumps. The divisions can be set elsewhere in the garden, can be given as gifts, or can be traded with a friend.

A general rule for perennials is to divide spring- and summer-blooming species in later summer or fall, and fallblooming perennials in the spring. 'This provides plants with neatly a full growing season to recstablish before flowering. A couple of exceptions to this rule are Oriental poppics, which should be divided when new shoots appear in July, and bearded iris, which should be divided in June or July while relatively dormant.


To make digging and dividing easier, your group needs to water the perennial bed well. The dividing process is simple. First, to clear the field for the operation, have members prune the plants to be divided to within 6 inches of the ground. Next, have them dig the entire clump out as completely as possible. If the center has died out, have members divide the living portion into small sections for replanting. Clumps that are completely living can be divided into four or six equal wedges.

Daylilies can be especially difficult to divide. Their thick, swollen roors completely ensinare around each other like interlocked octopuses. The best way to divide such stubborn clumps is to insert two sharp spading forks into the center, back to back. Then press the handles toward each other, using the leverage of the tines to pry the clump apart.

When dividing bearded iris clumps, cut out and discard any sections of the thizome (the thick, underground stem) that are rotten or have evidence of borer holes. Reser individual rhizome pieces that contain single fans of foliage.

Peonies, which live for such long periods of tinec, occasionally need dividing. After digging the root mass in late summer, divide into root scetions that each contain three to five eycs, or buds, for next year's growth.

When replanting divided perennials, have your group prepare the planting hole by mixing in some aged organic matter (compost, leaf mold) and a source of phosphorus (bone meal, superphosphate). Water the new divisions regularly until they become established.

The following guide will help you and your youth group decide when to divide your perennials. Appearance of the clump, however, will eventually be the best guide as you become familiar with the growth habits of these plants.

Divide Each Year: bee balm (Monarda), false dragonhead (Physastegia), common valerian, hardy ageratum (Eupatorium), hardy marguerite (Anthemis), sneczeweed (Helewium), chrysanthemums

## Divide af Teno-Year Intervals: hardy asters, shasta daisies

Divide at Ihree- or Four-Year Intervals: bearded iris, phlox, sca thrift (Armeria), pyrethrum

## Seldom Need Dividing:

bjeeding heart, pcony, Oriental poppy, Japanese ancmone, lupine, baby's breath, gas plant (Distamnus)

## Stem Cuttings

A less severe manner of obtaining favorite perennials is to take stem custings from established clumps. Among the perennials that lend them: selves to this treatment are yarrow, chrysanthemum, delphinium, baptisia, scabiosa, and candyruft.

In the spring, cut all basal shoots when they are 3-4 inches long, at crown level or just below. Dip the base of each cutting in a rooting hormone, then place this treated base into a pot or flat filled with coarse sand or perlitc. Kcep the rooting medium moist (but not wet). Maintain high humidity by setting a tent of polycthylenc plastic over the container. Place the container in a bright spot out of direct sunlight.

After several weeks, group members should check to see if cuttings have rooted by pulling up gently on each stem. If considerable resistance is met, they can dig out each cutting with a spoon or narrow trowel. These new plants can be set in the garden or potted into 3- to 4 -inch containers for later planting.

## Seed Propagation

Your group might prefer to start perennials from seed: it is an inexpensive method of generating many new plants of one type; ic allows you to grow the latest and most exciting cultivars; and it is satisfying to grow a plant from seed to blooming.

Modern, hybrid perennial seeds are available from seed catalogs and garden centers. In late winter, while snow still flies outside, members should sprinkle seeds on a moist germination mixture, such as a peat-lite mix. They will need to follow label directions of whether or not to cover the sceds lightly. To speed germination, have them set the seed container on a soil-heating cable. They should also cover the container with glass or plastic to increase humidity.

After seedlings emerge, instruct youngsters to roll back the plastic and set scedling trays under a four-bulb fluorescent light fixture, in a south-facing window, or in a grcenhouse. When each seedling has developed two pairs of leaves, members should dig and ser each one carefully in a separate cell, a market pack, or its own peat por. They can continue to grow the young plants indoors until the season's last frosts.

Before serting seedlings into the garden, your group will need to accli-

mate them to outdoor conditions by putting them into a cold frame. After at least one week of acclimating, seedlings may be planted into cheir permanent positions. Fxplain to your group that the plants will probably not bloom this first season. Some species, like peonies, may take several years to macure to a flowering stage.

An alternative routine for seed sowing is to start seeds outdoors in a cold frame in Junc. If your group wishes to try this method, they should transplant the resulting seedlings into separate containers and leave them in the cold frame through the winter. Plants of blooming size can be set into the garden the following spring.

## Investigations

Havc your youngsters try varying the conditions in which they set stem cuttings. For example, they could treat the base of some cuttings with a rooting hormone, but not the stems of other cuttings of the same type of plant. They could also set a plastic tent over one propagation flat, but not over a second one. Ask them what differences they notice in how well the cuttings root.

## Spring- and Summer.flowering Bulbs

## General Information for Leaders

Spring- and summer-flowering bulbs are casily grown and provide flowers for color, cutting, or mass effect. Daffodil, hyacinth, and tulip are spring-flowering bulbs; dahlia tubers, gladiolus corms, and lily butbs bloom in summer or early fall. The term bulb in this section will also include corms, tubers, and thi-zomes-defined below-because all of these structures stote food for the growing plant.

Bulb: Underground storage organ composed of an enlarged, fleshy, shortened stem covered with modified leaves (bud scales). Example-culip. Com. Flattened underground stem with


Crocus few nodes (growing points). Examplecrocus.

Rhisome: Horizontal thickened stem that grows partly or entirely underground. Example-iris.

Tuber: Short, fleshy underground stem with tiny scale leaves, each with a bud in its axil. Example-potaco, ${ }^{\text {a }}$

## Spring-flowering Bulbs

Among the more popular springflowering bulbs are narcissus (which includes daffodils, jonquils, and paper whites), tulips, hyacinth, bulbous iris, and the smaller bulbs, such as crocus, grape hyacinths, snowdrop, glory-of-thesnow, squill, snowflake, and aconite.

Spring bulbs are most effective when grouped together within a flower border, among shrubs, benearh springflowering trees, in a rock garden, or near a walkway where they can be observed at close range.

## Chionodoxa

Chionodoxa, or glory-of-the-snow, grows 3-4 inches tall. Its name is bascd on its habit of blooming very early, while snow is still melting. Flowers are silvery pink, light blue, or white. Because of their small size, plant Chionodoxas in large clumps in rock gardens, in the front of borders, or under crees.

Plant bulbs 3 inches deep in the fall. Space them 2 inches apart within the clump. Leave bulbs in place until they become crowded, often five to eight years.

## Crocus

These familiar, star- or cup-shaped flowers are one of the mainstays of the spring garden. Generally, che smaller types bloom earlier, from late February through mid-March. The larger, hybrid crocuses flower from March through much of April.

For earliest bloom, plant crocus corms 3 inches deep in sunny but protected locations. The growing poinc appears as a sharp tip in the center of the corm; make sure that ir faces up. As with glory-of-the-snow, plant crocuses in clumps or drifts. The small-flowering types are especially well suited to rock gardens. Crocuses seldom need replanting.

## Eranthis

Eranthis (winter aconite) is one of the very first bulbs (actually a tuber) to bloom in Hebruary. Its buttercup-like flowers contrast sharply with its skirt of frilled green leaves.

Plant the tubers 1 inch deep, in early fall, in sun or partial shade. To propagate plants, lift and divide the tubers in May. Replant the divisions at once.

## Galanthtus

Galanthes (snowdrop) is a welcome visitor as it pokes its nodding white flower heads 6 inches above late winter snows. It blooms in protected spots in mid-February. Single- and doubleflowered forms are available, all with distinctive green marking on the white petals.

Plant snowdrops in large clumps of twenty or more. Or you can mix Golanhus with other small, early blooming bulbs. For best display, set the bulbs 4 inches decp, and 1 inch or less apart.

## Hyacinth

Hyacinths produce showy, fragrant flower heads of pink, blue, red, ycllow, orange, or white in midspring. They are most effective when used in formal plantings among shrubs, in borders, or next to the house, where their fragrance can be appreciated.

Hyacinths grow 6 to 12 inches high. The taller varietics may need support, especially in windy areas. Plant smaller bulbs 3-4 inches deep and 4-6 inches apart. Add 2 inches to the spacing dimensions for larger bulbs. Plant bulbs in October.

Handle these bulbs carefully, because they bruisc casily. Leave them in place for several years. Since flowers become smaller each year, dig and discard the bulbs when blooms become too small for good display.

## Iris

There are so many types of iris, and their classification is so complex, that this entire guide could be devoted to this onc subject.

One way to classify inises is on the basis of their underground growth structurethose that grow from rhizomes versus those that grow from bulbs.

The thizomatous types develop pointed, straplike leaves that grow in fans and produce stiff stalks that each bear one or more flowers. Popular colors are yellow, bronze, blue, purple, pink, and salmon. 'The most popular of the shizomatous types are the bearded irises, with their fleshy hairs or beards on the outer petals.

Of the bulbous irises, the most popular garden types are the very tall Dutch forms and the tiny reticulatas. Duteh iris flower in early summer and are noted for their large, long-lasting blooms. Four-inch tall reticulatas, in shades of blue, purple, or white, are best suited to sunny but protected rock gardens.

Rhizomatous irises need special care in planting. Choose a well-drained


Hyacinth


Bearded Iris


Narcissus
location, and set the rhizome horizontally 1 inch below the surface. 'I'rim the leaves to a compact fan, firm soil around the rhizome, and then water. Planting is best done in midsummer.

Plant iris bulbs 3 inches deep and 6 inches apart in October. Leave bulbs in place three to four years, then divide bulbils (offishowts) and replant.

## Leucojum

Leucojum (snowflakc) grows 16 inches tall. The most common type (Leucojut verwum) blooms in May. Its flowers are white like those of Galanthus, but much larger.

Select a planting site that is well drained and lightly shaded. A rock garden is ideal. Plant bulbs 4 inches deep is October. Space them 4 inches apart in clumps of 12 bulbs. Leave them in place for many years.

## Muscari

Muscari (grape hyacinth) grows 6-8 inches tall. Most types bloom in midApril, in shades of blue or whitc.

Use Muscari in rock gardens or scattered among shrubs as a ground cover. Plant bulbs 3-4 inches deep and equally far apart. It is unlikely that you will ever need to redig the bulbs since they naturalize freely.

## Narcissus

The narcissus group includes daffodils, narcissi, and jonquils. They are classificd into caregorics like rrumpet, largecupped, and small-cupped, by the length of the crown in the center of the flower.

Narcissi grow 3-20 inches high. The shortest forms are excellent for rock gardens, whereas full-sized plants work
well as clumps in garden beds or naturalized in lawns or ficlds.

Plant narcissus bulbs 4-6 inches deep and 6-8 inches apart. Dwarf narcissus can be planted to a depth of three times the length of the bulb. Blooming time varies, with the heaviest concentration in April.

After planting, daffodils and their relatives need little care and rarely nced replanting

## Scilla

Scilla (squill) produces brilliant bluc or more muted white flowers from early to midspring. 'I'hey are best planted in informal groups at the edges of borders, bencach trees and shrubs, or in rock gardens.

Plant bulbs 4 inches deep, in early fall, in sun or partial shade. Plantings multiply rapidly by self-sown seed or bulb divisions.

## Tulip

Certainly the best known, and probably most loved, of all of the spring-flowering bulbs is the tulip. We can hardly think of Holland without imagining fields of brilliant blooming tulips.

There are many types of hybrid culips, with different characteristics. Some of the most popular are

- Single Early: lower growing than late-flowering types; flowers open wide, nearly flat
- Triumph: angular flowers on sturdy stems of medium height
- Darwin Hybrid: large, squareshaped flowers on tall, scrong stems
- Lily-Flowered: elongated flowers with pointed perals that bend outward at cips
- Double I.are: flowers resemble pconies and are long lasting
- Kaufmanniana: flowers open into six-pointed star; leaves mottled

With so many variations, you are sure to find a tulip rype that suits your needs and taste. Plant bulbs 6-8 inches deep, in mid- to late fall. They will bloom in April or May.

Flowers of most types become smaller each year. Dig and discard hybrid bulbs after about three years or when flowers become too small for good display.

## Summer-flowering Bulbs

The mose popular summer-flowering bulbs are canna, dahlia, and gladiolus (all of which are cender and require lifting and storage over winter) and lilies (which are hardier and can be left in the ground year-round).

## Begonia

'Tuberous begonias provide some of the most spectacular flower shows for shady areas, especially in containcrs. Plant the tubers in a flat of moist peat in March. When stems and leaves have emerged, transfer to 4 -inch pots. Ser into containers or gardens oardoors once all danger of frost has passed.

Once the flowering has slowed or stopped in late winter, dig the tubers and store them in a $40^{\circ}-50^{\circ} \mathrm{F}$ room in a flat of dry peat moss until the following spring.

## Caladium

All of the bulbous plants described thus far are grown primarily for their blooms.

Caladiums, in contrast, are valued for their stunning leaves in patterns of whire, green, pink, or red.

Caladiums are most effective when grown in pots or in small masses in a flower garden (they look especially good in the center of a circular bed). The tubers can be planted 2 inches deep directly ousdoors after air temperatures warm to $70^{\circ} \mathrm{F}$, or they can be started indoors, as described for cannas.

In the fall, dig the tubers and allow them to cure for one week in a warm, dry spot. Store the dried tubers in dry peat moss or perlite at $55^{\circ}-60^{\circ} \mathrm{F}$ for the winter. In the spring, you can increase the number of tubers by curting each one into pieces, with one or more eyes (buds) on each piece.

## Canna

Just as with clothing styles, particular plants go in and out of fashion. Cannas do not enjoy the popularity they once did, but are still able to provide a beautiful and dramatic effect. A recent breeding breakthrough may bring about renewed interest. 'Tropical Rose' is a canna variety that can be started from seed in lace wincer and bloom that summer.

The tallest forms of canna grow 5 feet tall, while dwarf varieties are 18 to 30 inches tall. Flowers are red, pink, orange, yellow, and cream. Cannas look best in the background or center of flower beds, or in containers.

Plant canna thizomes from March until May in flats filled with peat moss. Cover the rhizomes with 1 inch of peat moss and water them often enough to keep the peat moss damp.



Dahlia

When shooss appear, replant the rhizomes in 4-inch pots. Use a mixture of equal parts of soil, peat moss, and perlite or vermiculite. Leave the ported plants indoors in a sunny window until all danger of frost has passed. Then plant them outside in full sunshine.

Dig the planting sitc thoroughly and mix organic matter (compost, leaf mold, well rotted manure) into the soil. Plant the rhizomes just below the soil surface. Space them 12-18 inches apart.

Water and fertilize the plants at twoweek intervals chroughout the growing season. Apply a light ring of 5-10-5 or 10-6-4 fertilizer around each plant. Scake the tall varieties; they fall over casily.

After the first light frost of the fall, cut the stems off the plants. Then dig up the rhizomes and allow them to dry. During the winter, store the rhizomes upside down in dry peat moss or vermiculise at $50^{\circ}-60^{\circ} \mathrm{F}$.

## Dahlia

Dahlias are among the great imitators of the plant world. Different forms have blooms that resemble peonies, orchids, anemones, cactus flowers, and daisy pompons. Flower colors are almost as varied, from red and orange to yellow, bronze, gold, purple, and white. Dahlias make great cur flowers, and they are lovely in flower borders.

To grow dahlias successfully, you must locate the proper site. Dahlias need full sun and a well-drained, moiscureholding soil. The ideal soil pH is neutral to slightly acid.

Prepare the soil and fertilize dahlias as described for cannas. Plant the tubers as
soon as the danger of frost has passed. Allow 2-3 feet between tubers for tall dablias, 2 feet for medium plants, and 15 inches for shorrer ones. Plant the uubers so that the eyes (growing points) are 2 inches below the surface.

- 「aller varicties of dahlias will need staking. The main shoot and side shoots should be loosely atcached to stakes.

After the firse fall frosts, cut back all stems to 6 inches. Then dig the ruber clumps and use a blunt stick to remove loose soil from around the tubers. In a flat, store the dry tubers on a 6 -inch bed of peat moss, then cover with an additional layer of peat.

## Gladiolus

Gladioluses enjoy their greatest popularity as cut flowers for arrangement, but they can also find homes in garden beds, if used carefully. The longest types of glads produce flower spikes 6 feet tall, with overlapping flowers 4 1/27 inches wide. Obviously, these types are best used in the back of borders or in bed by themselves.

Other gladiolus forms bloom at more reasonable heights between two and four feer. The color range of glad flowers is wide, from red to maroon, orange to pink, and many shades in between.

Plant gladiolus corms in rows 36 inches widc for harvescing as cut flowers, or plant groups of corms in beds. Start planting as soon as the soil is dry enough to work in the spring. Plant the corms 4-6 inches dcep and 6-8 apart. Or, plant corms in 8-inch deep trenches, and fill in with loose soil as stems grow. When grown in this manner, glads seldom nced staking. By
staggering planting dates between May and July, you will be assured of a continuous supply of flowers later in the season.

When shoots are 6-10 inches tall, fertilize the plants with one pound of 10-6-4 festilizer per 100 square feet of space. Water the soil around the plants every ten days in hor weather.

Gladiolus corms should be lifted in the fall after a light fross. Work excess soil off the corms, then dry them in a warm, shady area. Store the larger corms for the winter in a well ventilated area between $35^{\circ}$ and $40^{\circ} \mathrm{F}$.

## Lilium

Hybrid lilies are among the most bcautiful plants growin from bulbs. They have many forms, heights, flowering times, and colors. All provide an eye-carching show of regal, beautiful flowers. Some of the most popular forms of hybrid lilies include

- Asiatics; widely varicd in color or form; flowers upright or facing outward: very hardy and reliable; long blooming.
- 'Irumpers: offspring of four Chincse specics; flowers range in form from narrow tubes with flared ends to large bowl-shaped blossoms; less hardy than Asiatics; fragrant.
- 'Turk's cap: includes many breeding lines; flowers are pendant (point down) with petals curving back.
- Aurelian: result from crosses of 'Trumpets with L. henryi; hardier than Trumpecs, but often stems need support; very impressive blooms.

More than most bulbous plants, lilies are fussy about the location in which they are grown. They need a welldrained soil, full-day sun, but cool roots. One way to achieve this is a sunny location with low-growing plants set around the base of the bulbs.

Plant the bulbs at a depth that is three times the height of the bulb, with excellent drainage at the base of each planting hole. Space the bulbs $6-18$ inches apart according to the height of the plants. Bulbs planted on their side are less prone to bulb roc. Water won't be held berween the outer bulb scales, which ordinarily causes decay.

Water and fertilize the plants at frequent intervals during the growing sea-


Lily son. Use a light ring of 5-10-5 or 10-6-4 fertilizer around each plant. Do not use high rates of high nitrogen fertilizers.

To provide the most strength to the bulbs, only cut a particular plant's stem for cut flower use every other year. Leave at least half of the stem to continue to nourish the bulb. When the leaves turn yellow in the fall, cut all stems at the base.

## Lesson 5.

Using Spring-flowering Bulbs in the Garden

Hardy spring-flowering bulbs will provide years of beauty and enjoyment if planted in a well-drained site at the proper depth. Conduct this lesson with your group in Seprember or October when bulbs are available. The planted bulbs will provide color in the garden by the following spring. The purpose of this lesson is to have group members learn where and how hardy bulbs may be planted in the garden, $\%$

## Materials

- plan of flower border from lesson 3 or graph paper, pencil, and ruler
- bulb catalog
- spring-flowering bulbs: for example, tulips, daffodils, crocuses, grape hyacinths
- knife
- crowel
- 5-10-5 fertilizer
- peat moss or other organic macter


## Procedure

There are two different approaches to starting this project: members can modify their flower border plan to include spring-flowering bulbs, or they can develop a new plan on paper just for bulbs.

T'he beauty of a bed can be enhanced when annuals are planted next tos spring bulbs, thus hiding the fading foliage of the bulbs and extending the period of bloom. Members can represent such an arrangement on paper by drawing the locations of the bulbs on a piece of trace paper which they then lay over the plan for annuals.

Based on the information given in the preceding section, have your youngsters determine whether the bulbs they plan to plant grow best in full sun or partial shade. Remind them also to consider the flowering height of cach bulb when deciding on placement. Always plant taller bulbs where they will not hide medium-sized or shorter ones.

Before preparing new flower beds, your group should cest the drainage of the soil. Have some participants dig a hole abour a foot deep and fill it with water. If the water drains away in cight to ten
hours, the soil is sufficiently well drained. If water remains in the hole after ten hours, it will be necessary to improve the drainage of the planting site.

Onc way to improve drainage is to creare a raised bed consisting of a coarse soil type, to a height of a foot or more over grade level. The edges of the raiscd bed can slope down to grade level or can be contained by landscape timbers or other edging.

Your group should dig and plant the bulb bed when the soil is fairly dry. Wer soil packs tightly and retards plant growth. Explain to members that if they can crumble the soil between their fingers, it is dry enough for digging and planting.

Members should add one pound of 5-10-5 or 5-10-10 fertilizer and a thick layer of peat moss or composs for each 50 square foot area. 'I'hen spade the soil to a depth of 8 to 12 inches to mix in the amendments and co increase aeration.

Insiruet members to plant bulbs upright at the depths recommended earlier. They should then warer the planted beds thoroughly to help sctile the bulbs in the soil. 'I 'hey can use plant labels to mark the location and variery of each cluster of bulbs.

## Investigations

Before your group accually stars planting their butbs, cut lengthwise through a tulip or daffodil bulb. Show them that the entire plant, including the flower for next spring, is already fully formed within the bulb. Now cut through a crocus. This is not a true bulb
and docs not have all the parts formed at planting time. At the tip of the corm is a bud which will develop into the new plant for the next season.

Another activity you can carry out with your youth group teaches them about "forcing"-altering growing conditions to allow plants to bloom at a different time than they normally would. Your group members might want to put sume spring-flowering bulbs into flower pots and force them to bloom early indoots. For complete directions on how to do this, consult Forring Hardy and Tender Bulhous Materials (lised in References).


## References

Annwals. Tinne-Life Encyclopedia of
Gardening. J. U. Crocketr, ed. Time-Life Books, 1973.

Ortho's Complete Guide to Successful' Gardening. B. Ferguson, ed. Ortho Books, 1983.

The following Cornell Cooperative Extension publications are available at your local Cooperative Extension office or can be ordered directly from the Resource Cemter, 7 Business and Technology Park, Cornell University, Ithaca, NY 14850:

Cornell Peat-Lite Mixes. 141IB43.

Culture of Spring-Flowering Bulbs. 141HGFS300.00.

## Foring Hardy and Tender Bulbous Materials (4-H Leader's Guide). <br> NE 109.

Garden Flowers from Seed. 141IB20.
Rock Gardens. 141IB159.

Sequence of Bloom of Perennials, Biennials, and Bulbs (Including Height and Color Range). 1411B196.

The Types and Uses of Mulct in the Landscape. D. A. Rakow. 141 HGFS700.10. July, 1989.

Young People's Guide to Landscaping. 141L-7-6 (4-H Leader); 141M-7-6 (4-H Member).


