

Cornell University

ANNOUNCEMENTS

Cornell University-New York Hospital

School of Nursing



1966-67



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1320 York Avenue
New York, New York 10021

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CORNELL UNIVERSITY ANNOUNCEMENTS

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Calendar

1966

Sept. 17	Saturday	Registration, Class of 1969, 9 a.m.—12:30 p.m.
Sept. 19	Monday	Orientation, Class of 1969 (see also Tuesday).
Sept. 20	Tuesday	Orientation, Class of 1969.
Sept. 21	Wednesday	Instruction begins for all classes.
Sept. 29	Thursday	Opening Convocation, 7 p.m.
Nov. 15	Tuesday	Mid-semester grades due.
Nov. 23	Wednesday	Thanksgiving recess: Instruction suspended, 5 p.m.
Nov. 28	Monday	Instruction resumed.
Dec. 20	Tuesday	Christmas recess: Instruction suspended, 5 p.m.

1967

Jan. 4	Wednesday	Instruction resumed.
Jan. 26	Thursday	Midyear recess: Instruction suspended, 5 p.m.
Feb. 1	Wednesday	Instruction resumed.
March 28	Tuesday	Mid-semester grades due. Spring recess: Instruction suspended, 5 p.m.
April 5	Wednesday	Instruction resumed.
May 30	Tuesday	Holiday: Memorial Day.
May 31	Wednesday	Intersession begins for Class of 1969.
June 2	Friday	Instruction suspended, 5 p.m., for Classes of 1967, 1968.
June 7	Wednesday	Convocation and Commencement.
June 20	Tuesday	Instruction suspended, 5 p.m., Class of 1969.

Students are expected to remain in School until the last scheduled class or laboratory experience is completed prior to any vacation period. At the close of the vacation period, each student is expected to return to the School in time to participate in the first scheduled class or laboratory experience.

The dates shown in the calendar above are tentative.



The New York Hospital-Cornell Medical Center at 68th Street and the East River covers three city blocks (68th to 71st Streets). It includes The New York Hospital, the Cornell Medical College, and the Cornell University-New York Hospital School of Nursing.

Cornell University-New York Hospital

School of Nursing

HISTORY OF THE SCHOOL

The Cornell University-New York Hospital School of Nursing was established as a school in Cornell University in 1942, on the sixty-fifth anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital-Cornell Medical Center, which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital extending from 68th to 71st Streets on the East River.

The Center is a joint undertaking of The Society of the New York Hospital and Cornell University, committed to a fourfold purpose in (1) care of the sick, providing the same wisdom and skill to rich and poor; (2) education of doctors and nurses, research workers, technicians, and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; and (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the city then settled, and on early maps the location was designated simply as "the Hospital."

Cornell University with its campus in Ithaca, New York, received its charter in 1865. Three circumstances contributed to the founding of the University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted a great deal of thought to the good that might be done by giving his wealth to education. A second circumstance was the fact that the State of New

York had received a substantial land grant, under the Morrill Act of 1862, for the support of colleges teaching agriculture and the mechanical arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-1865 a young senator named Andrew D. White, later to become the first president of the University, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanical arts but the humanities and the sciences as well. The Medical College and the School of Nursing are the two divisions of the University which are located in New York City.

The Hospital had been operating for over one hundred years before a school for the training of nurses was opened. Early steps had been taken, however, to improve the care given to patients; in 1799 Dr. Valentine Seaman, a scholar and prominent physician, had organized a series of lectures, combined with a course of practical instruction in the wards, for the women whom the Hospital had engaged as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When in 1873 the first training school in this country on the Nightingale pattern was opened in Bellevue Hospital, the Governors of The Society of the New York Hospital contributed to its support. Four years later, in 1877, when the Hospital moved to new buildings, The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

The health needs of the community and country have been the guiding force in the development of the School, which has modified its program to keep pace with these needs. Today the work of the professional nurse requires a great deal more self-direction and leadership ability than in the past and in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been candidates for the degree of Bachelor of Science in Nursing.

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

PHILOSOPHY AND OBJECTIVES

The School accepts its responsibility for the preparation of a professional nurse by offering a curriculum based on the following philosophy and objectives.

The Philosophy

Professional nursing includes activities related to the care of the sick, the promotion of health, the prevention of disease and rehabilitation following disability. It is an integral part of total health care and is planned and administered in cooperation with medical, educational and welfare services. The professional nurse has a responsibility for providing physical care, emotional support, and health teaching to individuals and to groups in many different settings, i. e., the hospital, the school, the home, and industry. In keeping with the spirit of dedication to the service of society, she respects the uniqueness, the dignity and the rights, of each individual.

The program of the School has as its aim the preparation of a professional nurse who can meet these responsibilities and who possesses a body of specific knowledge and skill, developed through an educational discipline which is based upon the humanities and the natural, social and medical sciences. The faculty accepts the responsibility for selecting and organizing learning experiences which will give the graduate resources upon which she can draw both personally and professionally throughout her life.

The student is introduced to high standards of competence and conduct and at the point of graduation is expected to possess the knowledge, manual dexterity, and communication skills which can bring comfort to her patients, confidence to her co-workers, and guidance to auxiliary personnel. As a new practitioner she is prepared to function effectively under supervision in beginning positions in nursing, recognizing that she must continue to improve and extend her skills and expand her knowledge to meet fully all responsibilities in the field of her choice.

With further experience and study, the graduate may build upon this basic professional foundation to become an expert practitioner in an area of clinical specialization, or she may choose to prepare herself in such fields as teaching, administration or research.

The Objectives

In keeping with the philosophy, the admission requirements and the curriculum of the School have been set up to help each student make a sound beginning in —

professional competence and technical skill based on reasoned judgment.

the development of a system of values which will make the well-being of others the pivotal factor in determining her professional actions.

the use of resources through which she may keep abreast of new knowledge and may extend that with which she has some familiarity.

the understanding of human behavior, her own and others, so that she can initiate and foster productive relationships and can appreciate and respect the uniqueness of each individual.

8 ACCREDITATION

the awareness of the place of professional nursing in today's society; of her opportunities and responsibilities as a member of that profession; of the need to interpret this to others.

ACCREDITATION

The School is accredited by the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing as a generic college program leading to a baccalaureate degree.

ADMISSION

GENERAL STATEMENT. Students who have completed a minimum of 60 semester hours in a college of Cornell University, are in good standing, and meet health requirements may be admitted to the nursing major offered in New York City. Students may transfer to the School of Nursing after satisfactorily completing a minimum of 60 semester hours in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Selection of an institution in which to enroll for the first two years of college is not dependent upon its offering a pre-nursing program. No nursing or pre-nursing courses are required for admission to this School.

ADMISSION REQUIREMENTS

EDUCATIONAL REQUIREMENTS. During the first two years of college the applicant should select a program of general education which contains a proportionate number of hours in courses related to communication, natural science, social science and the humanities.

Courses *required* for transfer to the School of Nursing include:

Chemistry (including laboratory)	6-10 sem. hrs. (2 sem.)
Biology or Zoology (including laboratory)	6-10 sem. hrs. (2 sem.)
Psychology (general or introductory)	3 sem. hrs. (1 sem.)
Sociology (general or introductory)	3 sem. hrs. (1 sem.)

Courses suggested include anthropology, economics, English and literature, history, philosophy, languages, political science, appreciation, history or theory of art and/or music.

Courses not accepted for transfer:

Courses with content similar to those offered in the School of Nursing.

Science courses, other than those required, unless the student presents more than 60 hours of credit.

Health and Hygiene

Music (instrumental or voice)

Physical Education

One-credit courses unless they are taught for two consecutive semesters and appear as a total of 2 credits on the transcript.

Students considering transfer to the School of Nursing should consult with advisors in their college when they register in order to plan a program which will meet the admission requirements for this School. Applicants who have not met the course requirements but who have a good record for two or more years of college, are encouraged to contact the Director of Admission Relations. It may be possible, after a review of credits earned, that arrangement can be made for courses to be taken during a summer session.

AGE REQUIREMENTS. Applicants are considered in light of their total qualifications.

HEALTH REQUIREMENTS. The results of a physical examination must be submitted at the time of application. A dental examination is required before admission. Inoculations are required within nine months prior to admission as follows: tetanus; typhoid fever; smallpox; diphtheria, if reaction to Schick test is positive; poliomyelitis (urged but not required).

PERSONAL QUALIFICATIONS. Candidates are selected whose credentials indicate good health, maturity, and ability to work with people. A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living near the applicant's home or college.

APPLICATION

Application to the School of Nursing should be made by requesting the forms from the Registrar, Cornell University-New York Hospital School of Nursing, 1320 York Avenue, New York, New York 10021.

Applications are accepted as long as there are vacancies in the entering class. However, applicants are encouraged to submit their credentials during the second semester of the first year in college. If the credentials, including the psychometric test and a transcript covering one year of college work are satisfactory, *the applicant will be accepted and a place held for her pending satisfactory completion of the college courses and continued good health.*

REGULATIONS RELATING TO ACADEMIC ACHIEVEMENT

The established pattern of grading is based on a system of quality points with equivalent letter and percentage grades.

<i>Quality Point</i>	<i>Percentage Grade</i>	<i>Letter Grade</i>
3.5-4.0	90-100%	A (4.0)
2.5-3.4	80-89%	B (3.0)
1.5-2.4	70-79%	C (2.0)
0.5-1.4	60-69%	D (1.0)
0.0	below 59%	F (0.0)

The degree of Bachelor of Science in Nursing is awarded to students who have attained a cumulative quality point average of 2.0 and have no grade of F or an Incomplete in any of the required courses in the nursing major.

A student may qualify for the Dean's List by attaining a cumulative average of 3.25 or better during a given semester.

Students who are in danger of receiving a grade of D or F in a course are notified at the midsemester, thus giving them the opportunity to seek guidance in their work during the remainder of the semester. Upon recommendation of the instructor, and with the approval of the Associate Dean, one re-examination will be permitted in the case of failures in the midsemester and/or final examination in a course. Two dollars is charged for each re-examination. No more than six re-examinations are permitted during the program.

A student who receives a semester grade of F in a required course will be considered on an individual basis regarding her continuation in the school. A student who receives an I (Incomplete) in a course is expected to complete the course within one year unless a special plan has been established between the student and the faculty member. A student who does not attain the required cumulative average for a semester will remain in the school "on condition" for one semester. If, at the end of the semester, her cumulative average has not reached the level required for the semester she is registered for, she will be required to withdraw from the School.

The faculty of the School of Nursing reserve the privilege of retaining only those students who, in their judgment, satisfy the requirements of scholarship, health and personal suitability for professional nursing. A student may be asked to withdraw without having been "on condition."

Parents and guardians do not receive regular notice of the student's grades. However, they are advised when a student is placed "on condition" or is asked to withdraw from the school.

A student is eligible for honorable withdrawal at any time she may elect to leave, if her academic and personal record meet the standards of the School, and if her financial record has been cleared in the office of the Associate Dean.

DEGREE

The degree of Bachelor of Science in Nursing is granted by Cornell University. In order to qualify for the degree, the student must maintain a cumulative average of C for the total program, and must have completed satisfactorily all of the theory and clinical laboratory outlined in this Announcement or required by decision of the faculty.

In keeping with practice throughout the University, students in the School of Nursing may be granted the degree of Bachelor of Science in Nursing with Distinction, the only honorary designation granted by Cornell University. To qualify for this honor the student, must have maintained her work at an exceptionally high level and must possess personal characteristics consistent with effective professional practice.

STATE REGISTRATION FOR GRADUATES

Graduates of the School are urged to take the State Board examination for licensure which is administered by the Regents of the State of New York. Each graduate is expected to take the first examination for licensure which is administered after she has completed the program. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.).



Each student is responsible for checking her mailbox at least once each day.

GENERAL INFORMATION

SCHOOL GOVERNMENT

One rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unflinching respect for order, morality, personal honor, and the rights of others." Through the Student Organization, students take responsibility for living according to this rule, which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council, and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

RESIDENCE

The School of Nursing is considered a resident school. Unless otherwise arranged with the School all unmarried students are expected to live in the Nurses' Residence. Each student is assigned to a single room which has the basic essentials of furniture and linen provided.

Since there is no residence designated for married students each student who is married must assume the responsibility for finding living facilities in the metropolitan area.

If a student wishes to live with her family within the New York City community, she should make this request as part of her admission procedure or submit written request at any time after admission.

If a student wishes to live outside of the Residence under circumstances other than the above either at the time of admission or after admission, she must make this request in writing. Her request must be accompanied by a letter from a parent or guardian indicating: (a) knowledge and approval of the plan to live outside, (b) approval of the apartment or room to be occupied, and (c) approval of the living companion (if any).

Each student who lives outside of the Residence must keep the Registrar's office informed of her correct address and telephone number. She is expected to maintain a mailbox in the Nurses' Residence, which she is responsible for checking at least once each day. The *Student Handbook* should be checked for the details of rules governing students who live both in the Residence and in the community.

Facilities are available in the Residence for personal laundry. The school uniform is laundered at no charge through the hospital laundry service.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, provisions have been made for this development in the life of the student.

The Social Committee of Student Organization is responsible for a full and varied social calendar, which includes such activities as dances, skating parties, coffee hours, and suppers. Through the Student Athletic Association, plans are made for joining other schools of nursing in special sports events. Other activities in which students may participate are the school paper, the yearbook, and a singing group known as the "Trebles."

There are two religious clubs with voluntary memberships for both medical and nursing students. They are the Nurses' Christian Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

To ensure the full benefit and proper use of the Nurses' Residence facilities, a Director is in charge. Guest rooms are often available for friends and relatives at a reasonable charge.

A large auditorium is located on the first floor of the Residence. Sun roofs, beach equipment, pianos, television sets, and record players are available for the use of the students.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and museums. Students enjoy the benefits of such opportunities as membership in the Metropolitan Opera Guild. Theatre tickets are often available through the Residence facilities.

HEALTH SERVICES

Good health is of the utmost importance, and students have readily available a well-organized health service maintained in cooperation with the Personnel Health Service of the Center.

Upon admission a physical examination by the School physician, a tuberculin test, and a chest X-ray are required. Subsequently, the student has either a chest X-ray or tuberculin test every six months, and another physical examination while in the School. Students receive dental health service consisting of a series of full-mouth X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For dental repair, students are referred to their own dentists.

Students who are ambulatory, with short-term minor illnesses, may receive meals in their rooms in the Student Residence on recommendation of the physician in Personnel Health Service. Medical supervision is provided through the health service. If more seriously ill, students are cared for on the floors of The New York Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery and dental work are not included and, if not taken care of before admission to the School, must be arranged during vacations. Expenses for private nurses, transfusions, and personal items are borne by the student. The School reserves the right to collect all benefits from hospitalization insurance carried by the student as partial payment for care.



The Trebles, a group of self-directed a capella singers, are invited to sing at many of the social events held at the Medical Center.

If, in the opinion of the School authorities, the condition of a student's physical or emotional health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her work in the School or in connection with special personal problems.

The Counselor of Students assists students in every way possible in their educational, personal, and social adjustment. She also cooperates with the faculty in helping the students in these areas and directs the students to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

DRIVER'S LICENSE

Each student is expected to have a driver's license by the time she enters the public health nursing experience. It is suggested that this requirement be met before admission or no later than the summer vacation following the first year in the School.

EXPENSES

The fixed fees and living costs for a student enrolled in the School of Nursing are outlined on page 19. While an effort is made to establish the fees one year in advance, all charges are subject to change. Additional allowance must be made for clothing, travel, and incidentals.

MISCELLANEOUS FEES

APPLICATION FEE. A fee of \$15 must accompany the application for admission.

ACCEPTANCE FEE. A fee of \$50 must be paid when an applicant receives notice of final acceptance to the incoming class. This *non-refundable* fee is credited to the Graduation Fee, applicable to the last semester of the program.

SPECIAL FEES:

Late Registration Fee. A fee of \$5 is charged each late registrant.

Reinstatement Fee. A former student wishing to re-enter the program will be charged a fee of \$10.

Reexamination Fee. A student who, on the recommendation of her instructor, is permitted a reexamination in any course will pay a fee of \$2 per examination.

Tutoring Fee. A student who for special reasons requires faculty tutoring shall pay \$4 per hour for this service.

UNIFORM FEES. During the first semester of the first year each student is charged for the purchase of blue plaid uniforms, caps, laboratory coats, and shoes which are worn for class room and clinical experiences. Additional blue plaid uniforms are purchased during the second semester and intersession for a total of ten uniforms.

In the third year each student is charged for the rental of the complete uniform worn during the public health nursing assignment. Each student must provide herself with a pair of black or navy low-heel walking shoes.

The bill for the final semester includes the charges for a graduate uniform and the cap and gown worn at commencement.

ROOMS AND MEALS. The charges for room and meals shown in the chart are calculated on the assumption that a student will live in the Nurses' Residence and purchase her meals at one of the cafeterias located in the Medical Center.

PAYMENT OF FEES. All fees are due on the first day of each semester unless special arrangements have been made with the School.

New York State scholarships and incentive awards may not be claimed as an exemption from the tuition and/or fee bill since the state prepares individual checks, which are payable to the student,

FEES FOR THE ACADEMIC YEAR 1967-68†

Item	FIRST YEAR			SECOND YEAR		THIRD YEAR	
	<i>1st Sem.</i>	<i>2d Sem.</i>	<i>Inter.</i>	<i>1st Sem.</i>	<i>2d Sem.</i>	<i>1st Sem.</i>	<i>2d Sem.</i>
Fixed Fees Billed by School (Due First Day of Each Semester):							
Matriculation.....	\$ 15.00						
Tuition.....	255.00	\$225.00	\$ 45.00	\$240.00	\$240.00	\$240.00	\$200.00
Laboratory.....	15.00	15.00					
Library.....	5.00	5.00		5.00	5.00	5.00	5.00
NLN Test and Teaching Manuals.....	10.00	1.00		2.00	2.00	2.00	2.00
Health and Dental.....	9.00	8.00		9.00	8.00	9.00	8.00
Blue Cross*.....	29.05	29.05		29.05	29.05	29.05	29.05
Student Organization Fee.....	8.00			8.00		8.00	
Class Fee.....	3.00						
Uniforms*.....	80.25	18.00	45.00			19.00	21.30
Residence.....	200.00	200.00	30.00	200.00	200.00	200.00	200.00
TOTAL.....	\$629.30	\$501.05	\$120.00	\$493.05	\$484.05	\$512.05	\$465.35
Estimated Fees Not Billed by School:							
Meals.....	\$400.00	\$400.00	\$ 75.00	\$400.00	\$400.00	\$400.00	\$400.00
Books and Journals.....	45.00	35.00		25.00	25.00	15.00	15.00
Field Trip Expenses.....	25.00	15.00		25.00	25.00	30.00	30.00
TOTAL.....	\$470.00	\$450.00	\$ 75.00	\$450.00	\$450.00	\$445.00	\$445.00

* Collected as a fixed fee. Charge subject to change.

† All fees are subject to change.

and sends them to the School for distribution. Checks for these awards will not be available at the time tuition and/or fees are due. When an extension of time for payment of part or all of the tuition and/or fees is granted, based on a New York State award, it is with the understanding that should the state for any reason fail to prepare a check for the amount of the award, the student is personally responsible for the amount due.

REFUND OF FEES. In the case of withdrawal, the refund will be based on a deduction of 10% per week on all charges, as of the first day of each semester. No refund will be made after the mid-semester.

FINANCIAL ASSISTANCE

Most students plan to finance their education through a combination of savings, help from home, summer earnings, and work during the school year.

In making awards for financial assistance, the academic record of the applicant is reviewed but the actual award is made on the basis of financial need. Awards are made on a comparative basis.

Financial assistance is awarded to the individual as a scholarship, a grant, a loan, or a combination of these. No reimbursement of grants is anticipated unless the student leaves the school during the course of a semester. In that case, one half of the amount of the grant for the semester is to be reimbursed.

Loans are available from a fund established jointly by the School and the Federal Government under the terms of Part B of Public Law 88-581 Nurse Training Act of 1964. No more than \$1,000. may be borrowed by a student during an academic year.

Students who have marked financial need and do not make provision for work during the summer may anticipate receiving aid in the form of a loan.

Students are free to work in a variety of jobs in this Center and elsewhere during the school year. Beginning with the second semester of the first year students may be employed eight hours a week as Assistants on the Nursing Service of The New York Hospital. Summer employment in this capacity is also available. Each student who accepts this assignment is required to purchase a supply of white uniforms designed for this position. These uniforms are suitable for wear after graduation.

APPLYING FOR ASSISTANCE. Prior to entering the School, application forms for financial assistance should be requested from the Registrar. Thereafter, they should be obtained in the Office of the Associate Dean. The application must be returned on or before April 15 for the fall semester and on or before December 1 for the spring semester.

Financial Assistance Administered by the School

FUND OF THE COMMITTEE FOR SCHOLARSHIPS. A fund established and maintained by a committee of women interested in the

School of Nursing, to assist young women who need financial assistance in order to prepare for nursing. Awards from the fund are made to both entering students and students enrolled in the School.

ALLSTATE FOUNDATION GRANT. A grant of \$750 is made available to the School each year to assist a student throughout the program.

THE SWITZER FOUNDATION GRANT. A grant of \$1000 is made available to the School each year. This grant is intended to assist a student who is an American citizen living within 50 miles of New York City and who has financial need.

DAVISON/FOREMAN FOUNDATION GRANT. Grants from this Foundation are allocated in the spring semester for the education of women working for a college degree. The awards are made to students enrolled in the school.

NORTH COUNTRY COMMUNITY ASSOCIATION SCHOLARSHIP. A scholarship of \$600 given by the North Country Community Association, Glen Head, New York. The award is made to an entering student residing in Nassau, Suffolk or Queens County, New York.

CORNELL WOMEN'S CLUB OF NEW YORK. In the spring of the year a scholarship is made available by the group for the ensuing school year. This is made available either to an entering student or a student enrolled in the school.

VIVIAN B. ALLEN SCHOLARSHIP FUND. Established as an endowed fund by gifts from the Vivian B. Allen Foundation, Inc., income from which is used to provide scholarship aid annually for one or more students in need of financial assistance.

JULIETTE E. BLOHME SCHOLARSHIP FUND. Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

SAMUEL J. MORITZ SCHOLARSHIP FUND. Established in 1960 as a memorial to Samuel J. Moritz, and made possible by a gift from Edward Moritz and LeRoy Moses, executors of his estate. The income provides scholarship aid annually to one or more students in need of financial assistance.

THE CHRISTIAN C. YEGEN SCHOLARSHIP FUND. Established in the Spring of 1965 as a memorial to Mr. Christian C. Yegen, father of an alumna of the Cornell University-New York Hospital School of Nursing.

EMMAJEAN STEEL FULLER FUND. This Fund, begun by the Class of 1952 in memory of Emmajeau Steel Fuller, a former member of the Class, is available for an occasional scholarship.

Financial Assistance Administered by Outside Sources

NEW YORK STATE REGENTS SCHOLARSHIPS, GRANTS, AND LOANS

The following scholarships are available for residents of New York State. The applicant should apply through her high school principal while she is still a student in high school.

For more information on any of these, write to the State Education Department, University of the State of New York, Albany, New York, requesting the leaflet "Opening the Door to College Study through the New York State Regents Scholarship Examination."

REGENTS SCHOLARSHIPS FOR BASIC PROFESSIONAL EDUCATION IN NURSING. Amount, \$200-\$500 a year depending upon financial need, for a maximum of three years. Applicable only to period in the School of Nursing.

REGENTS COLLEGE SCHOLARSHIPS. Amount, \$250-\$700 a year depending upon financial need for a maximum of four years. Applicable to first two years of college and to period in the School of Nursing.

REGENTS SCHOLARSHIPS IN CORNELL. A tuition-reducing scholarship ranging in amount from \$100 to \$1,000 a year depending upon financial need for a maximum of five years. Applicable to first two years of college and to period in the School of Nursing.

REGENTS SCHOLARSHIPS FOR CHILDREN OF DECEASED OR DISABLED VETERANS. Amount, \$450 a year for four years. Applicable to first two years of college and to period in the School of Nursing.

NEW YORK HIGHER EDUCATION ASSISTANCE CORPORATION sponsors a program through which students may obtain loans from local savings banks.

SCHOLAR INCENTIVE PROGRAM. Grants of \$100-\$300 yearly, depending on need and tuition paid, with minimum yearly grant of \$100. For those students who demonstrate a capacity to pursue a degree and plan to attend college, and those who are presently in college and maintain satisfactory academic performance.

ARMED SERVICES

ARMY AND NAVY NURSE CORPS STUDENT PROGRAMS. Students in the Basic Nursing Program may apply for appointments in the Army Student Nurse Program at the beginning of the junior year, or the Navy Nurse Corps Candidate Program at the beginning of the senior year. The appointments carry generous financial allowance. A student who participates twelve months or less serves on active duty in the respective service for 24 months. If two years of support has been given, the student serves 36 months.

**PUBLIC HEALTH NURSING, NEW YORK STATE
DEPARTMENT OF HEALTH SCHOLARSHIP PROGRAM**

Students interested in public health nursing may be eligible for New York State Public Health scholarships. The scholarships are administered in the form of a tax-free stipend paid biweekly directly to the student during the senior year of the program in nursing.

To be considered, the applicant must be recommended to the State Department of Health by the faculty of the school. In addition she must be willing and able to accept full time employment for at least one year beginning within one month following graduation in a local official health unit exclusive of the five boroughs of New York City.

Applications are available at the school and should be filed early in the second semester of the junior year.

FACILITIES FOR INSTRUCTION

The facilities of The New York Hospital-Cornell Medical Center provide the setting for most of the learning experiences offered to students in the School of Nursing. These include classrooms, laboratories, clinical services, and libraries, set in an environment which promotes a spirit of inquiry. Additional learning experiences are provided through observations and practice in other community agencies.

CLINICAL FACILITIES

The clinical facilities of The New York Hospital provide unusual opportunity for the care and study of patients. The New York Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. Many specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has 1104 beds and 90 clinics. Annually approximately 35,000 patients are hospitalized and 64,000 treated as out-patients. The conduct of research in all clinical departments gives the student an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of neurology and metabolism, urology, ear, nose, and throat disorders, plastic and neurosurgery, ophthalmology, and a fracture service. The Lying-In Hospital has a capacity of 199 adults and 113 new-borns and provides for obstetric and gynecologic patients. Each year nearly 5,000 babies are born in this Hospital. Since this Center was founded in 1932 over 100,000 babies have been born here.

The Department of Pediatrics includes 117 beds, with five floors for the care of infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the well child and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients, admitted from all socio-economic groups and from all over the world. It is an intensive treatment center for psychotherapy, and its staff and resources are unusual. The student, therefore, has



Students have the opportunity to plan patient care while working with other members of the professional team.

an opportunity to participate in the care of a variety of psychiatric illnesses of all degrees.

The Out-patient Department with its 90 clinics provides opportunity for the study of a large number of patients who come for general health supervision, for diagnosis of disease, and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 220,000 patient visits are made to this Department. Students assist in diagnostic tests, in treatments, and in teaching patients self-care. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of all experiences. Opportunity is provided for participation in the teaching of expectant parents through special classes and individual conferences and for study of the family approach to health maintenance and care of children.

The clinical experience in Chronic Disease and Rehabilitation Nursing is offered at Goldwater Memorial Hospital, Department of Hospitals, City of New York. Public Health nursing field experience is provided in the following agencies: the Visiting Nurse Service of New York, the Visiting Nurse Association of Brooklyn, the Westchester County Department of Health through the New York State Department of Health, and the Bureau of Public Health Nursing, New York City Health Department. These agencies provide opportunity for the student to learn the application of public health principles in both voluntary and official agencies.

Representatives of various governmental, voluntary, and coordinating agencies plan with the faculty for appropriate ways to contribute to the student's knowledge of the community and of community organization for human services.

THE LIBRARY

The library, in the Samuel J. Wood Library and Research Building, is shared by the students and the faculties of both the School of Nursing and the Medical College, and the staff of The New York Hospital.

The reading room of the library is located on the first floor. Adjoining the reading room are the sections for current journals, reference works, and monographs. The book stacks and carrels are on two floors below the main reading room.

The clinical nursing departments have small libraries containing literature pertaining especially to the subject matter of the department. These collections, interlibrary loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the main library.



Students and faculty of both the Nursing School and the Medical College share the facilities of the Samuel J. Wood Library.

THE PROFESSIONAL CURRICULUM (THREE ACADEMIC YEARS)

Courses in the first year are primarily devoted to foundation materials from the natural and social sciences, and to the development of knowledge and basic skill related to the administration of general nursing care. The student gains a beginning understanding of the community organization and of resources and agencies which are commonly available to protect the health and well being of citizens. She gives nursing care for short periods each week under the guidance of a faculty member. In the spring of the year there is an Intersession during which there is a concentrated period of daily practice in patient care on selected floors of The New York Hospital. Throughout the year there are observations in a variety of agencies and institutions in and near the city. Visiting lecturers present content from special fields, and assigned projects provide a focus for the detailed study of health problems.

The clinical portion of the program begins intensively in the second year, and most courses are made up of two related parts — one theory and the other practice. The practice, referred to as "clinical laboratory," usually occupies 20 hours a week. As graduates of the program are prepared to provide nursing care in a variety of situations other than the hospital, there is emphasis throughout on disease prevention, health instruction, and rehabilitation. The student participates in conferences with practitioners from other professions, centering on the broad aspects of health care. She assists in the referral of patients who require nursing care after discharge from the hospital, and she has frequent contact with community agencies which are prepared to help provide such service.

During one term the student is particularly concerned with maternal-child health, including the care of newborn babies and their mothers, and consideration of family relationships and problems. In this term there is also an opportunity to observe well children in their normal activities and to give care to sick children who are receiving therapy in the out-patient clinics or on the floors of the hospital. Course content is presented by medical and nursing faculties in the Departments of Obstetrics and Pediatrics.

During the other term of the second year, the nursing needs of patients on medical and surgical services are explored. This course is presented through the combined efforts of the medical and nursing faculties in the Departments of Medicine and Surgery. Students care for selected patients in the units of the hospital, and observe the progress of certain patients when they return for continuing care to the Out-Patient Department.

In the senior year a course is presented in psychiatric nursing by the faculty of the Payne Whitney Psychiatric Clinic. Through this course the student has an opportunity to gain an understanding of the

causes of mental illness and to develop a beginning ability to meet the nursing needs of the mentally ill. She is introduced to the theories underlying prevention of such illness and becomes cognizant of the newer methods of treatment. There are visits to other types of agencies in the community, such as a state mental hospital.

Other courses in the third year include public health nursing, out-patient nursing, and nursing in long-term illness. Practice takes place in the Out-Patient Department of The New York Hospital, in a public health agency, and in centers which offer special rehabilitation programs for the chronically ill or handicapped.

Through the course "Professional Leadership in Nursing Care," senior students have an opportunity to learn some of the special skills of group leadership, to consider the ways of improving patient care through application of sound administrative and supervisory techniques, and to get experience in directing the work of other nursing personnel.

PROGRAM

Each student entering the school is expected to complete the entire program. The faculty reserves the right to make changes in the curriculum which it believes are in keeping with the changing health needs of society or the best interests of the students and the school.

Courses are presented only once each year — in the semester indicated unless starred (*). Starred courses are presented each semester.

FIRST YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
101.	Human Development and Behavior	2.0	105.(I)	Social Science and Health ¹	1.0
130.	Anatomy-Histology	4.0	125.	Nutrition and Diet Therapy	2.0
131.	Physiology	4.0	132.	Microbiology	3.0
151.(I)	Fundamentals of Nursing	7.0	140.	Body Changes in Disease	3.0
	TOTAL	17.0	152.(II)	Fundamentals of Nursing	6.0
				TOTAL	15.0

INTERSESSION

<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
153.(III)	Fundamentals of Nursing	3.0

¹ Social Science and Health is divided into two units with course credit given at the end of the second unit in the second year.

SECOND YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
105.(II)	Social Science and Health ¹	1.0	115.	*History and Trends in Professional Nursing ²	2.0
115.	*History and Trends in Professional Nursing ²	2.0	145.	Principles of Epidemiology	2.0
253.	*Medical-Surgical Nursing	13.0	251.	*Maternity Nursing	6.0
		----	252.	*Pediatric Nursing	7.0
	TOTAL	16.0		TOTAL	17.0

THIRD YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
360.	*Psychiatric Nursing	6.0	351.	*Nursing Care of the Outpatient	3.0
365.	*Professional Leadership in Nursing Care	6.0	352.	*Nursing in Chronic Disease and Rehabilitation	3.0
		----	353.	*Public Health Nursing	6.0
	TOTAL	12.0		TOTAL	12.0

PROFESSIONAL PROGRAM = 90 Semester Hours Credit

² Students will register for "History and Trends" and Medical-Surgical Nursing in the same semester.



DESCRIPTION OF COURSES

NATURAL SCIENCES AND RELATED COURSES

125. NUTRITION AND DIET THERAPY

Normal adult nutrition. A study of the function and sources of the major food groups and their availability in the world. The needs of the individual and the many factors that influence nutrition are considered. Common diet modifications and their relationship to various diseases are studied. (Nutritional requirements in childhood and pregnancy are presented during the courses in pediatric and maternity nursing.)

Miss Erlander and Miss Whittaker.

Credit: 2 hours.

130. ANATOMY-HISTOLOGY

A laboratory course in gross and histological anatomy, using human cadavers, a variety of tissue sections, and selected animal viscera. The regional approach is used.

Miss Wright and Science Faculty.

Credit: 4.0 hours.

131. PHYSIOLOGY

A study of the physiological systems, their interrelationships in maintaining the homeostatic adjustment of the body to environmental changes. Fundamental biochemical principles of metabolism, electrolytes, acid-base balance, blood and urine constituents are integrated.

Miss Miller and Science Faculty.

Credit: 4.0 hours.

132. MICROBIOLOGY

General and pathogenic bacteriology and selected topics in parasitology and immunology form the basis.

Miss Wright and Science Faculty.

Credit: 3.0 hours.

140. BODY CHANGES IN DISEASE

Structural and functional changes that occur in diseases, including their manifestations.

Miss Miller and Science Faculty.

Credit: 3.0 hours.

145. PRINCIPLES OF EPIDEMIOLOGY

A study of the principles of epidemiology and the application of the scientific method to the investigation of health problems in the community. Biostatistical principles and their application and use are included. Emphasis is placed on the role of the nurse in the epidemiologic investigation.

Faculty in Public Health Nursing and Guest Lecturers.

Credit: 2.0 hours.

Knowledge of the basic sciences prepares the professional nursing student to make sound judgments when giving nursing care.

SOCIAL SCIENCES AND RELATED COURSES

101. HUMAN DEVELOPMENT AND BEHAVIOR

A survey of the life span of man designed to show, through fact and theory, the interdependence of the physical, emotional, and social behavior of man from conception to old age. It will present in general terms the characteristics and progress of the human being through successive age periods. It is intended to serve as a frame of reference for more intensive, specific learnings and experiences in the clinical areas. The theme is the developing personality of biological man through the socialization process.

Miss Frany, Faculty Associates, and Guest Lecturers.

Credit: 2.0 hours.

105. (I-II) SOCIAL SCIENCE AND HEALTH

Presented in two units, this course deals with the social, psychological, and cultural approach to problems of health and illness. Attention is focused upon concepts and methods of the social sciences that have particular relevance for total patient care.

Mrs. Macgregor and Guest Lecturers.

Credit: 2.0 hours.

115. HISTORY AND TRENDS IN PROFESSIONAL NURSING

This course is designed to explore current trends in nursing based on an understanding of historical events that have contributed to the present status, and to develop a perspective which will facilitate professional development.

Mrs. Kelly and Miss Sanders.

Credit: 2.0 hours.

NURSING COURSES

151-152-153. (I-II-III) FUNDAMENTALS OF NURSING

Extending throughout the first year, the course provides a foundation for all clinical nursing courses. In the first semester the student considers the basic needs of people in health and learns how these needs are met during illness. She gains a beginning understanding of the principles underlying diagnostic and therapeutic measures and develops beginning skill in basic nursing activities. In the second semester, opportunity is provided for developing deeper understanding and skill in the components of professional nursing; included is study of the community structure as it pertains to health and the relationship of this structure to nursing. Throughout the first two terms there are increasing periods of laboratory experience on the patient units. During the three-week Intersession in June, a concentrated laboratory experience is offered under faculty guidance on selected patient units in The New York Hospital.

Faculty of Fundamentals of Nursing.

Credit: 151. (1st semester) 7.0 hours

152. (2d semester) 6.0 hours.

153. (Intersession) 3.0 hours.

MATERNAL-CHILD NURSING

During one semester the student focuses her attention on the family as the basic unit of society and considers the impact brought about by pregnancy or the illness of a child.

251. MATERNITY NURSING

The biological and social sciences are drawn upon in formulating principles basic to nursing care of mother and infant as members of a family and in developing an understanding of the emotional aspects of the maternity cycle as a whole.

Nursing faculty of the Department of Obstetrics and Gynecology and Guest Lecturers.

Credit: 6.0 hours.

252. PEDIATRIC NURSING

Presentation of the principles and practice of nursing care of children, based on developmental patterns from birth through adolescence; biological, psychological, and cultural factors are considered as they influence child-parent-nurse relationships in nursing care and in treatment. Guided experiences in nursery school and on in-patient and out-patient units.

Nursing and Medical Faculties of the Pediatric Department and Nutrition Faculty.

Credit: 7.0 hours.

253. MEDICAL-SURGICAL NURSING

The student is guided in relating knowledge of disease processes to the mode of therapy and in developing ability to provide care in terms of individual needs. The various dimensions of the nursing role in the recognition, prevention, and treatment of disease, health teaching, supportive care, and preparation for rehabilitation are considered. The student gains experience in the nursing care of patients with common medical and surgical diseases.

Nursing Faculties of the Departments of Medicine and Surgery and Nutrition Faculty.

Credit: 13.0 hours.

351. NURSING CARE OF THE OUT-PATIENT

Focus is upon the comprehensive care and supervision of the out-patient in a hospital setting. Emphasis is placed on the responsibility of the nurse, as a member of the health team, for helping the patient and family to adjust to problems of illness and health maintenance through direct care, teaching, counseling, and the effective use of hospital and community resources.

Nursing Faculty in the Out-patient Department.

Credit: 3.0 hours.

352. CHRONIC DISEASE AND REHABILITATION NURSING

Emphasis is on prevention, care, and rehabilitation in chronic illness; assessment of abilities and disabilities as they influence the definition of realistic goals for each patient. Consideration is given to the total effort of the rehabilitation team highlighting the contribution that nurses can make. Experience and observation in agencies and institutions offering services to the chronically ill and aged.

Mrs. Helfferich and Miss Blinn.

Credit: 3.0 hours.

353. PUBLIC HEALTH NURSING

The study of the basic principles which underlie public health activities and their application to public health nursing. Included in the lectures are principles of public health organization and administration, health education, environmental health, and statistics. Guidance throughout the eight-week



The professional nursing student is prepared to care for and teach patients in the community as well as in the hospital.

experience is provided by faculty who function in the clinical setting. Seminar discussions center on the student's experiences during each week, on current public health problems, and on programs and practices as they relate to the role of the public health nurse.

Faculty of the Department of Public Health Nursing, Guest Lecturers, Staff Members of the Public Health Agencies.

Credit: 6.0 hours.

360. PSYCHIATRIC NURSING

Study of the dynamics of disturbed behavioral patterns and the psychotherapeutic role of the nurse. The primary focus is etiology, treatment and prevention of psychiatric illness in both hospital and community. The student develops her understanding of dynamics and nursing practice through planned participation in the care and treatment of individuals and groups of patients.

Nursing Faculty of the Payne Whitney Psychiatric Clinic.

Credit: 6.0 hours.

365. PROFESSIONAL LEADERSHIP IN NURSING CARE

This course is designed to assist the senior student in developing those characteristics of leadership necessary in planning and implementing individualized nursing care for a group of patients using the skills and abilities of various levels of professional and auxiliary nursing personnel.

Miss Sanders and Faculty from Clinical Departments.

Credit: 6.0 hours.

PERSONNEL

ADMINISTRATION

The New York Hospital—Cornell Medical Center

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E. Hugh Luckey, M.D.

JOINT ADMINISTRATIVE BOARD

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FACULTY AND STAFF

Cornell University—New York Hospital School of Nursing

OFFICERS OF ADMINISTRATION

James A. Perkins, A.B., Ph.D., President of the University
Muriel R. Carbery, M.S., R.N., Dean
Mrs. Ruth L. Kelly, Ed.D., R.N., Associate Dean
Louise S. Hazeltine, M.A., R.N., Assistant to the Dean
Florence Tritt, M.A., R.N., Assistant to the Dean
Kathleen F. Dwyer, M.A., R.N., Director of Admissions Relations
Carolyn Diehl, M.D., School Physician
Mrs. Ena Stevens-Fisher, R.N., Supervisor, Personnel Health Service
Tracy Dwyer, B.S., Registrar
Mrs. Mary Elizabeth Riddick, Registrar for Admissions
Meimi Joki, A.B., Executive Secretary for the School

PROFESSORS

Muriel R. Carbery, M.S., R.N., Professor of Nursing; Dean, School of Nursing; Director, Nursing Service. (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

Frances C. Macgregor, M.A., Professor of Social Science. (A.B., University of California, 1927; M.A., University of Missouri, 1947.)

ASSOCIATE PROFESSORS

Trude R. Aufhauser, M.P.H., R.N., Associate Professor of Pediatric Nursing; Department Head, Pediatric Nursing Service. (Diploma in Nursing, the Johns Hopkins Hospital School of Nursing, 1945; B.S., Columbia University, 1947; M.P.H., Yale University, 1951.)

Helen M. Berg, M.A., R.N., Associate Professor of Nursing. (B.S., Bucknell University, 1948; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1951; M.A., Columbia University, 1958.)*

Elizabeth G. Brooks, M.A., R.N., Associate Professor of Medical Nursing; Department Head, Medical Nursing. (Diploma in Nursing, Washington University School of Nursing, 1939; B.S., Washington University, 1946; M.A., Columbia University, 1949.)

Dorothy Ellison, M.A., R.N., Associate Professor of Surgical Nursing; Department Head, Operating Room Nursing. (Diploma in Nursing, Colorado Training School for Nurses, 1946; B.A., University of Toronto, 1948; M.A., Columbia University, 1957.)

Eleanor Frany, M.A., R.N., Associate Professor of Nursing (Mental Health). (Diploma in Nursing, Hackensack Hospital School of Nursing, 1939; B.S., Columbia University, 1948; M.A., 1951.)

Ruth Lundt Kelly, Ed.D., R.N., Associate Professor of Nursing; Associate Dean, School of Nursing. (Diploma in Nursing, Finley Hospital School of Nursing, 1937; B.S., Columbia University, 1948; M.A., 1951; Ed.D., Harvard University Graduate School of Education, 1959.)

Marjorie A. Miller, M.S., R.N., Associate Professor of Science. (Diploma in Nursing, Lutheran Hospital School of Nursing, 1948; B.S., Bryan College, 1949; M.S., Columbia University, 1954.)

Doris Schwartz, M.A., R.N., Associate Professor of Public Health Nursing. (Diploma in Nursing, Methodist Hospital School of Nursing, 1942; B.S., New York University, 1953; M.A., 1958.)

Laura L. Simms, Ed.D., R.N., Associate Professor of Surgical Nursing; Department Head, Surgical Nursing. (A.B., Texas Women's University, 1940; Diploma in Nursing, Parkland Hospital School of Nursing, 1945; M.Ed., Southern Methodist University, 1950; Ed.D., Columbia University, 1963.)

Margie Warren, M.A., R.N., Associate Professor of Out-Patient Nursing; Department Head, Out-Patient Nursing. (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, 1942; B.S., Indiana University, 1950; M.A., Columbia University, 1957.)

Lucille Wright, M.S., R.N., Associate Professor of Science. (Diploma in Nursing, the Johns Hopkins Hospital School of Nursing, 1945; A.B., University of Colorado, 1950; M.S., Cornell University Graduate School of Medical Sciences, 1955; N.S.F., Science Faculty Fellow, Yale University, 1960.)

* Leave of absence, 1966-67.

ASSISTANT PROFESSORS

Nina T. Argondizzo, M.A., R.N., Assistant Professor of Medical Nursing. (Diploma in Nursing, St. Elizabeth Hospital School of Nursing, 1944; B.S.N., St. John's University, 1954; M.A., Columbia University, 1958.)

Mary T. Bielski, M.A., R.N., Assistant Professor of Medical Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., Columbia University, 1958.)

Laura J. Boe, M.S., R.N., Assistant Professor of Surgical Nursing; Supervisor, Surgical Nursing. (Diploma in Nursing, Mt. Sinai Hospital School of Nursing, 1950; B.S., Columbia University, 1955; M.S., Hunter College, 1960.)

Margaret Cotterell, M.A., R.N., Assistant Professor of Surgical Nursing; Supervisor, Surgical Nursing. (Diploma in Nursing, Nuttall Memorial Hospital School of Nursing, Jamaica, B. W. I., 1950; B.S., Hunter College, 1958; M.A., Columbia University, 1961.)

I. Darlene Erlander, M.A., Assistant Professor of Nutrition. (A.B., St. Olaf College, 1952; A.D.A., 1953; M.A., Columbia University, 1962.)

Helma Fedder, M.N., R.N., Assistant Professor of Surgical Nursing. (Diploma in Nursing, Washington University School of Nursing, 1933; B.S., University of Chicago, 1942; M.N., University of Washington, 1954.)

Carol Fray, M.A., R.N., Assistant Professor of Fundamentals of Nursing. (A.B., Hunter College, 1956; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1960; M.A., Columbia University, 1964.)

Carol C. Fripp, M.A., R.N., Assistant Professor of Pediatric Nursing; Supervisor, Pediatric Nursing Service. (A.B., Bennett College, 1944; Diploma in Nursing, Meharry Medical College School of Nursing, 1948; M.A., New York University, 1959.)

Jane K. Geoghan, M.S., R.N., Assistant Professor of Gynecologic Nursing; Supervisor, Gynecologic Nursing Service. (Diploma in Nursing, St. Catherine's Hospital, 1948; B.S., St. John's University, 1954; M.S., 1957.)

Geraldine K. Glass, M.A., R.N., Assistant Professor of Pediatric Nursing. (Diploma in Nursing, St. Joseph's Hospital School of Nursing, 1952; B.S., Florida State University, 1960; M.A., Columbia University, 1961.)

Elenora Haas, M.S., R.N., C.N.M., Assistant Professor of Obstetric Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing. (Diploma in Nursing, Bishop De Goesbriand School of Nursing, 1944; B.S., Hunter College, 1958; M.S., Columbia University, 1961; C.N.M., Maternity Center Association, 1961.)

Marilyn T. Hansen, M.S., R.N., Assistant Professor of Public Health Nursing. (B.S.N., College of St. Rose, 1952; M.S. in Education, Siena College, 1960.)

Ruth Ernest Helfferich, M.A., R.N., Assistant Professor of Nursing (Chronic Disease and Rehabilitation Nursing). (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1951; M.A., Columbia University, 1957.)

Lilian Henderson, M.A., R.N., Assistant Professor of Surgical Nursing; Supervisor, Surgical Nursing. (Diploma in Nursing, Syracuse University School of Nursing, 1930; B.S., Columbia University, 1945; M.A., 1951.)

Alice A. Hugo, M.A., R.N., Assistant Professor of Medical-Surgical Out-Patient Nursing; Supervisor, Medical and Surgical Out-Patient Nursing. (Diploma in Nursing, the Roosevelt Hospital School of Nursing, 1946; B.S., New York University, 1954; M.A., 1957.)

Gladys T. Jones, M.A., R.N., Assistant Professor of Surgical Nursing; Supervisor, Recovery Room Nursing. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Columbia University, 1950; M.A., 1962.)

Jo Ann Keith, M.A., R.N., Assistant Professor of Psychiatric Nursing. (B.S., Ohio State University, 1951; M.A., New York University, 1963.)

Anne T. Lally, M.S.N., R.N., Assistant Professor of Obstetric and Gynecologic Nursing; Department Head, Obstetric and Gynecologic Nursing. (B.S. in Nursing, Incarnate Word College, 1950; M.S.N., Catholic University of America, 1956.)

Anna Ondovchik, M.S., R.N., Assistant Professor of Surgical Nursing; Supervisor, Operating Room Nursing. (Diploma in Nursing, St. John's Hospital School of Nursing, 1944; B.S., Duquesne University, 1946; M.S., St. John's University, 1957.)

M. Eva Paton, M.A., R.N., Assistant Professor of Medical and Surgical Nursing; Department Head, Private Patient Nursing. (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

Virginia E. Sanders, M.A., R.N., Assistant Professor of Nursing (Professional Leadership). (A.B., Ohio Wesleyan University, 1953; M.N., Western Reserve University, 1956; M.A., Columbia University, 1960.)

Marie D. Strickland, M.Ed., R.N., Assistant Professor of Obstetric Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1947; M.Ed., Columbia University, 1965.)

Margaret H. Terry, M.A., R.N., Assistant Professor of Medical-Surgical Out-Patient Nursing; Supervisor, Medical and Surgical Out-Patient Nursing. (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, 1935; B.S., Boston University, 1948; M.A., Columbia University, 1957.)

Ethel M. Tschida, LL.D. (Hon.), M.A., R.N., Assistant Professor of Pediatric Out-Patient Nursing; Supervisor, Pediatric Out-Patient Nursing. (Diploma in Nursing, Mercy Hospital School of Nursing, 1938; B.S., St. Mary's College, 1944; Diploma in Public Health Nursing, University of Minnesota, 1948; M.A., Columbia University, 1958; LL.D. (Hon.), St. Mary's College, 1958.)

Roberta Sloan Volante, M.A., R.N., Assistant Professor of Public Health Nursing. (B.S., Simmons College, 1956; M.A., Columbia University, 1961.)

INSTRUCTORS

Frances L. Boyle, B.S., R.N., Instructor in Obstetric and Gynecologic Out-Patient Nursing; Supervisor, Obstetric and Gynecologic Out-Patient Nursing. (Diploma in Nursing, Moses Taylor Hospital, 1924; B.S., Columbia University, 1945.)

Constance Derrell, M.A., R.N., C.N.M., Instructor in Obstetric Nursing; Supervisor, Obstetric Nursing Service. (Diploma in Nursing, Lincoln Hospital, 1938; B.S., New York University, 1945; C.N.M., Tuskegee Institute, 1946; M.A., Columbia University, 1948.)

Elizabeth A. Dunn, M.A., R.N., Instructor in Medical Nursing. (Diploma in Nursing, Our Lady of Victory School of Nursing, 1943; B.S., St. John's University, 1950; M.A., Columbia University, 1961.)

Carol Eichert Franck, M.S., R.N., Instructor in Nursing (Out-Patient Nursing). (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1960; M.S., University of California, San Francisco Medical Center, 1962.)

Evelyn Madamba, M.S., R.N., Instructor, Psychiatric Nursing. (Diploma in Nursing, St. Francis Hospital School of Nursing, 1960; B.S., Boston University, 1962; M.S., 1964.)

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Dorsey Ivey Smith, M.A., R.N., Instructor in Obstetric Nursing. (B.S. in Nursing, Duke University, 1960; M.A., Columbia University, 1963.)

Vera Stolar, M.S., R.N., Instructor in Science. (Diploma in Nursing, Mount Sinai Hospital School of Nursing, 1947; B.S., Hunter College, 1961; M.S., 1963.)

Ann F. Willens, M.A., R.N., Instructor in Fundamentals of Nursing. (B.S., Boston University School of Nursing, 1960; M.A., Columbia University, 1962.)

ADMINISTRATIVE FACULTY

Kathleen F. Dwyer, M.A., R.N., Director of Admissions Relations. (Diploma in Nursing, Rhode Island Hospital School of Nursing, 1948; B.S.N., University of Rhode Island, 1954; M.A., Columbia University, 1958.)

Louise S. Hazeltine, M.A., R.N., Assistant to the Dean, School of Nursing. (A.B., Bucknell University, 1946; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., New York University, 1959.)

Florence Tritt, M.A., R.N., Assistant to the Dean, School of Nursing. (Diploma in Nursing, Winnipeg General Hospital School of Nursing, 1940; B.N., McGill University, 1949; M.A., Columbia University, 1953.)

EMERITUS PROFESSORS

Virginia M. Dunbar, M.A., R.N., Professor Emeritus of Nursing and Dean Emeritus

Verda F. Hickox, M.A., R.N., Professor Emeritus of Obstetrics and Gynecologic Nursing

Mary Klein, M.A., R.N., Professor Emeritus of Surgical Nursing

Margery T. Overholser, M.A., R.N., Professor Emeritus of Public Health Nursing

Bessie A. R. Parker, B.S., R.N., Professor Emeritus of Nursing

Veronica Lyons Roehner, M.A., R.N., Professor Emeritus of Nursing

Henderika J. Rynbergen, M.S., Professor Emeritus of Science

Agnes Schubert, M.S., R.N., Professor Emeritus of Pediatric Nursing

Associated With the Faculty

ASSISTANTS IN INSTRUCTION

Marjorie H. Agnew, M.A., R.N., Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing. (Diploma in Nursing, New York Hospital School of Nursing, 1940; B.S., New York University, 1947; M.A., Columbia University, 1952.)

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Carolyn M. Blinn, B.S., R.N., Assistant in Nursing (Chronic Disease and Rehabilitation Nursing). (B.S. in Health and Physical Education, Stroudsburg State Teachers College, 1947; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1952; Certificate in Physical Therapy, Columbia University, 1962.)

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A. Whitley Branwood, M.D., Associate Professor of Pathology

Vincent Du Vigneaud, Ph.D., Professor of Biochemistry

Fritz Fuchs, M.D., Professor of Obstetrics and Gynecology

Frank Glenn, M.D., Professor of Surgery

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Wallace W. McCrory, M.D., Professor of Pediatrics

Walsh McDermott, M.D., Professor of Public Health and Preventive Medicine

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Walter F. Riker, M.D., Professor of Pharmacology

William F. Scherer, M.D., Professor of Bacteriology and Immunology

Roy C. Swan, M.D., Professor of Anatomy

David Thompson, M.D., Professor of Medicine

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Faculty of All Clinical Departments: Clinical Lecturers, Cornell University Medical College

STAFF OF THE NEW YORK HOSPITAL

Henry N. Pratt, M.D., Director

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Mary Joanna Foster, M.A., R.N., Assistant Director, Nursing Service

Edna E. Tuffley, M.A., R.N., Assistant to Director, Nursing Service

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Isabel Cameron, B.S., R.N., Evening-Night Administrative Assistant

Jean Pardey, M.A., R.N., Evening Administrative Assistant

Elizabeth Simmons, M.A., R.N., Night Administrative Assistant

Dju Ing, M.S., Relief Administrative Assistant

Marjorie Evans, B.S., R.N., Assistant in Staff Education

Beatrice Panico, M.A., R.N., Assistant in Staff Education

Eleanor Young, R.N., Assistant in Staff Education

Jane D. Curtis, B.S., R.N., Administrative Assistant, Medical Nursing Service

Marilyn Abraham, M.A., R.N., Supervisor, Medical Nursing Service

* Leave of absence, 1966-67.

Rosemary Branagan, M.A., R.N., Supervisor, Medical Nursing Service
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 Dolores Nelson, B.S., R.N., Night Supervisor, Surgical Nursing Service
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 Rosemarie Krosch, B.S., R.N., Supervisor, Psychiatric Nursing
 Beatrice McKee, R.N., Supervisor, Psychiatric Nursing
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 Eddie Mae Thompson, B.S., R.N., Supervisor, Psychiatric Nursing
 Mary E. Whitaker, R.N., Supervisor, Psychiatric Nursing
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 Curtiss L. Low, M.A., R.N., Supervisor, Out-Patient Nursing Service

Salome Husted, R.N., Administrative Assistant, General Operating Room Nursing Service
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Eloise Cooke, R.N., Supervisor, Gynecologic Operating Room Nursing Service
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Kathleen M. Young, B.S., R.N., Supervisor, Private Patients Nursing Service
Evelyn Schroeder, M.A., R.N., Evening Supervisor, Private Patients Nursing Service
Elizabeth Testa, B.S., R.N., Evening Supervisor, Private Patients Nursing Service
Madelyn Brungart, M.A., R.N., Night Supervisor, Private Patients Nursing Service
Ursula MacDonald, R.N., Night Supervisor, Private Patients Nursing Service
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Phyllis Truscott, R.N., Assistant Instructor of Auxiliary Staff

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Margaret Stewart, O.T.R., Director, Occupational Therapy, Psychiatry
Grace Newberg, B.A., Director, Recreational Therapy, Psychiatry

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Marjorie A. Jonas, M.S., Director, Main Hospital
Helen A. Siegrist, B.A., Payne Whitney Clinic

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 Grace M. McFadden (and staff), Director, Bureau of Public Health Nursing, New York City Health Department

Goldwater Memorial Hospital, Department of Hospitals, City of New York

Dolly M. Craven, R.N. (and staff), Director of Nursing

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 F. Dana Payne, Associate Dean, College of Arts and Sciences

College of Agriculture

Howard S. Tyler, Professor in Personnel Administration (Vocational Guidance and Placement)

Office of Admissions

Robert Storandt, Director of Admissions Procedures

University Health Services

Frances McCormick, Assistant Professor (Counseling)

ALUMNAE ASSOCIATION

Mary Millar '54, President

COMMITTEE FOR SCHOLARSHIPS

Mrs. Maurice J. Fitzgerald, President

STUDENTS IN THE SCHOOL

CLASS OF 1967

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Archambault, Christine	New York, N.Y.	Brooklyn College
Arlen, Joan Barbara	Springfield, Mass.	Whittier College
Avery, Dorothy Mary	Princeton, N.J.	College of New Rochelle
Barnes, Jennifer Larrison	Auburn, N.Y.	Marietta College
Behling, Ella Wilhelmine	Yonkers, N.Y.	Concordia Junior College
Bissinger, Elizabeth Julia	Bronxville, N.Y.	Briarcliff College
Blank, Kathy Amelia	Brooklyn, N.Y.	Brooklyn College
Blumenthal, Carol Gene	Jericho, N.Y.	Hofstra University
Bond, Karen Hultman	Camp Hill, Pa.	Beaver College
Borst, Pamela Louise	Sherburne, N.Y.	Colby College
Bright, Sallie Ann	Reading, Pa.	Cedar Crest College
Bush, Mary Virginia	Norwich, Conn.	Heidelberg College
Buzalski, Janet Ruth	Cranford, N.J.	Hartwich College
Castronovo, Frances	Ridgefield, Conn.	Syracuse University
Chervenak, Selina Rondean	Highland Park, N.J.	Elizabethtown College
Clogher, Joanne Marie	Levittown, N.Y.	Hofstra University
Connell, Sister Mary Richard	Ossining, N.Y.	Mary Rogers College
Corey, Frances Rose	Westfield, Maine	Eastern Baptist College
Covell, Judith Sterling	Belfast, N.Y.	State University College at Genesee
Dean, Dinah Ross	Pemberton, N.J.	Gettysburg College
Druckemiller, Susan Dee	Fairview, Pa.	University of Pittsburgh
Edwards, Armina Clara	Fayetteville, N.Y.	Houghton College
Elwell, Nancy Lyon	Pelham Manor, N.Y.	Northwestern University
Englerth, Mary Elizabeth	Magnolia, N.J.	Eastern Baptist College
English, Carol	Mountain Lakes, N.J.	De Pauw University
Eten, Catherine Ann	Westwood, N.J.	Western College for Women
Fisher, Julie Ann	Ontario, N.Y.	Wittenberg University
Friedmann, Elaine Elizabeth	Brewster, N.Y.	Cornell University
Gaffney, Ann Cecilia	Brooklyn, N.Y.	St. Joseph's College for Women
Gilbert, Dorothy Ann	West Hempstead, N.Y.	Jackson College
Goodman, Vivian Dianne	Hicksville, N.Y.	Hofstra University
Greco, Rosalee Grace	Woodhaven, N.Y.	Queens College
Green, Suzanne Elizabeth	Bainbridge, N.Y.	Russell Sage College
Gregory, JoAnn Lucille	Morris Plains, N.J.	College of St. Elizabeth
Hall, Alison Shiverick	Chestnut Hill, Mass.	Bradford Junior College
Herriott, Pamela Rupp	Hershey, Pa.	Hershey Junior College
Hoffman, Dorothy Martha	Hoosick Falls, N.Y.	Cornell University
Holahan, Linda	Dumont, N.J.	Douglass College
Jackson, Marilyn Elaine	Cranford, N.J.	Douglass College
Johansen, Karen Bergliot	Springfield Gardens, N.Y.	St. Olaf College
Kavazanjian, Arlene Barbara	Hasbrouck Heights, N.J.	Douglass College
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Lawrence, Sally Appleton	Longmeadow, Mass.	Pine Manor Junior College
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Lyder, Roberta Ann	Yonkers, N.Y.	College of Mount St. Vincent
Marston, Martha Katherine	Briarcliff Manor, N.Y.	Louisiana State University
McArdle, Regina I.	West Roxbury, Mass.	Barnard College
McGuire, Julie Ellenfried	Rye, N.Y.	Russell Sage College
McLellan, Bonnie Scott	Pelham, N.Y.	University of Rochester
McMillen, Mena Rose	Kew Gardens, N.Y.	Sweet Briar College
Meyer, Marsha Andrea	Nutley, N.J.	Wittenberg University
Morrow, Roberta	Lynn, Mass.	Colby Junior College
Murphy, Cynthia Ann	Media, Pa.	Ursinus College
Murphy, Sister Mary Ruth	Cincinnati, Ohio	Our Lady of Cincinnati College
Nice, Terrill Annette	Annaville, Pa.	Douglass College
Oberdorf, Mary Ann	Alden, Pa.	Allegheny College
Perkins, Melinda Louise	Bronxville, N.Y.	Mount Union College
Rein, Sister Mary Karen	Ossining, N.Y.	Mary Rogers College
Ripley, Anne Appleton	Stockbridge, Mass.	Western College for Women
Rohr, Maxine Elsie	Syosset, N.Y.	Cornell University
Rothwell, Emily Sue	Scarsdale, N.Y.	Westchester Community College
Ryan, Mary Anne	Brooklyn, N.Y.	St. Joseph's College for Women
Schappert, Jane Carole	New York, N.Y.	Bronx Community College
Schifter, Susan Margaret	Wayne, Pa.	Cornell University
Schoer, Jacqueline	Plainview, N.Y.	Syracuse University
Scholand, Jane Elizabeth	Rochester, N.Y.	Catherine McAuley College
Schork, Janet Margaret	New York, N.Y.	St. John's University
Seifert, Sylvia Haszare	Scarsdale, N.Y.	Bradford Junior College
Shepard, Deborah Burns	Baltimore, Md.	Bradford Junior College
Small, Suzanne Rae	Santa Maria, Calif.	Allan Hancock College
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Strowger, Margaret Ann	Rochester, N.Y.	College of St. Rose
Sweet, Marilyn Ruth	Kenmore, N.Y.	Houghton College
Sweeton, Ruth	Newington, Conn.	Hood College
Takach, Jean Elizabeth	Staten Island, N.Y.	William Smith College
Toto, Maria	Nutley, N.J.	Roanoke College
Valentine, Suzanne Marie	Brooklyn, N.Y.	Concordia Junior College
Villecco, Diane Mary	Branford, Conn.	Albertus Magnus College
Wylie, E. Janice	Hempstead, N.Y.	Houghton College
Young, Beverly Jane	Rochester, N.Y.	Wittenberg University
Zimny, Carole Ann	North Andover, Mass.	Wheaton College

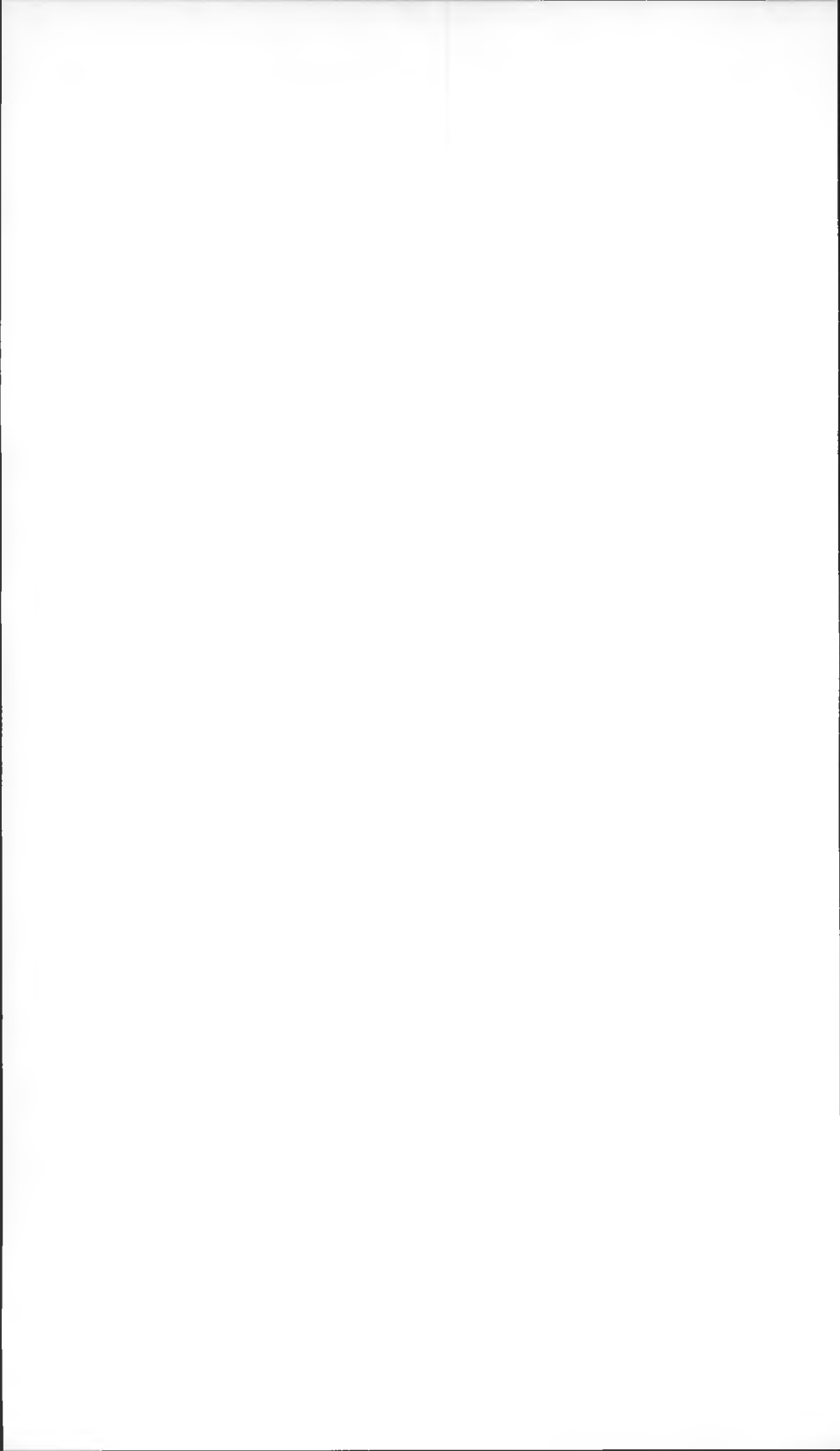
CLASS OF 1968

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Adams, Nancy Ruth	Rochester, N.Y.	Nazareth College
Allis, Elizabeth Ruth	Wallingford, Pa.	Connecticut College
Beinecke, Ann	Short Hills, N.J.	Green Mountain College
Bernitt, Catherine Carmela	Jamaica, N.Y.	St. John's University
Bingham, Alison Smith	Owego, N.Y.	Cornell University
Biro, Barbara Suzanne	Bethlehem, Pa.	Penn State University
Blum, Sharon Lee	Rochester, N.Y.	Hope College
Brown, Penelope Payne	Cleveland, Ohio	Wittenberg University

50 STUDENTS IN THE SCHOOL

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Burt, Joy Margaret	Ellwood City, Pa.	Allegheny College
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Daly, Joan Frances	Silver Spring, Md.	Montgomery Junior College
Denton, Jean Margaret	Glendale, N.Y.	Houghton College
Dierks, Virginia Susan	Pelham Manor, N.Y.	Western College for Women
Dunn, Virginia	Syracuse, N.Y.	The King's College
Wadsworth		
Edgar, Karen Anne	Basking Ridge, N.J.	Westminster College
Erdman, Constance	Ithaca, N.Y.	Cornell University
Rebecca		
Farber, Deborah Brooks	Baltimore, Md.	Briarcliff College
Fierstein, Susan Bernice	Irvington, N.Y.	State University College at New Palz
Fish, Sheila Margaret	Stamford, Conn.	Lasell Junior College
Flood, Kathleen Mary	Wilmington, Del.	University of Massachusetts
Garnham, Shirley Anne	Webster, N.Y.	Indiana University
Gill, Susan Jane	Washington, D.C.	Immaculata Junior College
Gillespie, Ellen Field	Cincinnati, Ohio	Centenary College
Goodling, Joan Alice	Oradell, N.J.	Houghton College
Gordon, Ronni Lee	Pearl River, N.Y.	Western Reserve University
Grummick, Sheila Darlene	Washington, Pa.	Bethany College
Hammersten, Linnea	Wellesley, Mass.	Colby Junior College
Carelene		
Harder, Mary Ann	Marshalltown, Iowa	Wheaton College
Haynes, Rosemary	Brooklyn, N.Y.	Brooklyn College
Margaret		
Heimoff, Ellen Ann	Teaneck, N.J.	Wheaton College
Hill, Cynthia	Oreland, Pa.	Ursinus College
Hoffman, Laura Ann	Glen Cove, N.Y.	Nassau County Community College
Hustad, Donna Ruth	LaGrange, Ill.	Houghton College
Huyck, Constance Ann	Mohawk, N.Y.	Green Mountain College
Johannesen, Arlene	Oxford, Ohio	Miami University
Marjory		
Josloff, Vivian	Elizabeth, N.J.	Douglass College
Kennedy, Jane Ann	LeRoy, N.Y.	Kent State University
Kennedy, Kathleen May	Kent, Conn.	Colby Junior College
Kennedy, Maureen Ann	Flushing, N.Y.	St. John's University
Kenney, Susan Anne	Dedham, Mass.	College of New Rochelle
Kenny, Sister Geraldine	Ossining, N.Y.	Mary Rogers College
Kollman, Mary Sue	Wilton, Conn.	University of Bridgeport
Krupnick, Phyllis Deborah	New York, N.Y.	City College
Lane, Nancy Jo	Walton, N.Y.	Westminster College
Leary, Barbara Evelyn	Drexel Hill, Pa.	University of Massachusetts
Lee, Jennifer Ann	Georgetown, British Guiana	University of Akron
Levinton, Paula	New York, N.Y.	City College
Maakestad, Margit Joy	Brooklyn, N.Y.	Augsburg College
Magnor, Janice Mildred	Tenafly, N.J.	Northwestern University
Marshall, Elsa Luisa	New York, N.Y.	St. John's University
Masimer, Effie May	Hershey, Pa.	Hershey Junior College
Mendleson, Jane Irene	Scarsdale, N.Y.	Green Mountain College
Miersma, Kathleen	Clymer, N.Y.	Hope College
Miller, Gail Hart	Greenwich, Conn.	Wheaton College
Milligan, Grace Ann	Pittsburgh, Pa.	Wittenberg University

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
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Moulthrop, Lorraine Patricia	Pitman, N.J.	Douglass College
Mueller, Helene Singleton	New York, N.Y.	Centenary College
Nardella, F. Victoria	Rochester, N.Y.	Cornell University
Neilson, Ruth Alice	Milford, Conn.	Houghton College
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Owen, Catherine March	Rumson, N.J.	Ohio Wesleyan University
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Pruiksma, Ruth Ann	Paterson, N.J.	Calvin College
Pyrttek, Susan Jane	West Hartford, Conn.	Colby Junior College
Rhoades, Jeanne Marie	Emerson, N.J.	Manchester College
Rierson, Lois Nellie	Florence, N.J.	Juniata College
Rosen, Alice Sherry	Brooklyn, N.Y.	Brooklyn College
Sale, Suzanne Marilyn	Pelham, N.Y.	Centenary College
Sayer, Susan Elizabeth	Boxford, Mass.	Cedar Crest College
Sedgeman, Sister M. Timothy	Ossining, N.Y.	Mary Rogers College
Squires, Susan Pearce	Washington, D.C.	Colby Junior College
Stanton, Patricia Susan	Queens Village, N.Y.	St. John's University
Sweetser, Susan Marie	Sunbury, Pa.	Cedar Crest College
Taylor, Kristina Irene	Long Island City, N.Y.	Hofstra University
Torpie, Christine Mary	Centerport, N.Y.	College of Steubenville
Watkins, Mary-Helen	Port Washington, N.Y.	Green Mountain College
Weiglein, Lois Louise	Tuckahoe, N.Y.	Concordia Junior College
Yorks, Sandra Lee	Moorestown, N.J.	Houghton College
Zuck, June Martin	Lancaster, Pa.	Manchester College



REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Registrar
Cornell University—New York Hospital School of Nursing
1320 York Avenue, New York, New York 10021

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name Date

Address

Date of Birth

High School: name and location

Date diploma received or expected

College: name and location

Date on which I expect to have completed at least two years of college...

19.....

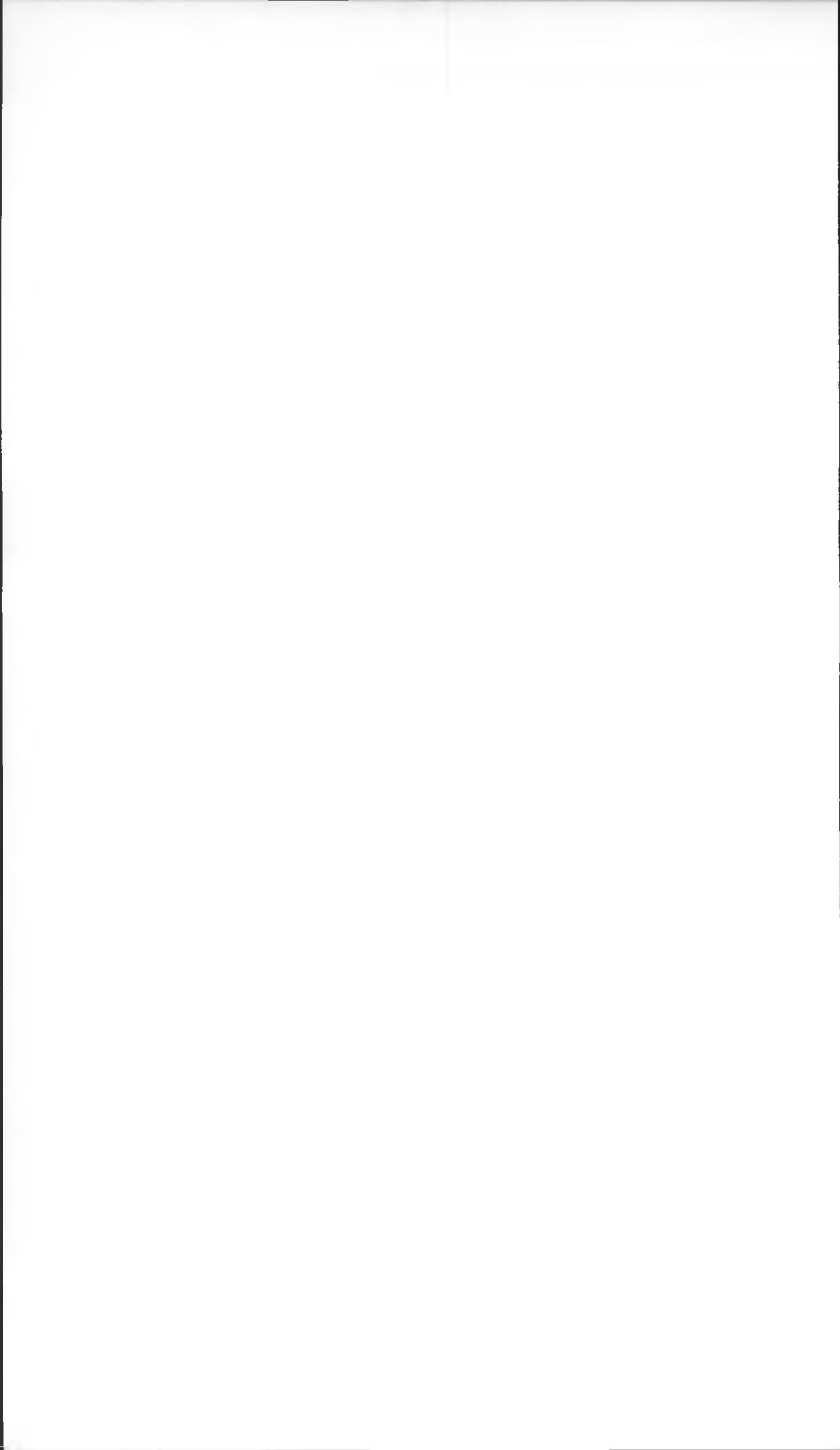
(If you are in college) Please send me an application blank

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the Hospital or to the University with a request that they be used for the School of Nursing, as follows:

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If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School, such use may be specified.



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