

Thomas Endres

Web Bio

Information

Biography

Biographical Statement

Thomas J. Endres is an Extension Associate with the Bronfenbrenner Center for Translational Research and member of the Residential Child Care Project Team.

As extension associate, Mr. Endres provides technical assistance for residential child caring agencies. He also provides training activities through the train-the-trainer models for Therapeutic Crisis Intervention and Child and Residential Experiences (CARE). Mr. Endres also provides direct CARE training.

Mr. Endres provides technical assistance and training programs within New York State, across the United States and internationally. He has presented at international conferences and contributed to an article published by *Child Welfare* titled "Children and Residential Experiences: A Comprehensive Strategy for Implementing a Research-Informed Program Model for Residential Care."

Mr. Endres has extensive experience in residential treatment services. He has held many roles working in residential care settings, including: direct care worker, supervisor, social worker, and administrator. He has experience developing and evaluating programs for children and adolescents. Mr. Endres received his MA degree from Ohio State University.

Professional

Current Professional Activities

Thomas Endres is an extension associate with the Bronfenbrenner Center for Translational Research. Mr. Endres works for the Residential Child Care Project. In his role, Mr. Endres provides the following professional activities:

- Therapeutic Crisis Intervention (TCI) train-the-trainer programs
- Child and Residential Experiences (CARE) direct training and train-the-trainer programs
- TCI and CARE technical assistance
- Curriculum development activities for project materials

Research

Extension

Current Extension Activities

The goal is to continue to help residential facilities that serve aggressive and emotionally disturbed young people assess their current programming and crisis prevention and management system. Activities are designed to assist facilities in developing a plan to implement TCI and/or CARE. This process is done through assessment, training and technical assistance.

The following service activities were conducted during 2011:

42 days of technical assistance in New York State

06 days of national TCI training and technical assistance (DCPS)

08 days of CARE training and technical assistance to South Carolina agencies

56 days of CARE training and technical assistance to Carolinas engaged in the Duke

Project

33 days of CARE training and technical assistance to national and international agencies through private contracts

Education

Courses

Websites

Administration

Publications

Selected Publications

Holden, M.J., Izzo, C., Nunno, M., Smith E.G., Endres, T.J., Holden J.C., Kuhn, F. (2010). Children and Residential Experiences: A Comprehensive Strategy for Implementing a Research-Informed Program Model for Residential Care. Child Welfare, 89(2), 131-149.