

CORNELL UNIVERSITY ANNOUNCEMENTS

Law

1957 - 1958

ANNOUNCEMENT OF THE LAW SCHOOL

CALENDAR FOR 1957-1958

FALL TERM

September 19	First-Year Introductory Course begins at 9 a.m.
September 24	Registration
November 27*-December 1	Thanksgiving holiday
December 16-17	Registration
December 21*	Christmas recess begins
January 6	Instruction resumes
January 24	Examinations begin
February 5	Term ends

SPRING TERM

February 10	Instruction resumes
March 29*	Spring recess begins
April 7	Instruction resumes
May 29	Examinations begin, third year
May 30	Examinations begin, first and second year
June 10	Term ends
June 16	Commencement

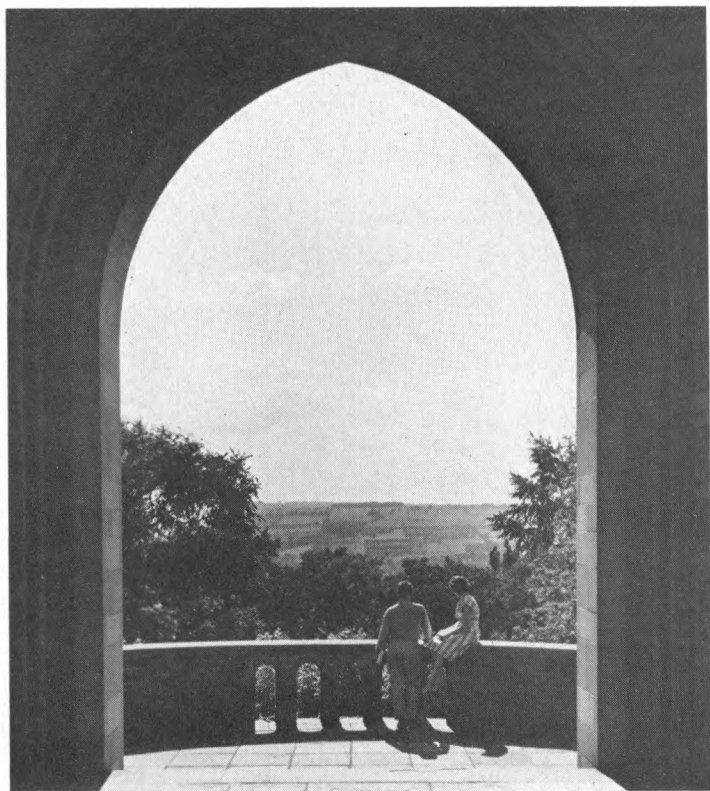
*Holidays and recesses begin at 12:50 p.m. on the dates shown.

CORNELL UNIVERSITY ANNOUNCEMENTS

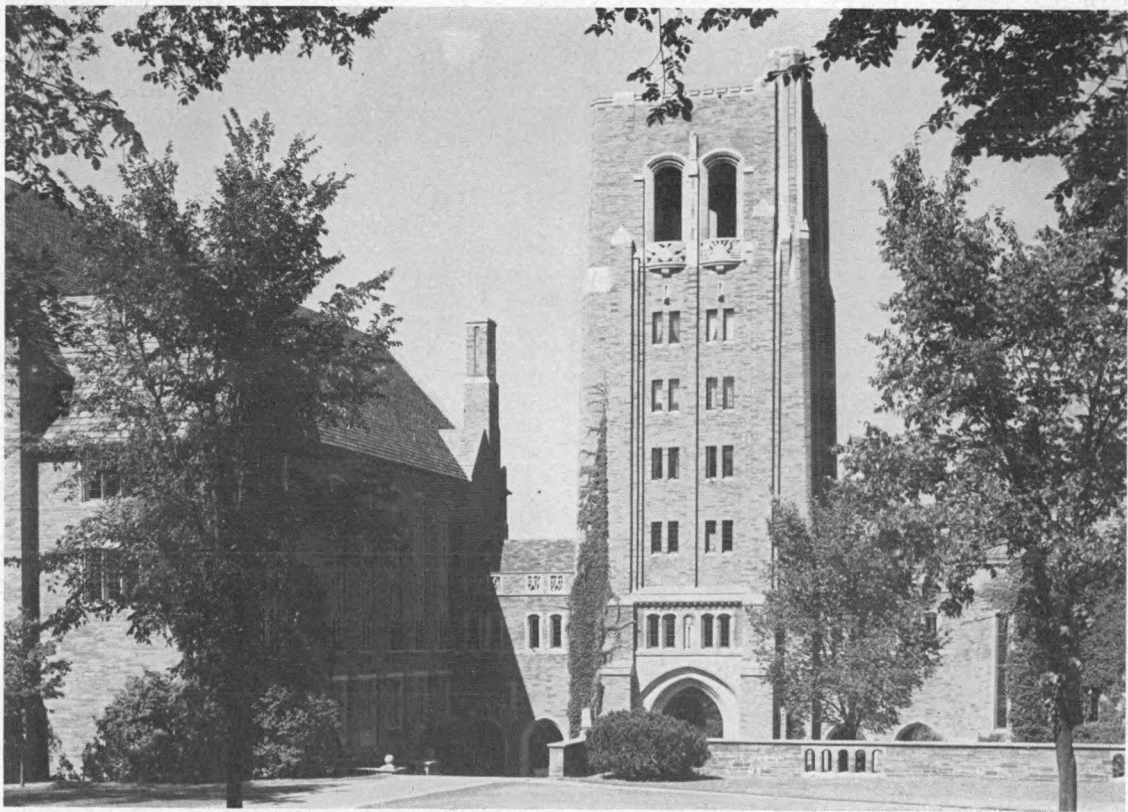
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THE LAW SCHOOL

1957-1958



View from Myron Taylor Hall.



*Myron Taylor Hall, the gift of Myron C. Taylor, class of 1894,
was designed for and is occupied by the Cornell Law School.*

THE LAW SCHOOL

1957-1958

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FACULTY AND STAFF

OFFICERS OF ADMINISTRATION

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GRAY THORON, A.B., LL.B., *Dean of the Faculty and Professor of Law.*
WILLIAM TUCKER DEAN, A.B., M.B.A., J.D., *Secretary of the Law School and Associate Professor of Law.*
LEWIS WILBUR MORSE, A.B., LL.B., *Librarian and Professor of Law.*
NORMAN PENNEY, A.B., LL.B., *Director of Admissions and Assistant Professor of Law.*
PAUL THOMAS RUBERY, A.B., M.A., LL.B., *Director of Placement and Administrative Assistant to the Dean.*

FACULTY

- HERBERT DAVID LAUBE, B.L., A.M., LL.B., S.J.D., *Professor of Law, Emeritus.*
GUSTAVUS HILL ROBINSON, A.B., LL.B., S.J.D., *William Nelson Cromwell Professor of International Law, Emeritus.*
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ROBERT SPOULE STEVENS, A.B., LL.B., *Edwin H. Woodruff Professor of Law.*

GRAY THORON, A.B., LL.B., *Professor of Law.*

PETER WARD, A.B., LL.B., *Professor of Law* (on Sabbatical leave 1957-1958).

ERNEST NEAL WARREN, A.B., LL.B., *Professor of Law.*

BERTRAM FRANCIS WILLCOX, A.B., LL.B., *William G. McRoberts Research Professor in Administration of the Law.*

ELECTED MEMBERS FROM OTHER FACULTIES

MILTON RIDVAS KONVITZ, Jur.D., Ph.D., Litt.D., *Professor, New York State School of Industrial and Labor Relations.*

WILLIAM HARTLEY SHANNON, M.B.A., LL.B., C.P.A., *Professor of Accounting, Graduate School of Business and Public Administration.*

THE LAW SCHOOL

SINCE its foundation in 1887 the Law School has retained the ideal and has endeavored to accomplish the purpose stated by President Andrew D. White in anticipation of the school's establishment: "Our aim should be to keep its instruction strong, its standards high and so to send out, not swarms of hastily prepared pettifoggers, but a fair number of well-trained, large-minded, morally based *lawyers* in the best sense, who, as they gain experience, may be classed as *jurists* and become a blessing to the country, at the bar, on the bench, and in various public bodies." The primary purpose of the school is to prepare lawyers who can render effective service to their clients; who are interested in and capable of furthering legal progress and reform; and who, above all, will be conscious of and eager to fulfill the traditional role of the lawyer as a leader in his community and as a defender of our heritage of freedom.

SCOPE AND AIM OF THE CURRICULUM

To aid in the fulfillment of this primary purpose, the law faculty has built a curriculum designed to accomplish several specific subsidiary aims. Prominent among these is supplying the student with a working knowledge of the existing legal system and legal principles and doctrines. That clients cannot be effectively served or liberties preserved by lawyers lacking such knowledge is obvious. That the law cannot be improved by attorneys having only a vague and fragmentary knowledge of current legal institutions is equally clear.

The curriculum is, of course, designed to accomplish other subsidiary aims of no less importance. Students pursuing it will be trained in legal reasoning. They will become aware both of the virtues and defects of the existing legal order. They will be reminded of the economic, political, and social thinking which is always competing for recognition and implementation through law. They will be prepared to become more competent to counsel wisely and to reason impartially and soundly concerning current public issues.

In the furtherance of all these ends, stress is put upon the origin of legal doctrines and rules and upon the factors which influence change; the social purpose and significance of legal principles; and the role played by the law as the only rational method for the determination of disputes, public as well as private, international as well as domestic.

Experience has demonstrated that the best legal training is not gained from study devoted primarily to the decisions and statutes of any single state. Such specific training in law school is not required to enable the student to qualify for admission to the bars of the various states, and it is confidently asserted that a broad training in the methods and spirit of law, supplemented by guidance in the examination of local peculiarities, produces a more effective and higher type of lawyer than can be produced by instruction of narrower scope.

FACULTY ADVISERS

Various methods and practices have been adopted with the purpose of individualizing instruction to the fullest extent practicable. Each student is assigned early in the first year to some member of the faculty as personal adviser throughout the Law School course. All students are privileged at any time to call upon members of the faculty in their offices for discussion and assistance in connection with problems arising in their respective courses.

PROBLEM COURSES

These courses will be found listed on page 32. Every student is required to elect at least one. Enrollment in each course is limited, since the success of the method requires such restriction. Instruction is conducted through the submittal of office problems which are correlated for the orderly unfolding of the field of law covered by the course. Students work independently upon the problems assigned but are privileged to consult with the instructor during the period of preparation, and their solutions, in the form of memoranda of law, legal instruments or drafts of corrective legislation, as required, must be presented to the group for discussion and criticism. These courses are designed to supplement the training already derived from the case method of instruction by requiring students to become more proficient in the use of a law library, to apply their knowledge, and to develop and employ their skill and ingenuity in the solution of actual legal problems.

COMPREHENSIVE EXAMINATION

Examinations are given in separate courses through and including those ending at midyear of the third year. During the second term of the third year, each student is assigned a problem; he conducts research, prepares a memorandum of law, and is then orally examined by a committee of the faculty upon his solution of the problem. At the conclusion of the third year each student must take a written comprehensive examination covering the work of the three years. Eligibility for graduation is based upon the faculty's composite estimate of the individual student derived from his work throughout the three

years, the ability demonstrated by him in the problem, and his performance on the comprehensive examination.

INTERNATIONAL LEGAL STUDIES

On the basis of the high quality of the existing program in this area, which had been developed in substantial part through the generous support of the Arthur Curtis James Foundation and Mr. Myron C. Taylor, the Ford Foundation has made a substantial grant to the Law School. This grant—the entire amount together with the interest which it will earn—will be spent during the next nine years, principally in conducting five faculty seminars and five summer conferences covering selected matters of fundamental or current international importance. The faculty seminars are to be operated jointly by members of the faculty and by foreign law teachers whom the grant will enable us to invite to Cornell. The summer conferences will bring to the Law School practicing lawyers, government officials, teachers, and law students.

MOOT COURT

Moot court work, designed to afford training in the use of the law library, the analysis and solution of legal problems, the drafting of briefs, and the presentation of oral arguments, is required of all first-year students and is elective for the second- and third-year students.

Upper-Class Moot Court presents four rounds of brief writing and argument in the fourth and fifth terms; it is chiefly competitive; from the competitors are selected the Moot Court Board, students to represent the school in inter-law-school competition and finalists for a public presentation. Prizes are awarded annually to the students judged to rank highest in this work. Judges are selected from the bench and bar, faculty, and members of the Moot Court Board.

CORNELL LAW QUARTERLY

This legal periodical is published by students of the Law School under faculty supervision. It contains articles and comments on important legal problems, student notes, and book reviews. The student editors are selected on the basis of their Law School records and of work done in competition for election to the *Law Quarterly* Board. Each student who is eligible is assigned to work on a recent case of special interest under the guidance of a member of the faculty. The object is to analyze the problem involved, to collate the authorities, and to prepare a brief commentary on the decision and its significance. The work trains the students in the use of books, in the marshaling and analysis of authorities, in critical and independent thought regarding legal problems, and in accurate and concise expression.

CORNELL LAW STUDENT ASSOCIATION

Every student is a member of the Cornell Law Student Association. The dues of \$10.00 cover the three years of Law School.

Besides the administration of the honor system, which has prevailed in the Law School for over forty years, the Association sponsors social events during the year and arranges for prominent guests to address the student body on current legal topics. In addition, the Association has organized a coordinated intramural sports program.

The Association publishes *The Barrister*, a yearbook of the activities of the Cornell Law School, and a monthly newspaper, the *Cornell Law Forum*.

ORDER OF THE COIF

There is a chapter of the Order of the Coif at the Law School. The Order of the Coif is an honorary society to which a few of the highest-ranking students may be elected in the third year.

OTHER STUDENT ORGANIZATIONS

Two social fraternities for law students have chapters at the Law School: Conkling Inn of Phi Delta Phi, which established the Frank Irvine Lectureship, described on page 41, and Phi Alpha Delta, which has established the Robert S. Stevens Lecture Series, described on page 44.

The St. Thomas More Guild is an organization of Catholic law students. It holds monthly meetings and two Communion breakfasts each year, to which outside speakers are usually invited. Attendance at these meetings and breakfasts is open to all.

There is a club composed of the wives of law students which meets once a month.

PLACEMENT SERVICE

Many students have definite positions in practice assured them upon graduation. Others are able to discover openings through their own efforts; still others need assistance. The Law School makes no pretense of guaranteeing any of its graduates a position, but it does endeavor to aid them in becoming suitably located. This assistance is provided by a placement program in charge of the Director of Placement. Regional placement committees sponsored by the Cornell Law Association assist materially in the program.

The placement program has been remarkably successful in placing both men and women graduates in private practice and in public service. This success may be attributed both to the energetic cooperation of the placement committees and individual alumni and to the fact that they were assisting a student body selected upon the basis of ability and character and maintained upon a high plane of scholastic standing.

EQUIPMENT

MYRON TAYLOR HALL... This building was made possible by the gift of Myron C. Taylor, class of 1894. It furnishes splendid facilities for the teaching of law and for legal research, and beautiful surroundings in which to work. Provision for the comfort and convenience of students includes cubicles adjacent to the library stacks for quiet study, a student organization room, separate lounges for men and women, and a squash court for law students.

LAW LIBRARY... The Library of the Law School numbers some 131,000 volumes and 13,000 pamphlets. It is so arranged as to permit the student direct access to the books in the stacks as well as in the reading room. Its collection of reports of American state and federal courts and of the reports of the British Commonwealth of Nations is complete. It has complete sets of all legal periodicals in the English language. It contains an adequate collection of textbooks, digests, annotations, and encyclopedias and is one of the few repositories of the records and briefs in the Supreme Court of the United States and in the New York Court of Appeals. In the field of foreign law, especially civil law, there has been constant expansion, recently intensified by a generous grant of the Arthur Curtis James Foundation. Three special collections are of particular interest: the Earl J. Bennett Collection of Statute Law, provided by the gift of Earl J. Bennett, class of 1901, which embraces about 5,500 volumes of the session laws of the states, among them many rare volumes; the Myron C. Taylor Collection of the League of Nations Publications, given by Myron C. Taylor; and the Edwin J. Marshall Collection of works on equity, bequeathed to the University by Edwin J. Marshall, class of 1894.

GENERAL LIBRARY... The University Library, containing more than a million volumes (exclusive of the Law Library), is accessible to law students.

GYMNASIA... The University gymnasias, swimming pool, golf course, and ice skating rink are open to law students.

HEALTH SERVICES AND MEDICAL CARE

These services are centered in the Medical Clinic or out-patient department and in the Cornell Infirmary or hospital. Students are entitled to unlimited visits at the Clinic; laboratory and X-ray examinations indicated for diagnosis and treatment; hospitalization in the Infirmary with medical care for a maximum of fourteen days each term and emergency surgical care. The cost for these services is included in the Law School and University general fee. For further details,

including charges for special services, see the *General Information Announcement*, which may be obtained by writing to the Announcements Office, Edmund Ezra Day Hall, Cornell University.

On a voluntary basis, insurance is available to supplement the services provided by the health fee. Thus, hospitalization at the Infirmary in excess of fourteen days per term, and expenses for illness and accidents outside Ithaca both during the academic year and during vacations would be covered. (Information about such insurance may be obtained at the student Medical Clinic.)

THE LAW SCHOOL PROGRAM

LENGTH OF COURSE

COMPLETION of the course leading to the LL.B. degree requires attendance during three academic years.

CALENDAR

The academic year 1957-1958 is composed of the 1957 fall term and 1958 spring term. Beginning students will be accepted only in the fall.

ADMISSION

REQUIREMENTS....The School reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the School, or graduation. The present entrance requirements are set forth below.

REGISTRATION DEPOSIT....Each candidate for admission to the Law School must make a \$50 registration deposit within 30 days (or within such other time as determined by the law faculty) after receiving notice of his acceptance. Included in those required to make this deposit are candidates who have previously matriculated at Cornell University, except that a deposit is not required of Cornell double-registrants.

After the candidate matriculates at the Law School there will be refunded to him the balance in excess of the following items:

The matriculation fee of \$28 (which, however, is not required of candidates who have previously matriculated at Cornell University);

\$5 for *Materials for Introduction to the Study of Law*;

Any other University charges to his account.

The registration deposit will not be refunded to any candidate who withdraws his application before matriculation or who fails to matriculate, except where such withdrawal or failure is caused by orders to active duty in the armed forces or other extraordinary circumstances. Application for a refund should be made through the Director of Admissions of the Law School.

HEALTH REQUIREMENTS....The Board of Trustees of the University has adopted the following health requirements and has ruled that failure to fulfill them will result in a recommendation to the

Registrar that the student be denied the privilege of registering the following term.

IMMUNIZATION . . . A satisfactory certificate of immunization against smallpox, on the form supplied by the University, must be submitted before registration. It will be accepted as satisfactory only if it certifies that within the last three years a successful vaccination has been performed. If this requirement cannot be fulfilled by the student's home physician, opportunity for immunization will be offered by the Cornell medical staff during the student's first semester, with the cost to be borne by the student. If a student has been absent from the University for more than three years, immunity will be considered to have lapsed.

HEALTH HISTORY . . . Students accepted for admission will be required to submit health histories on forms supplied by the University.

X-RAY . . . Every student is required to have a chest X-ray. He may present a chest film, made by a private physician, on or before entering Cornell, provided that it was obtained within six months of initial registration and is of acceptable quality. Otherwise, he may obtain the chest X-ray at the University during the registration period or his first semester; in that case, the charge, covering also any necessary recheck films, will be included in the general University fee.

When a student has been away from the University for more than a year, the health history and X-ray requirements will need to be met again.

BACHELOR OF LAWS . . . Applicants for admission as candidates for the LL.B. degree are required to present evidence of the receipt of a Bachelor's degree from an approved college or university; except that seniors in the College of Arts and Sciences of Cornell University may, with the approval of the Law School and the College of Arts and Sciences, elect the first year of the law course and in this way obtain the A.B. and LL.B. degrees in six academic years.

A student who has been dropped from another law school and who has not been reinstated is not eligible for admission to the Law School as a regular or special student.

LAW STUDENT QUALIFYING CERTIFICATE . . . An applicant for admission to the LL.B. course who plans to enter on the strength of a degree not approved by the State Education Department as a pre-law degree, such as a technical degree in agriculture or engineering, must obtain a Law Student Qualifying Certificate from the New York State Department of Education. The prerequisite to such a certificate is the completion of courses which in the aggregate constitute at least the equivalent of three academic years of work in college, including at

least 45 semester hours in the liberal arts and sciences. This requirement must be fulfilled even though a student does not intend to practice in New York, and is in addition to any similar requirements which may be imposed by any other state in which he is preparing to practice (see page 15). This requirement is separate from the requirements for admission imposed by the Law School, and possession of a Law Student Qualifying Certificate does not in itself ensure admission.

Students who pursue technical programs before starting in law are frequently able to earn the Qualifying Certificate without lengthening their period of study beyond that normally required for their technical degrees. The State Department of Education will allow credit toward its certificate for work in theoretical mathematics and the physical sciences as opposed to courses which are primarily technical or vocational in nature. The courses in English usually required of such students can nearly always be counted. The balance remaining can often be met by the student's allocating his elective hours to subjects such as economics, government, history, philosophy, psychology, and sociology. To make certain of earning a certificate, however, students pursuing technical programs should write to the Chief of the Bureau of Professional Education, State Education Department, Albany 7, N.Y., for advice concerning their programs of study before they embark upon them or as soon thereafter as possible.

Formal application for the Qualifying Certificate may be made when the applicant believes that his prelaw study is complete. Forms and instructions should be obtained from the Bureau of Professional Education shortly before that time.

SELECTION OF STUDENTS....From the applicants fulfilling the above requirements, a selection of those to be admitted will be made. Evidence of the applicant's mental ability, character, and personality will be considered in determining his probable fitness for the law and in passing upon his application for admission. Such evidence is derived from a transcript of the applicant's undergraduate record, the information supplied in answers to the questions contained in the application form, the appraisals which the applicant is requested to have furnished by at least three members of the faculty of his undergraduate college, the Law School Admission Test score, and a personal interview, which is desired wherever possible.

LAW SCHOOL ADMISSION TEST....The Cornell Law School, together with many other law schools, is cooperating with the Educational Testing Service in the development and administration of the Law School Admission Test. This test is designed to measure aptitude rather than knowledge of subject matter, and therefore no special preparation is necessary. It is given on certain specified dates during the year at test centers throughout the country, and at certain overseas

centers. A candidate must take this test in support of his application for admission. This score is used to supplement his college record, recommendations, interview, and other factors that determine his admission. An applicant should write to the Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, N. J., requesting an application blank and information bulletin.

ADVANCED STANDING. . . . A student who has satisfied the entrance requirements for regular students, and who has successfully completed one or more terms of law work in a law school of approved standing, and who can return to that school, may in the discretion of the faculty be admitted to advanced standing on such conditions as the faculty may prescribe. Admission with advanced standing beyond the first semester of the second year is granted only in cases of exceptional merit.

SPECIAL STUDENTS. . . . Applicants who could fulfill the entrance requirements for admission as candidates for a degree, but who do not wish to become such, may, in the discretion of the faculty, be admitted as special students to work in such fields as they may choose. Applicants who have not completed the required amount of prelaw study, but who are 23 years of age or older and whose maturity and experience indicate that they could pursue the study of law successfully, may, in exceptional cases and in the discretion of the faculty, be admitted as special students not candidates for a degree.

In many states, law study pursued by a student who is not a candidate for a law degree cannot be counted toward fulfillment of the requirements for admission to the bar examination.

APPLICATION FORMS. . . . A form of application for admission will be furnished by the Director of Admissions of the Law School upon request. All applicants for admission as candidates for a degree or as special students must fill out this form.

REGISTRATION WITH BAR AUTHORITIES. . . . The rules of many states other than New York require the filing of certain certificates or registration with the court or bar examiners *before the study of law is begun*. As soon as he decides to study law a student should obtain instructions from the proper authorities (usually the state board of law examiners or the clerk of the court of highest jurisdiction) in the state in which he intends to practice. *Failure to comply with such instructions may delay admission to the bar for a substantial period.*

PRELEGAL STUDIES. . . . We do not prescribe a prelegal course which should be uniformly adhered to by those preparing themselves for a career in the law. Law touches nearly every phase of human activity, and consequently there is practically no subject which can be sum-

marily excluded as wholly without value to the lawyer. However, certain cardinal principles which should guide the prelegal student in the selection of his college courses can be stated. He should:

(1) Pursue personal intellectual interests. Interest begets scholarship, and a student will derive the greatest benefit from those studies which arouse or stimulate his interest.

(2) Attempt to acquire or develop precision of thought. Of first importance to the lawyer is ability to express himself clearly and cogently, both orally and in writing. Emphasis should therefore be given to courses in English literature and composition and in public speaking. Logic and mathematics develop exactness of thought. Economics, history, government, and sociology should be stressed because of their close relation to law as a social science and their influence upon the development of the law; ethics, because of its kinship to guiding legal principles; and philosophy, because of the influence of philosophic reasoning upon legal reasoning. Psychology has its place because the lawyer must understand human nature and mental behavior. An understanding of the principles of accounting is virtually indispensable. Some knowledge of the sciences, such as chemistry, physics, biology, and physiology, will prove of practical value to the lawyer with a general practice.

(3) Consider the special utility of certain subjects to one trained in law, whether he be practitioner, judge, legislator, or teacher of law. For some, a broad scientific background—for example, in agriculture, chemistry, physics, or electrical or mechanical engineering—when coupled with training in law, may furnish peculiar qualifications for specialized work with the government, or in counseling certain types of businesses, or for a career as a patent lawyer.

(4) Study cultural subjects, which, though they may have no direct bearing upon law or a legal career, will expand his interests, help him to cultivate a wider appreciation of literature, art, and music, and make him a better educated and well-rounded person and citizen.

GRADUATE WORK IN LAW

The LL.M. degree (Master of Laws, *Legum Magister*) and the J.S.D. degree (Doctor of the Science of Law, *Jurisprudentiae Scientiae Doctor*) are conferred by Cornell University. The LL.M. degree is intended primarily for a student who desires to increase his knowledge of law by work in a specialized field. The J.S.D. degree is intended primarily for a student who desires to become a legal scholar, by original investigation into the function, administration, history, and progress of law.

ADMISSION....Candidates for the LL.M. or J.S.D. degree are accepted only when, in the judgment of the Division of Law of the

Graduate School, the candidate shows exceptional qualifications and the opportunities available are such as to make probable a distinct professional contribution. An applicant for candidacy for an LL.M. or J.S.D. degree is expected (1) to hold a baccalaureate degree from a college or university of recognized standing; (2) to hold the degree of Bachelor of Laws, or a degree of equivalent rank, from an approved law school; (3) to have had adequate preparation to enter upon study in the field chosen; and (4) to show promise of an ability, evidenced by his scholastic record or otherwise, satisfactorily to pursue advanced study and research and attain a high level of professional achievement. An applicant for candidacy for a J.S.D. degree must, in addition, have had professional practice, or experience in teaching, since obtaining his degree of Bachelor of Laws.

A candidate who holds a degree of Bachelor of Laws, or an equivalent degree, for work done outside the United States, must satisfy the Division that his training and prelegal education, his legal education (under a system comparable to that of this country), and his command of English will be adequate to permit him profitably to pursue advanced legal work in this country. In the absence of unusual circumstances, a student not trained in an Anglo-American system of law is not qualified for candidacy.

An application for admission as a candidate for either degree should state in as much detail as possible the objective for which the candidate wishes to do advanced graduate work and the particular fields of study which he wishes to pursue. It should also contain a brief personal and academic history of the candidate and a statement of his financial situation. Other general requirements for admission to the Graduate School should also be complied with.

The minimum residence required, for either degree, is two full semesters; but completion of the program will usually require one summer in addition. Longer periods may be required by the nature of the program, or by the nature of the candidate's prior legal training, or by other factors. Each program is to be arranged upon an individual basis. Therefore, its content and the time required for the work, the oral or written examinations or both, and the thesis or other writing required of each candidate, will vary from individual to individual.

MASTER OF LAWS.... A candidate for the LL.M. degree will, subject to the foregoing, be required in general (1) to work under the direction of a Supervisory Committee, chosen by the candidate (after consultation with the Chairman of the Division of Law), of whom the chairman and at least one member shall be from the faculty of law; (2) to pursue and complete with high merit a program of study and investigation approved by his Supervisory Committee and acceptable to the Division of Law; (3) to demonstrate his ability cred-

itably to pursue research in law by the submission of articles or reports; and (4) to pass a final examination and such other examinations as may be required by his Supervisory Committee and as are acceptable to the Division.

DOCTOR OF THE SCIENCE OF LAW... A candidate for the J.S.D. degree will, similarly, be required in general (1) to work under the direction of a Supervisory Committee; (2) to pursue and complete with distinction a program of study and investigation approved by his Supervisory Committee and acceptable to the Division of Law; (3) to pass such examinations as his Supervisory Committee may prescribe; (4) to embody the results of his investigation in a thesis which shall be a creditable contribution to legal scholarship; and (5) to pass a final examination.

The Supervisory Committee of each candidate may require demonstration of a reading knowledge of one or more foreign languages if the Committee deems that to be desirable for the proper achievement of the program; but there is no fixed language requirement applicable generally for advanced graduate work in law. The only requirement of course work is that the course in Jurisprudence be taken by a candidate for either the LL.M. or the J.S.D. degree, and that it be completed with good ability, or that a specially supervised course of reading and study in that field be followed.

A candidate for either degree will ordinarily be expected to concentrate on one legal field and to do a substantial amount of work in at least one other field; but exceptions may be made with the approval of the candidate's Supervisory Committee. Legal fields available are Jurisprudence, Legal History, Private Law, Procedure, Public Law, International Law, Comparative Law, Labor Law, Taxation, and Legal Accountancy. Work may also be taken in non-legal fields with the approval of the candidate's Supervisory Committee.

ADMINISTRATION... Advanced graduate work in law is organized under the direction of the Division of Law of the Graduate School, which consists of the members of the faculty of the Law School, with whom are associated representatives of various fields of study in the University, such as economics, government, history, philosophy, business and public administration, and industrial and labor relations, and other members of the Graduate faculty serving on the Supervisory Committees of candidates for these degrees. This method of organizing advanced graduate work in law is considered advantageous in that it offers to candidates opportunity to correlate their work in law with work in allied fields in other departments of the University. The purpose is to make available any facilities of the University which might help the candidate to carry out a broad constructive program planned in collaboration with his Supervisory Committee.

REGISTRATION...Advanced graduate students in law are registered with the Graduate School in Edmund Ezra Day Hall.

TUITION AND FEES...The tuition and fees payable are the same as those for students in the Law School who are candidates for the LL.B. degree.

SPECIAL EQUIPMENT FOR GRADUATE WORK...A few furnished offices and some cubicles are available in Myron Taylor Hall for advanced graduate students.

For additional information about graduate work, see the *Announcement of the Graduate School* or write to the Chairman of the Division of Law, Myron Taylor Hall, Ithaca, N.Y.

THE CURRICULUM

CANDIDATES for the degree of Bachelor of Laws must satisfactorily complete 80 term-hours and 96 weeks of law study. For beginning students there is a prescribed program of work for the first year as set forth below. The year opens with about one week devoted entirely to classroom discussion of materials designed as an introduction to and survey of the place of law in society, the nature and growth of law, and the various fields of law, as well as an introduction to and an exercise in the use of the law library. Then follow basic courses in the major areas of law: contractual, fault liability, property, legal and equitable remedies, and public law. With this background concentrated in the first year, there is opportunity in subsequent terms for wider election from a curriculum enriched with subjects of present-day importance.

MEASURE OF WORK

The following regulations and standards for measuring the work of students are subject at any time to such changes as the faculty think necessary to promote the educational policy of the school. Changes, if made, may be applicable to all students regardless of the date of matriculation.

1. *EXAMINATIONS.* (a) All students are required to take course examinations, and, in their final term, a comprehensive examination covering the work of all three years. During their first term a practice examination is given to first-year students to enable them to appraise the effectiveness of their work and to discover possible defects in their method of study.

(b) Students may be excluded from any examination because of irregular attendance or neglect of work during the term.

(c) An excused absence from a course examination will result in the mark of "Absent," which, if the student has not been dropped, may be made up at the next examination in the subject.

(d) A student may not take a re-examination in a course for the purpose of raising his grade in such course, except in the case where he enrolls in and retakes the course for credit.

(e) A student may not enroll in a course in which he has previously received a grade, except (1) in the case where an F was received in a required course, and (2) in the case where the faculty authorizes the retaking of the course.

2. *STANDING.* (a) Merit points will be awarded to each student as follows:

A plus 3.3	A 3.0	A minus 2.7
B plus 2.3	B 2.0	B minus 1.7
C plus 1.3	C 1.0	C minus .8
D plus .6	D .4	D minus .0
	F -.5	

For each hour of A plus, a student will be awarded 3.3 merit points, for each hour of A, 3.0 merit points, etc.

(b) A student's merit point ratio is determined by dividing the total number of merit points awarded to him by the number of hours of work he has taken. Hours of F grade are included in this computation.

(c) A regular student is defined as a student in this school who is registered as a candidate for the LL.B. degree, and who is carrying substantially full work in substantially the regular order.

(d) A regular student will be dropped for scholastic deficiency (1) if at the close of his first two terms of law study his merit point ratio is less than .75; or (2) if at the end of his third term his merit point ratio is less than .83; or (3) if at the end of his fourth term his merit point ratio is less than .90; or (4) if at the end of any subsequent term his merit point ratio is less than .94; or (5) if in the judgment of the faculty his work at any time is markedly unsatisfactory.

(e) Students registered both in the College of Arts and Sciences and in the Law School may, in the discretion of the faculty, be placed on probation for unsatisfactory work. Probation so imposed has the same effect under University rules as if imposed by the faculty of the College of Arts and Sciences.

(f) Special students may be dropped for unsatisfactory scholastic work at any time.

(g) A student whose scholastic standing at the end of his first year permits him to continue in the school may, by special action of the faculty, be allowed to substitute a course in the second year for a first-year course in which he received a grade of F.

(h) A student whose scholastic standing at the end of his first year is well above the minimum required for continuing in the school, notwithstanding the failure of one first-year course, may petition the faculty to be relieved from the requirement of repeating that course. If the petition is granted, the student, to be eligible for graduation, must satisfactorily complete 80 term-hours of work exclusive of the failed course and must have the merit point ratios required by rules 2(d) and 4(a), but the hours of F grade in the first-year course which he failed and does not repeat will be included in the computation of such merit point ratios.

3. *DROPPING OF COURSES.* (a) A problem course may not be dropped at any time after the beginning of the term.

(b) Any other course in which a student registers for credit may not be dropped after the expiration of two weeks from the beginning of the term.

(c) The only exception to these rules will be in the rare case where the faculty authorizes the dropping of a course for good cause, as in the case of illness.

(d) A student who drops a course in violation of the above rules will be awarded an F for the course.

4. *ELIGIBILITY TO TAKE COMPREHENSIVE EXAMINATION.*

(a) To be eligible to take the comprehensive examination a student must have a merit point ratio of at least .96 when the examination is given.

(b) Any student who has not become eligible for the comprehensive examination upon his completion of the number of terms of residence normally called for by his program and who has not been dropped under these rules, may be continued in the school on such terms as the faculty may prescribe.

DEGREES

BACHELOR OF LAWS DEGREE....As a prerequisite for this degree a student must: (a) have credit for not less than 96 weeks of attendance; (b) have passed all courses required for graduation (see page 20); (c) have satisfactorily completed 80 hours of work; and (d) have passed a comprehensive examination on the work of his entire course.

A student whose work throughout his course has been of a conspicuously high quality may be graduated with distinction.

A student who does not pass the comprehensive examination will not be graduated without further study and may continue in the school only with the permission of the faculty.

LL.B. WITH SPECIALIZATION IN INTERNATIONAL AFFAIRS....A limited number of selected students will be permitted to elect, at the beginning of their second year of law study, to become candidates for the degree of LL.B. with Specialization in International Affairs. As the primary objective of the Cornell Law School is the sound and thorough training of lawyers, all students in the international program will be required to pursue a curriculum of strictly legal subjects which will satisfy the most exacting requirements of any state authorities, and which will, in the opinion of the faculty, qualify the student to pass examinations for the state bars and to engage in the general practice of law. In addition to this fundamental legal train-

ing, which includes international law, comparative law, and problem courses connected with these fields, the international program involves instruction or study in international politics, economics, and administration to be furnished partly in the Law School itself and partly in other colleges of the University.

Students will be selected for the international program on the basis of demonstrated excellence in legal studies during their first year, of reasonable language qualification, and of special interest or previous study or practical experience in international affairs. In order to receive the degree of LL.B. with Specialization in International Affairs, they will be required satisfactorily to complete 86 to 88 hours of study, of which 82 to 84 will consist of work in the Law School. The additional hours will be made up of a course or courses outside the Law School or informal work in or outside the Law School in the international field. Elasticity is maintained in order to take account of any unusual circumstances of individual students. A high standard of performance must be maintained by those participating in the program, both in the area of their specialization and in their other work.

The Law School intends to sacrifice no fundamental benefits of its conventional legal discipline, but, in addition, to give to those qualified a wider and more general education. The program should have its appeal to those law students who aspire to government service, to those who wish to be better equipped for the international problems of private practice or association with businesses having international scope, and to those who as private practitioners and citizens are eager for a more intelligent understanding of world problems.

LL.B. COMBINED WITH M.B.A. OR M.P.A.... The faculties of the Law School and of the School of Business and Public Administration at Cornell have developed a program for combining a law school education with training in either business or public administration, according to a student's election, and leading to the completion of work in the two fields and the award of two degrees in four rather than five years.

Applicants for admission to this combined program must be approved by both schools. The work of the first year will be entirely in the School of Business and Public Administration; the second year will be devoted entirely to the Law School program for beginning law students; the work of the third year will be divided between the two schools and will complete the requirements for the award of the M.B.A. or M.P.A. at the end of that year; and the work of the fourth year will be devoted entirely to Law School studies and will qualify the student for the LL.B. degree at the end of the year.

The combined program involves no substantial sacrifice of training in law. The satisfactory completion of 78 hours of law courses will be

required of students electing the combined courses as against 80 required of students taking law only.

Applicants interested in pursuing this combined program can obtain further information by writing to the Director of Admissions of the Law School, Myron Taylor Hall, or to the Administrative Secretary of the School of Business and Public Administration, McGraw Hall.

PROGRAM FOR THE 1957 FALL TERM

This program, though definitely planned at the date of this *Announcement*, is subject to change.

For First-Year Students

Introduction to the Study of Law

	HOURS		HOURS
Constitutional Law	3	Personal Property	2
Contracts	2	Procedure I	3
Criminal Law	2	The Tort Cause of Action...	3
Legal Research	1		

Moot Court

Second-Year or Third-Year Electives

	HOURS		HOURS
Admiralty	2	Legal Accounting	3
Domestic Relations	2	Procedure II	3
Equity II	3	Real Property II	2
Insurance	3	Sales	2
International Law I	2	Trusts & Estates	2
Labor Law I	3	Taxation I	4

Third-Year Electives

	HOURS		HOURS
Business Associations	3	Future Interests	2
Income Taxation	2		

Problem Courses

Copyright, Trademark and Patent Law; Corporate Finance; Criminal Procedure and Administration; Legislation; Problems in Equity; Problems in Real Property; Problems of Domestic and International Business; Trial and Appellate Practice. Two hours credit each.

PROGRAM FOR THE 1958 SPRING TERM

For First-Year Students

	HOURS		HOURS
Administrative Law	3	Equity I	2
Agency	2	Real Property I	3
Contracts	3	The Tort Cause of Action...	2

Moot Court

Second-Year or Third-Year Electives

	HOURS		HOURS
Comparative Law	2	Negotiable Instruments	3
Creditors' Rights	3	Professional Practice	2
Taxation II	2	Quasi-Contracts	2
Evidence	4	Real Property III	3
Federal Practice	2	Trade Regulation	2
Jurisprudence	2	Trusts & Estates	2
Mortgages	2		

Third-Year Electives

	HOURS		HOURS
Business Associations	2	Procedure III	3
Conflict of Laws	3		

Problem Courses

Government Contracts; International Law II; Labor Law II; Law of Cooperatives; Local Government. Two hours credit each.

DESCRIPTION OF COURSES

A. FIRST-YEAR COURSES

INTRODUCTION TO THE STUDY OF LAW. Three hours a day for approximately one week; required of all entering students. *Materials for Introduction to the Study of Law*, prepared by the faculty. Dean THORON and members of the faculty.

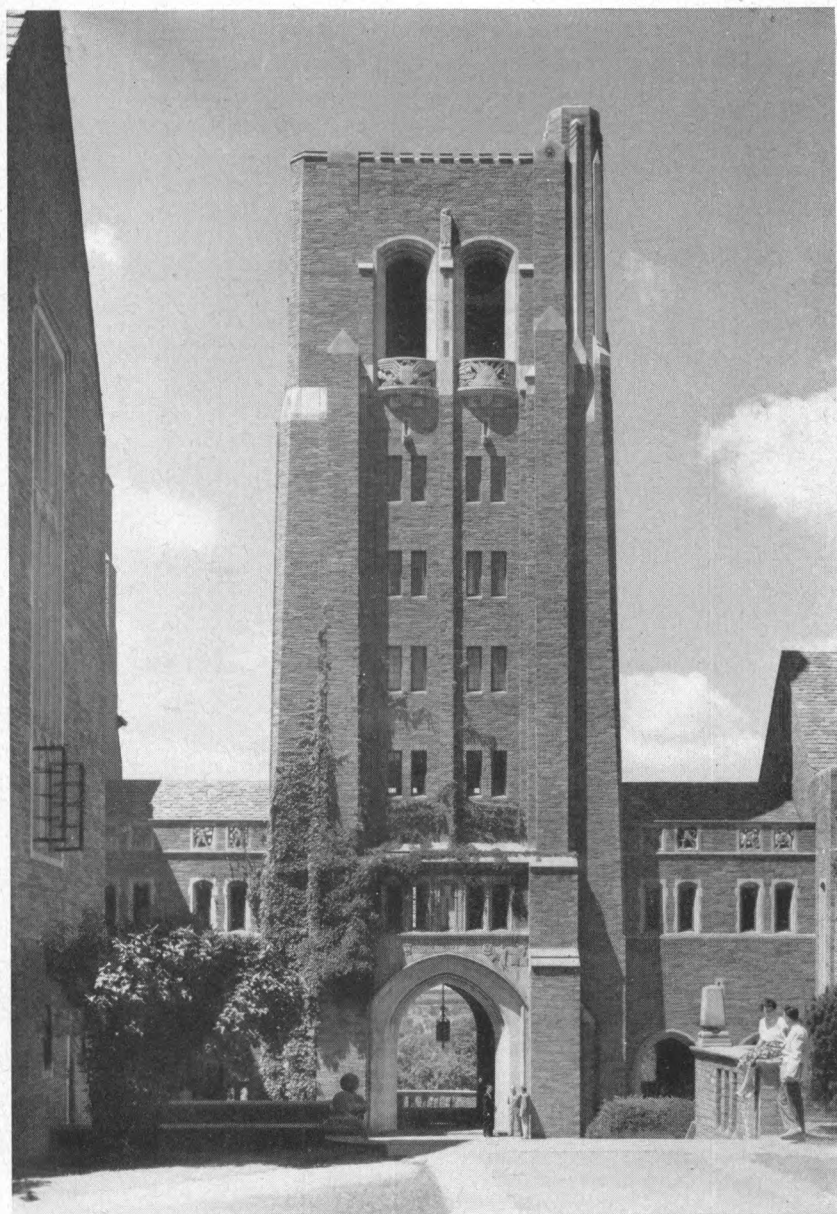
The student who has completed his undergraduate work and who undertakes the study of law often passes through some difficult months. He feels somewhat lost. He frequently expects to study a system of definite rules of conduct and is dismayed by the discovery that he is expected instead to deal with relatively vague standards like "reasonableness" or "freedom of speech." Perhaps he is equally confused and disappointed when, at the same time, he is told that the principles he valued as an undergraduate student of government, history, and philosophy will now be made evident to him in a precise procedural form; and he must pay close attention to the organization of courts, to the formalities of law-suits, to the exact issues determined, to the letter of statutes.

In order to make the new student feel a little more at home in this puzzling situation and to enable him to study opinions of courts, determinations of administrators, and legislative enactments with more ease and nourishment, the introductory course will occupy the first week of the student's law-school career. He will be introduced to the place of law in society and the theory of law-school training; sources and forms of law, statutory, decisional, and other; the elements of Anglo-American court procedure; and the study of opinions. He will be introduced to the use of lawbooks and to the various elaborate indices and classifying systems by which he can find the legal material he needs. He will be taken through the law library and be shown where this material is kept. Finally, he will be initiated into the rudiments of jurisprudence, the general study of the purpose and nature of all law, so that as he goes on from month to month in his course he may see (even if dimly) that the law at its best is not legalistic but is the means of conducting a government deriving its powers from the consent of the governed for the purpose of adjusting conflicts of interests between individuals and between the state and the individual.

MOOT COURT. Moot court work designed to afford training in the use of the law library, the analysis and solution of legal problems, the drafting of briefs, and the presentation of oral arguments, is required of all first-year students and is elective for the second and third-year students. First-year Moot Court consists of the preparation of one brief as part of the legal research course and oral argument based on that brief. A second brief and argument may be prepared by those who wish to obtain additional experience and compete for a place in the second-year Moot Court Competition and places on the Moot Court Board, a responsible group of students who have shown themselves to have exceptional forensic skill and management ability.

1. *CONTRACTS.* Five hours. Fuller, *Basic Contract Law* and *Restatement of Contracts*. Professor SNEED.

History and development of the common law of contract, with emphasis upon the modern movements in this field of the law. Principles controlling the forma-

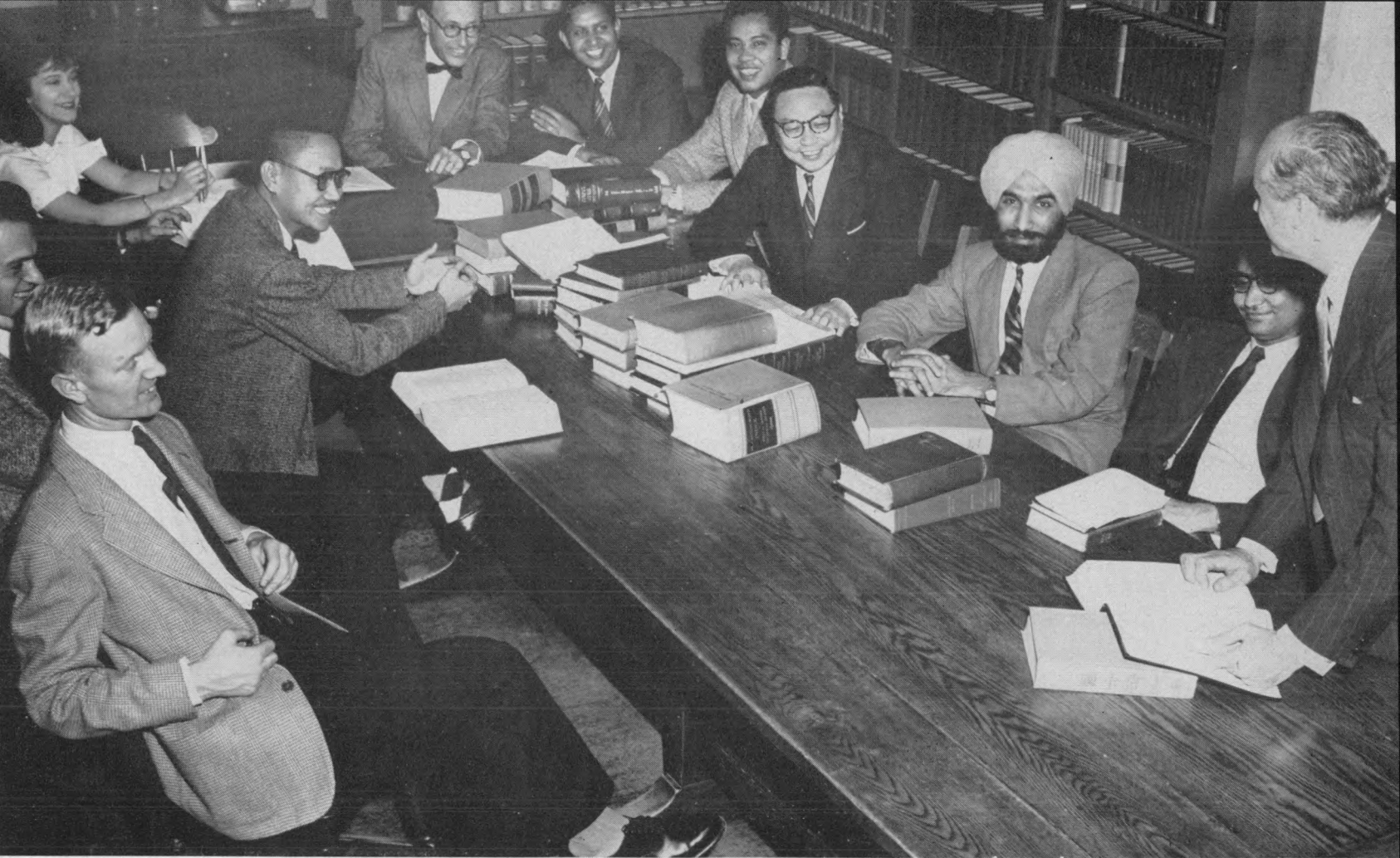


The Peace Tower of Myron Taylor Hall.





The Moot Court Room.



Professor Schlesinger and Professor Cardozo conduct a seminar on American methods of legal research for foreign graduate students

tion, operation, and termination of the contractual obligation are discussed in detail. Special emphasis is given to the subjects of conditions—their excuse and reimposition—and to dependency of promised performances. The legal consequences of breach of contract and the application of equitable remedies in this field are developed. The subject is fundamental and is a necessary preliminary to various subjects which involve special applications of contract law and are separately treated later in the Law School course.

3. *THE TORT CAUSE OF ACTION*. Five hours. Smith and Prosser, *Cases on Torts*. Professor WARREN.

Civil liability for damages legally caused by violation of imposed duties. Illustrations of the tort cause of action include, in part: assault, battery, false imprisonment, trespass to land and chattels, intentional infliction of emotional damage, conversion; negligence; imposition of strict liability; liability imposed for damage inflicted intentionally, negligently, or otherwise, i.e., misrepresentation, defamation; etc.

4. *CRIMINAL LAW*. Two hours. Snyder, *Criminal Justice*. Professor CURTISS.

The substantive law of crimes, including the act; intent; infancy, insanity, and intoxication; justification and excuse; corporate criminal responsibility; parties; attempts; conspiracy; specific crimes against the person, against the habitation, and against property. An introduction to criminal procedure.

5. *PERSONAL PROPERTY*. Two hours. Casebook to be announced. Professor PASLEY.

Introduction to concepts of property interests in tangible goods: possession; finding; bailment; liens; pledges; gifts.

6. *PROCEDURE I*. Three hours. Michael, *The Elements of Legal Controversy* (1948) and selected materials. Professor SCHLESINGER.

An introductory study of the machinery provided by the state for the determination of disputes, with emphasis on the elements of history, policy, and logic which have shaped the various systems of procedure to be found in this country today. Among the topics to be discussed are the nature of justiciable controversies; the distinction between, and the procedural treatment of, issues of fact and issues of law; the substance and form of complaints; demurrers and their modern counterparts; denials and affirmative defenses.

8. *REAL PROPERTY I*. Three hours. Casebook to be announced. Professor FARNHAM.

Introductory description of the several estates and interests in land with consideration of the wording appropriate to their creation; acquisition of ownership by adverse possession and transfer; and prescription.

9. *CONSTITUTIONAL LAW*. Three hours. Dowling, *Cases on Constitutional Law* (fifth edition). Dean THORON.

A study of the functions of the Constitution of the United States in the public and private law of the states and the nation and of the judicial machinery by which those functions are performed. Special emphasis is placed on the delimitation by the Supreme Court of the spheres of activity of nation and state, of majority and minority, and of government and the individual, as exemplified by decisions under the Commerce Clause and the federal and state Due Process Clauses. Close attention is paid to procedure in constitutional cases.

10. *ADMINISTRATIVE LAW I*. Three hours. Professor FREEMAN.

A discussion of the law applied by and applicable to government bodies other than the courts. A study of the theory of the separation and delegation of powers, of the performance of functions by administrative agencies at the local, state, fed-

eral, and international levels, and of the present and future place and functions of administrative agencies in government. Administrative law relating to agencies generally is studied. Agency action, problems, and procedure are emphasized more than court review. Each student selects one agency to study more intensively. This course is an introduction to the public law field (trade regulation, labor, taxation, etc.).

11. *AGENCY*. Two hours. Casebook to be announced. Professor PENNEY.

Tort liability of master for servant; workmen's compensation liability of employer; contractual aspects of agency, including creation of relation, authority and apparent authority, ratification, undisclosed principal, and relational rights and duties; application of agency principles to contemporary problems.

12. *EQUITY I*. Two hours. Casebook to be announced. Professor PASLEY.

A study of the origin and nature of equity, followed by a study of the remedy of injunction against various torts, including nuisance, unfair competition, damage to business reputation, and invasions of the right of privacy and other "personal" rights; the effect of balancing equities; laches and unclean hands as defenses.

13. *LEGAL RESEARCH*. One hour. Price and Bitner, *Effective Legal Research*. Professor CARDOZO and others.

The use of the law library, its digests, encyclopedias, reports, texts, and other lawyers' tools will be explained, and all students will be given simple weekly problems designed to give them a chance to learn by actually using the materials. At least one legal memorandum will be written by each member of the class, and the work will culminate in the preparation of the first Moot Court brief.

B. UPPER-CLASS ELECTIVE COURSES

20. *NEGOTIABLE INSTRUMENTS*. Three hours. Casebook to be announced. Professor CURTISS.

The law of negotiable instruments in its present codified state in the Uniform Negotiable Instruments Law; the formal requisites of bills, notes, checks, and corporate bonds; their negotiation; the obligations of the parties to the paper; the necessary steps to perfect the holder's rights; and the discharge of negotiable instruments. Attention is paid to the treatment of these matters by the Uniform Commercial Code.

21. *SALES*. Three hours. Vold, *Cases on Sales* (second edition). Professor HAVIGHURST.

A study of the law pertaining to the creation and transfer of rights in goods; financing arrangements, such as conditional sales, trust receipts, etc.; warranties; auction sales, cash sales, and sales on open price arrangements; the bearing of mercantile terms in contracts to sell; bulk sales, etc. Reference will be made to the treatment of these matters by the Uniform Commercial Code.

22. *TRUSTS AND ESTATES*. Four hours. Mechem and Atkinson, *Cases and Materials on Wills and Administration* (fourth edition) and Bogert, *Cases and Trusts* (second edition). Professor DEAN.

The law of wills and administration, and trusts.

23. *EQUITY II*. Three hours. Cook, *Cases on Equity*, one-volume edition (fourth edition). Professor STEVENS.

Specific performance of contracts: the problem of adequacy of monetary damages; the defenses of lack of mutuality, misrepresentation, mistake and hardship, laches and the statute of limitations, fulfillment of conditions; part performance and the Statute of Frauds; equitable conversion.

24. *INSURANCE*. Three hours. Goble, *Cases on Insurance*. Professor HAVIGHURST.

A study of the insurance contract: its scope and purpose; formation and construction; the parties thereto, either by agreement or by operation of law; the risks covered; marketing, and taxing aspects. Special emphasis placed on property, life, accident, group, and liability insurance.

25. *MORTGAGES*. Two hours. Osborne, *Cases and Materials on Property Security* (second edition). Professor SHANNON.

A study of the real property mortgage and of the problems related to its creation, assignment, enforcement, and discharge.

26. *EVIDENCE*. Four hours. Ladd, *Cases and Materials on Evidence* (second edition, 1955). Professor WARREN.

In general, deals with all matters relating to evidence in civil and criminal cases, including both the conditions of admissibility and some consideration of the probative value of evidence once it has been admitted.

28. *PROCEDURE II*. Three hours. Prashker, *Cases and Materials on New York Practice* (fourth edition). Professor MacDONALD.

The purpose of the two courses, Procedure II and Procedure III, is the study of the organization and development of the machinery provided by the state, designed to bring to a conclusion controversies between individuals, including a study of the courts and their officers, and the function of the bar as a profession; the procedural devices used in the courts during the course of an action, excluding treatment of factual preparation for trial and the law of evidence; the steps taken in an ordinary civil action from the issuance of process to the satisfaction of judgment. The method of study will be reading of cases and statutes and consideration of current proposals for improving procedure.

Procedure II will include the organization of the courts, process, and pleadings.

29. *PROCEDURE III*. Three hours. Prashker, *Cases and Materials on New York Practice* (fourth edition) and an annotated New York civil practice manual. Professor MacDONALD.

See statement of Procedure II. Preparation for trial, through the appeal.

31. *BUSINESS ASSOCIATIONS*. Five hours. Stevens and Larson, *Cases on Corporations* (second edition) and selected materials. Professor HENN.

The nature, organization, management, control, and current problems of corporations with a brief treatment of partnerships and other unincorporated associations and with emphasis on financial problems of corporations presented by a combination of case, lecture, and problem methods.

33. *QUASI-CONTRACTS*. Two hours. Laube, *Cases on Quasi-Contracts* (1952). Professor SCHLESINGER.

The rectification, through the contract forms of action, of unjust enrichment in a multitude of situations cutting across the traditional boundaries of legal subjects; comparison of this kind of relief with other forms available.

34. *BUSINESS REGULATION*. Three hours.

Constitutional and historical background of business regulation; general scope of regulation at common law; regulation of public service enterprises, creation of the relation of public utility proprietor and patron, the historical rights and duties arising therefrom, performance of the service, termination of the relation; special duties of the innkeeper and of the carrier; regulation of air transportation, petroleum pipe lines, interstate gas and electricity transmission, rural electric cooperatives, radio and communications; legal aspects of governmental and municipal ownership and operation of public utilities. (Omitted in 1957-1958.)

35. *REAL PROPERTY II*. Two hours. Aigler, *Cases on Titles* (third edition). Professor FARNHAM.

Co-ownership; covenants for title; estoppel by deed; priorities, problems arising under the recording acts.

36. *REAL PROPERTY III*. Two hours. Bigelow, *Cases on Rights in Land* (third edition). Professor FARNHAM.

Lateral and subjacent support of land and buildings; interests in natural water-courses, surface waters and percolating waters; profits, easements, and licenses. Real Property II is not a prerequisite.

37. *TRADE REGULATION*. Two hours. Handler, *Trade Regulation* (third edition). Professor DEAN.

Restraint of trade and combinations in restraint of trade; monopoly; legally permissible trade association activities; illegal patent pools or restrictions; illegal horizontal price fixing; international cartels; and other problems arising under the antitrust laws; proceedings before the Federal Trade Commission.

38. *FUTURE INTERESTS*. Three hours. Casebook to be announced. Professor PASLEY.

Classification of future interests in property; creation and characteristics of the various kinds of future interests; construction of limitations; the rule against perpetuities at common law and under various statutes; the rule limiting suspension of the power of alienation under the statutes of New York and other jurisdictions; powers; restraints on alienation.

41. *CONFLICT OF LAWS*. Three hours. Cheatham, Goodrich, Griswold, and Reese, *Cases and Materials on Conflict of Laws* (third edition). Professor CARDOZO.

The technique of dealing with problems arising in the various fields of law which are affected by the territorial organization of political society. The course deals with the question of the faith and credit given in one state or country to the exercise of jurisdiction by another and the choice of the applicable law by a court confronted with facts connected with more than one place, covering, for example, the enforcement in one jurisdiction of judgments and other rights created or arising in another jurisdiction, the choice of law in federal courts in diversity of citizenship and other cases, renvoi, characterization or qualification, the Full Faith and Credit Clause of the Constitution, and the problem of migratory divorce.

43. *LABOR LAW I*. Three hours. *Labor Law: Labor Relations and the Law*, prepared by a group of teachers of labor law. Professor WILLCOX.

Functions and processes of union representation of workers and of collective bargaining; administration of the collective-bargaining contract, grievances and arbitrations. Study of decisions and statutes relating to right of workers to act in combination, including legal aspects of strikes, picketing, and related activities; administration of Labor Management Relations Act relating to employers', unions', employees', and public's rights and obligations and to problems of representation; and court decisions under that act and the National Labor Relations Act.

45. *INTERNATIONAL LAW I*. Two hours. Bishop, *International Law: Cases and Materials* and selected materials. Professor CARDOZO.

The law applicable to problems arising in private and governmental practice which are affected by international relations, such as: recognition and non-recognition of governments and nations and their territory; treaties and agreements, how made and interpreted; the effect of peace and war in the law; international organizations and courts, their formation, operation, and functions; nationality and immigration; claims involving other countries; ships and aircraft in international travel.

47. *ADMIRALTY*. Two hours. Sprague and Healy, *Cases on Admiralty*. Professor CARDOZO.

The jurisdiction of the admiralty courts of the United States; death and injury of persons, and the special provisions governing death and injury of the various classes of maritime workers; maritime liens; the carriage of goods by general and by chartered ships; and the principles of liability and its limitation which are peculiar to the admiralty law. Salvage, general average, marine insurance, and the principles governing collision will be covered in only a general way. (To be omitted in 1958-1959.)

48. *CREDITORS' RIGHTS*. Three hours. Moore, *Debtors' and Creditors' Rights—Cases and Materials* (second edition). Professor HENN.

The rights and remedies of creditors at common law and under state statutes (attachments, liens, executions, creditor's suits and supplementary proceedings, receiverships, fraudulent conveyances, compositions, assignments for benefit of creditors), and under the liquidation, reorganization, and arrangement provisions of the Federal Bankruptcy Act, especially Chapters I-VII, X, XI, and XIII.

50. *JURISPRUDENCE*. Two hours. Assigned material. Professor FREEMAN.

The philosophy of law and its relationship to other social sciences. Application of those philosophies to legislation, actual cases, study and practice of law. An examination of the nature and end of law, its sources, forms, scope, application, and growth. The course seeks to develop and unify the student's own philosophy of law rather than to engraft that of an outsider.

55. *FEDERAL PRACTICE*. Two hours. Casebook and instructor to be announced.

A study of particular problems that arise in practice in the federal courts under the Federal Judicial Code and the Federal Rules of Civil Procedure, with emphasis upon jurisdiction, venue, the removal of causes, problems of application of substantive law, and an evaluation of the similarities and differences in practice in state and federal courts.

60. *COMPARATIVE LAW*. Two hours. Schlesinger, *Cases and Materials on Comparative Law*. Professor SCHLESINGER.

The purpose of this course is to develop a technique by which lawyers trained in one system of law may be enabled to recognize, analyze, and study problems arising in terms of a different system. The first part is devoted to procedural and evidentiary problems faced by domestic courts when they have to decide cases involving foreign law and foreign facts. Following this, the fundamental differences in approach and method between common law and civil law will be explored. Basic problems involving international business transactions or litigation with foreign aspects will be discussed in the light of continental legal thinking; emphasis will be placed on the French, German, and Swiss Codes as the outstanding models of systematic codification and on the pattern set by these models in other civil law countries throughout the world.

70. *TAXATION I*. Four hours. Casebook to be announced. Professor FREEMAN.

A basic federal taxation course for second-year students (especially those interested in advanced taxation courses, for which this course is a prerequisite) and for third-year students. Federal income, estate and gift taxation; tax practice and procedure; tax accounting; tax theory; jurisdiction to tax; etc. Those who have not previously taken a course in accounting will find it advisable to elect Legal Accounting.

71. *INCOME TAXATION*. Two hours. Griswold, *Cases and Materials on Federal Taxation and P-H Law Student Tax Service*. Professor SNEED.

This course will include the meaning of gross income, the determination of the identity of the taxpayer, the determination of the time income is earned, and a comprehensive analysis of taxation of capital gains. (Open only to students who have already taken Estate and Gift Taxation. To be omitted after 1957-1958.)

72. *ESTATE AND GIFT TAXATION*. Two hours. (To be omitted after 1956-1957.)

73. *TAXATION II*. Two hours. Surrey and Warren, *Federal Income Taxation* (1955 edition). Professor SNEED.

Taxation of business associations. Income tax problems of corporations, partnerships, business trusts, and other associations, including formation, liquidation, sales and purchases, reorganizations, pension plans, etc. (Taxation I or Income Taxation is a prerequisite.)

80. *LEGAL ACCOUNTING*. Three hours. Shannon, *Legal Accounting* and accompanying case materials. Professor SHANNON.

Deals with the accountant's view of business enterprise; asset and equity elements; recording technique—the journal and ledger; revenue and expense elements; periodic closing of accounts; cash and accrual methods of accounting; and basic financial statements. Illustrative case analyses of court acceptance and/or rejection of accounting principles and procedures. Specifically related to partnership, corporate, estate, valuation, tax, and similar legal problems.

81. *DOMESTIC RELATIONS*. Two hours. Jacobs and Goebel, Jr., *Cases on Domestic Relations* (third edition). Professor DEAN.

Legal consequences of marital contracts; grounds for dissolution of marriage, annulment, divorce, and separation; alimony; antenuptial debts and contracts; wife's earnings; rights and obligations of parent and child; contracts and torts of infants; actions by and against infants; adoption.

82. *PROFESSIONAL PRACTICE*. Two hours. Cheatham, *Cases and Materials on the Legal Profession* (second edition) and assigned materials. Dean THORON.

Designed as a practical and realistic introduction to the professional aspects of law practice. Special emphasis is placed on the problems of conscience and professional responsibility which young lawyers are likely to meet in typical dealings with clients, opposing parties, witnesses, government agencies, and the public generally, and in trial and appellate practice. Topics include (1) the role of the legal profession, its functions, social obligations, and standards of morality, ethics, and conduct; (2) the nature of the lawyer-client relationship; (3) organizing and maintaining a practice, office management and economics, partnership agreements, retainers and fees; and (4) the causes of popular dissatisfaction with lawyers and the legal profession.

C. PROBLEM COURSES

A statement as to the purpose of problem courses and the method of conducting them will be found on page 7. At least one problem course is a prerequisite to graduation. Each course carries two hours' credit.

90. *PROBLEMS OF DOMESTIC AND INTERNATIONAL BUSINESS*. Characteristic legal problems cutting across all fields of law, with emphasis on the practical effect of legal rules and on the interaction of substantive and adjective law; includes incidental treatment of law office organization and attorney-client relations. The problems, largely drawn from actual situations confronting businessmen (especially in their international dealings), will require the preparation, in draft form, of papers such as pleadings, memoranda of law, opinion letters, contracts, and proposed statutes. Professor SCHLESINGER.

91. *LOCAL GOVERNMENT*. Original investigation by the student of the facts and law concerning the operation of typical local governmental organizations including the county, town, city, village, school district, special improvement district, authority and government-owned corporation private in form. Particular attention is given to the powers of public corporations to bind themselves by contract and

the effect on the corporation and its officers of agreements made in excess of their powers; the liability of public corporations in tort and the waning of public immunity; the obsolescence of the governmental-proprietary distinction; and the problems met by the public corporation as employer, as borrower, and as proprietor of business ventures. Each student will be required to prepare two or more written memoranda and to present oral reports on specific practical problems in some such field as municipal housing; municipal airports; publicly owned utilities; debt and tax limits; assessment control; municipal insolvency; unionization and strikes; etc. Professor MACDONALD.

92. *INTERNATIONAL LAW II*. Problems that a lawyer may meet in the field of international affairs. Detailed study of specific cases involving questions of international law or domestic United States law applicable to foreign relations already covered generally in International Law I. Drafting of contracts, legislation, agreements, treaties, and other materials in the international field. Students may select special subjects with the permission of the instructor. Professor CARDOZO.

93. *REMEDIES*. The emphasis is on the law office development of selected remedies suitable to practical problems in personal injury actions, accounting proceedings, matrimonial actions, real estate transactions, surrogate's practice, etc. Preparation of pleadings, briefs, legal forms, and memoranda will be required. Professor WARD. (Omitted in 1957-1958.)

94. *TRUSTS AND ESTATES*. Planning and settlement of estates by will or trust deed; drafting of instruments. (Omitted in 1957-1958.)

95. *PROBLEMS IN TAXATION*. An examination of the tax aspects of various legal problems in more detail than in the basic tax course, which is a prerequisite. Includes such topics as estate planning, corporate organization and reorganization, tax avoidance, interrelation of state and federal taxes, tax practice, and the technique of informal settlement. Operated on a problem basis with specialized training in the preparation of memoranda of law for office use. Professors FREEMAN and SNEED. (Omitted in 1957-1958.)

96. *PROBLEMS IN TRADE REGULATION*. A study of special practical problems in the field of government regulation of business. This course supplements Trade Regulation, but the latter is not necessarily a prerequisite to enrollment in this course. Professor DEAN. (Omitted in 1957-1958.)

97. *LABOR LAW II*. (Given jointly with the School of Industrial and Labor Relations, if enough students in each school are interested.)

Intensive analysis of selected groups of legal problems arising out of labor relations, based on documentary materials including briefs, minutes, and reports in court and agency proceedings. In 1958 this course will be mainly concerned with problems of labor arbitration and arbitration law. Professor WILLCOX and Professor McKELVEY of the School of Industrial and Labor Relations. (I. & L.R. Course 602.)

98. *ADMINISTRATIVE LAW II*. Practices and procedure of administrative agencies; conduct of hearings and methods of remedies, enforcement of administrative orders, administrative finality, and judicial review. Professor MACDONALD. (Omitted in 1957-1958.)

100. *LEGISLATION*. Read and MacDonald, *Cases and Materials on Legislation*. A consideration of the function of statutes in the Anglo-American legal system; reform of the law through legislation; specific problems studied in their common-law background with a view to possible statutory codification and change culminating in drafting of proposed bills; a study of legislative organization and procedure. Professor MACDONALD.

102. *LAW OF COOPERATIVES*. Emphasizes practical methods of solving the problems of clients in connection with the organization, operation, and dissolution of cooperative corporations, both stock and non-stock. The solutions involve many of the laws and problems of ordinary stock and membership corporations, as well as a cross section of state and federal law touching particularly administrative business and tax law. It is intended to make the problems as realistic as possible, and substantially all are based upon actual case situations with no approved solution. Also, methods of evaluating the services of attorneys, and public and personal relations as between attorney's clients and the public generally are considered. Professor PFANN.

105. *CRIMINAL PROCEDURE AND ADMINISTRATION*. A study of the major steps in a criminal prosecution, including arrest, preliminary examination, bail, grand jury, indictment, arraignment, pleas and motions before trial, verdict, motions after trial, sentence, probation and parole, and appeals. Professor CURTISS.

106. *INTERNATIONAL POLICIES*. (With the permission of the instructors and upon conditions to be determined by them, the course may be taken for three hours credit.) This problem course, to which qualified law students and a limited number of other Cornell University students will be admitted, deals with various aspects of the United States government's political and economic policies in foreign affairs and with the legal problems arising in the implementation of these policies. Specific topics will be chosen on the basis of their immediate and acute importance in world affairs. The discussion of each topic will be guided by a specialist from the faculty of the Law School or of other departments of the University. Students in the course will be required to prepare papers for written or oral presentation, largely on the basis of independent research. They will have an opportunity to discuss the results of their own research with business men and government officials of policy-making rank, who will participate in this problem course. Professor CARDOZO and others from the University faculty. (Omitted in 1957-1958.)

107. *COPYRIGHT, TRADEMARK AND PATENT LAW*. Problems involving copyrights, trademarks (and unfair competition), and patents, designed both to introduce the general student to the basic concepts of these fields and to provide some specialized training for those interested in pursuing careers in the publishing or entertainment industries or as patent lawyers. Professor HENN.

108. *PROBLEMS IN TRIAL AND APPELLATE PRACTICE*. Representative, practical problems arising in trial practice, with instruction in the technique of legal research and preparation for trial. In addition to the preparation of memoranda of law, the course will also include the institution and defense of litigation, based upon selected problems, by the service of summonses, complaints, answers, demands for bills of particulars, and the like. Preparation of pleadings and other aspects of appellate practice. Judge DESMOND and Professor PENNEY.

109. *CORPORATE FINANCE*. Loss, *Securities Regulation* (with 1955 supplement), and selected materials. Discussion of the various types of corporate securities. Federal and state regulation of corporate securities. Analysis of applicable statutes, including the Federal Securities Act of 1933. Securities Exchange Act of 1934, Trust Indenture Act of 1939, and state "Blue Sky" legislation. Step-by-step treatment of S.E.C. registration procedures, including the preparation of the registration statement, use of the prospectus, and drafting of bidding papers, trust indentures, and other instruments involved. Proxy regulation and insider-trading problems. Stock transfer matters.

Developed for students who are interested in pursuing corporation law beyond the more elementary material treated in the Business Associations course. The subject matter is of primary importance for those planning to engage in metropolitan corporate practice or to serve in corporation legal departments. The projects, while simplified for purposes of instruction, will highlight the corporate finance problems

which the lawyer in such practice is likely to encounter in the early years after admission to the bar and the techniques useful in their solution. Professor HENN.

110. *GOVERNMENT CONTRACTS*. A survey of the principal statutes, regulations, judicial decisions, and administrative rulings relating to the procurement of supplies and services and the disposal of surplus property by the federal government. Consideration will be given to such topics as the federal budget structure (appropriations, obligations, and expenditures), contracting by formal advertising, the negotiated contract, standard forms and clauses, contract pricing, price redetermination, and renegotiation of profits, allowable costs under cost-type contracts, termination for default and for convenience, settlement of disputes, claims by or against the government arising out of contracts, contract financing, patent and copyright problems, security problems, contracts for research and development, facilities contracts, industrial mobilization, and offshore procurement. Special attention will be given to problems which may be encountered by lawyers in private practice representing business clients, as well as to the problems with which the government lawyer is concerned. Professor PASLEY.

111. *PROBLEMS IN REAL PROPERTY*. Problems involving land transactions typical of those encountered in practice. Opportunity will be given to apply to the solution of these problems some of the principles developed in Real Property I, II, and III and to become acquainted with areas of land law not covered by those courses. Professor FARNHAM.

112. *PROBLEMS IN EQUITY*. Selected problems of current interest which may cut across all fields of the law but with regard to which equitable principles are applicable or equitable relief is sought. Individual study and research leading to the preparation of memoranda followed by oral presentation and group discussion. Professor STEVENS.

COURSES IN OTHER DIVISIONS OF THE UNIVERSITY

In addition to the work in international affairs described on page 22 attention is called to courses of special value to law students given in other colleges and schools in the University. In this category fall courses in accounting, cooperatives, corporation finance, economics, government (including international law and organization), history, labor relations, philosophy, psychology, public speaking, sociology, taxation, and other fields related to law. More complete information can be obtained from the Announcements of the divisions referred to.

The curricula of the Graduate School of Business and Public Administration and the School of Industrial and Labor Relations should also be examined.

Students may not elect work outside the Law School during the first year. Those who have satisfactorily completed their first year may, with the permission of the Dean, elect each year thereafter not to exceed three hours in other colleges. Credit toward the LL.B. degree is ordinarily not given for such work but may be allowed if sufficiently cognate to the student's program in law and if approved by the Dean.

ARMY ROTC

The Advanced Army ROTC Course is an elective open to those law students who have credit for two years' basic Army or Air Force ROTC, or who are veterans. The course requires attendance at three morning classes of one hour each and one afternoon for two hours each week during four semesters. Upon successful completion of the course, and if recommended by the professor of military science and tactics, students will be commissioned second lieutenants in one of the branches of the USAR. Upon being admitted to the bar, reserve officers may request transfer from their basic branch to the Judge Advocate General's Corps. Further information may be found in the *Announcement of the Independent Divisions and Departments* or may be obtained from the Military Department, 107 Barton Hall.

GENERAL INFORMATION

REGISTRATION

STUDENTS must register at the Law School office on the days fixed in the calendar. Registration blanks will not be furnished in advance but may be obtained when a student appears for registration.

COURSE HOURS

No second- or third-year student in the regular program may register in more than fifteen or less than twelve hours without the consent of the faculty.

ATTENDANCE

(a) Irregular attendance or neglect of work is sufficient cause for removal from the school. Regular attendance is required for certification to the bar examiners.

(b) Requests for leaves of absence should be made in advance.

(c) Any student who is unavoidably absent from class should immediately report to the office of the Secretary and present a brief written statement of the reasons for his absence.

SCHOLARSHIPS

CORNELL LAW SCHOOL SCHOLARSHIPS. . . . A limited number of free tuition scholarships are authorized by the University Board of Trustees to be awarded by the Law Faculty without restriction as to class and with power in the faculty to grant them for the full amount of tuition or to divide them, depending upon the demonstrated need of the applicants.

CORNELL LAW ASSOCIATION SCHOLARSHIPS. . . . A limited number of scholarships have been established for the year 1957-1958 by the Cornell Law Association from the net proceeds of the annual dues paid by its members and from funds given for the purpose by individual alumni and groups of alumni, and from the proceeds of Annual Giving sponsored by the Cornell Law Association.

HENRY W. SACKETT SCHOLARSHIPS. . . . Two scholarships have been established from the Sackett Law School Endowment Fund. These scholarships are to be awarded in the discretion of the Law Faculty.

MYNDERSE VAN CLEEF SCHOLARSHIP... This scholarship is awarded in the discretion of the Law Faculty.

JOHN JAMES VAN NOSTRAND SCHOLARSHIPS... Two scholarships, available to students after the first year, are awarded on the basis of financial need, character, and scholarship.

CUTHBERT W. POUND FUND... This memorial was created through contributions made in memory of the late Cuthbert W. Pound, '87, Chief Judge of the New York Court of Appeals and at one time a member of the faculty of the Cornell Law School.

GEORGE W. HOYT FUND... This fund came to the University under the will of George W. Hoyt, A.B. '96. Following Mr. Hoyt's wish that the income be used for the benefit of the Law School, the Board of Trustees voted that for the present this income be appropriated for scholarships in the Law School. Approximately \$2,000 will be annually available for this purpose.

CHARLES K. BURDICK SCHOLARSHIP... Established in memory of the late Dean Burdick by alumni who were members of the student society known as Curia.

DICKSON RANDOLPH KNOTT MEMORIAL... This memorial was established by Mrs. Sophia Dickson Knott in honor of her son, First Lieutenant Dickson Randolph Knott, AUS. Lieutenant Knott, ranking student in the law class of 1944 at the end of his first year, wearer of the Purple Heart and the Silver Star, was killed in action in Italy, October 22, 1943.

The income from the memorial will be devoted to aid other veterans in the school.

LEONARD T. MILLIMAN COOPERATIVE LAW SCHOLARSHIP... This is the gift of Mr. and Mrs. Thomas E. Milliman in memory of their son, Ensign Leonard T. Milliman, USN. Its value is \$300, and it is open to a student in the Law School who has an agricultural background and who is a potential specialist in the field of farmer-producer cooperative law.

MELVIN I. PITT SCHOLARSHIP... A scholarship fund established in memory of the late Melvin Ira Pitt, LL.B. '50, by his family, classmates, and friends.

FRANKLYN ELLENBOGEN, JR., MEMORIAL SCHOLARSHIP... A scholarship fund in memory of Franklyn Ellenbogen, Jr., a member of the class of 1955, established by his parents, the income to be awarded to a law student, taking into account particularly the financial need of the applicant.

CHARLES D. BOSTWICK LAW SCHOLARSHIP...Donated in memory of Charles D. Bostwick, LL.B. '94, onetime treasurer of the University. Award to be made to a law student by the Law Faculty.

HORACE EUGENE WHITESIDE MEMORIAL SCHOLARSHIP and *GEORGE JARVIS THOMPSON MEMORIAL SCHOLARSHIP*...These two scholarships have been established by the past and continuing generosity of graduates and friends of the Law School in memory of two great scholars and teachers who served for many years on the faculty.

FRANCIS K. DALLEY FUND...Established under the will of Gretta D. Dalley to aid and assist worthy law students who most deserve financial assistance.

PRIZES

BOARDMAN THIRD-YEAR LAW PRIZE...A Third-Year Law Prize of the value of \$100, the income from the gift of Judge Douglas Boardman, the first Dean of the Law School, is awarded annually to the student who has, in the judgment of the faculty, done the best work to the end of his second year.

FRASER PRIZES...Two prizes, the first of the value of \$100, and the second of the value of \$50, the gift of William Metcalf, Jr., '01, in memory of Alexander Hugh Ross Fraser, former librarian of the Law School, are awarded annually about the beginning of the college year to third-year students whose law course has been taken entirely in Cornell University. They are awarded to students who have most fully evidenced high qualities of mind and character by superior achievements in scholarship and by those attributes which earn the commendation of teachers and fellow students. The award is made upon recommendation of the third-year class by vote, from a list of members submitted by the faculty as eligible by reason of superior scholarship. The holder of the Boardman Prize is not eligible.

W. D. P. CAREY EXHIBITION...Gift of William D. P. Carey, '26. The first prize is \$125 and the second prize \$75. Awarded to the students who, in the judgment of the faculty, excel in the third-year comprehensive examination, including the library problem test.

LOUIS KAISER PRIZE...Gift of Louis Kaiser, LL.B., '21, deceased. A prize of \$50 awarded to the student judged by the faculty to rank highest in the upper-class moot court work.

INTERNATIONAL AFFAIRS PRIZE...Gift of Nathan Rothstein, LL.B. '34, to encourage thinking about international affairs by law students and the formulation of plans and devices for world peace. A prize of \$250 (or two prizes of \$150 and \$100) to be awarded for the best

work done by students with faculty approval in the field of international affairs.

INTERNATIONAL ORDER PRIZE COMPETITION... Offered by the Institute for International Order, New York City, to stimulate original thinking about peace among law students. Essays may deal with a legal problem or series of problems, national or international, in the field of disarmament. A first prize of \$200 and a second prize of \$100 will be awarded for winning essays submitted at Cornell. First prize winners in each school will be considered for national awards of \$500 for first prize and \$300 for second prize.

LOAN FUNDS

With the aid of the Cornell Law Association a revolving loan fund has been created for the benefit of students in the Law School. The University also received from the estate of Walter P. Cooke, '91, the sum of \$36,500 for the establishment of a loan fund for law students. Loans are made upon the recommendation of the faculty.

TUITION AND OTHER FEES

TUITION... The tuition fee for LL.B. candidates and special students registered in the Law School is \$462.50 a term. The tuition fee for LL.M. and J.S.D. candidates is likewise \$462.50 a term.

A MATRICULATION FEE of \$28 must be paid at or before the time of a student's first registration in the University. This fee is covered by the registration deposit discussed on page 12 of this Announcement.

ANNUAL FEE... A composite fee of \$87.50 is payable each term at the time of payment of tuition. The composite fee covers the health and infirmary services (see page 10 of this Announcement and the *General Information Announcement*); the privileges of membership in Willard Straight Hall; the use of the University athletic facilities; and the use of the University libraries.

SPECIAL FEES... A student desiring to take an examination for the removal of a mark of "Absent" must (1) obtain permission from the professor who teaches the course at least ten days before the examination, (2) secure coupons from the Law School office which will be stamped at the Treasurer's office upon payment of \$2, (3) return two of these stamped coupons to the Law School office. This entire procedure must be completed before the examination may be taken.

Matriculated students who register late in any term are required to pay a fee of \$5.

Any tuition fee or other fee may be changed by the University Trustees to take effect at any time without previous notice.

BOOKS

The books that are needed for the first year in the Law School cost from \$75 to \$100. By the sale of books at the end of each year, the cost of the books that are needed for the next year can ordinarily be partly met.

HOUSING AND DINING ARRANGEMENTS

HOUSING

MEN...Living accommodations for men are available either in the graduate sections of the University dormitories or off campus. *Efforts to secure housing should be made as soon as possible after admission.* Applications for dormitory housing should be made to the Office of Residential Halls, Edmund Ezra Day Hall, as soon as possible after January 1 for fall matriculants. Law students who prefer to live in privately operated rooming houses or apartments near the campus should direct inquiries to Off-Campus Housing, Office of Residential Halls.

WOMEN...Living accommodations for women are available either in University-operated all-graduate dormitories, or off campus. Applications should be made to the Office of Residential Halls, Edmund Ezra Day Hall, as soon as possible after January 1 for fall matriculants. Women who prefer to live in privately operated rooming houses or apartments near the campus should direct inquiries to Off-Campus Housing, Office of Residential Halls.

MARRIED STUDENTS...The University maintains a limited number of one- and two-bedroom, unfurnished apartments in a garden-type development at the edge of the campus. This consists of twelve units, each unit comprised of eight apartments. Some apartments have one bedroom; some have two. Application forms may be obtained from the Office of Residential Halls. Information about off-campus housing for married students may also be obtained from this office.

DINING

Men and women students may obtain meals in the student union building, Willard Straight Hall, in a cafeteria operated by the College of Home Economics, or in privately operated restaurants and cafeterias near the campus.

SELF-SUPPORT

The study of law demands so much of the student's time and energy that it is highly inadvisable for him to undertake to earn a large proportion of his expenses while in attendance at the Law School.

For further information on the subject of employment, inquiry

should be directed to the employment counselor in the office of Dean of Men and Dean of Women, 133 Edmund Ezra Day Hall, Cornell University.

STUDENT CARS

Students who intend to maintain or operate motor-driven vehicles in Tompkins County must register them with the Traffic Bureau of the Safety Division and pay a fee of \$4 each year (this registration must be done on the Law School registration days or, if the vehicle is brought into the county at some other time, the registration must be done within 48 hours). They must also maintain liability insurance in the standard minimum of \$10-\$20-\$5, and they may not park cars on the campus unless they have obtained permission to do so from the Traffic Bureau. This permission will be granted only for cogent reasons. A student will be fined for non-registration of a car or for parking on campus without a permit.

THE FRANK IRVINE LECTURESHIP

The Frank Irvine Lectureship, established in 1913 by the Conkling Inn of the legal fraternity of Phi Delta Phi, in honor of Judge Irvine, former Dean of this school, provides for lectures on legal topics by men of national reputation. The incumbents of the lectureship and the subjects of their respective addresses have been as follows:

- 1914—The Honorable Adelbert Moot of the New York Bar. *Thoroughness.*
- 1915—Charles A. Boston, Esq., of the New York Bar. *Legal Ethics.*
- 1917—Dean J. H. Wigmore, of the Northwestern University Law School. *A New Way to Teach Old Law.*
- 1918—The Honorable Charles M. Hough, Judge of the United States Circuit Court of Appeals for the Second Circuit. *Due Process of Law Today.*
- 1919—Dean Harlan F. Stone of the Columbia Law School; subsequently Chief Justice of the United States. *The Lawyer and His Neighbors.*
- 1920—The Honorable Frederick E. Crane, Judge of the New York Court of Appeals; subsequently Chief Judge. *The Fourth Estate.*
- 1921—Professor Samuel Williston, Dane Professor of Law, Harvard Law School. *Freedom of Contract.*
- 1922—Albert M. Kales, Esq., of the Illinois Bar. *The Visceral and Ratiocinative Schools of Jurisprudence.*
- 1923—The Honorable Benjamin N. Cardozo, Judge of the New York Court of Appeals; subsequently Chief Judge of that Court and Justice of the Supreme Court of the United States. *The Philosopher and the Lawyer.*

- 1924—The Honorable Irving Lehman, Judge of the New York Court of Appeals; subsequently Chief Judge. *The Influence of the Universities on Judicial Decisions.*
- 1925—The Honorable Robert Von Moschzisker, Chief Justice of the Supreme Court of Pennsylvania. *Dangers in Disregarding Fundamental Conceptions When Amending the Federal Constitution.*
- 1926—Frederick R. Coudert, Esq., of the New York Bar. *International Law in Relation to Private Law Practice.*
- 1927—Professor Morris R. Cohen, College of the City of New York. *Property and Sovereignty.*
- 1928—Walter P. Cooke, Esq., of the New York Bar. *Reparations and the Dawes Plan.*
- 1929—Professor Arthur L. Goodhart, Oxford University, England. *Case Law in the United States and in England.*
- 1930—The Honorable William S. Andrews, Judge of the New York Court of Appeals. *New York and Its Waters.*
- 1931—Professor Harold J. Laski, London School of Economics, England. *Sovereignty and International Law.*
- 1932—Professor Joseph H. Beale, Royal Professor of Law, Harvard Law School. *Legal History and Law Reform.*
- 1933—Professor Edward S. Corwin, McCormick Professor of Jurisprudence, Princeton University. *The Power of Congress to Prohibit Commerce among the States.*
- 1934—Edwin J. Marshall, Esq., '94, of the Ohio Bar. *The Art of Drafting Contracts.*
- 1935—Dean Charles E. Clark of the Yale Law School; subsequently Chief Judge, United States Court of Appeals for the Second Circuit. *The Challenge of a New Federal Civil Procedure.*
- 1936—Walter Fairchild, Esq., of the New York Bar. *The Economic Aspects of Land Titles.*
- 1937—The Honorable Charles Warren of the Massachusetts and District of Columbia Bars. *State Disputes in the Supreme Court.*
- 1938—Arthur E. Sutherland, Jr., Esq., of the New York Bar; subsequently Professor of Law, Cornell Law School and Bussey Professor of Law, Harvard Law School. *A New Society and an Old Calling.*
- 1939—Professor Roscoe Pound, former Dean of the Harvard Law School. *Private Law and Public Law.*
- 1940—Dean James M. Landis of the Harvard Law School. *The Application of the Sherman Act to Organized Labor.*
- 1941—The Honorable John Lord O'Brian, Counsel to the Office of Production Management. *Freedom of Speech in Time of War.*

- 1942—The Honorable Carl McFarland, former Assistant Attorney General of the United States; later President, Montana State University. *The False Standard in Administrative Organization and Procedure.*
- 1943—The Honorable Randolph E. Paul, General Counsel to the United States Treasury. *Federal Taxation in Total War.*
- 1947—The Honorable Raymond S. Wilkins, Justice of the Supreme Judicial Court of Massachusetts; subsequently Chief Justice. *The Argument of an Appeal.*
- 1948—The Honorable Wayne L. Morse, United States Senator, Oregon. *Will We Have Industrial War or Peace with the Taft-Hartley Law?*
- 1949—General William J. Donovan. *America's Freedom: Threats from Home and Abroad.*
- 1950—The Honorable Leverett Saltonstall, United States Senator, Massachusetts. *The Lawyer in Politics.*
- 1951—The Honorable Arthur T. Vanderbilt, Chief Justice of New Jersey. *The Modernization of the Law.*
- 1952—The Honorable Herbert F. Goodrich, Judge of the United States Court of Appeals for the Third Circuit. *Appeals—How and When.*
- 1953—Edward O. Boshell, Esq., President of Westinghouse Air Brake Co. *The Lawyer in Business.*
- 1954—The Honorable Bolitha J. Laws, Chief Judge, United States District Court for the District of Columbia. *The Lawyer's Part in the Administration of Justice.*
- 1955—The Honorable Arthur Larson, Undersecretary of Labor; formerly Professor of Law, Cornell Law School. *The Lawyer as Conservative.*
- 1956—Professor Robert S. Stevens, former Dean of the Cornell Law School. *A Plea for More Equity in the Law.*
- 1957—The Honorable Simon E. Sobeloff, Judge, United States Court of Appeals for the Fourth Circuit. *Federalism and State Judicial Power over Non-residents.*

THE ROBERT S. STEVENS LECTURESHIP

The Robert S. Stevens Lecture Series was established by Phi Alpha Delta Law Fraternity during the spring term of 1955 to pay tribute to Robert S. Stevens, retiring Dean of the Law School, for his contributions to Cornell Law School and the legal profession as a whole. A secondary purpose was to provide the law students with an opportunity to expand their legal education beyond the substantive and procedural law taught in the Law School. The incumbents of the lectureship and their topics have been as follows:

1956—The Honorable Samuel S. Leibowitz, Judge, Kings County, New York. *The Practice of Criminal Law.*

1957—The Honorable David W. Peck, Presiding Justice, Appellate Division, First Department, New York. *Our Changing Law.*

CATALOGUE OF STUDENTS, 1956-1957

Abbey, George Marshall, A.B. 1954, University of Rochester.....	Forestville, N.Y.
Adams, Thomas Tilley, B.A. 1951, University of Buffalo.....	Buffalo, N.Y.
Armovit, Raymundo A., Assoc. in Arts 1950, Univ. of Philippines; LL.B. 1954, Univ. of Philippines; LL.M. 1956, Harvard Univ.....	Ilicos, Philippine Islands
Arroll, Mark Edward, A.B. 1956, Illinois College.....	Long Beach, N.Y.
Avram, Gabriel Andrew, A.B. 1954, Lafayette College.....	New York City
Bacot, John Carter, A.B. 1955, Hamilton College.....	Utica, N.Y.
Baker, John David, B.A. 1956, St. Bonaventure University.....	Olean, N.Y.
Banks, Robert Sherwood, A.B. 1956, Cornell University.....	Ithaca, N.Y.
Barnes, Arthur Hart, Jr., A.B. 1956, Cornell University.....	Downers Grove, Ill.
Bayles, Norman Edward, B.S. 1956, Cornell University.....	Silver Spring, Md.
Becker, Bruce Owen, A.B. 1953, Lafayette College.....	Endicott, N.Y.
Becker, William George, Jr., A.B. 1952, Cornell University.....	Ithaca, N.Y.
Behr, Barbara Ellen, A.B. 1956, Cornell University.....	Jersey City, N.J.
Belden, Willard Neil, Jr., B.A. 1953, Hamilton College.....	Lewiston Heights, N.Y.
Belkin, Marshall Stanford, A.B. 1955, Cornell University.....	Mt. Vernon, N.Y.
Bellamy, William Murray, Jr., A.B. 1953, Cornell University....	Queens Village, N.Y.
Bennett, Herd Leon, B.A. 1956, Duke University.....	Eaton, Ohio
Bercovitz, Timothy Taylor, B.A. 1953, College of Wooster.....	New York City
Bernhard, Edmund Robert, A.B. 1956, Lafayette College.....	Flemington, N.J.
Bernstein, George Kaskel, A.B. 1955, Cornell University.....	New York City
Bettman, Ralph Martin, A.B. 1953, Colgate University.....	Tarrytown, N.Y.
Biben, James Harvey, A.B. 1956, Cornell University.....	Rochester, N.Y.
Birnbaum, Ira Melvin, A.B. 1955, Cornell University.....	Brooklyn, N.Y.
Bjorkman, Henry Cutler, B.A. 1956, Yale University.....	New York City
Black, Walter, B.S. 1956, New York University.....	Jamaica, N.Y.
Blankstein, Alan Robert, B.A. 1953, Washington & Jefferson College.....	Spring Valley, N.Y.
Blatt, Martin Lee, A.B. 1956, Cornell University.....	Margate City, N.J.
Blau, Ronald Marvin, B.A. 1956, Cornell University.....	Rockville Centre, N.Y.
Block, Frederic, A.B. 1956, Indiana University.....	New York City
Bloustein, Edward Jerome, B.A. 1948, New York University; Ph.B. 1950, Oxford University; Ph.D. 1954, Cornell University.....	Ithaca, N.Y.
Bolte, William Thomas, B.A. 1956, Rutgers University.....	Jersey City, N.J.
Borst, Richard Shaper, B.A. 1955, Union College.....	St. Johnsville, N.Y.
Bradley, William Edward, B.A. 1956, Brown University.....	Corning, N.Y.
Brigham, Howard Mason, Jr., B.A. 1952, Hamilton College.....	Montclair, N.J.
Briskin, Manuel, Arts-Law, Cornell University.....	Brooklyn, N.Y.
Brown, Nicholas Barry, B.A. 1956, Amherst College.....	Rochester, N.Y.
Brown, Ray William, B.A. 1951, Princeton University.....	Ithaca, N.Y.
Brownstein, Daniel Jacob, A.B. 1956, Alfred University.....	Long Island City, N.Y.
Bugliari, Joseph Vincent, B.A. 1953, Hamilton College.....	Plainfield, N.J.
Burke, Ross Burroughs, Jr., B.A. 1954, Ohio Wesleyan University.....	Dewitt, N.Y.
Burns, Leighton Rand, A.B. 1953, Cornell University.....	Mohawk, N.Y.

- Byers, Bruce Kirk, B.A. 1955, Middlebury College.....Rutherford, N.J.
 Cashen, James Aloysius, III, B.A. 1955, Lehigh University.....Tuckahoe, N.Y.
 Cassidy, John Francis Kevin, B.B.A. 1953, Manhattan College.....Katonah, N.Y.
 Chatman, Arthur Sheldon, A.B. 1952, Cornell University.....Rochester, N.Y.
 Chernoff, Daniel Paregol, Eng.-Law, Cornell University.....Washington, D.C.
 Chetrick, Harold, B.A. 1956, University of Michigan.....New Haven, Conn.
 Ching, Patricia Camine, B.B.A. 1956, University of Hawaii.....Honolulu, Hawaii
 Cohen, Daniel Antell, A.B. 1956, Cornell University.....New York City
 Cohen, George Herbert, A.B. 1955, Cornell University.....Long Beach, N.Y.
 Cohn, Richard, B.A. 1956, Johns Hopkins University.....Monticello, N.Y.
 Cohn, Ronald George, B.A. 1956, University of Pennsylvania.....Elizabeth, N.J.
 Columbe, William Myles, B.A. 1953, University of Rochester.....Rochester, N.Y.
 Conner, James Clements, B.A. 1954, Washington & Lee University.....Bethesda, Md.
 Cooper, Peter Alan, A.B. 1953, Cornell University.....Scarsdale, N.Y.
 Cornell, Henry Watson, III, B.A. 1954, Hobart College.....Bethesda, Md.
 Currie, Andrew George, Jr., B.A. in Ec. 1952, Trinity College.....Jacksonville, N.Y.
 Dallal, Shawkat Jamil, A.B. 1956, Ithaca College.....Ithaca, N.Y.
 Dann, Chester Graves, B.A. 1953, Yale University.....Buffalo, N.Y.
 Davidge, John Sherwood, A.B. 1955, Cornell University.....Binghamton, N.Y.
 Davis, Edmund Machold, A.B. 1952, Hamilton College.....Ellisburg, N.Y.
 Davis, Joseph Williams Stevens, Jr., A.B. 1952, Middlebury College.....Ithaca, N.Y.
 Deull, Ellis Michael, A.B. 1954, Cornell University.....Ithaca, N.Y.
 Devorsetz, Sidney Davis, B.A. 1956, Dartmouth College.....Syracuse, N.Y.
 Dorn, Phillip Karl, A.B. 1956, Colgate University.....Utica, N.Y.
 Dougherty, Andrew Alexander, A.B. 1950, Cornell University.....Holyoke, Mass.
 Douglass, Robert Royal, B.A. 1953, Dartmouth College.....Binghamton, N.Y.
 Drake, Richard James, B.A. 1956, University of Buffalo.....Ellenville, N.Y.
 Drogin, Ira, B.A. 1955, Brooklyn College.....Brooklyn, N.Y.
 Edwards, Richard Walton, Jr., Arts-Law, Cornell University.....Columbus, Ohio
 Eisen, Edwin Roy, B.A. 1954, Colby College.....Brooklyn, N.Y.
 Epp, David Wilkins, B.A. 1955, University of Rochester.....Erie, Pa.
 Evangelista, Donato Angelo, B.S. in B.A. 1954, University of
 Rochester.....Rochester, N.Y.
 Evans, Jennifer, LL.B. 1956, London School of Economics.....London, England
 Fanning, James Steiger, A.B. 1954, Cornell University.....Ithaca, N.Y.
 Felt, John Traver, B.A. 1955, Amherst College.....Hartford, N.Y.
 Fink, Thomas Alfred, Arts-Law, Cornell University.....Albany, N.Y.
 Finkelstein, Leonard, A.B. 1956, Cornell University.....Elizabeth, N.J.
 Fishman, William, A.B. 1956, University of Miami.....Chicago, Ill.
 Fitzgerald, John Joseph, B.S. in Comm. 1953, University of
 Notre Dame.....Brooklyn, N.Y.
 Flanagan, Donald Michael, B.A. 1954, St. Bonaventure University.....Oneida, N.Y.
 Fleckenstein, Lawrence John, B.S. 1956, LeMoyné College.....Manlius, N.Y.
 Ford, Benson, A.B. 1954, Bowdoin College.....Scarsdale, N.Y.
 Freed, Harvey Martin, A.B. 1956, Cornell University.....Mt. Vernon, N.Y.
 Fried, Benjamin J., B.S. 1955, Cornell University.....Lake Placid, N.Y.
 Friedlander, Betty Dorothy, A.B. 1944, Goucher College.....Waverly, N.Y.
 Friedman, Paul, B.S. 1953, U.S. Merchant Marine Academy.....Ithaca, N.Y.
 Fulreader, John William, B.A. 1955, University of Rochester.....East Rochester, N.Y.
 Gamble, Richard Ross, B.A. 1954, Amherst College.....Batavia, N.Y.
 Garcia, Louis Richard, A.B. 1953, Johns Hopkins University.....Ithaca, N.Y.
 Gardiner, William Cushing, B.A. 1955, Trinity College.....Brookline, Mass.
 Gaumond, Robert Hubert, B.A. 1956, American International
 College.....Springfield, Mass.

- Geraci, Felice Phillip Francis, A.B. 1954, Hamilton College.....Utica, N.Y.
- Ginsburg, Jerome, Arts-Law, Cornell University.....Flushing, N.Y.
- Gioffre, Bruno Joseph, A.B. 1956, Cornell University.....Port Chester, N.Y.
- Giruzzi, Frank J., A.B. 1956, Hamilton College.....Utica, N.Y.
- Gluckman, Robert Barth, A.B. 1955, Cornell University.....Brooklyn, N.Y.
- Gold, Emanuel Richard, Arts-Law, Cornell University.....Laurelton, N.Y.
- Goldman, John Lee, B.S. 1956, University of Wisconsin.....Rochester, N.Y.
- Goldstein, Paul Stephen, B.A. 1955, Hofstra College.....Jamaica, N.Y.
- Goodwin, Frederic Charles, III, B.A. 1955, Williams College.....Rochester, N.Y.
- Gottscho, Oscar August, B.A. 1953, Harvard University.....Arlington, Va.
- Gottsfeld, Robert Louis, B.A. 1956, Harpur College.....Johnsonville, N.Y.
- Gould, Lewis Jerome, B.A. 1954, Northwestern University.....Rochester, N.Y.
- Gross, S. Richard, A.B. 1954, Cornell University.....Liberty, N.Y.
- Gumaer, Elliott Wilder, Jr., A.B. 1955, Harvard University.....Ithaca, N.Y.
- Gupta, Chandra P., B.A. 1941, Forman Christian College; LL.B. 1949;
LL.M. 1952, Delhi University.....Delhi, India
- Guzzetta, John Frederick, B.S. in Ed. 1954, Fredonia State Teachers
College; M.Ed. 1955, St. Bonaventure University.....North Tonawanda, N.Y.
- Halpern, Sheldon William, Arts-Law, Cornell University.....New York City
- Hanifin, Jerome Francis, B.A. 1952, St. Bonaventure University.....Binghamton, N.Y.
- Hannum, Charles Jerome, B.S. 1954, Purdue University.....Dunkirk, N.Y.
- Harding, Herman Lee, A.B. 1956, Hamilton College.....Liverpool, N.Y.
- Harris, I. Robert, A.B. 1953, Cornell University.....Woodmere, N.Y.
- Hart, David Joseph, Arts-Law, Cornell University.....Bronx, N.Y.
- Harvie, Carolyn Byer, B.A. 1956, Cornell University.....Chambersburg, Pa.
- Heffernan, James Patrick, B.S. 1955, Fordham College.....Bronx, N.Y.
- Heimerl, Herbert Joseph, Jr., B.S. 1954, Holy Cross College.....Buffalo, N.Y.
- Helm, Nancy Bryce, A.B. 1953, Cornell University.....San Gabriel, Calif.
- Hickman, Samuel Barrett, B.A. 1951, Hamilton College.....Carmel, N.Y.
- Hille, Henry Morrison, Jr., B.A. 1954, Yale University.....Bath, N.Y.
- Hines, Robert James, A.B. 1956, Cornell University.....Ithaca, N.Y.
- Hochman, Stephen Allen, Arts-Law, Cornell University.....Mt. Vernon, N.Y.
- Hopkins, Dwight Douglas, B.A. 1954, Union College.....Buffalo, N.Y.
- Hrabchak, Robert R., B.S. 1951, Lehigh University.....Watertown, N.Y.
- Hudanich, John, B.S. 1956, Cornell University.....Endicott, N.Y.
- Ingalsbe, Ward Warren, Jr., A.B. 1955, Syracuse University.....Phoenixville, Pa.
- Inman, George Cornelius, Jr., A.B. 1952, University of Michigan.....Hudson, N.Y.
- Isenberg, Lawrence Theodore, B.A. 1953, Rutgers University.....Butler, N.J.
- Issler, Harry, B.S. 1955, University of Wisconsin.....New York City
- Jacobsen, Alfred Lenvig, III, B.A. 1955, University of
Rochester.....Huntington Station, N.Y.
- Johnson, Peter Kay, A.B. 1954, Cornell University.....Milwaukee, Wisc.
- Jones, Robert Hugh, B.A. 1951, University of Utah.....Yorkville, N.Y.
- Judy, Frederick Allyn, B.S. 1955, Denison University.....Scarsdale, N.Y.
- Kalinich, Paul Theodore, A.B. 1955, Cornell University.....Lombard, Ill.
- Kananack, Arthur Barry, A.B. 1955, Cornell University.....Brooklyn, N.Y.
- Karp, Michael Robert, B.S. 1954, New York University.....New York City
- Kasliwal, Gulabchandra, B.A. 1939; M.A. 1941; LL.B. 1942, Agra
University.....Indore, India
- Katz, Sheldon Donald, B.S. 1953, Purdue University.....Riverhead, N.Y.
- Katz, Solomon Herman, B.B.A. 1948, City College.....Miami Beach, Fla.
- Kautzor-Schroeder, Klaus, LL.D. 1955, University of Tubingen....Bonn, Germany
- Kaye, Frederick Jules, A.B. 1950, Cornell University; M.B.A. 1951,
Syracuse University.....Cortland, N.Y.

- Kayton, Alan Benjamin, A.B. 1953, Lafayette College.....Brooklyn, N.Y.
 Kearing, Samuel John, Jr., B.A. 1953, Yale University.....Ithaca, N.Y.
 Keenan, Kevin William, B.S. in Ec. 1955, University of Pennsylvania.....Ithaca, N.Y.
 Kenny, Peter James, B.S. 1956, Fordham College.....Sharon, Conn.
 Kersh, DeWitte Talmadge, Jr., B.S. 1952, Cornell University.....Ithaca, N.Y.
 Kingsley, Frank Hayes, Jr., A.B. 1951, Syracuse University.....Whitehall, N.Y.
 Kirshman, Norman Harold, B.S. 1955, Columbia University....New Milford, N.J.
 Kittross, Jeffrey Harrison, B.A. 1956, College of William and
 Mary.....Jackson Heights, N.Y.
 Kleinbaum, Gerald Myron, A.B. 1956, Cornell University.....New York City
 Kleinberger, George Herman, B.S. 1954, Northwestern University..White Plains, N.Y.
 Klineman, Ronald Bruce, A.B. 1955, Cornell University.....Rochester, N.Y.
 Kloster, Burton John, A.B. 1953, Cornell University.....Mahwah, N.J.
 Koenig, Kenneth William, Arts-Law, Cornell University.....Brooklyn, N.Y.
 Komaroff, Stanley, A.B. 1956, Cornell University.....Port Chester, N.Y.
 Korthals-Altes, Alexander, LL.M. 1954, Leyden
 University.....Amsterdam, The Netherlands
 Kraft, Eleanor Meaker, Arts-Law, Cornell University.....Ithaca, N.Y.
 Kraft, Rudolph George, Jr., A.B. 1952, Cornell University.....Ithaca, N.Y.
 Kurlander, Neil Simeon, Arts-Law, Cornell University.....Brooklyn, N.Y.
 Kurzman, Robert Graham, B.A. 1954, Hofstra College.....Rockville Centre, N.Y.
 LaBrecque, Alexander Theodore, B.A. 1956, Colgate University.....Elmira, N.Y.
 Lampson, Donald Edgar, A.B. 1953, Cornell University.....Penn Yan, N.Y.
 Landau, Peter, B.A. 1953, Syracuse University.....Brooklyn, N.Y.
 Lang, Edward Myron, B.A. 1955, University of Michigan.....Brooklyn, N.Y.
 Larson, Lawrence Earl, A.B. 1954, Colgate University.....Tarrytown, N.Y.
 Lasch, Frank James, B.A. 1954, Holy Cross College.....Albany, N.Y.
 Leary, Frank Morris, A.B. 1952, Colgate University.....Auburn, N.Y.
 Lee, David Ames, B.A. 1952, Yale University.....Syracuse, N.Y.
 Lee, Lawrence John, B.A. 1955, University of Illinois.....Edwardsville, Ill.
 Legon, Allan Robert, A.B. 1955, Cornell University.....Great Neck, N.Y.
 Lent, Norman Frederick, Jr., B.A. 1952, Hofstra College.....Lynbrook, N.Y.
 Leonard, Walter Montgomery, Jr., B.A. 1953, Dickinson College.....Pittsburgh, Pa.
 Levien, Joy, A.B. 1954, Cornell University.....New York City
 Lifflander, Matthew Leslie, B.A. 1954, New York University.....Scarsdale, N.Y.
 Lillich, Richard Bonnot, B.A. 1954, Oberlin College.....Ithaca, N.Y.
 Lindsay, Robert Nelson, B.A. 1952, Cornell University.....Old Forge, N.Y.
 Lockhart, Ronald Stuart, B.S. 1953, Cornell University.....Ithaca, N.Y.
 Loftus, John Martin, B.S. 1956, LeMoyne College.....Cortland, N.Y.
 Lomker, Werner George, A.B. 1955, Cornell University.....Ithaca, N.Y.
 Long, Richard Bedell, A.B. 1953, Cornell University.....Unadilla, N.Y.
 Loree, Philip James, B.S. 1955, Fordham University.....Hornell, N.Y.
 Luks, Jerry Melvin, B.A. 1954, University of Chicago.....Lynbrook, N.Y.
 Lynch, Joseph Edward, A.B. 1954, Cornell University.....Auburn, N.Y.
 Maider, Robert Lydon, B.A. 1953, Hamilton College.....Gloversville, N.Y.
 Malcolm, Richard Douglas, B.S. 1953, Cornell University.....Skaneateles, N.Y.
 Mallory, Richard Cortlandt, B.S. 1950, Loyola University.....Beverly Hills, Calif.
 Mancini, Ralph Gotti, A.B. 1956, Colgate University.....Palatine Bridge, N.Y.
 Mandel, Marc Milo, Arts-Law, Cornell University.....Beverly Hills, Calif.
 Mannix, John Clark, A.B. 1953, Cornell University.....Lake George, N.Y.
 Marciniak, Theodore Adam, A.B. 1955, Cornell University.....Watkins Glen, N.Y.
 Markel, Sheldon Martin, B.S. 1951, Brooklyn College.....Brooklyn, N.Y.
 Mathews, Ernest Lewis, Jr., A.B. 1955, Cornell University.....Elmhurst, N.Y.

Matias, Thomas Redmond, B.A. 1953, Harpur College; M.B.A.

1957 Cornell University.....Binghamton, N.Y.
 Matthews, William D., B.A. 1956, Union College.....Oneida, N.Y.
 McAskill, James Stuart, B.A. 1951, University of Rochester.....Watertown, N.Y.
 McCutchan, Gordon Eugene, B.A. 1956, Cornell University.....Rome, N.Y.
 McDonald, James Douglas, A.B. 1954, Cornell University.....Chicago, Ill.
 McDonald, William John, B.S.S. 1954, Georgetown University.....Niagara Falls, N.Y.
 McGann, Curtis, B.A. 1955, Cornell University.....Waterbury, Conn.
 McNamara, William Zoeller, B.A. 1956, Dartmouth College.....Elmhurst, Ill.
 Mead, Wayland McCon, B.S. 1953, Cornell University.....Roxbury, N.Y.
 Meade, Edwin Richard, B.A. 1956, Cornell University.....South River, N.J.
 Meirowitz, Eugene Isaac, Arts-Law, Cornell University.....Long Beach, N.Y.
 Merz, Stuart Oscar Harold, B.S. 1952, Cornell University.....Ithaca, N.Y.
 Messina, Harry Patrick, Jr., A.B. 1954, University of Rochester.....Rochester, N.Y.
 Meyer, Walter, B.A. 1952, Cornell University.....Elmhurst, N.Y.
 Mezey, Frederick Charles, B.A. 1955, Rutgers University.....New Brunswick, N.J.
 Michels, Stanley Ernest, B.A. 1955, Hobart College.....New York City
 Miller, Alan Jay, Arts-Law, Cornell University.....Brooklyn, N.Y.
 Miller, James, B.S. in Eng. 1951, U.S. Naval Academy; M.B.A. 1957

Cornell University.....New York City
 Minnich, Joseph Pilkay, Jr., B.S. in B.A. 1952, Lehigh University.....Binghamton, N.Y.
 Mofsky, James Steffan, B.S. 1956, Wesleyan University.....Rochester, N.Y.
 Monaghan, Leonard Edward, A.B. 1952, Niagara University.....Canandaigua, N.Y.
 Mulcahy, John Francis, Jr., A.B. 1956, Middlebury College.....West Hartford, Conn.
 Murnighan, William Eugene, A.B. 1951, Cornell University.....Ithaca, N.Y.
 Myers, Lee Willard, B.A. 1955, University of California.....San Francisco, Calif.
 Myers, Robert Brewer, B.A. 1954, Wesleyan University.....East Hartford, Conn.
 Nichols, John Leonard, B.A. 1954, Amherst College.....Rochester, N.Y.
 Noble, Ford Lee, B.A. 1956, Ohio Wesleyan University.....Louisville, Ky.
 Noyes, Paul Victor, B.A. 1953, Hamilton College.....Oneida, N.Y.
 O'Brien, William Jourdan, Arts-Law, Cornell University.....New York City
 O'Connell, Thomas Godfrey, B.B.A. 1951, Manhattan College.....Laurelton, N.Y.
 O'Connor, Donald John, B.A. 1953, Cornell University.....Ithaca, N.Y.
 O'Donnell, Charles, Jr., A.B. 1953, Norwich University.....Poughkeepsie, N.Y.
 O'Mara, John Francis, B.A. 1955, LeMoyne College.....Mexico, N.Y.
 Orseck, Robert, A.B. 1956, Cornell University.....Liberty, N.Y.
 Osterman, Melvin Howard, Jr., A.B. 1955, Cornell University.....New York City
 Ostrow, Michael Jay, A.B. 1955, Alfred College.....Baldwin, N.Y.
 Palmer, David Joseph, B.S. 1954, Cornell University.....West Newton, Mass.
 Parker, Douglas Martin, A.B. 1956, Cornell University.....Ossining, N.Y.
 Patsalos, Pano Zachary, B.S. 1952, Seton Hall University.....Newburgh, N.Y.
 Pattison, Edward Worthington, A.B. 1953, Cornell University.....Troy, N.Y.
 Payne, Leland Howard, A.B. 1956, Yale University.....Rowayton, Conn.
 Peck, Gerald, A.B. 1954, Colgate University.....Jamestown, N.Y.
 Pellathy, Gabriel Steven, B.A. 1954, Columbia University.....Dannemora, N.Y.
 Perez, Louis John, B.S. 1954, St. Lawrence University.....Niagara Falls, N.Y.
 Perskie, David Berger, A.B. 1956, Cornell University.....Forest Hills, N.Y.
 Petgrave, Randolph Osmond, Jr., B.A. 1956, Colgate University.....Brooklyn, N.Y.
 Phillips, Lawrence Lee, Arts-Law, Cornell University.....New York City
 Pierson, Samuel Brown, B.A. 1955, Hobart College.....Pittsford, N.Y.
 Pitcher, Frank Ellsworth, A.B. 1951, Cornell University.....Freeport, N.Y.
 Pizzo, Charles Salvatore, B.A. 1954, City College.....Bronx, N.Y.
 Plant, David William, B.M.E. 1953, Cornell University.....Ithaca, N.Y.
 Pomeroy, Roger Allen, B.A. 1955, Harvard College.....New York City

- Pratt, Richard Earl, A.B. 1956, Cornell University.....Park Ridge, Ill.
 Purple, Donald Gregor, B.A. 1956, Dartmouth College.....Corning, N.Y.
 Pusch, Herbert Barringer, A.B. 1952, Cornell University.....South Bend, Ind.
 Quartararo, Anthony Michael, B.C.E. 1954, Cornell University..Poughkeepsie, N.Y.
 Raiford, John Dempsey, B.S. 1954, U.S. Naval Academy.....St. Louis, Ill.
 Randle, Robert Francis, A.B. 1955, Cornell University.....Perth Amboy, N.J.
 Rayhill, Philip Anthony, B.A. 1954, Wesleyan UniversityUtica, N.Y.
 Reiner, Richard Charles, B.A. 1952, New York University.....Mahopac, N.Y.
 Relihan, Walter Joseph, Jr., A.B. 1952, Cornell University.....Binghamton, N.Y.
 Richter, Judith, Arts-Law, Cornell University.....Scarsdale, N.Y.
 Rickert, Thomas George, B.A. 1954, University of Rochester.....Ithaca, N.Y.
 Ringwood, Richard Stephen, B.S. 1954, LeMoyn College.....Auburn, N.Y.
 Ritter, David Smith, B.A. 1956, Union College.....New Hampton, N.Y.
 Robfogel, Nathan Joshua, B.A. 1956, Oberlin College.....Rochester, N.Y.
 Robinson, Chad Barrett, A.B. 1954, Hamilton College.....Rochester, N.Y.
 Robinson, Marvin Stuart, A.B. 1955, Cornell University.....Newark, N.J.
 Robinson, Samuel Sachs, A.B. 1954, Harvard University.....Providence, R.I.
 Rocray, John A., B.A. 1955, Dartmouth College.....Winchester, Mass.
 Rooney, Arthur Daniel, III, B.A. 1953, Adelphi College.....Floral Park, N.Y.
 Rosen, Harold Edward, A.B. 1956, Cornell University.....Elizabeth, N.Y.
 Rosenberg, Larry, B.A. 1954, Brooklyn College.....Brooklyn, N.Y.
 Rosenberg, Sanford Leon, A.B. 1956, Cornell University.....Hartford, Conn.
 Rosenbloom, Arthur Herbert, A.B. 1955, Bucknell University.....Great Neck, N.Y.
 Rosenthal, Doris Ann, B.A. 1950, Smith College.....New York City
 Rosenthal, Marvin Jay, B.A. 1955, Alfred College.....Rochester, N.Y.
 Ruskin, B. Michael, A.B. 1954, Cornell University.....Jersey City, N.J.
 Russell, James Thomas, B.S. 1953, Siena College.....Poughkeepsie, N.Y.
 Russell, William Elwood, A.B. 1953, Cornell University.....Belleville, N.J.
 Ryon, Mortimer, B.A. 1951, Lafayette College.....Summit, Pa.
 Sade, Norman Gerald, B.A. 1955, Bates College.....Brookline, Mass.
 Samuels, Alan Richard, A.B. 1956, Cornell University.....New York City
 Sanders, Jack Lincoln, A.B. 1952, Princeton University.....Buffalo, N.Y.
 Sanford, Samuel Cook, B.A. 1954, Colgate University.....Ithaca, N.Y.
 Sankel, Joel, B.A. 1956, Queens College.....New York City
 Satz, Perry, B.A. 1953, University of Illinois.....Poughkeepsie, N.Y.
 Scangarella, Frank, B.A. 1954, Lafayette College.....Clifton, N.J.
 Scher, Gerald Israel, A.B. 1953, Cornell University.....Brooklyn, N.Y.
 Schiff, Howard Lee, B.A. 1954, Wesleyan University.....Long Beach, N.Y.
 Schiller, Philip, B.A. 1955, University of Chicago.....Chicago, Ill.
 Schumacher, Frederick Richmond, B.A. 1952, Princeton University...Ithaca, N.Y.
 Sebold, John Albert, B.S. 1954, Cornell University.....Middletown, Ohio
 Seidenberg, Harold A., A.B. 1952, Cornell University.....Brooklyn, N.Y.
 Semel, Martin Ira, A.B. 1956, Cornell University.....Woodmere, N.Y.
 Sherman, Aaron, A.B. 1956, Cornell University.....New York City
 Sidhu, Kashmir Singh, B.A. 1943, Mahindra College; LL.B.
 University of Punjab.....Pepsu, India
 Siegel, Henry Marshall, Arts-Law, Cornell University.....Buffalo, N.Y.
 Simon, Robert Emanuel, B.S. in Ec. 1954, University of Pennsylvania....Albany, N.Y.
 Smith, Alan Paul, B.S. 1956, University of Rochester.....Albany, N.Y.
 Smith, Herbert Bradley, A.B. 1951, Colgate University.....Waverly, N.Y.
 Smith, Richard Goodman, B.A. 1956, Denison University.....Arlington, Va.
 Snyder, Clarence Howlett, B.A. 1953, Colgate University.....Dunkirk, N.Y.
 Solimando, Rocco Anthony, B.A. 1954, Hamilton College.....Utica, N.Y.
 Sorapure, Cornelius Eugene, Jr., B.A. 1954, Fordham College....New Rochelle, N.Y.

Southard, Richard Charles, A.B. 1954, Syracuse University.....	Ithaca, N.Y.
Spero, Richard Louis, B.A. 1954, University of Michigan.....	Brooklyn, N.Y.
Sprague, Peter Radley, B.A. 1952, College of Wooster.....	Jacksonville, N.Y.
Stearns, David Gary, A.B. 1952, Cornell University.....	Binghamton, N.Y.
Stephens, Eugene Scott, B.A. 1952, Hamilton College.....	Ithaca, N.Y.
Sullivan, Eldon Bisbee, B.A. 1927, Yale University.....	Corning, N.Y.
Sullivan, Robert William, B.A. 1956, University of Massachusetts....	Amherst, Mass.
Sultan, Stephen Gedalia, A.B. 1953, Brown University.....	Brooklyn, N.Y.
Sussman, Monroe, B.A. 1955, Brooklyn College.....	Brooklyn, N.Y.
Swecker, Robert Stanley, B.M.E. 1955, Cornell University.....	Washington, D.C.
Tamano, Mamintal A., B.A. 1952; LL.B. 1953, University of Philippines.....	Dansalan City, Philippine Islands
Tecklin, David Leonard, A.B. 1954, Brown University.....	White Plains, N.Y.
Telford, Ronald George, B.A. 1956, Utica College.....	New Hartford, N.Y.
Thompson, Richard Lawton, B.A. 1956, Brown University.....	Auburndale, Mass.
Thomson, Edward Goodwin, A.B. 1955, Middlebury College.....	New York City
Tompkins, Harold, B.A. 1954, Syracuse University.....	White Plains, N.Y.
Torruella, Alberto Juan, A.B. 1955, Cornell University.....	Ponce, Puerto Rico
Trager, David Allan, A.B. 1954, Colgate University.....	Yonkers, N.Y.
Tretter, Franklin Edward, A.B. 1955, Cornell University.....	Brooklyn, N.Y.
Turk, Ronald Jay, B.A. 1954, Cornell University.....	Rochester, N.Y.
Tuttle, John David, B.S. 1954, University of Pennsylvania.....	Syracuse, N.Y.
Ullman, James Morris Steinert, B.A. 1955, Columbia University.....	Meriden, Conn.
Wachtell, Thomas, B.S. 1950, Syracuse University.....	Crestwood, N.Y.
Walsh, Robert Hilarie, B.A. 1952, Yale University.....	Ithaca, N.Y.
Warner, Patricia Marie, A.B. 1955, Marymount College.....	Kokomo, Ind.
Weiler, Henry, A.B. 1956, Cornell University.....	Forest Hills, N.Y.
Weinstein, George, B.S. 1954, New York University.....	Brooklyn, N.Y.
Weisberg, Harry M., B.A. 1954, Marietta College.....	Lawrence, N.Y.
Weisman, David Robert, B.A. 1954, Hobart College.....	Ithaca, N.Y.
Weissheimer, Kurt, Jr., B.S. 1954, Northwestern University.....	Ithaca, N.Y.
Westphal, Howard Elmer, B.S. 1954, Cornell University.....	Buffalo, N.Y.
Weyandt, Paul Herbert, Jr., B.S. 1954, Pennsylvania State University....	Altoona, Pa.
Wise, Edward Martin, B.A. 1956, University of Chicago.....	Forest Hills, N.Y.
Wolfe, Louis Evans, A.B. 1955, Cornell University.....	Plattsburgh, N.Y.
Yaker, Stanley, B.A. 1951, New York University.....	New York City
Yudowitz, Bernard Seymour, B.A. 1955, Cornell University.....	Peekskill, N.Y.
Yunker, Richard Daniel, A.B. 1956, Cornell University.....	Oakfield, N.Y.

INSTITUTIONS REPRESENTED IN 1956-1957

Adelphi College	1	Mahindra College, India	1
Agra University, India	1	Manhattan College	2
Alfred University	3	Marietta College	1
American International College ..	1	Marymount College	1
Amherst College	4	Massachusetts, University of	1
Bates College	1	Miami, University of	1
Bowdoin College	1	Michigan, University of	4
Brooklyn College	4	Middlebury College	4
Brown University	4	New York University	7
Bucknell University	1	Niagara University	1
Buffalo, University of	2	Northwestern University	3
California, University of	1	Norwich University	1
Chicago, University of	3	Notre Dame, University of	1
City College of New York	2	Oberlin College	2
Colby College	1	Ohio Wesleyan College	2
Colgate University	12	Pennsylvania, University of	4
Columbia University	3	Pennsylvania State University	1
Cornell University	116	Philippines, University of	2
Dartmouth College	5	Princeton University	3
Denison University	2	Purdue University	2
Dickinson College	1	Queens College	1
Duke University	1	Rochester, University of	10
Fordham College	4	Rutgers University	3
Forman Christian College, India ..	1	St. Bonaventure University	3
Fredonia State Teachers College ..	1	St. Lawrence University	1
Georgetown University	1	Seton Hall University	1
Goucher College	1	Siena College	1
Hamilton College	14	Smith College	1
Harpur College	2	Syracuse University	6
Harvard College	4	Trinity College	2
Hawaii, University of	1	Tubingen, University of,	
Hobart College	4	West Germany	1
Hofstra College	3	United States Merchant Marine	
Holy Cross College	2	Academy	1
Illinois College	1	United States Naval Academy	2
Illinois, University of	2	Union College	4
Indiana University	1	Utah, University of	1
Ithaca College	1	Utica College	1
Johns Hopkins University	2	Washington & Jefferson College ..	1
Lafayette College	6	Washington & Lee University	1
Lehigh University	3	Wesleyan University	4
Leyden University, The		William & Mary, College of	1
Netherlands	1	Williams College	1
LeMoyne College	4	Wisconsin, University of	2
London School of Economics,		Wooster, College of	2
England	1	Yale University	8
Loyola University	1		

The tower archway. The carved figures symbolize Henry II of England sending forth his justiciars to carry the King's Peace by law throughout his realm.

