

## Information

### Biography

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#### Biographical Statement

Dr. Lisa McCabe is Director of the Cornell Early Childhood Program and a Research Associate at the Bronfenbrenner Center for Translational Research. Her research focuses broadly on early childhood education and care issues for children, families, and child care providers. Recent work has focused on 1) the evaluation of a unique home visiting training program ("Caring for Quality") for home-based child care providers; 2) an exploration of early education issues in rural settings, with a focus on Universal Pre-Kindergarten program implementation; and 3) an evaluation of New York State's new Quality Rating and Improvement System, a system to rate and improve the quality of regulated early care and education programs. In addition, Dr. McCabe recently worked with Chemung County to develop a multi-disciplinary training program ("CANDO") focused on child development and mental health. Dr. McCabe is also part of the Residential Child Care Project where she contributes to evaluations of the Therapeutic Crisis Intervention training system and the Child And Residential Experiences program. In addition to research, she conducts trainings and outreach activities on topics such as addressing children's challenging behaviors, play-based learning, and children's stress in group care settings.

Before coming to the Family Life Development Center, Dr. McCabe was a Research Scientist at the National Center for Children and Families, Teachers College, Columbia University where she specialized in policy oriented research focusing on early childhood education and emotional development. She has also worked as a center-based child care provider for infants, toddlers and preschoolers. Dr. McCabe received both her M.A. (1995) and Ph.D. (1999) in Human Development from Cornell University.

### Professional

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#### Current Professional Activities

- Society for Research in Child Development, Member
- National Association for the Education of Young Children, Member
- Rochester Association for the Education of Young Children, Higher Education Liaison
- Guest Editor and reviewer for *Early Childhood Research Quarterly*
- Member, Quarterly Business Review Committee, Bright Horizons Cornell Child Care Center
- Member, New York State Early Care and Learning Council Evaluation Advisory Committee
- Board Member, Rochester Childfirst Network

### Research

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#### Current Research Activities

Dr. McCabe focuses on early care and education, child development, and program evaluation. Current work examines how participation in the Caring For Quality program, a new training and support program for registered and informal home-based child care providers in upstate New York, relates to child care quality, provider and child outcomes. Another project examines early care and education in rural New York settings, with a particular emphasis on the roll out and impact of state-funded pre-kindergarten on rural educational communities, systems, and children's school readiness. Finally, as part of the Residential Child Care Project, her current work contributes to an evaluation and development of fidelity assessment tools for the Therapeutic Crisis Intervention training system for residential child care facilities.

### Extension

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#### Current Extension Activities

Dr. McCabe's extension work focuses on outreach in the area of early childhood education and development. Currently, her work focuses on translation and dissemination of results from the Caring for Quality program

evaluation, the QUALITYstarsNY evaluation, the TCI fidelity and program evaluation, and the Rural Early Education Project.

Dr. McCabe also conducts workshops for child care providers and parents on the following topics: using the ERS rating scales for child care quality improvement, parenting an infant or toddler, challenging behaviors, play and literacy, children's stress in group early care and education settings.

## Education

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### Education

- Ph.D. Cornell University Human Development, 1999
- M.A. Cornell University Human Development, 1995
- B.A. Cornell University Human Development and Family Studies, 1992

## Courses

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## Websites

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### Related Websites

- <http://www.human.cornell.edu/fldc/cecp/>
- <http://www.raeyc.org/>
- <http://candochemung.weebly.com/index.html>

## Administration

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## Publications

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### Selected Publications

McCabe, L.A., Peterson, S.M., Baker, A.C., Dumka, M., Brach, M.J., & Webb, D. (2011). Lessons Learned From Home Visiting With Home-Based Child Care Providers. *Zero to Three*, 31(5), 22-29.

McCabe, L.A. & Sipple, J.W. (2011). Colliding Worlds: Practical and Political Tensions of Prekindergarten Implementation in Public Schools. *Educational Policy*, 25, 9-34.

Brown, C.A., Sipple, J.W., & McCabe, L.A. (Eds.). (2011). *Politics of Education Association Yearbook, Special issue of Educational Policy*, 25.

Stephens, S. A., Kreader, J. L., Smith, S. & McCabe, L. A. with Dohm, S., Cramer, A., & Davidson, S. (2011). *QUALITYstarsNY: Field test evaluation report*. Trenton, NJ: Center for Assessment and Policy Development. [http://qualitystarsny.org/pdf/QSNY\\_Field\\_Test\\_Full\\_Evaluation\\_Report\\_4-19-11.pdf](http://qualitystarsny.org/pdf/QSNY_Field_Test_Full_Evaluation_Report_4-19-11.pdf)

McCabe, L. A., Sipple, J.W., Casto, H., & Ross-Bernstein, J. (2009, March). *Universal pre-kindergarten, early care, and education in rural New York: Research findings and policy implications*. A report for the NYS Rural Education Advisory Committee. Albany, NY. <http://nyruralschools.org/downloads/REAC%20Policy%20Brief.pdf>

McCabe, L. A. & Cochran, M. (2008, October). *Can Home Visiting Increase the Quality of Home-based Child Care? Findings from the Caring for Quality Project*. (Research and Policy Brief Series, Issue 3). The Cornell Early Childhood Program, Family Life Development Center, Cornell University. <http://www.human.cornell.edu/fldc/cecp/resources/loader.cfm?csModule=security/getfile&PageID=48184>

McCabe, L.A., & Frede, E. (2007, December). *Challenging Behaviors and the Role of Preschool Education*. (Preschool Policy Brief Issue 16). Rutgers, NJ: National Institute for Early Education Research. <http://nieer.org/resources/policybriefs/16.pdf>.