

## OFFICER EDUCATION

Military instruction began at Cornell University in 1868 under the provisions of the Morrill Act of 1862. Since that time, officer education has been highlighted by the construction of Barton Hall in 1914, establishment of a formal Reserve Officers Training Corps (ROTC) unit in 1917, and the evolution of a program that, while teaching drill and ceremonies, places greater emphasis on the development of leadership and managerial skills. Throughout the years, Cornell's program of officer education has produced many outstanding civilian and military leaders.

The programs of officer education allow the student to prepare for a commission as an officer in either the United States Army, Navy, Air Force, or Marine Corps. Each service program is headed by a senior military officer who also serves as a full professor on the Cornell faculty.

### MILITARY SCIENCE

Lieutenant Colonel Michael Merola, Quartermaster Corps, United States Army, Professor of Military Science and Commanding Officer, U.S. Army ROTC Instructor Group

Captain David G. Johnson, Field Artillery, United States Army

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### United States Army ROTC Program

The primary objective of the Army Officer Education Program at Cornell is to commission the future officer leadership of the United States Army. Intermediate objectives are to provide students with an understanding of the fundamentals of responsibility, integrity, and self-discipline, as well as an appreciation of the citizen's role in national defense. The application of the decision-making process to a variety of situations is given major emphasis as a valuable aid in developing leadership potential.

These objectives are achieved through a program normally covering four years. A two-year program is available for those who qualify. The program includes specific courses in military science, more general academic subjects that assure a well-rounded education, practical training in leadership through participation in the Cadet Corps (including attendance at one six-week summer camp at an Army installation), and the opportunity to participate in a number of extracurricular activities. The combination prepares the student for commissioning and effective performance in the many branches of the Army. The student's academic major, academic performance, leadership ability, personal desires, and the needs of the Army determine the branch of the Army in which the student is commissioned upon graduation.

### Requirements for Enrolling

Applicants must be citizens of the United States. (Noncitizens may enroll in selected portions of the program.) Students must meet Army medical requirements.

Overall sound mental and physical condition is essential, and students are required to undergo periodic physical fitness tests. Enrollment and continuation in the program is subject to the approval of the professor of military science.

Enrollment in specific courses by students not formally enrolled in the program must be approved by course instructors.

Contracted students must register for letter-grade military science classes and leadership laboratories for the purpose of commissioning assessments into the United States Army.

### Four-Year Program

The Four-Year Program is open to students in their freshman year or, with the approval of military and university authorities, to sophomores in a five-year degree program. Veterans of the Armed Forces of the United States and students entering Cornell with AROTC credit from secondary or military schools (Junior Division AROTC) may receive advanced standing.

Under the Four-Year Program students enroll in the Basic Course (Mil S I and II) during the first two years, and the Advanced Course (Mil S III and IV) during the next two years. A total of twelve credits of military subjects is taken. In addition, academic-enrichment courses are required in such fields as written communications, math logic, computer science, human behavior, military history, and perhaps a foreign language. All cadets attend a six-week camp, with pay, between the junior and senior years. All cadets participate in physical fitness training three days per week.

### Basic Course (Mil S I and Mil S II)

Students in the first year of the Basic Course take one classroom course in military science in the fall and spring semesters, for which they receive academic credit depending upon their college. These courses include study of the U.S. organization for defense and principles and techniques of leadership and management.

Students also participate in leadership modules that include rappelling, orienteering, drill and ceremony, physical training, winter survival, and individual tactical training. These modules are designed to promote personal development and enrichment. While they do not receive academic credit for these activities, students may receive physical education credit. Typical freshman participation in Army officer education is 48 1/2 program-related hours.

During the fall of the second year, students take a one-credit course in map reading and spend approximately two hours a week in

practical leadership training, land navigation, and military skills. In the spring, students take a one-credit course in the basic principles of small organizations.

### Advanced Course (Mil S III and Mil S IV)

The Advanced Course of the Four-Year Program is open to students who have successfully completed the Basic Course and are accepted by the Professor of Military Science for further enrollment. It is also open to students who have gained appropriate advanced standing through either successful completion of a six-week summer camp or prior military training. Students entering the Advanced Course must have two years of academic work remaining at Cornell or another degree-granting institution. Students must pass required physical and aptitude tests. In addition, the past performance and desire of each student is evaluated to determine if he or she has the potential for eventual commissioning.

When students are accepted for the Advanced Course or accept a scholarship, they execute a written contract with the U.S. government. Under terms of the contract, they agree to complete the Advanced Course and to accept a commission if tendered. Concurrently with the signing of the contract, students enlist in the United States Army Reserve for control purposes.

Classroom study in the Advanced Course includes one military science course each semester on such subjects as leadership and management, small-unit tactics, and command and staff organization and functions. The two hours a week of practical leadership training continues, and between the junior and senior years all cadets attend a six-week advanced summer camp currently conducted at Fort Bragg, North Carolina.

### Scholarships

Scholarships are awarded on the basis of merit and are available for two, three, or four years. AROTC scholarships are awarded each year to outstanding Basic Camp participants and students in the freshman and sophomore classes. Scholarships pay up to \$8,000 or 80 percent of tuition and mandatory fees, whichever is greater. Scholarship cadets and Advanced Course cadets also receive \$100 a month for up to ten months a year. Scholarship cadets receive an additional amount to defray the cost of books.

### Commissioning

All students who successfully complete the Advanced Course, including the advanced summer camp, are commissioned as second lieutenants in the United States Army Reserve or Regular Army upon graduation.

### Service Obligations

ROTC graduates may serve on Active Duty, in the Army Reserve, or in the National Guard, depending upon the needs of the Army and

the desires and leadership abilities of the cadet.

Officers beginning active duty attend the Officer Basic Course (normally ten to sixteen weeks) of their assigned branch. Upon completion of this course, officers are assigned to a unit and location that is determined by the desires of the individual and the requirements of the Army. Those officers selected for reserve duty attend the Officer Basic Course, after which they are released to reserve status.

Nonscholarship cadets accepting a Regular Army commission serve a minimum of three years on active duty followed by five years in reserve status.

Scholarship cadets, whether commissioned in the Regular Army or the Reserve, generally serve four years on active duty and four years in reserve status; however, some may serve eight years on reserve duty.

### Choice of Branch

Cadets in the second year of the Advanced Course (normally the senior year) may specify the branch of the Army—such as Infantry, Corps of Engineers, Quartermaster, Medical Science, Field Artillery, Signal Corps, Armor, Chemical, Aviation, Finance, Military Intelligence—in which they prefer to serve. They are notified in the spring, before commissioning, of the branch to which they are assigned. The likelihood of appointment in a chosen branch depends upon the student's academic and officer education performance, degree area, and the needs of the Army at that time.

### Graduate Study

Active duty deferments, or educational delays, may be granted to individuals who want to attend graduate school at their own expense. Requests will be considered on the basis of needs of the service. Admission to graduate school is the student's responsibility.

### Benefits

Each cadet in the Advanced Course (Mil S III and Mil S IV) receives \$100 a month for up to ten months a year. While attending the advanced summer camp (between the junior and senior years), each cadet receives approximately \$700 and an allowance for travel to and from camp. A cadet in the Two-Year Program receives the same payments as cadets in the Advanced Course and, in addition, receives approximately \$700 and travel costs for summer Basic Camp attendance before entering the Advanced Course.

### Military Science Courses

All cadets take one course and a leadership laboratory each semester in military science. The number of hours a week spent in the classroom varies from semester to semester, as does the credit received for each course.

#### Freshman Year (Mil S I)

##### Mil S 101 United States Organization for Defense

Fall. 1 credit. Required.  
Staff.

Students examine the U.S. defense structure in terms of organization, mission, personnel, and relationships among military forces and between the military forces and various

branches and departments of the government. The United States Army force structure is examined at all levels. The complexities and magnitude of operating the defense organization are studied to provide a framework for subsequent instruction.

##### Mil S 102 Leadership Theory

Spring. 1 credit. Required.  
Staff.

This course allows students to develop a basic understanding and appreciation of the theories of social and organizational psychology and behavior as they apply to the military setting. Attention is given to leader types, the source and exercise of authority, and the impact of varying styles of leadership on motivation and organization effectiveness. The student is introduced to the concepts of integrity, ethics, and professionalism.

#### Sophomore Year (Mil S II)

##### Mil S 321 Armed Conflict and Society

Fall. 3 credits. Optional.  
Presentation by Army, Marine Corps, Navy, and Air Force instructors with guest lecturers, primarily from government and history departments. A study of modern warfare that examines the relationship of military strategy to geography, economics, sociology, technology, and national political realities and values; the evolution of warfare, including principles of war, weapons, and associated equipment; and the effects of nuclear weapons and guerrilla warfare on traditional concepts of national strategy. Emphasis is on the American experience.

##### Mil S 221 Mapping: Land Navigation

Fall. 1 credit. Required.  
Staff.

This course provides practical knowledge of the various forms of topographic representation. Students interpret and use maps in terrain association and land navigation. Knowledge of topography is complemented by an orientation on significant environmental influences from physical, social, and climatic factors. Portions of the course offer practical experience in land navigation and orienteering.

##### Mil S 222 Small Organizational Operations

Spring. 1 credit. Required. Prerequisite: Mil S 102 or instructor approval.  
Staff.

Students learn the basic principles of group dynamics at the level of the smallest military unit, the squad. Troop-leading procedures are introduced through case studies and role-playing exercises. Leadership theories introduced in Mil S 102 are examined in a variety of realistic settings. The practical application of behavioral theories is explored in the context of small military organizations.

#### Junior Year (Mil S III)

##### Mil S 331 Theory and Dynamics of the Military Team

Fall. 2 credits. Required.  
Staff.

After an initial introduction to techniques of presenting briefings, students are provided with a broad understanding of the principles and application of teamwork in military organizations. Particular emphasis is given to leadership responsibilities of the commander as the team coordinator. Additionally, students have an opportunity to develop an

understanding of the roles and contributions of the various branches of the Army in support of the military team.

##### Mil S 332 Leadership in Small-Unit Operations

Spring. 2 credits. Required. Prerequisite: Mil S 331.  
Staff.

This course provides an understanding of the nature of decision making and the tactical application of the military team. Through the use of conferences and extensive practical exercises, students develop familiarity with the factors influencing a leader's decisions; the processes of planning, coordinating, and directing the operations of military units through operation plans and orders.

#### Senior Year (Mil S IV)

##### Mil S 441 Contemporary Military Environment I

Fall. 2 credits. Required.

Lieutenant Colonel M. Merola and staff.  
An overview of the functions, responsibilities, and interrelationships among small-unit leaders, the commander, and the staff. Detailed discussions focus on actions of small-unit leaders, communication skills, the military justice system, and the logistical support of the army in the field.

##### Mil S 442 Contemporary Military Environment II

Spring. 2 credits. Required.

Lieutenant Colonel M. Merola and staff.  
A continuation of Mil S 441. Students examine the leadership environment of the Army officer. Conferences and seminars examine the techniques of effective military leadership with special attention given to professionalism and ethical considerations in the armed forces during peacetime and armed conflict.

### Practical Leadership Training

#### All Army Officer-Education Students

As with many laboratory periods, no credit is given, and participation is required for successful completion of the AROTC program. Students may receive physical education credit for the laboratory.

Each semester, cadets register for the appropriate leadership laboratory, consisting of physical fitness training three times per week, two hours of military training each week, and one or two weekend training exercises per semester.

##### Mil S I Leadership Laboratory I

Fall.	Spring.
0 credits. S/U.	0 credits. S/U.
Mil S 151	Mil S 152

Mil S I cadets meet for two hours each week to learn a variety of military skills including rappelling, first aid, drill and ceremonies, military skiing, and weapons familiarization.

##### Mil S II Leadership Laboratory II

Fall.	Spring.
0 credits. S/U.	0 credits. S/U.
Mil S 251	Mil S 252

Cadets meet for two hours each week as members of the cadet organization to participate in practical leadership exercises. Types of practical activities include familiarization in rifle marksmanship, orienteering, drill and ceremonies, signal communications, physical fitness training, first aid, tactics and field exercises.

**Mil S III Leadership Laboratory III**

Fall. 0 credits. Spring. 0 credits.  
Required. S/U. Required. S/U.  
Mil S 351 Mil S 352

Cadets meet for two hours a week and some weekends to prepare for a six-week summer camp that follows the junior year. Emphasis is on the development of individual skills in leadership techniques and practical skills. Cadets rotate through leadership positions to develop an ability to apply decision-making processes to a myriad of situations. Cadets also acquire technical expertise and proficiency in signal communications, physical fitness, drill and ceremonies, rappelling, orienteering, tactics, water survival, and other military skills.

**Mil S IV Leadership Laboratory IV**

Fall. 0 credits. Spring. 0 credits.  
S/U. Required. S/U.  
Mil S 451 Mil S 452

Senior cadets plan and operate the leadership laboratory programs for Mil S I-III cadets. The development of planning and supervisory skills is emphasized. Cadets have an opportunity to practice leadership skills developed during previous ROTC training and summer camp experiences. This also includes two to three hours a week devoted to physical fitness.

**Mil S V Leadership Laboratory V**

Fall. 0 credits. Spring. 0 credits.  
S/U. S/U.  
Mil S 551 Mil S 552

A continuation of Leadership Lab IV expressly for those cadets who need additional leadership skill development as determined by the Professor of Military Science. Enrollment is by instructor approval only.

**Professional Military Education (PME) Requirements**

In addition to the ROTC classes and leadership laboratories above, a number of courses are required as part of the contracted student's academic program. These courses are offered by the university and round out the student's professional education. The PME component of the ROTC program requires at least one college course in each of the following areas: human behavior, written communication skills, military history, math logic, and an introduction to computers. These courses must be completed prior to graduation and commissioning. Courses that meet these requirements are approved by the Professor of Military Science.

**NAVAL SCIENCE**

Captain M. Kehoe, United States Navy,  
Professor of Naval Science and Commanding  
Officer, Naval ROTC Unit

Commander L. Landon, United States Navy

Major S. W. Dowling, United States Marine  
Corps

Lieutenant C. D. Myers, United States Navy

Lieutenant K. F. Bernier, United States Navy

Lieutenant J. J. Gordon, United States Navy

The objective of the Naval Officer Education Program is to prepare selected students for service as commissioned officers in the United States Navy or United States Marine Corps by supplementing their undergraduate education

with instruction in essential concepts of naval science and fostering development in the qualities of leadership, integrity, and dedication to their country and the naval services. The program is compatible with most undergraduate major fields of study, including five-year baccalaureate degree programs on a case-by-case basis.

The objective is achieved through a broad program, normally covering four years, that combines specific courses in naval science and specified academic subjects to supplement weekly professional development sessions in which the practical aspects of naval science and leadership procedures are stressed. It also includes at least one summer-at-sea period.

Non-naval officer education students: Though the Navy-Marine Corps program has been designed to prepare future officers, Naval science courses are open to all students at Cornell University as space limitations allow.

**Requirements for Enrollment**

An applicant for the Naval ROTC program at Cornell must be a citizen of the United States. Applicants must have reached their seventeenth birthday by June 30 of the entering year and be less than twenty-five years of age on June 30 of the calendar year in which they are commissioned. Waivers of the upper age limit may be available for applicants who have prior active duty military service. Applicants must also meet physical and medical requirements. Interested students can visit the Naval ROTC Unit in Barton Hall or contact their local recruiter.

**Programs**

There are two programs: the Scholarship Program and the College Program. They differ primarily in benefits to the student and type of commission earned.

**Scholarship Program**

The Scholarship Program provides approximately one thousand scholarships in more than sixty universities nationwide to selected students who want to serve in the Navy or Marine Corps. Financial support is provided students during college preceding the award of the baccalaureate degree.

**Benefits**

The program offers several different scholarships, including three- and four-year full tuition and four-year 80 percent tuition. While on scholarship, students also receive money for instructional fees, textbooks, nonconsumable supplies, and a \$100-a-month stipend for a maximum of forty months.

Successful completion of the Scholarship Program leads to a commission in the Navy or Marine Corps. At Cornell University over 90 percent of NROTC students have a scholarship. Students entering NROTC without a scholarship are entitled to compete for two- or three-year scholarships controlled by the Chief of Naval Education and Training.

**Entering the Scholarship Program**

There are three ways to enter the Scholarship Program:

First, by applying for the national competition each year. This process entails filling out and

sending an appropriate application; being interviewed; having a physical examination; and applying to, and being accepted by, one of the colleges or universities throughout the country that offers an NROTC program.

Second, by enrolling in the College Program at Cornell and being recommended by the Professor of Naval Science for a scholarship after at least one semester in the program.

Third, by entering through the Two-Year Scholarship Program.

**College Program**

There are two College Programs available. Both lead to a commission in the Naval or Marine Corps Reserve and a minimum of three years of active duty.

Each of these programs provides textbooks for naval science courses, uniforms, and a subsistence allowance of \$100 a month from the beginning of the junior year.

The regular College Program is four years long. Academic requirements for students in this program are somewhat less than those for scholarship students, as noted in the curriculum section of this booklet.

The Two-Year College Program begins the summer before the junior year, when students attend a required program with pay at the Naval Science Institute in Newport, Rhode Island.

**Summer Training**

Each summer, students in the Scholarship Program spend approximately four to six weeks on a Navy ship or with a naval activity anywhere in the world for on-the-job training. College Program students attend one summer training session of the same duration between the junior and senior years.

**Active Duty Requirements**

As required by Section 2107, Title 10, United States Code, selected applicants must enlist in the United States Naval Reserve for eight years in pay grade E-1 (seaman recruit) when being appointed Midshipman, USNR, and receiving compensation. Students who are disenrolled from the NROTC Scholarship Program for reasons beyond their control will, upon disenrollment, be discharged from their enlisted status. It should be understood that two years' active enlisted service may be required of those students who default on the terms of their NROTC contract after the beginning of their sophomore year.

Scholarship midshipmen commissioned in the Navy or Marine Corps Reserve serve on active duty for a minimum of four years. College program midshipmen commissioned in the Naval or Marine Corps Reserve serve a minimum of three years on active duty. Specialized training such as aviation or nuclear power following commissioning adds additional active duty requirements in some cases.

**Choice of Assignment**

Graduates have an opportunity to request the duty they prefer upon graduation. These requests are given careful consideration, and every effort is made to assign the newly commissioned officer the duty of his or her choice.

Among the types of assignments are duty in nuclear propulsion for surface ships and submarines, naval aviation, and conventionally powered surface ships. Other specialties are available on a limited basis.

### Marine Corps Options

The United States Marine Corps is an integral part of the Naval Services and is commanded by the Commandant of the Marine Corps. One-sixth of the NROTC scholarship students may be Marine selectees who will be designated Marine-option midshipmen. Upon successful completion of the program they will be appointed second lieutenants in the United States Marine Corps Reserve.

Marine-option midshipmen follow the same program as other NROTC midshipmen for the first two years. Beginning with the junior year, Marine-option midshipmen are taught Marine oriented courses by a Marine Officer Instructor. For first class summer training (after the junior year), known as the USMC Officer Candidate School, Marine-option students travel to Quantico, Virginia, where they undergo six weeks of intensive training. Upon commissioning the following year as second lieutenants, they are assigned to the Basic School at Quantico, Virginia. After the Basic School, the Marine officer is assigned duty in a variety of occupational fields. Among the duties available are Infantry, Aviation, Artillery, Tracked Vehicles, Engineers, Communications, Electronics, Supply, Administration, and Computer Science. The officer may serve on board naval vessels or at shore installations of the Marine Corps or Navy, in this country or overseas.

The Marine Corps has a postgraduate training system similar in objectives and organization to that of the Navy. Marine officers selected for aviation receive flight training at the Naval Air Station, Pensacola, Florida, along with their Navy counterparts.

### Curriculum

A student has three categories of requirements to fulfill as a midshipman. The first of these requirements is a weekly naval professional development session each semester. The second requirement is a naval science course each semester. The last set of requirements consists of other required courses prescribed by the Navy to meet the growing need for more and better technically educated junior officers.

### Naval Professional Laboratories

#### Nav S 141-142, 241-242, 341-342, or 441-442

All students in the program participate in one ninety-minute professional development session each week. The session is held from 2:30 until 4:00 on Wednesday afternoon. This period consists of both drill and professional information briefings. Students gain experience in actual leadership situations and at the same time learn the fundamentals of seamanship, military formations, movements, commands, discipline, courtesies, and honors. During information briefings special emphasis is given to applied leadership as it relates to the administrative and managerial aspects of a Navy or Marine Corps officer's duties.

### Naval Science Courses

All Navy and Marine midshipmen take one naval science course together each semester during their freshman and sophomore years. Navy-option students continue to take a naval science course each semester during their junior and senior years. Marine-option students are required to take the History of Amphibious Warfare and the Evolution of Warfare courses in either their junior or senior year, depending on when the courses are offered.

#### Freshman Year (Navy and Marines)

##### Nav S 101 Fundamentals of Naval Science

Fall. No credit.

Two one-hour classes each week (lecture). LT John Gordon, USN.

A study of fundamental aspects of naval science, including its contributions to sea power, factors and different warfare communities involved in the physical development of naval forces, resources that must be managed, and prospects for the future. Naval uniforms, customs, and traditions are covered.

##### Nav S 102 Sea Power and Maritime Affairs

Spring. 2 credits.

Two one-hour classes each week. LT Kevin Bernier, USN.

Discussions examine the history of the Navy as a force in diplomacy. Relationships between Congress and the military for determining the national defense policy are also explored. An integrated examination of current events and issues gives a historical perspective throughout the course.

##### Nav S 157 Principles of Sailing

Fall and spring. Physical education credit.

One class each week.

Instruction in basic sailing skills and safety principles. Students sail small boats on Cayuga Lake, weather permitting. Focus is on U.S. Navy Class B inshore skipper certifications.

#### Sophomore Year (Navy and Marines)

##### Nav S 201 Organizational Behavior and Small Group Processes (also Hotel Administration 115)

Fall. 3 credits.

See description for Hotel Administration 115.

##### Nav S 202 Naval Ship Systems I (also Mechanical and Aerospace Engineering 101)

Spring. 3 credits. Two lecture classes each week.

Prof. M. Louge, LT John Gordon, USN. An introduction to primary ship-systems and their interrelationship. Basic principles of thermodynamics, propulsion, mechanical operation, internal communications, electronics, ship structure, and other marine systems are considered.

#### Junior Year (Navy)

##### Nav S 301 Principles of Navigation (also Agricultural Engineering 305)

Fall. 4 credits.

Four classes each week (lecture-recitation-project work). LT Christopher Myers, USN. An introduction to the fundamentals of marine navigation emphasizing piloting and celestial navigation procedures. The course covers coordinate systems, chart projections, navigational aids, instruments, compass

observations, time, star identification, use of the nautical almanac, tides and currents. Electronic navigation systems are also *briefly* discussed.

#### Nav S 302 Naval Operations

Spring. 3 credits.

Three lectures each week. LT Christopher Myers, USN.

The course covers the application of the nautical rules of the road and maneuvering board in order to avoid collisions at sea. Other aspects of naval surface ship operations that are introduced include visual and electronic communications methods, tactical disposition of forces, ship handling theory, and deck seamanship topics.

#### Senior Year (Navy)

##### Nav S 401 Naval Ships Systems II (Weapons)

Fall. 3 credits.

Two classes each week. LT Kevin Bernier, USN.

The principles and theories used in the development of naval weapons systems are examined. Initially, extensive study is made of sensing and detection systems, especially radar and sonar, followed by discussions of ancillary systems for computing, tracking, stability, and weapons control and delivery.

##### Nav S 402 Leadership and Management II

Spring. Two credits.

Two classes each week.

CDR Larry Landon, USN.

A variety of topics important to the naval officer for both professional and managerial development are reviewed. The material is directed at the midshipman for understanding naval administration and for use in the role of the division officer in counseling subordinates. Through the use of lectures, situation problems, and role playing, the student will learn about the various aspects of Navy management and administration.

#### Junior or Senior Year (Marine Options)

##### Nav S 310 Evolution of War

Fall. 3 credits.

1 seminar class each week. Major Steven W. Dowling, USMC.

A study of warfare that examines the relationship of military strategy to geography, economics, sociology, technology, and national political realities and values; the evolution of warfare, including principles of war, weapons, and associated equipment; and the effects of nuclear weapons and guerrilla warfare on traditional concepts of national strategy.

##### Nav S 410 History of Amphibious Warfare

Spring. 3 credits.

1 seminar class each week. Major Steven W. Dowling, USMC.

The history of the development, theory, techniques, and conduct of amphibious operations from 490 B.C. to the present. Special emphasis will be on amphibious operations conducted in the central Pacific during World War II and the future of amphibious operations.



## Other Required Courses

### Navy Option Scholarship Program

To be eligible for a commission in the United States Navy, midshipmen must successfully complete all the requirements for a baccalaureate degree in any field of study offered by Cornell University and complete courses in the following subjects (specified courses to be approved by the Professor of Naval Science):

American military affairs or national security policy (one semester)

English (one year)

calculus (one year)

calculus-based physics (one year)

computer science (one semester)

modern foreign language (one semester)—this requirement may be waived by the Professor of Naval Science under some circumstances.

The calculus requirement must be satisfied by the end of the sophomore year and the physics requirement by the end of the junior year.

Although free choice of academic majors is permitted, students are encouraged to pursue majors in engineering and the physical sciences to meet the technological requirements of the modern Navy.

### Navy Option College Program

Navy-option College Program students must complete one year of college-level study in mathematics, physical science, and English as a prerequisite for commissioning. The mathematics course must be completed by the end of the junior year; the physical science course by the end of the senior year. In addition, one term of computer science is required. College Program students who desire entry into the Navy-option Scholarship Program should fulfill all of the requirements applicable to Navy-option scholarship students to be eligible and competitive for a scholarship controlled by the Chief of Naval Education and Training.

### Marine Option

Any midshipman, in either the Scholarship Program or the College Program, who completes all of Cornell University's degree requirements in any academic major is eligible for a commission in the United States Marine Corps or United States Marine Corps Reserve. Marine-option students take the same naval science courses and naval professional laboratories as Navy-option students for the freshman and sophomore years. During the junior and senior years, Marine-option students meet with the Marine officer instructors for naval professional laboratories and take two naval science courses. In addition, two semesters of courses (a minimum of three hours each) in the subject area of American Military Affairs or National Security Policy are required. One semester of a modern foreign language must be completed.

## University Courses

A wide range of courses satisfy Naval ROTC specified courses. Students should consult their naval science adviser concerning appropriate course selections. A partial list of those Cornell University courses that meet academic requirements of the program follows.

Calculus

Math 111, and 112 or 122 Calculus

Math 191 and 193 or 192 Calculus for Engineers

Physics

Phys 112 or 116, and Phys 213 or 217

Phys 207-208 Fundamentals of Physics

Computer Science

Engr 100 Introduction to Computer Programming

Com S 100 Introduction to Computer Programming

Com S 102 Introduction to Microcomputer Applications

ABEN 102 Introduction to Microcomputer Applications

EDUC 247 Instructional Applications of the Microcomputer

American Military Affairs or National Security Policy

An updated list of courses satisfying the prerequisites of this category is published annually.

English

Fulfilled by completing freshman writing seminar course requirements.

## Extracurricular Activities

The NROTC midshipman at Cornell is offered a broad range of activities, including sail training and a comprehensive intramural sports program in which most midshipmen participate. The unit has won the Independent Division All Sports Trophy for fifteen of the last twenty-one years. Midshipmen participate in a myriad of social events, including the annual Navy/Marine Corps Birthday Ball.

## DEPARTMENT OF AEROSPACE STUDIES

Colonel Cecil L. Eason, Jr., United States Air Force, Professor of Aerospace Studies and Commander, Air Force ROTC Detachment 520

Captain Troy D. Vokes, United States Air Force

Captain Kelvin E. Kupfer, United States Air Force

Captain David A. Levy, United States Air Force

The objective of the Air Force officer education program at Cornell is to prepare men and women for positions as officers in the United States Air Force. The program is designed to teach students about the mission and organization of the Air Force, the historical development of airpower, and leadership and management. Additionally,

students study national security policy and formulation and the role of the military in a modern democratic society. The objectives are achieved through either a four-year or a two-year program. These programs include specific courses in aerospace studies and practical laboratories.

## Requirements for Enrollment

The Air Force officer education program is open to any qualified undergraduate or graduate student enrolled in any major field of study. The student's academic course of study is often a prime factor in determining the kind of career pursued in the Air Force. (See Air Force Careers, below.)

Applicants must be United States citizens. Noncitizens may enroll and will receive certificates acknowledging completion of the course but cannot receive a commission.

Applicants who are interested in flying (as pilot or navigator) or missile duty should make that request known at the time they enter the program.

All applicants receive physical examinations at no cost and must meet certain physical requirements to be accepted. Students who are interested in qualifying for flying categories (pilot or navigator) must meet more stringent physical requirements. In addition, students enrolled in the commissioning program must meet specified physical fitness requirements.

Though the program is designed to prepare future Air Force officers, Department of Aerospace Studies academic courses are open to all students at Cornell.

## Four-Year Program

The Four-Year Program is open to all qualified freshmen. Sophomores may enter the program but require departmental approval. Students in a five-year degree program may enroll in their freshman, sophomore, or junior year.

Veterans of the U.S. armed forces and students entering Cornell from military schools may receive advanced standing, subject to approval by the Professor of Aerospace Studies.

The Four-Year Program consists of the General Military Course (GMC) and the Professional Officer Course (POC). For scholarship cadets, the first year of the GMC carries no military commitment, and students may withdraw at any time. For nonscholarship cadets, both years of the GMC carry no military commitment, and students may withdraw at any time.

## General Military Course

Students in the General Military Course (GMC) take one credit of classroom work offered by the Department of Aerospace Studies each semester. During the freshman year the student examines the organization and mission of the United States Air Force and the role of U.S. military forces in the contemporary world. In the sophomore year, the student studies the history and development of military aviation and American air power. In both years, officership and professionalism within the United States Air Force are emphasized.

Students also spend 2 hours a week in a leadership laboratory. Leadership laboratory provides cadets with the opportunity to put into practice those skills they learn in their aerospace studies classes. These laboratories focus on the development of officer qualities through such activities as drill and ceremonies, group leadership problems, confidence-building exercises, and guest lecturers. In addition, all students participate in summer field training for four weeks between their sophomore and junior years.

### Professional Officer Course

The Professional Officer Course (POC) is a two-year advanced course of instruction. Students who are accepted for the POC must have successfully completed or validated the basic course and must meet academic and physical standards. Each cadet accepted into the POC must sign an agreement to complete the program and accept, if tendered, a commission in the United States Air Force on graduation.

Classroom study in the POC requires three hours a week each semester. In the junior year, cadets study Air Force leadership and management at the junior officer level. During the senior year, cadets study the elements of national security and the military's role in American society. Leadership laboratory requires 2 hours a week in the junior and senior years. In leadership laboratory, cadets are exposed to advanced leadership experiences and apply principles of leadership and management learned in the classroom.

### Two-Year Program

The Two-Year Program consists of the last two years (Professional Officer Course) of the regular Four-Year Program plus a six-week summer training course preceding enrollment. (Details of the Professional Officer Course are given above.)

The Two-Year Program is open to all qualified students with two years of academic study remaining at Cornell (graduate or undergraduate) or at schools under crosstown agreement. Applications are accepted from October through April of the academic year preceding the applicant's planned entry into the program. Selectees are then required to successfully complete a six-week summer training program at government expense.

### Scholarships

Air Force ROTC offers four-year scholarships on a competitive basis in specified majors to high school seniors. Scholarship information can be obtained from a high school guidance counselor, from Air Force ROTC officers at a campus offering Air Force ROTC (Cornell AFROTC phone number is 607-255-4004), from a local Air Force recruiter, or from AFROTC/RROO, Maxwell AFB, AL 36112-6663. The deadline for submitting a four-year scholarship application is December 1 of the year preceding the academic year in which a student wants to enter the program. Students should apply early.

Scholarships for 2 and 3 years also are available to college students. Applications for these scholarships should be made to the Professor of Aerospace Studies during the freshman or sophomore years of college. All

selections are based on the student's major, scores achieved on the Air Force Officer Qualifying Test, the student's overall grade point average, and the rating from an interview board composed of Air Force ROTC staff officers. Scholarship amounts range from \$2,000 per year to full tuition and provide a \$100 monthly nontaxable allowance during the school year. In addition, scholarships pay for the cost of all required course textbooks. Scholarships do not include the cost of room and board.

### Fees

An initial uniform deposit of \$50 is required on entry into AFROTC. There are two subsequent \$50 uniform payments due, one on entry into the POC and the final one before commissioning, at which point the cadet owns the uniform.

### Benefits

All cadets in the advanced program (POC)—whether they are on scholarship or not—receive a \$100-a-month, nontaxable subsistence allowance during the academic year. During the four- or six-week summer field training (see below), each cadet receives the pay allowance authorized by current directives, plus an allowance for travel to and from the field site. Textbooks and most supplies required for Department of Aerospace Studies courses are provided.

All cadets are eligible to participate in AFROTC-sponsored field trips made to Air Force bases throughout the country. Scholarship and advanced cadets (POC) are entitled to space-available travel on Air Force aircraft flying within the continental United States.

### Field Training

There are two types of field training: a four-week course for cadets in the Four-Year Program and a six-week course for Two-Year Program applicants. Students in these programs normally attend field training between their sophomore and junior years. Field training is hosted each summer by several active Air Force installations.

Field training is designed to stimulate the development of military leadership skills through meaningful experiences. The curriculum consists of aircraft, aircrew, and survival orientation; junior officer training; physical training; small arms training; a social actions program; and supplemental training. Special emphasis is placed on career orientation and interaction with other young officers in fields of interest to the student. The six-week training program is unique because it has an additional sixty hours of Air Force ROTC academic course work that substitutes for the freshman and sophomore Aerospace Studies courses.

Pilot candidates attend a three-week light aircraft training program between their junior and senior years. Objectives of the program are to train and motivate qualified cadets toward a rated career and to screen those cadets who have the potential to become Air Force pilots.

Between the junior and senior years, cadets may volunteer for one of many Advanced Training Programs. These programs include the Professional Development Program, Army

Airborne Training, Air Force Academy Free-Fall Parachute Training, Cadet Training Officer (CTO) Program, the British Royal Air Force (RAF) Exchange Program, Research and Development Experiences, the Academy Soaring Program, and Academy Survival Training.

### Commissioning Obligations

All students who successfully complete the AFROTC advanced program (POC) and who are awarded a baccalaureate degree and are tendered a commission enter the Air Force as second lieutenants.

Second lieutenants commissioned in nonflying categories are required to serve on active duty for four years. Pilots are required to serve on active duty for eight years after completing flying training and receiving their aeronautical rating. Navigators serve six years after completing training. Some newly commissioned officers are allowed to postpone active service to earn advanced degrees through the Administrative and Educational Delay Programs. Limited numbers of active duty assignments to graduate school in engineering and scientific disciplines may also be available in return for an additional active duty service commitment.

### Air Force Careers

Air Force policy has been to assign new officers to a career field appropriate to their educational background. Students in the engineering-scientific category may be assigned to practice in their specialty in research and development, communications, electronics, aeronautics, astronautics, the biological sciences, computer design and maintenance, meteorology, space, or various other engineering and scientific fields. Those graduating in the nontechnical category can anticipate assignments in manpower management, information management, logistics, police and investigation, intelligence, personnel, transportation, accounting and finance, and numerous other career fields. They will use their educational backgrounds in positions of responsibility and be given the opportunity to further their development in leadership and management skills.

Any undergraduate major is suitable for those who are qualified and interested in becoming pilots or navigators. After completion of flying training, rated personnel are assigned to a specific type of aircraft.

### Curriculum

Students in the Four-Year Program are required to take all courses listed below. Students in the Two-Year Program are required to take all of the courses listed for the junior and senior years.

#### Freshman Year

**Air S 161 Aerospace Operations**  
Fall. 1 credit.

One class each week.

The aerospace forces of the United States are studied with emphasis on the organization and resources of the United States Air Force. The elements of strategic offensive, defensive general-purpose, and aerospace support forces throughout the world are also studied.

### **Air S 162 United States Military Forces** Spring. 1 credit.

One class each week.

A study of current U.S. military forces with emphasis on the analysis of the doctrine and mission of the United States Air Force. Army and Navy operations, as contributions to the total national defense, are reviewed. Current factors affecting today's professional military officers are considered.

### **Sophomore Year**

#### **Air S 211 Development of Military Aviation**

Fall. 1 credit.

One class each week.

The course studies the development of American air power from World War I through World War II. It concentrates on the evolution of thought on the proper way to employ air power to meet national security objectives. The course addresses the many factors that influenced air-power thinking. The course also examines the employment and effectiveness of air power in the two world wars and assesses major lessons learned.

#### **Air S 212 American Air Power since 1947** Spring. 1 credit.

One class each week.

The course examines the employment of the United States Air Force since World War II in support of national objectives. The role and effectiveness of air power in the Korean conflict, the Vietnam War, and the Gulf War are examined. Emphasis is placed on the factors that most influenced the development of air power.

### **Junior Year**

#### **Air S 331 Air Force Leadership and Management, Part I**

Fall. 3 credits.

Two classes each week.

This course is divided into three major parts. Part I is an introduction to effective written and oral communication skills. Communication skills are practiced and developed throughout the course. The second part is an analysis of the principles of war, including a discussion of Air Force doctrine. The final portion of the course focuses on the basics of total quality management and its application within a military organization. Student-run seminars, case studies, and oral and written assignments are required.

#### **Air S 332 Air Force Leadership and Management, Part II**

Spring. 3 credits.

Two classes each week.

An introductory course dealing with officer professional development (OPD), leadership, and ethics. Written and oral communication skills are emphasized throughout the course. OPD discussions focus on the USAF officer promotion, education, and assignment processes. Leadership is explored through analyzing various leadership styles and determining the impact they have on human motivation and organizational effectiveness. Attention is given to the responsibilities of command. Finally, ethics discussions define acceptable ethical behavior and morality, and center on their necessity while serving in the United States Air Force. Student-run seminars, case studies, and oral and written assignments are required.

### **Senior Year**

#### **Air S 401 National Security Forces in Contemporary American Society I**

Fall. 3 credits.

Two classes each week.

This is an advanced course on U.S. national security policy actors and processes, and current international politico-military issues affecting American security interests. Primary topics of discussion include the role of force in the nuclear age, Executive Branch national security decision-making; and specific issues such as low-intensity conflict, alliances, international forces and peacekeeping, arms control, and terrorism. Roles and missions of the U.S. Air Force in support of U.S. national security objectives are also examined.

#### **AS 402 National Security Forces in Contemporary American Society II**

Spring. 3 credits.

Two classes each week.

This course is a continuation of AS 401. Students explore the challenges to and opportunities for U.S. national security from a regional standpoint. By examining U.S. relations with and interests in the Commonwealth of Independent States, East Asia, The Middle East, Sub-Saharan Africa, and Latin America, students gain an appreciation for the importance of these regions for American national security policy. Special topics in officership, military law, and communicative skills prepare senior cadets to assume responsibilities as new second lieutenants in the United States Air Force.

### **Leadership Laboratory Courses**

All Air Force cadets spend 2 hours a week throughout the academic year in a leadership laboratory, for which no academic credit is given. Occasionally laboratories are held at times other than the normally scheduled period. All cadets are expected to participate in an evening dining-in and to meet minimum physical fitness and weight standards each semester. Leadership lab is open to students qualified to compete for an Air Force commission.

#### **Air S 141-142 Initial Military Experiences**

Introduction to the responsibilities, life, and work of an Air Force officer. Basic knowledge of drill and ceremonies, military courtesies, and the wearing of the uniform. Field trip to a local military installation.

#### **Air S 241-242 Intermediate Military Experiences**

Develops skills in giving commands for drill and ceremonies. Introduction to the Air Force base environment in which the Air Force officer functions. Includes a look at career areas available based on academic majors. Students experience and participate in leadership situations through military drills and ceremonies. Field trip to a local military installation.

#### **Air S 341-342 Junior Officer Leadership**

Cadets assume leadership responsibilities similar to those of a junior officer. Emphasis is on comprehending the importance of applying effective human relations in dealing with superiors, peers, and subordinates. Cadets also gain insight into the general structure and progression patterns common to selected Air Force officer career fields.

### **Air S 441 Advanced Leadership Experiences**

Command leadership in operating a military organization. Cadets apply effective leadership and managerial techniques with individuals and groups and participate in self-analysis of leadership and managerial abilities.

### **Air S 442 Precommissioning Laboratory**

Factors that facilitate transition from civilian to military life are reviewed. The need for military security, base services and activities, personal finances, travel regulations, and social obligations are introduced.