

Be Proud Be Responsible: Commencement

Standards and Performance Indicators

Health Skills and Subskills

Section	Addressed	Assessed	Section	Addressed	Assessed
Module 1	<p>Standard 1—Personal Health and Fitness</p> <ul style="list-style-type: none"> Understand human growth and development throughout the life cycle Demonstrate the necessary knowledge and skills to promote healthy development into adulthood <p>Standard 2—A Safe and Healthy Environment</p> <ul style="list-style-type: none"> Evaluate personal and social skills which contribute to health and safety of self and others 		Module 1	<p>Self-Management</p> <p>SM.C.2 Analyzes the attributes (knowledge, skills, competencies) of a safe and healthy person</p> <p>SM.C.3 Compares and analyzes the personal assessment to the healthy attributes to identify personal health and safety strengths and needs</p> <p>SM.C.4 Predicts short-and long-term benefits and harmful consequences of behaviors based on the personal health and safety assessment</p> <p>Communication</p> <p>CM.C.1 Employs active listening and response skills in health-enhancing ways</p> <p>Decision making</p> <p>DM.C.1 Identifies personal health decisions and analyzed related internal and external influences</p> <p>DM.C.2 Recognizes personal capabilities and limitations as they relate to possible healthy solutions</p>	
Module 2	<p>Standard 1—Personal Health and Fitness</p> <ul style="list-style-type: none"> Understand human growth and development throughout the life cycle Demonstrate the necessary knowledge and skills to promote healthy development into adulthood 				
Module 3	<p>Standard 1—Personal Health and Fitness</p> <ul style="list-style-type: none"> Understand human growth and development throughout the life cycle 	<p>Standard 1—Personal Health and Fitness</p> <ul style="list-style-type: none"> Demonstrate the necessary knowledge and skills to promote healthy development into adulthood Evaluate how the multiple influences which affect health decisions and behaviors can be altered 	Module 3	<p>Self-Management</p> <p>SM.C.3 Compares and analyzes the personal assessment to the healthy attributes to identify personal health and safety strengths and needs</p> <p>Decision Making</p> <p>DM.C.3 Gathers, synthesizes, and evaluates available information to enhance health</p>	<p>Self-Management</p> <p>SM.C.3 Compares and analyzes the personal assessment to the healthy attributes to identify personal health and safety strengths and needs</p> <p>Decision Making</p> <p>DM.C.4 Personalizes health risk of decisions to self and others</p> <p>DM.C.6 Analyzes perceptions of peer, family, and community normative health-related behavior</p>

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Standards and Performance Indicators			Health Skills and Subskills		
Section	Addressed	Assessed	Section	Addressed	Assessed
Module 4		<p>Standard 1—Personal Health & Fitness</p> <ul style="list-style-type: none"> • Demonstrate the necessary knowledge and skills to promote healthy development into adulthood • Apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood • Evaluate how the multiple influences which affect health decisions and behaviors can be altered <p>Standard 2—A Safe and Healthy Environment</p> <ul style="list-style-type: none"> • Evaluate personal and social skills which contribute to health and safety of self and others 	Module 4	<p>Self-Management</p> <p>SM.C.3 Compares and analyzes the personal assessment to the healthy attributes to identify personal health and safety strengths and needs</p>	<p>Communication</p> <p>CM.C.1 Employs active listening and response skills in health-enhancing ways</p> <p>CM.C.2 Applies effective verbal (assertiveness) and non-verbal communication skills in real-life health situations</p> <p>Decision Making</p> <p>DM.C.7 Describes how personal health decisions may affect subsequent decisions</p>
Module 5		<p>Standard 1—Personal Health & Fitness</p> <ul style="list-style-type: none"> • Apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood • Evaluate how the multiple influences which affect health decisions and behaviors can be altered 	Module 5	<p>Self-Management</p> <p>SM.C.3 Compares and analyzes the personal assessment to the healthy attributes to identify personal health and safety strengths and needs</p> <p>Communication</p> <p>CM.C.4 Analyzes how interpersonal communication affects and is affected by relationships</p> <p>CM.C.5 demonstrates strategies for overcoming health-related communication barriers</p>	
Module 6		<p>Standard 1—Personal Health & Fitness</p> <ul style="list-style-type: none"> • Apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood • Evaluate how the multiple influences which affect health decisions and behaviors can be altered 	Module 6		<p>Communication</p> <p>CM.C.5 Demonstrates strategies for overcoming health-related communication barriers</p> <p>CM.C.6 Demonstrates ways to communicate care, consideration, and respect of self and others</p> <p>CM.C.7 Demonstrates effective refusal skills in real-life health-related situations</p> <p>CM.C.8 Demonstrates strategies to prevent and manage conflict in healthy ways</p> <p>CM.C.9 Applies collaboration skills to address a complex health issue</p>