

## COLLEGE OF VETERINARY MEDICINE

### ADMINISTRATION

Michael I. Kotlikoff, dean

Robert O. Gilbert, senior associate dean

Alfonso Torres, associate dean for veterinary public policy and director, NYS Animal Health Diagnostic Laboratory

Hollis N. Erb, secretary of the college

Katherine M. Edmondson, assistant dean for learning and instruction

Robert F. Gilmour Jr., associate dean for research and graduate education

Bonita S. Voiland, assistant dean for hospital operations

Gene R. Wheeler, assistant dean for finance and administration

Kevin Mahaney, executive director of alumni affairs and development

Douglas F. Antczak, director, James A. Baker Institute for Animal Health

Carol S. Gary, director of student financial planning

Erla Heyns, director, Flower Sprecher Veterinary Library

Mary Beth Jordan, director of human resources

Douglas D. McGregor, director of leadership and training initiatives

Jennifer A. Mailey, director of admissions

Jai Sweet, director of student services and multicultural affairs

### DEPARTMENT CHAIRS

Biomedical Sciences: TBA

Clinical Sciences: R. Page

Microbiology and Immunology: D. Russell

Molecular Medicine: G. Weiland

Population Medicine and Diagnostic Sciences: Y. Grohn

### THE COLLEGE

The College of Veterinary Medicine offers a professional program that requires four years of full-time academic and clinical study of the normal and abnormal structure and function of the animal body and the diagnosis, treatment, and prevention of animal disease.

Graduates of the college receive the doctor of veterinary medicine (D.V.M.) degree, which is recognized by licensing boards throughout the world. Graduates generally enter private practice or academia, or become engaged in one of an increasing number of biomedical activities.

Admission requires a minimum of three years of college work, including specific prerequisite courses and experience. Applications must be

filed approximately one year before the proposed matriculation date. The competition for admission is keen, since there are many more qualified applicants than can be admitted.

Graduate programs in veterinary research and postdoctoral training in clinical specialties are open to doctors of veterinary medicine and some highly qualified holders of baccalaureate degrees and lead to the degree of master of science or doctor of philosophy.

More detailed information is available at the College of Veterinary Medicine web site, [www.vet.cornell.edu/](http://www.vet.cornell.edu/).

Note: 500- and 600-level courses are open only to veterinary students except by written permission from the instructor.

The College of Veterinary Medicine's professional curriculum comprises courses in two categories: Foundation courses and Distribution courses.

Courses contributing to the D.V.M. degree begin with VTMED.

### FOUNDATION COURSES

Foundation courses are interdisciplinary and represent approximately 70 percent of the professional curriculum. In Foundation courses I, III, and IV (VTMED 510, 530, 540), students work in small groups under the guidance of a faculty tutor. Case-based exercises are used to facilitate the understanding of basic science concepts within the context of clinical medicine. In some courses, three two-hour tutorial sessions are scheduled each week. These are complemented by lectures, laboratories, and discussion sessions or other organized learning opportunities specific to the individual course. Faculty are available to respond to questions that arise as a result of the case-based exercises.

Tutorial sessions and all other organized learning programs are scheduled primarily during the mornings, thereby reserving time in the afternoon for independent study. By learning in a clinical context, students are better able to integrate material from the basic and clinical sciences and are encouraged to develop an understanding of the clinical reasoning process from the beginning of the curriculum. The tutorial-based educational format creates an atmosphere that requires students to be involved actively in their learning and allows them to develop skills in communication, information retrieval, and analysis.

Note: Courses listed in brackets [ ] are approved courses that are not offered during the 2007–2008 academic year.

#### **VTMED 510(5100) The Animal Body (Foundation Course I)**

Fall. 12 credits. Prerequisite: first-year veterinary students. Letter grades only.

A. J. Bezuidenhout and staff.

Designed to enable students to understand the principles of veterinary anatomy at the gross,

microscopic, and ultrastructural levels.

Emphasizes developmental anatomy to the extent that it reflects determination of adult form and species differences. Radiologic and related imaging techniques are used throughout the course to assist in the understanding of normal structural anatomy. Understanding of the anatomic basis of common surgical procedures is achieved during the various dissection procedures. The course is based on tutorials with significant emphasis on practical laboratories. Lectures and modules complement student learning.

#### **VTMED 517(5701) Animals, Veterinarians, and Society (Part A) (Foundation Course VIIa)**

Fall. 1.5 credits. Prerequisite: first-year veterinary students. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby and staff.

Complements and augments material learned in VTMED 510 (Foundation Course I—The Animal Body). The class is divided into small groups and each group meets for four to five hours each week during the first 11 weeks of the fall semester. Using live dogs, cats, horses, and cows as models for learning how to perform a physical examination, this laboratory course teaches the skills of observation, auscultation, palpation, and percussion as well as related basic diagnostic procedures. The body systems are examined sequentially and follow the order of study in Foundation Course I.

#### **VTMED 520(5200) Cell Biology and Genetics (Foundation Course II)**

Fall and spring. 8 credits. Prerequisite: first-year veterinary students; VTMED 510.

Letter grades only. R. A. Levine and staff.

Designed to develop an appreciation of the molecular and cellular basis of animal health and disease. Students gain an understanding of the molecular mechanisms that regulate cell function, the molecular signaling processes that form the basis of integrated function and the response to disease, and the mechanisms underlying inherited traits and genetic disease. Students are introduced to the pathologic basis of disease by studying cellular responses to injury. Emphasis is placed on defining and characterizing normal cell function and on understanding how mutations in specific genes promote disease. Fundamental biological processes as revealed by gross and microscopic pathological changes are emphasized. The course is divided into two parts separated by a midterm exam. The first part is made up of three sections: Principles of Cell Biology, Cell Signaling, and Medical Genetics. The second half of the course builds upon and expands these principles, using examples from veterinary medicine including wound repair and cancer. In both parts, clinical cases are utilized to illustrate the concepts presented.

#### **VTMED 522(5220) Neuroanatomy**

Spring. 1 credit. Prerequisite: first-year veterinary students. Letter grades only. M. FitzMaurice.

Designed to give students the necessary background for the understanding of neurophysiology and clinical neurology. Students will gain a basic understanding of the gross anatomy of the central nervous system (CNS), pathways involved in somatosensory and motor systems, as well as some exposure to modern imaging of the CNS (CT and MRI correlates with gross coronal sections of the CNS).

**VTMED 527(5702) Animals, Veterinarians, and Society (Part B: Ethics) (Foundation Course VIIb)**

Last part of fall semester through end of winter session. 1.0 credit (Classes of 2010–2011); 1.5 credits (Classes of 2008–2009). Prerequisite: first-year veterinary students; VTMED 517. Letter grades only. Fee charged for course guide. Lects average two hours each week; lab, 12 hours spread throughout course. Live animals used in course instruction. N. L. Irby and staff. Consists of both lectures and laboratory sessions. Lectures partially complement materials learned in VTMED 520 (Foundation Course II—Cell Biology and Genetics) but for the most part focus primarily on veterinary medical ethical issues related to animal use, animal welfare, genetics counseling, and clinical day-to-day ethics. The laboratory reviews basic equine and bovine husbandry skills and the small-animal physical examination.

**VTMED 530(5300) Function and Dysfunction: Part I (Foundation Course IIIa)**

Spring. 9 credits. Prerequisite: first-year veterinary students; VTMED 520. Letter grades only. Live animals used on limited basis for demonstration or noninvasive procedures. R. Rawson and staff. Designed to develop students' understanding of how an animal maintains itself as a functional organism; how the maintenance of function is achieved through the integration of different organ systems; how tissue structure relates to tissue function; how injury alters structure and leads to dysfunction, manifested as clinical signs; how organ function can be assessed; and how organ function can be modulated pharmacologically. The course incorporates aspects of physiology, biochemistry, cell biology, histology, pathology and histopathology, clinical pathology, and pharmacology.

**VTMED 531(5310) Function and Dysfunction: Part II (Foundation Course IIIb)**

Fall. 7 credits. Prerequisite: second-year veterinary students; VTMED 530. Letter grades only. R. Rawson and staff. Continuation of VTMED 530 Function and Dysfunction: Part I.

**VTMED 537(5703) Animals, Veterinarians, and Society (Part C) (Foundation Course VIIc)**

Spring. 1 credit. Prerequisite: first-year veterinary students; VTMED 527. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby and staff. Introduces students to medical record keeping and to the communication skills and techniques necessary for effective communication with clients. In addition, students are introduced to the human-animal bond and its implications for veterinary medicine, animal death, and grief counseling.

This course gives students the opportunity to practice interviewing clients while refreshing their physical exam skills. The opportunity to gain an appreciation of the role of animal husbandry in veterinary medicine is provided through a milking experience at the college's dairy barn.

**VTMED 540(5400) Host, Agent, and Defense (Foundation Course IV)**

Fall. 12 credits. Prerequisite: second-year veterinary students; VTMED 531. Letter grades only. D. Bowman (course leader) and staff. This course seeks to develop an understanding of the interplay between the immunological system of the host and the most significant bacterial and viral agents that cause disease in animals. Lectures focus primarily on adaptive and innate immunity, as well as bacterial and viral pathogens and the diseases they cause. Autoimmunity, epidemiological methods to investigate infectious disease at the herd and single-animal levels, and techniques and tools to control infectious disease are also important components of the course. In the laboratory, animals are used to illustrate some aspects of infectious diseases.

**VTMED 541(5410) Veterinary Parasitology**

Spring. 2.5 credits. Prerequisite: second-year veterinary students. Letter grades only. D. D. Bowman. Provides a basic introduction to animal parasites of veterinary importance, concentrating mainly on the biology, control, and diagnosis of protozoan and metazoan parasites. Emphasizes parasites representative of significant disease processes or of significant clinical importance to veterinarians. Elaborates on the biology and pathogenesis of these major pathogens with the ultimate goal being to maximize the recognition of the major disease manifestations induced by the different groups of organisms. Laboratories stress certain aspects of some important parasite groups.

**VTMED 547(5704) Animals, Veterinarians, and Society (Part D: Public Health and Preventive Medicine) (Foundation Course VIId)**

Fall. 2.0 credits (Classes of 2010–2011); 1.5 credits (Class of 2009); 1.0 credit (Class of 2008). Prerequisite: second-year veterinary medical students; VTMED 537. Letter grades only. Fee for course guide. Live animals used in course instruction. N. L. Irby, L. D. Warnick, and staff. Complements and augments material learned in VTMED 540 (Block IV—Host, Agent, and Defense). Emphasizes veterinary public health and preventive medicine. Topics include aggressive animals and animal bites, routes of disease transmission, rabies control programs, zoonotic diseases, emerging infectious diseases, environmental health, and preventive health care programs including vaccination protocols in large and small animals. One rotation in the Community Practice service and small group discussions are required of each student.

**VTMED 550(5500) Animal Health and Disease: Part I (Foundation Course V)**

Spring. 10 credits. Prerequisite: second-year veterinary students; VTMED 540. Letter grades only. S. Fubini and D. W. Scott. Integrates the clinical sciences of medicine, surgery, anesthesiology, radiology, and

theriogenology, which are themselves integrated subjects, with systems pathology and relevant aspects of applied pharmacology. The course is presented on a systems basis, moving from clinical signs of alteration in function, to pathophysiology of clinical signs, to strategies for diagnosis and treatment. Specific examples are used to establish a cognitive framework and knowledge of the most important diseases. This course provides a sound foundation for clinical rotations in Foundation Course VI. It builds on the strengths developed in earlier courses by an increased exposure to case examples in a more directed way, taking advantage of the diversity of skills and special knowledge of both faculty and students. A variety of educational techniques are used, including lectures in which interaction is encouraged, laboratories, demonstrations, case discussions, and autotutorials.

**VTMED 551(5510) Animal Health and Disease: Part II (Foundation Course V, continued)**

Fall. 20 credits. Prerequisite: third-year veterinary students; VTMED 550. Letter grades only. S. Fubini and D. W. Scott. Continuation of VTMED 550 Animal Health and Disease: Part I.

**VTMED 557(5705) Animals, Veterinarians, and Society (Part E: Introduction to Clinical Procedures) (Foundation Course VIlle)**

Spring. 0.5 credit (Classes of 2009–2011); 1.0 credit (Class of 2008). Prerequisite: second-year veterinary students; VTMED 547. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby and staff. Laboratory course that provides a basic instruction to clinical skills students will need when they start their clinical rotations in the Cornell University Hospital for Animals. Includes a brief review of the physical examination of the dog, horse, and cow. Clinical procedures include but are not limited to ear examination and treatment, IM and SQ injections, fluid administration, naso- and orogastric tube placement, urinary catheterization, and IV catheterization.

**VTMED 558(5706) Animals, Veterinarians, and Society (Part F) (Foundation Course VIIf)**

Fall. 1.5 credits. Prerequisite: third-year veterinary students; VTMED 557. Letter grades only. Fee charged for course guide. Live animals used in course instruction. N. L. Irby and staff. Complements material learned in VTMED 551 Foundation Course V—Animal Health and Disease. Examines governmental regulation of the veterinary profession, including proper drug usage, extra label drug use (FDA), controlled substances (DEA), professional liability and malpractice insurance, professional and unprofessional conduct, hazardous materials in the workplace (OSHA), and environmental issues (EPA). Also includes sessions relating to the control and prevention of the spread of animal diseases and the role of USDA and specifically APHIS in these regulatory functions. The laboratory component consists of night treatments in the Equine and Farm Animal Hospital.

**VTMED 560(5600) Ambulatory and Production Medicine**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Students can take more than one week early but a minimum of one week must be completed during Block VI. M. E. White and staff.

Clinical service rotation in which students accompany ambulatory clinicians on farm and stable calls and learn the skills and procedures necessary for operation of a modern veterinary practice offering primary care to large-animal clients. Routine herd health visits are conducted for cattle, horses, sheep, goats, and swine. Reproductive evaluations (including pregnancy and fertility examinations), nutritional evaluation, and disease prevention are stressed. Herd health programs also include vaccinations, parasite control, mastitis prevention, and routine procedures. With appropriate herds, analysis of computerized performance data is conducted and discussed with the owner. In addition to assisting with routine scheduled work, students participate in diagnosis and medical or surgical treatment of ill or injured animals. This includes rotating assignments for night and weekend duty.

**VTMED 561(5601) Community Practice Service: Medicine**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. W. E. Hornbuckle and staff.

Structured to provide supervised clinical experience in the practice of companion small-animal medicine. The course is conducted in the Companion Animal Hospital of the Cornell University Hospital for Animals. Students interact directly with clients presenting their pets for primary medical care. Under the supervision of the clinical faculty and staff, the students are expected to formulate and carry out plans for the diagnostic evaluation and medical management of these patients. After review, students explain their plans to the clients and provide follow-up care and management of these patients.

**VTMED 563(5602) Small-Animal Medicine**

Fall, spring, winter, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. S. C. Barr, S. A. Center, J. F. Randolph, K. W. Simpson, and R. Goldstein.

Structured to provide supervised clinical experience in the practice of companion small-animal medicine. The course is conducted in the Companion Animal Hospital of the Cornell University Hospital for Animals. Students interact directly with clients presenting their pets for primary or referral medical care. Under the supervision of the clinical faculty and staff, the students are expected to formulate and carry out plans for the diagnostic evaluation and medical management of these patients.

**VTMED 564(5603) Small-Animal Soft Tissue Surgery Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. H. J. Harvey and small-animal surgery faculty.

Clinical service rotation that exposes the student to the practice of surgery under hospital conditions. Students participate in office hours, diagnostic techniques; planning

of therapy; and daily care of dogs and cats under the direction of a faculty veterinarian. Students assist experienced surgeons in the operating room. Client communications and the basics of efficient practice are emphasized.

**VTMED 564(6611) Small-Animal Orthopedic Surgery Service**

Fall, winter, spring, and summer. 2 credits. Letter grades only. E. Trotter and small-animal surgery faculty.

Clinical service rotation that exposes the student to the practice of surgery under hospital conditions. Students participate in office hours, diagnostic techniques; planning of therapy; and daily care of dogs and cats under the direction of a faculty veterinarian. Students assist experienced surgeons in the operating room. Client communications and the basics of efficient practice are emphasized.

**VTMED 566(5604) Large-Animal Medicine Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. G. Perkins, D. Ainsworth, T. Divers, and M. Flaminio.

Students assigned to this service assist the faculty, technicians, and residents of the Large-Animal Medicine Service in the diagnosis and care of patients. The goal of this course is for students working on this service to acquire knowledge and skills in history taking, physical examination, election and completion of appropriate ancillary tests, diagnosis, treatment, and patient care. Daily rounds and discussions are used to monitor patient progress and further educate students. If time allows, sit-down rounds to discuss medical disorders are provided.

**VTMED 567(5605) Large-Animal Soft Tissue Surgery Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. A. J. Nixon and staff.

Clinical rotation structured to provide supervised clinical experience in the practice of large-animal surgery. Under the direction of faculty and house staff, students participate in the diagnosis, surgical treatment, and care of patients presented to the Equine and Farm Animal Hospital. Training through patient care is supplemented by formal rounds and didactic instruction.

**VTMED 567(6612) Large-Animal Orthopedic Surgery Service**

Fall, winter, spring, and summer. 2 credits. Letter grades only. N. Ducharme, A. Nixon, L. Fortier, and staff.

Clinical rotation structured to provide supervised clinical experience in the practice of large-animal surgery. Under the direction of faculty and house staff, students participate in the diagnosis, surgical treatment, and care of patients presented to the Equine and Farm Animal Hospital. Training through patient care is supplemented by formal rounds and didactic instruction.

**VTMED 568(5606) Anesthesiology Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. A. L. Campoy, R. D. Gleed, W. A. Horne, A. L. Looney, J. W. Ludders, and staff.

Designed to provide clinical experience in the use of anesthetics in small companion animals, horses, and some food animals.

Students participate in selecting suitable anesthetic techniques for patients in the Cornell University Hospital for Animals and then implement those techniques under the supervision of faculty and residents. The goal is for students to learn the skills and thought processes necessary to perform safe anesthesia in a modern veterinary practice.

**VTMED 569(5607) Dermatology Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. W. H. Miller and D. W. Scott.

During this clinical rotation, students participate in the diagnosis and management of skin disorders in small and large animals. Patients are examined by appointment and through consultation with other hospital services.

**VTMED 570(5608) Ophthalmology Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. R. C. Riis, T. Kern, and N. Irby.

Combines clinical experience with beginning skills in diagnostic ophthalmology. Students learn how to apply the ophthalmic diagnostic tests. A competent ocular examination is the goal of this rotation. Confidence in using direct and indirect ophthalmoscopes, slit lamps, tonometers, gonioscopes, conjunctival cytology, and surgery comes with the practice provided by this rotation. Students are required to review the introductory orientation videotapes in the autotutorial center titled *Ocular Examination I and II* before the start of the rotation. This rotation provides surgical experience and consultations. A high percentage of the consultations are referral cases that usually challenge the service. Adequate routine case material is presented to prepare most students for practice.

**VTMED 571(5609) Pathology Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. S. P. McDonough and staff.

Involves hands-on diagnostic necropsies of mammals, birds, reptiles, and other exotic species that are presented to the Section of Anatomic Pathology necropsy service. Students work in groups of three to five for the two-week rotation. Necropsies are performed under the guidance of pathology faculty and residents. Students prepare written reports of necropsies performed that are reviewed by the faculty. Twice each week, students meet with a clinical pathologist to review current cases of interest.

**VTMED 572(5610) Radiology Service**

Fall, winter, spring, and summer. 2 credits. Required component of Clinical Rotations (Foundation Course VI). Letter grades only. N. L. Dykes and staff.

Two-week clinical experience in the imaging section of the Cornell University Hospital for Animals. Students use radiographic, ultrasonographic, CT, MRI, and nuclear medicine imaging techniques to evaluate animal patients under treatment in the Cornell University Hospital for Animals. Students obtain and interpret radiographic studies with guidance from radiology faculty and technical staff. Autotutorial teaching films are used to familiarize students with radiographic examples of common diseases of large- and small-animal species. Small-group discussions

are scheduled to present and discuss the teaching files and current cases. The safe use of X-ray-producing equipment and radioisotopes is discussed.

#### **VTMED 573(5612) Fourth-Year Seminar**

Fall and spring, 1 credit. Required component of Clinical Rotations (Foundation Course VI). First-, second-, and third-year students and all staff members also invited and encouraged to attend. S-U grades only. F. H. Fox, chair of Senior Seminar Committee.

Gives the student the responsibility and opportunity of selecting and studying disease entity on the basis of a case or series of cases, or to conduct a short-term, clinically oriented research project under the direction of a faculty member. In either case, an oral report is presented at a weekly seminar. A written report is also submitted at the time of the seminar. All participants are encouraged to foster an atmosphere in which discussion, exchange of ideas, and the airing of controversial opinions might flourish.

## DISTRIBUTION COURSES

Distribution courses comprise 30 percent of the curriculum and are usually scheduled during the first half of each spring semester. During the first two years, many of the distribution courses are oriented to the basic sciences. During years three and four, students have additional distribution course offerings from which to choose. Some emphasize clinical specialties, whereas others integrate basic science disciplines with clinical medicine and are co-taught by faculty representing both areas. Students from different classes have the opportunity to take many of these courses together.

Grading options for distribution courses are either letter or S-U.

#### **VTMED 601(6100) Anatomy of the Carnivore**

Spring, 3 credits. Prerequisite: VTMED 510 or permission of instructor; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. P. S. Maza.

Students study carnivore anatomy by detailed systematic and regional dissection of the cat, with comparison to the dog. Student dissection is supplemented with prosections, radiographs, palpation of live cats, and exercises focusing on surgical approaches. There are opportunities to dissect other carnivores, such as the ferret and the fox, depending on availability of specimens. The lectures augment the laboratory dissection and introduce the student to clinical anatomy of the cat and functional morphological comparative features in the Order Carnivore. Students do an independent project on the carnivore species of their choice and give an oral presentation on this to the class.

#### **VTMED 602(6101) Anatomy of the Horse**

Spring, 3 credits. Prerequisite: VTMED 510; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only.

A. J. Bezuidenhout.

Organized as a traditional anatomy course that relies primarily on students learning the anatomy of horses through hands-on dissection laboratories augmented by lectures

and highlighted by clinical correlations. An understanding of anatomy that provides the foundation for surgery and is directly relevant to clinical practice is emphasized in the regional approach to dissection. Most lectures emphasize structural-functional correlations that are unique or important in the horse. Microscopic anatomy is integrated into the course in selected areas to lay a foundation for the later study of pathology or when it reinforces concepts of structure and function that are difficult to understand by a study of the gross anatomy alone (i.e., hoof). Student dissection cadavers are supplemented by skeletal materials, radiographs, models, preserved predissected specimens, and fresh specimens when available. A live horse will be available for palpation.

#### **VTMED 603(6102) Anatomy of the Ruminant**

Spring, 3 credits. Prerequisite: VTMED 510 or permission of instructor; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. L. A. Mizer.

Covers the regional anatomy of several ruminant species using dissection laboratories and lectures. Emphasizes the functional consequences of structural modifications and anatomical features relevant to clinical practice. Correlates microscopic anatomy with gross anatomy when appropriate to relate structure to function and to provide a foundation for later study in pathology. Student dissection material is supplemented by skeletal materials, radiographs, models, predissected specimens, and postmortem specimens. Students are required to complete an independent study project on a relevant subject of their choice. Assessment includes written and practical exam.

#### **VTMED 605(6103) Comparative Anatomy: Pattern and Function**

Spring, 3 credits. Prerequisite: VTMED 510; first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. J. Hermanson.

The goal of this course is to study anatomical variability among amniote (mammals, birds, and reptiles) and anamniote (amphibian and fish) species. This is accomplished by relating the anatomy of major organ systems in each species to a common basic pattern and considering the differences in a functional perspective. Five major systems are explored (integumentary, locomotory, cardiorespiratory, digestive, and urogenital) in a variety of species as available.

#### **VTMED 607(6720) The Literature and Subject Matter of Natural History**

Spring, 1 credit. Minimum enrollment 10; maximum 30. Prerequisite: third- and fourth-year veterinary students. S-U grades only. H. E. Evans.

Introduces natural history literature. Shows and discusses materials relating to the earth sciences and the biology of plants and animals from around the world. Students are required to show and discuss a book that concerns natural history in a country of their choice and submit a one-page book report for duplication. (A recommended reference text is *The Cambridge Illustrated Dictionary of Natural History* by R. J. Lincoln and G. A. Boxshall, 1990.) Golden Guides for mammals, birds, reptiles, fishes, insects, pond life, seashore life, and tropical fish may be given to participants.

#### **VTMED 609(6120) Anatomy and Histology of Fish**

Spring, 2 credits. Minimum enrollment 4; maximum 6. Prerequisite: first-, second-, third-, and fourth-year veterinary students or written permission of instructor. S-U or letter grades. P. R. Bowser.

Provides an overview of the diversity of anatomy and histology of fish. Students participate in lecture, discussion, and laboratory exercises to review the major organ systems. Extensive use of library resources for assigned readings is expected. Each student prepares a term project and makes one oral presentation.

#### **VTMED 610(6721) Veterinary Aspects of Avian Biology**

Spring, 1.5 credits. Minimum enrollment 10; maximum 60. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. G. V. Kollias and A. J. Bezuidenhout.

Introduction to avian biology for veterinary students. Includes lectures and laboratories involving avian anatomy, physiology, and natural history. One laboratory involves live birds to demonstrate physical examination. The course emphasizes the development of a strong foundation in avian biology that is applied in VTMED 616 Diseases of Birds and VTMED 652 Avian Medicine and Surgery.

#### **VTMED 613(6722) AQUAVET I: Introduction to Aquatic Veterinary Medicine**

Four weeks of full-time instruction at Woods Hole, Mass., immediately after spring semester. 4 credits. Maximum enrollment 24 students from Cornell U., the U. of Pennsylvania, and other U.S. colleges and schools of veterinary medicine. Available, by competitive application process, to veterinary and graduate students. S-U grades only. Fee charged. P. R. Bowser.

Sponsored by Cornell U., the U. of Pennsylvania, and three marine-science institutions at Woods Hole: the Marine Biological Laboratory, Woods Hole Oceanographic Institution, and Northeast Center of the National Marine Fisheries Service. Introduces veterinary students to aquatic-animal medicine. The marine environment is described and visited on field trips in the Woods Hole area. Specific aspects of the comparative anatomy, physiology, nutrition, microbiology, pathology, and medicine of a variety of marine and freshwater species are discussed. Some emphasis is placed on systems of aquaculture. The specific diseases of a few selected species are presented as examples. The course is taught by an invited faculty of 35 individuals who are leaders in their respective fields of aquatic-animal medicine. Students present seminars on appropriate topics.

#### **VTMED 614(6521) AQUAVET II: Comparative Pathology of Aquatic Animals**

Two weeks of full-time instruction at Woods Hole, Mass., immediately after spring semester. 2 credits. Maximum enrollment 18. Prerequisites: formal course work in diseases of aquatic animals or appropriate experience and permission of instructor. S-U or letter grades. Fee charged. Available, by competitive application process, to veterinary and graduate students. P. R. Bowser.



Advanced course (sponsored by Cornell U., the U. of Pennsylvania, and three marine-science institutes at Woods Hole: the Marine Biological Laboratory, Woods Hole Oceanographic Institution, and Northeast Center of the National Marine Fisheries Service) covering the comparative pathology of aquatic invertebrates and vertebrates commonly used as laboratory animals. The material presented consists of discussions of the diseases of aquatic animals as well as extensive use of the microscope to examine the histopathology associated with these diseases. The course is taught by an invited faculty of 12 individuals who are leaders in their respective fields of aquatic-animal medicine.

**VTMED 615(6723) Veterinary Medicine in Developing Nations**

Spring. 2 credits. Maximum enrollment 20. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. S-U grades only. Offered even-numbered years. K. A. Schat.

Veterinary medicine has an important role to play in developing nations in developing and providing economical sources of animal proteins for human consumption and protecting ecological resources. This seminar course provides interested veterinary students with information on and insight into the multitude of complex issues facing U.S. veterinarians working in developing nations.

**VTMED 616(6522) Diseases of Birds**

Spring. 2 credits. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Designed to introduce second-, third-, and fourth-year veterinary students to a basic and practical knowledge of the most common infectious and noninfectious diseases affecting a variety of avian species. Emphasizes the latest diagnostic and control approaches. The course format is a combination of didactic lectures and discussions.

**VTMED 622(6420) Foreign Infectious Diseases of Animals**

Spring. 1 credit. Minimum enrollment 20. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. A. Torres, R. Gilbert, and D. Schlafer.

Describes the etiology, pathogenesis, clinical signs, gross pathology, differential diagnosis, methods of spread, reservoir hosts, and control of the most important foreign and emerging animal diseases that present serious economic threats to the United States. Several foreign and emerging animal diseases are also important zoonoses affecting public health. The recent spread and impact of foot-and-mouth disease, avian influenza virus, bovine spongiform encephalopathy, and chronic wasting disease are good examples of the need to emphasize the importance to practicing veterinarians so they in turn could educate producers, consumers, and the public in general.

**VTMED 624(6524) Feline Infectious Diseases**

Spring. 1 credit, two 50-min. lec each week for eight weeks. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. S. C. Barr.

Emphasizes the clinical aspects of feline infectious diseases common to cats in North America and complements knowledge

acquired in Foundation Courses IV and V. The overall objective is to provide details about specific infectious diseases a future small-animal practitioner may need to know to effectively diagnose and treat diseases. Etiology, epidemiology (prevalence and transmission), pathogenesis, clinical findings, diagnosis, pathologic findings, therapy prevention, and public health considerations are emphasized. Most lectures are presented from a clinician's point of view, and therefore the material is oriented toward practical skills in managing clinical cases. Grades are based entirely on the result of a written exam (usually multiple-choice format) given in the final period.

**VTMED 625(6525) Osteoarthritis**

Spring. 1 credit. Minimum enrollment 8; maximum 24. Prerequisite: graduate and second-, third-, and fourth-year veterinary students. Letter grades only. G. Lust.

Provides a basis at the molecular, cellular, and tissue levels for understanding the function of mammalian diarthrodial joints. Includes a description of a diarthrodial joint and the composition and metabolism of articular cartilage, subchondral bone, ligaments, meniscus, capsule, and synovium. Considers the interrelationships of synovium, synovial fluid, articular cartilage, joint lubrication, biomechanical considerations, and enervation. Canine hip dysplasia is a focus during the early class sessions. The osteoarthritis associated with canine hip dysplasia serves as a basis for discussion of the etiopathogenesis of the disease. Canine osteoarthritis is emphasized, but the diseases in other animals such as mice, guinea pigs, rabbits, cats, and horses are mentioned. Therapies such as nonsteroidal anti-inflammatory drugs, glucocorticoids, and others may be discussed.

**VTMED 626(6421) Epidemiology of Infectious Diseases**

Spring. 1 credit. Maximum enrollment 8. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. H. Mohammed and staff.

Introduces the epidemiologic methods used in infectious disease investigations. Also discusses the importance of surveillance systems in detecting modern epidemics and in the development of effective disease prevention and control strategies. Emphasizes understanding the relationships between the host, the agent, and the environment as they relate to disease causation. Explores contemporary epidemiologic methods applicable to old diseases that remain real or potential problems, newly emerging infectious diseases, and nosocomial infections. Selected diseases are discussed to clarify the role of epidemiology in understanding the pathogenesis of infectious processes in individuals and groups of animals. Students have the opportunity to apply the methods learned to actual disease problems and write an epidemiologic report that might lead to a publication in a peer-reviewed scientific journal.

**VTMED 628(6320) Clinical Pathology**

Spring. 2 credits. Minimum enrollment 25; maximum 81. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. T. Stokol and T. W. French.

Addresses a range of issues related to laboratory medicine and interpretation of laboratory results. General topic areas include hematology, clinical chemistry and

immunology, and urinalysis. The primary mode of instruction is student-driven small-group (untutored) exploration of case materials followed by faculty-moderated large-group discussions. Selected lectures and laboratory sessions supplement and expand on issues generated by the case discussions. This course builds on concepts previously addressed in Foundation Courses III and IV and provides additional experiences in practical clinical pathology procedures and microscopy.

**VTMED 630(6422) Clinical Biostatistics for Journal Readers**

Spring. 1 credit. Minimum enrollment 3; maximum 12. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades. H. N. Erb.

Students become familiar with the statistical methods commonly used in veterinary clinical articles, learn to recognize obvious misuse of those methods, and become able to interpret the statistical results.

**VTMED 631(6423) Clinical Diagnostic Parasitology**

Fall and spring. 0.5 credits for attending eight one-hour parasitology sessions; student usually can easily obtain 2 hours on each of the five participating rotations (Ambulatory, Community Practice Service, Dermatology, Pathology, and Wildlife). Prerequisite: VTMED 551; third- and fourth-year veterinary students. S-U grades only. A. Lucio-Forrester and D. D. Bowman.

Gives students experience in diagnosing parasitic infections. Students perform appropriate parasitological testing methods on clinical samples from patients on their rotation. They also evaluate the test results in terms of treatment or management of the infections. If clinical specimens are not available, appropriate materials are provided for study and evaluation. Ambulatory students typically do qualitative and quantitative floatations on samples from large-animal cases they have encountered that week. In CPS, one hour is spent testing samples from current dog and cat patients, while a second hour is devoted to a discussion of the treatment of common endo- and ecto-parasites. Pathology students typically examine and identify intact parasites they retrieved from various organs at necropsy. This course is considered to be a logical extension to Foundation Course IV, Host, Agent, and Defense, and is expected to build on the didactic material presented in Large- and Small-Animal Parasitology.

**VTMED 632(6724) Senior Seminar**

Fall and spring. 1 credit. Does *not* fulfill 1-credit Set VII minimum. Prerequisite: first-, second-, and third-year veterinary students. Must be completed in two consecutive semesters (either fall to spring or spring to fall). S-U grades only. R. O. Gilbert.

Attendance at 14 of the senior seminar sessions presented during the academic year constitutes acceptable completion of this course.

**VTMED 635(6726) Introduction to the Professional Literature**

Spring. 1 credit. Minimum enrollment 6; maximum 20. Prerequisite: first-, second-, third-, and fourth-year veterinary students. S-U grades only. S. Whitaker.

Introduces veterinary students to the professional and biomedical literature,

including development of critical reading skills. Students become familiar with the broad range of professional and biomedical literature and are encouraged to develop a rigorous approach to journal and scientific article review. Secondary emphasis is on developing skills in library and bibliographic search techniques and strategies for personal information management, as well as exploring the use of veterinary-related online information.

**VTMED 637(6727) Introduction to Community Practice Service**

Fall, winter, spring, and summer. 1 credit. Prerequisite: first- and second-year veterinary students; permission of instructor. S-U or letter grades. W. E. Hornbuckle.

Introduces veterinary students to primary care small-animal clinical practice through direct exposure to the Community Practice Service of the Cornell University Hospital for Animals. Students observe and assist with restraint, examination, and routine treatment of pets and communication with clients. Successful completion requires satisfactory participation during 10 half-days of clinical service.

**VTMED 638(6526) Veterinary Nutrition**

Spring. 2 credits. Minimum enrollment 10; maximum 90. Prerequisite: second- and third-year veterinary students or permission of instructor. Recommended for second- and third-year veterinary students. Letter grades only. F. A. Kallfelz.

The first half of this course provides information on the requirements for and metabolic uses of the essential nutrients of large and small animals as well as on formulation and evaluation of practical rations for species of veterinary interest. These concepts are applied in discussion of life stage nutritional needs, including growth, adult maintenance, gestation, lactation, aging, performance, and production. The second half covers clinically relevant diseases of nutritional deficiency and excess, including obesity, as well as the role of nutrition in the management of diseases of the various organ systems—e.g., renal, lower urinary tract, cardiac, G-I, hepatic, and musculoskeletal system disease. Other topics include the role of nutrition in managing cancer and hypersensitivity disorders and in critical care, including enteral and parenteral nutrition. The course also includes an introduction to nutrition for exotic and zoo animals.

**VTMED 639(6560) Small-Animal Veterinary Dentistry**

Spring. 0.5 credits. Prerequisite: second-, third-, and fourth-year veterinary students who have completed Block III. S-U grades only. J. Rawlinson.

This is an introductory-level course in small-animal dentistry. Students will complete an online auto-tutorial course that covers the basics of oral examination, dental radiography, oral pathology, and treatment options in the disciplines of oral surgery, periodontology, endodontics, orthodontics, restorative dentistry, and prosthodontics. This will be complimented by eight non-mandatory, 1-hour question and answer sessions and two mandatory 3-hour laboratories covering oral examination, dental radiography, basic periodontology, and simple and advanced extractions.

**VTMED 640(6527) Veterinary Aspects of Captive Wildlife Management**

Spring. 2 credits. Minimum enrollment 10; maximum 40. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias.

Concentrates on principles of captive wildlife management, both clinical and nonclinical. Students are challenged to learn and integrate a variety of disciplines that are essential to managing wildlife successfully in a captive or semi-free-ranging environment. These disciplines include but are not limited to species-specific (1) behavior and behavioral requirements, (2) nutritional requirements and problems, (3) natural history, (4) zoonotic and toxicological problems, (5) manual restraint and anesthesia, (6) preventive medicine, and (7) medical and legal ethics. In even-numbered years the course emphasizes non-North American wildlife species (e.g., African, Asian, Australian, and Central and South American species), and in odd-numbered years it focuses more on the North American (native) wildlife species.

**VTMED 641(6424) Approaches to Problems in Canine Infectious Diseases**

Spring. 1 credit. Minimum enrollment 10; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. S. C. Barr.

Emphasizes the clinical aspects of the more common canine infectious diseases. The overall objective is to provide details about specific infectious diseases a future small-animal practitioner may need to know to effectively diagnose and treat these diseases. Clinical signs, presentation, clinicopathologic data, diagnostic choices, treatment plans, and prevention are emphasized. Most lectures are presented by clinical faculty and therefore the material is oriented toward practical skills in managing clinical cases. Grading is based entirely on the result of a written exam (usually multiple-choice format) given in the final period.

**VTMED 642(6321) Management of Fluid and Electrolyte Disorders**

Spring. 2 credits. Minimum enrollment 20; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. R. Rawson.

Students focus on clinical manifestations and the pathophysiologic mechanisms associated with fluid, electrolyte, and metabolic acid-base disturbances in domestic animals. The course is divided into segments dealing with salt and water imbalances, potassium abnormalities, metabolic acidosis, metabolic alkalosis, and mixed acid-base disturbances.

**VTMED 644(6528) Equine Surgical and Anesthetic Techniques**

Winter, one-week period over winter intersession. 1 credit. Minimum enrollment 3; maximum 21. Enrollment by lottery. Prerequisite: VTMED 602; priority given to students who have indicated career interest in equine medicine and surgery; third- and fourth-year veterinary students. S-U grades only. S. Fubini (coordinator) and other large-animal surgeons.

Consists of five laboratories performing surgical procedures on ponies and cadaver specimens. It is the intent of this course not to make the students proficient in these procedures but to familiarize them with some specialized surgical techniques and to make them more

enlightened referring practitioners. The course, therefore, is intended for students anticipating equine practice after graduation.

**VTMED 645(6529) Food-Animal Surgical and Anesthetic Techniques**

Winter, one-week period over winter intersession. 1 credit. Minimum enrollment 6; maximum 21. Enrollment by lottery. Prerequisite: VTMED 603; priority given to students who have indicated career interest in farm animals; third- and fourth-year veterinary students. S-U grades only.

S. Fubini and other large-animal surgeons. Consists of five laboratories performing surgical procedures on sheep, calves, cadaver specimens, and adult cattle. It is the intent of this course not to make the students proficient in these procedures but to familiarize them with surgical techniques and to make them more enlightened referring practitioners. The course, therefore, is intended for students anticipating food-animal practice after graduation.

**VTMED 646(6530) Llama Tutorial**

Fall, spring, summer. 1 credit. Prerequisite: VTMED 540; second-semester second-, third-, and fourth-year veterinary students. S-U grades only. Independent study. M. C. Smith.

Autotutorial or group tutorial course covering common problems of llamas and alpacas. Participants are provided with study guides consisting of brief case descriptions and sample study questions. Reference is made to textbooks, journal articles, videotapes, and (if available) a teaching llama or alpaca to assist students in finding the answers to the questions efficiently. Grading is based on an oral exam.

**VTMED 647(6531) Poisonous Plants**

Fall. 1 credit. Prerequisite: first-, second-, third-, and fourth-year veterinary students or permission of instructor. S-U grades only. M. C. Smith.

Field trips demonstrate toxic plants growing in natural or cultivated settings. Lectures address economically important poisonous plants native to the United States. Information presented includes plant identification, natural habitat, toxic principles, clinical signs of toxicity, and treatment and prevention of poisoning in animals. Some of the major toxic principles found in plants and considered in detail in the course are nitrates, cyanide, oxalates, photodynamic agents, alkaloids, and mycotoxins.

**VTMED 648(6728) Clinical Management of Native Wildlife**

Fall, spring, summer (credit given in fall). 1 credit. Maximum enrollment 30 students per semester. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Introduces veterinary students to primary care for native wildlife and to wildlife issues that practicing veterinarians face on a daily basis. Students are responsible for the assessment, physical examination, and medical care of native wildlife presented to the Cornell University Hospital for Animals by the public and local wildlife rehabilitators. Student activities are directly supervised and assessed by faculty and residents on a daily basis. Successful completion of the course requires 40 hours of satisfactory supervised participation per semester in the clinic. Clinic times are appropriately scheduled throughout the semester. Students are required to submit

two case summaries, or alternatives approved by the course leader, before the end of the semester and a log of their clinical hours.

**VTMED 649(6729) Introduction to Equine Practice**

Spring. 0.5 credit. Maximum enrollment 30. Prerequisite: first- and second-year veterinary students. Intended for students with little or no experience working with horses. Letter grades only. R. Hackett and C. Collyer.

Introductory course in equine husbandry. Lecture topics include horse breeds and colors, housing facilities and fencing, and overview discussions of the racing, showing, and breeding industries.

**VTMED 652(6532) Avian Medicine and Surgery**

Spring. 2 credits. Minimum enrollment 20; maximum 40. Prerequisite: third- and fourth-year veterinary students. Letter grades only. Live birds used in some laboratories. G. V. Kollias and staff.

Designed to introduce third- and fourth-year veterinary students to the principles and practice of clinical avian medicine and surgery. The course is taught in a basic didactic lecture and discussion format with laboratories that reinforce concepts presented in the lectures.

**VTMED 653(6533) Advanced Equine Lameness**

Spring. 2 credits. Minimum enrollment 7; maximum 21. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Letter grades. Live animals used for learning. N. Ducharme, A. Nixon, A. Yeager, D. Dykes, L. Fortier, C. Allen, and staff.

Designed to teach students the methodology of equine lameness diagnosis. Places a strong emphasis on a hands-on approach to learning and is primarily laboratory-based. During laboratories, students work in small groups on live horses to diagnose the cause of their lameness. To this end, students learn both the practical skills, such as perineural and intra-articular blocks, as well as the methodology necessary to systematically work up a lameness case. Laboratories also provide students with the opportunity to practice field radiography and gain ultrasound skills as they pertain to equine lameness. Additionally, students have the opportunity to practice basic farrier skills. Lecture topics are intended to round out the students' understanding of lameness by providing them with a knowledge base of the common causes of lameness, organized by response to local anesthesia. Imaging interpretation is emphasized through case discussions. The course is recommended for students anticipating entry into equine practice. Students seeking hands-on experience with horses are also welcome.

**VTMED 654(6534) Equine Reproduction**

Spring. 2 credits. Minimum enrollment 8; maximum 20. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Lab corequisite: enrollment in lec. Letter grades only. M. A. Coutinho da Silva.

Covers advanced aspects of equine reproductive physiology. Discusses reproductive management of mares and stallions using natural and artificial breeding strategies. Stresses diagnosis, treatment, and prevention of common reproductive disorders.

The laboratory component builds on skills acquired during foundation courses and provides experience in techniques important in equine theriogenology.

**VTMED 655(6536 lec, 6537**

**lab) Advanced Dairy Reproduction**

Spring. Lec, 1 credit; lab, 1 credit. Minimum lab enrollment 12; maximum 24. Lab enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Lecture and lab co-requisite: enrollment in both lecture and lab components. Letter grades only. R. Gilbert.

Offers lectures and labs that provide both theoretical and practical training in current approaches to the veterinary aspects of dairy-cow reproductive care and management. The aim is to empower the student with entry-level, current knowledge and skills for the reproductive aspects of any modern dairy practice.

**VTMED 656(6538) Special Problems in Equine Medicine**

Spring. 1.5 credits. Minimum enrollment 10; maximum 30. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. S-U grades only. T. Divers and staff.

Intended for students anticipating equine practice. In-depth study of important diseases, review of recent literature, health management, and hands-on procedures or demonstrations are the core of this course.

**VTMED 657(6539) Disorders of Large-Animal Neonates**

Spring. 1 credit. Minimum enrollment 10; maximum 100. Prerequisite: first-, second-, third-, and fourth-year veterinary students. Letter grades only. G. Perkins.

Introductory neonatology course. The emphasis is on the medical and surgical problems of foals in the early neonatal period with some information presented about calves, small ruminants, and camelid neonates. Students also spend several hours in the neonatal intensive care unit providing medical care of hospitalized patients under staff supervision.

**VTMED 659(6540) Equine Soft-Tissue Surgery**

Spring. 1 credit. Minimum enrollment 6; maximum 24. Enrollment by lottery. Prerequisite: third- and fourth-year veterinary students. Letter grades only. R. Hackett and staff.

Intended for students anticipating equine practice after graduation. Builds on material presented in the foundation courses to provide supplemental instruction in surgical disorders of the horse. Lectures are case based and emphasize disorders likely to be encountered in equine practice (colic, traumatic injuries, upper respiratory tract disorders, prepurchase examination). Laboratories emphasize diagnostic and therapeutic procedures in which an entry-level equine practitioner should be competent.

**VTMED 661(6541) Surgical Pathology**

Spring, summer, fall. 1-2 credits, variable; one or two weeks, approx. eight hours per day for 1 credit per week. Prerequisite: second-, third-, and fourth-year veterinary students by permission of instructor. Letter grades only. S. McDonough.

Provides hands-on experience in the Surgical Pathology Service of the Department of Biomedical Sciences. Working with the

attending pathologist, students examine tissue specimens histologically, propose diagnoses, and discuss their interpretations. Students may enroll in this course only through the Office of Student Records *within the official add/drop period*. All requests to enroll must be accompanied by the Supplemental Enrollment Form indicating Dr. McDonough's approval of the enrollment and the amount of credit to be awarded. *Second-year students* should not enroll for any term other than summer *unless* they have actually reserved a January or spring-break slot through Dr. McDonough.

**VTMED 665(6542) Medical and Surgical Problems of Dairy Cattle: Emphasis on the Individual Animal**

Spring. 1.5 credits. Minimum enrollment 6; maximum 28. Prerequisite: third- and fourth-year veterinary students. Letter grades only. S. Fubini and staff.

Provides students who have a special interest in dairy practice the opportunity for in-depth discussions of special problems in bovine medicine and surgery. Emphasizes case discussions, physical examination techniques, and ethical and practical matters. Emphasizes individual cow treatment.

**VTMED 666(6500) Veterinary Clinical Oncology**

Spring. 1 credit. Prerequisite: third- and fourth-year veterinary students. Letter grades only. K. M. Rassnick.

This course presents the common cancers affecting companion animals. Emphasis is placed on etiology, biological behavior, and patient management. Surgery, chemotherapy, and radiation therapy as important methods to treat cancers in veterinary patients are discussed. Course format includes lectures. Attendance is required.

**VTMED 667(6543) Special Problems in Small-Animal Medicine**

Spring. 1 credit. Minimum enrollment 10; maximum 40. Prerequisite: third- and fourth-year veterinary students. S-U grades only. K. Simpson (coordinator) and staff.

Students work through selected problems in small-animal medicine in two-hour weekly seminars. The focus is on the medical problems associated with cases using historic, clinical, clinical pathologic, and pathologic findings to elucidate basic pathophysiologic principles of disease. The overall objective is to give future small-animal practitioners skills in the approach to clinical problems with specific emphasis placed on history taking, clinical signs and examination skills, assessment of clinical pathology data and diagnostic materials (radiographs, ultrasounds), treatment plans, and prevention. The course expands knowledge gained in Foundation Course V and, under the instruction of a clinical faculty member, is aimed at facilitating the use of that knowledge into the practical skills of managing clinical cases.

**VTMED 668(6544) Practice Management**

Spring. 2 credits. Prerequisite: second-, third-, and fourth-year veterinary students. S-U grades only. M. Kraus, J. Ludders, J. Morrissey, and K. Cummings.

Professional practice and financial managers teach veterinary medical students the essential elements of a successful practice, concentrating on management and organizational skills. Topics include basic practice organization, leadership styles, career planning, communication skills, facility

management, human resource management, marketing, building and maintaining clients, practice growth, personal finances, money management, insurance, animals and the law, malpractice, medical records, inventory and pharmacy management, and contracts.

**VTMED 669(6545 lec, 6546 lab) Sheep and Goat Medicine**

Spring. Lec, 1 credit; lab, 0.5 credit. Prerequisite: third- and fourth-year veterinary students. Lab corequisite: Sheep and Goat Medicine lec. S-U grades only. M. C. Smith.

Discusses diagnosis, treatment, and prevention of medical and surgical problems of individual small ruminants and of sheep and goat herds. Basic information on breeds, behavior, nutritional requirements, and management systems is supplied. Economically important contagious or metabolic diseases are discussed in depth. The diagnostic evaluation and differential diagnoses for common clinical presentations such as skin disease, neurologic disease, lameness, and mastitis are considered. Herd monitoring of economically important parameters and necropsy diagnosis of abortions and neonatal losses are addressed. Breeding systems, pregnancy diagnosis methods, correction of dystocias, and common surgical procedures are discussed and demonstrated in laboratory sessions.

**VTMED 672(6324) Antimicrobial Drug Therapy in Veterinary Medicine**

Spring. 1 credit. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. W. S. Schwark.

Familiarizes students with antimicrobial drugs used in veterinary practice. Builds on fundamental pharmacological and microbiological principles covered in Foundation Courses III and IV and considers antibacterial, antifungal, antiparasitic, and anticancer drugs from the point of view of unique pharmacokinetic properties, indications for clinical use, and potential toxicities as the basis for rational use.

**VTMED 676(6547) Clinical Ophthalmology**

Spring. 0.5 credit. Prerequisite: third- and fourth-year veterinary students. S-U grades only. R. Riis, N. Irby, and T. Kern.

The principles and practice of entry-level veterinary ophthalmology introduced in Foundation Course V, Introduction to Veterinary Ophthalmology, are supplemented by lectures and discussions that emphasize species differences, basic surgical decision-making, and recognition of ocular conditions appropriate for referral. One of the four class periods is devoted to ocular surgical techniques performed on cadaver tissues.

**VTMED 677(6548) Dairy Production Medicine**

Fall. 2 credits. Minimum enrollment 6; maximum 14. Prerequisite: third- and fourth-year veterinary students. S-U grades only. C. Guard.

Intermediate course in techniques and procedures used by veterinarians in modern dairy practice. Many of these activities fall outside the traditional boundaries of medicine, surgery, and theriogenology and might include housing, facilities, manure management, and employee education. Data analysis, disease and productivity monitoring, and evaluation of deviations from targeted performance are used to plan cost-effective interventions or corrections, followed by continued

surveillance to monitor their effect. Students are introduced to the dominant software currently used in dairy management. Local dairy herds serve as additional laboratories for class projects.

**VTMED 678(6549) Small-Animal Theriogenology**

Spring. 1 credit. Minimum enrollment 6; maximum 100. Prerequisite: third- and fourth-year veterinary students. Letter grades only. Therio faculty.

Distribution course in a lecture-based format designed to complement the knowledge gained in the theriogenology component of Foundation Course V, Animal Health and Disease. Content includes discussion of breeding management, infectious and noninfectious causes of infertility, and pathology of the male and female reproductive tracts, their diagnosis, and management. The course emphasizes conditions affecting dogs and cats.

**VTMED 679(6550) Clinical Pharmacology**

Spring. 0.5 credit. Prerequisite: third- and fourth-year veterinary students. S-U grades only. W. S. Schwark.

Offered after Foundation Courses I-V and formal exposure to pharmacology course work is completed. The course is designed to familiarize students with drug use in the clinical setting and uses ongoing cases in the Cornell University Hospital for Animals as a teaching tool. Pharmacological concepts are emphasized, with a focus on the rationale for drug choice, alternative drug choices available, pharmacokinetic considerations, and potential drug interactions/toxicities. This course is offered at the time students are about to embark on their clinical rotations. It is designed to emphasize practical aspects of pharmacology in the clinical setting, using basic concepts obtained during formal course work. The onus is placed on the student to explain/rationalize drugs employed in clinical cases in the teaching hospital.

**VTMED 680(6730) Behavior Problems of Horses**

Spring. 1 credit. Prerequisite: one semester of veterinary curriculum; first-, second-, third-, and fourth-year veterinary students. S-U grades only. K. A. Houpt.

The goal of this course is to give veterinary students the ability to treat the behavior problems of horses. History-taking, counseling, diagnostic tests, follow-up, the importance of cooperation with the referring veterinarian, prevention of behavior problems, training techniques of value to the practitioner, and socialization of foals are presented.

**VTMED 681(6731) Behavior Problems of Small Animals**

Spring. 1 credit. Minimum enrollment 10. Prerequisite: one semester of veterinary curriculum; first-, second-, third-, and fourth-year veterinary students. S-U grades only. K. A. Houpt.

The goal of this course is to give veterinary students the ability to treat the behavior problems of cats and dogs. History-taking, counseling, and follow-up methods are presented. Each student has the opportunity to participate in three cases. Behavioral and pharmacological treatments for behavior problems are presented.

**VTMED 692(6327) Current Concepts in Reproductive Biology (also BIOAP 757[7570])**

Fall. 3 credits. Minimum enrollment 6. Prerequisite: first-, second-, and third-year veterinary students and appropriate undergraduate/graduate training. Letter grades only. Offered odd-numbered years. J. Fortune, P. A. Johnson, and staff. For description, see BIOAP 757.

**VTMED 698(6198, 6298, 6398, 6498, 6598, 6698, 6798) Special Projects in Veterinary Medicine**

Fall, winter, spring, summer. 1-4 credits, variable. S-U or letter grades. Must be arranged with College of Veterinary Medicine lecturer, senior lecturer, or tenure-track faculty member. Provides students the opportunity to work individually with a faculty member to pursue an area of particular interest and, typically, not part of the established curriculum. Specific course objectives and course content are flexible and reflect the scope and academic expertise of the faculty.

**VTMED 699(6199, 6299, 6399, 6499, 6599, 6699, 6799) Research Opportunities in Veterinary Medicine**

Fall, winter, spring, summer. 1-4 credits, variable. S-U or letter grades. Must be arranged with College of Veterinary Medicine lecturer, senior lecturer, or tenure-track faculty member. Provides students the opportunity to work in the research environment of faculty involved in veterinary or biomedical research. Specific course objectives and course content are flexible and reflect the specific research environment. Research projects may be arranged to accumulate credit toward requirements in Distribution Sets I, II, III, IV, and V.

**VTMED 700(6600) Theriogenology Service**

Spring. 2 or 4 credits. Maximum enrollment 5 per rotation. Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. S. Bedford, M. DaSilva and staff.

Exposure to clinical procedures in theriogenology as provided by Cornell University Hospital for Animals patient load and augmented by teaching herd animals.

**VTMED 701(6601) Cardiology Service**

Fall and spring. 2 credits. Minimum enrollment 1 per rotation; maximum 2. Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. S. Moise and staff.

Provides students with the opportunity to put into practice what they have learned in the foundation years. The management of the most common cardiac diseases is emphasized, including congestive heart failure, arrhythmias, and secondary cardiac diseases. All species are examined, large and small, although the majority are small animals. Diagnostics, including cardiovascular physical examination, electrocardiography, radiography, and echocardiography, are taught. The rotation includes clinical work, didactic teaching, and self-initiated digging for information.



**VTMED 702(6602) Laboratory-Animal Medicine**

Fall and spring. 2 credits. Maximum enrollment 2 per rotation. Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. M. Bailey and staff.

The practice of laboratory-animal medicine requires a combination of preventive programs, clinical skills, knowledge of various species' biologies, familiarity with research methodology, and acquaintance with state and federal regulations. This course is an introduction to that specialty. Students accompany laboratory-animal veterinarians on clinical rounds of Cornell's research-animal housing and participate in laboratory diagnostic work. Review sessions are conducted on the biology, medicine, pathology, and husbandry of rodents, rabbits, and primates and on current legislation regulating the care and use of research animals. The course may include field trips to other institutions.

**VTMED 703(6603) Clinical Wildlife-, Exotic-, and Zoo-Animal Medicine**

Fall, winter, spring, summer. 2 credits. Maximum enrollment 3 per rotation (plus one intern or extern). Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. G. V. Kollias and staff.

Introduces students to primary medical care of nontraditional pet species, zoo animals, and native wildlife. Students, directly supervised by the attending clinician, are responsible for the assessment, physical examination, and medical management of exotic animal species presented to the Cornell University Hospital for Animals. Other opportunities available to assist in the development of clinical skills in wildlife-, zoo-, and exotic-animal medicine include the wildlife clinic cases, ongoing wildlife research and service projects, and trips to the Rosamond Gifford Zoo. Successful completion of the course requires satisfactory performance during this 14-day clinical rotation.

**VTMED 704(6604) Quality Milk**

Fall. 2 credits. Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. R. Gonzalez and QMPS staff.

Covers the causes, diagnosis, treatment, and prevention of bovine mastitis. Stresses the role of management practices. Includes lectures, readings, discussions, laboratory exercises, and farm visits as part of the Quality Milk Production Services. Participants are expected to complete a case study on a dairy farm with udder-health problems and present their findings to the producer and farm personnel. Grading is on performance during the course and a final exam.

**VTMED 705(6605) Special Opportunities in Clinical Veterinary Medicine**

Fall, spring, and summer. Prerequisite: VTMED 551; third- and fourth-year veterinary students. S-U grades only. W. Miller and N. Ducharme.

Provides opportunities for students finished with Foundation Course V to explore professional areas not available through the regular curriculum. Blocks of two to four weeks are usually spent at other teaching hospitals, research laboratories, or zoological facilities. Student proposals are submitted to the assistant dean for learning and instruction for review and approval. On-site supervisors

of the block are required to evaluate each student formally.

**VTMED 707(6607) Poultry Medicine and Production Rotation**

Fall, two-week rotation that takes place at University of St. Hyacinthe or University of Guelph in alternating years. 2 credits. Prerequisite: VTMED 551; third- and fourth-year veterinary students.

Recommended: VTMED 616. K. A. Schat. Provides an introduction in practical poultry medicine by a combination of lectures, discussions, and laboratory sessions including postmortem examinations. Students also visit hatcheries, broiler, layer, and turkey farms.

**VTMED 708(6608) Clinical Oncology**

Fall and spring. 2 credits. Maximum enrollment 4 per rotation. Prerequisite: VTMED 551; third- and fourth-year veterinary students. Letter grades only. K. M. Rassnick and staff.

Management and prevention of cancer in companion animals represents a significant component of the practice of veterinary medicine. The focus of this clinical rotation is the development of a comprehensive set of skills necessary for a veterinarian to become an advocate for the client/patient with cancer. These skills include appropriate initial evaluation of animals with cancer; sensitive and effective client and referring-veterinarian communication; ability to access relevant information from numerous sources related to cancer management; and ability to understand and apply principles of surgical, medical, and radiation oncology as well as techniques specifically related to minimize pain and treatment-related effects in cancer patients.

**VTMED 709(5611) Small-Animal Clinical Emergency and Critical Care Medicine**

Fall, winter, spring, and summer. 2 credits. Prerequisite: third- and fourth-year veterinary students. S-U grades only. N. Dhupa and staff.

Management of both emergent and critical cases represents a significant component of the practice of veterinary medicine. The focus of this clinical rotation is the development of a knowledge base and a comprehensive set of skills necessary for a veterinarian to perform adequately in these areas, within a structured format. These skills include the appropriate evaluate (triage) and stabilization of emergency patients, the management of post-operative and other critical patients, and sensitive and effective client communication. Participants access relevant information from various sources related to emergency and critical care medicine and understand and apply these principles to clinical cases. Participants have patient care responsibilities in the intensive care and intermediate care units and work closely with technicians and clinicians to develop familiarity with technical and nursing procedures. Students also participate in the management of incoming emergency cases. The clinical emergency and critical care medicine rotation are primarily an overnight rotation.

**VTMED 710(6609) Animal Behavior Clinic**

Fall, winter, spring, and summer. 2 credits. Maximum enrollment 2 per rotation. Prerequisite: VTMED 681; third- and fourth-year veterinary students. S-U grades only. K. A. Houpt and staff.

Students participate fully in the Animal Behavior Clinic: answering telephone, mail, and

e-mail inquiries, observing and taking charge of behavior cases. To answer inquiries, the student is expected to consult several behavioral textbooks or other sources. Taking charge of the cases includes reading the entire behavioral history, interviewing the owner, forming a diagnosis, conferring with Dr. Houpt or a behavioral resident as to the proper behavioral and pharmacological treatment, demonstrating behavior-modification techniques and writing a letter to the client. Follow-up calls to earlier cases may be made.

**VTMED 711(6610) Herd Health and Biosecurity Risk Evaluation Using the NYS Cattle Health Assurance Program (NYSCHAP) Model**

Summer, fall. 2 credits. Minimum enrollment 5. Prerequisites: VTMED 540; second-, third-, and fourth-year veterinary students or permission of instructor. Letter grades only. D. V. Nydam, K. Kaufman, F. L. Welcome, and Diagnostic Lab faculty.

Introduces students to the identification of disease risk and the evaluation of cattle operations, focusing on animal health, food safety, and the environment. The course combines information on risk assessment, creation of herd plans, biosecurity, Johne's disease, standard operating procedures, global trade, and environmental issues. Additionally, two local farms are visited to give students the opportunity to implement knowledge gained in lectures.

**VTMED 712(6613) Equine Specialty Rotation**

Fall. 2 credits. Minimum enrollment 5; maximum 10. Prerequisite: VTMED 551. Priority given to fourth-year veterinary students in equine pathway. Letter grades only. Live animals used for learning. G. Perkins and R. Hackett.

The objective of the rotation is to teach students basic diagnostic recognition and clinical skills for those interested in equine practice. These skills prepare students to respond on equine-related calls on their first day of work. The Cornell horse population is used to teach these practical skills. The emphasis of this elective is hands-on with discussion, rounds and lectures. The rotation includes lectures and corresponding discussion groups to cover the scientific basis, controversies, industry specific state of the art and clinical indications, contraindications, and potential complications of the various modalities.

**VTMED 713(6614) Large-Animal Clinical Emergency and Critical Care**

Summer and spring. 2 credits. Prerequisite: third- and fourth-year veterinary students. S-U grades only. R. Radcliffe and staff.

The evaluation and management of critical patients and other emergency problems represents a significant component of the practice of large-animal veterinary medicine. As emergency cases are frequently presented to these practitioners, it is imperative such veterinarians are well prepared. The focus of this clinical rotation is for students to acquire the knowledge, skills, and thought processes necessary to triage large-animal emergencies and manage critical patients. These skills include the appropriate evaluation, stabilization, and treatment of emergency patients and the management of post-operative cases and other critical patients. Participants access relevant information from various sources related to emergency and

critical care medicine and surgery in an effort to understand and apply these principles to clinical cases. Participants primarily have patient care responsibilities in the Large-Animal Intensive Care Unit of the Cornell University Hospital for Animals and work closely with technicians and clinicians to develop familiarity with technical and nursing procedures. In addition, students will learn common veterinary skills and techniques using teaching animals when time permits. The large-animal emergency and critical care rotation is primarily an after-hours rotation.

#### **VTMED 714(6616) Veterinary Dentistry Service**

Fall, winter, spring, summer. 2 credits.

Prerequisite: third- and fourth-year veterinary students who have completed Foundation Course V. Letter grades only. J. Rawlinson.

This rotation is designed to introduce students to clinical veterinary dentistry with an emphasis on small animals. The goal of this rotation is for students to become proficient in completing thorough oral examinations, identifying oral pathology, interpreting dental radiographs, discussing appropriate dental therapeutic options, and performing dental prophylaxis, basic periodontal procedures, and basic and advanced extractions.

#### **VTMED 715(6617) South American Camelid Specialty Rotation**

First 2 weeks in June. 2 credits. Minimum enrollment 6; Maximum enrollment 10. Prerequisite: completion of second year of Vet curriculum and VTMED 646. Letter grades only. S. Bedford-Guass, S. Purdy, M. Smith, G. Perkins, A. Looney, N. Ducharme, and S. Fubini.

The objective of the rotation is to provide students with the necessary skills to be able to attend a routine camelid medical problem upon graduation. During the first week, students will work with the alpaca herd at the University of Massachusetts, Amherst, learning basic clinical skills and common health problems under the supervision of Dr. Purdy. During the second week, clinicians at Cornell University will provide specialty lectures and laboratories covering advanced medical problems and clinical techniques that will build upon the skills learnt during the first week. The rotation will also include farm visits to familiarize students with different management systems and some of the clinical laboratories will be performed during these visits.

#### **VTMED 720(6425) Shelter Medicine I**

Spring. 1 credit. Minimum enrollment 5; maximum 40. Prerequisite: VTMED 540; third- and fourth-year veterinary students. Letter grades only. J. M. Scarlett and staff from American Society for Prevention of Cruelty to Animals.

Shelter medicine is a new and exciting discipline in veterinary medicine. Caring for animals in animal shelters requires a "herd health" as well as an individual animal perspective. This course addresses the role of veterinarians working with and for animal shelters, the principles of preventive medicine and population health in companion animals; behavioral enrichment, temperament testing, and diagnosis and treatment of behavior problems in shelter animals; design and implementation of high volume spay/neuter programs for shelters; design and implementation of trap/neuter/release

programs by shelters; and the medical management of common infectious diseases in shelter cats and approved methods of euthanasia for companion animals. This is the second course in a three-course sequence.

#### **VTMED 721(6426) Timely Topics in Veterinary Parasitology: Large-Animal**

Spring. 0.5 credit. Minimum enrollment 2.

Prerequisite: third- and fourth-year veterinary students. S-U grades only. D. D. Bowman.

In-depth look at one or a few parasites of special interest relative to large-animal medicine. Presents details of taxonomy, biology, epidemiology, clinical presentation, and preventive and curative treatment. Efforts are made to discuss those aspects of the disease as it relates to the practical control of these and in-depth coverage of primary literature relating to the parasite being discussed. Topics vary annually. The course is presented in a lecture/discussion format.

#### **VTMED 722(6427) Timely Topics in Veterinary Parasitology: Small-Animal**

Spring. 0.5 credit. Minimum enrollment 2.

Prerequisite: third- and fourth-year veterinary students. S-U grades only. D. D. Bowman.

In-depth look at one or a few parasites of special interest relative to small-animal medicine. Presents details of taxonomy, biology, epidemiology, clinical presentation, and preventive and curative treatment. Efforts are made to discuss those aspects of the disease as it relates to the practical control of these and in-depth coverage of primary literature relating to the parasite being discussed. Topics vary annually. The course is presented in a lecture/discussion format.

#### **VTMED 726(6554) Reptile and Amphibian Medicine and Surgery**

Spring. 1.5 credits. Minimum enrollment 10; maximum 40. Prerequisite: third- and fourth-year veterinary students or graduate students. Letter grades only. G. V. Kollias.

Designed to introduce veterinary students to the basic principles and practice of reptile and amphibian husbandry, management, diseases and medicine, and surgery.

#### **[VTMED 730(6428) Vaccines: Theory and Practice**

Spring. 1 credit. Minimum enrollment 10; maximum 40. Prerequisite: introductory immunology course or VTMED 540 or VETMI 315; second-, third-, and fourth-year veterinary students and graduate students or others by permission of instructor. Letter grades only. Offered odd-numbered years; next offered 2008–2009. T. Clark.

Broad overview of vaccines used in contemporary veterinary medical practice including general guidelines for vaccine use, and the logic underlying vaccine development.]

#### **VTMED 732(6438) Veterinary Clinical Toxicology**

Spring. 2 credits. Prerequisite: second-, third-, and fourth-year veterinary students. S-U or letter grades. K. Bischoff.

Provides veterinary students with a solid introduction to concepts and principles of toxicology and how they are applied in the clinical setting. Students learn about specific common toxicants, clinical signs in affected animals, and treatment protocols for the

toxicants in question. Students also gain an understanding of the clinical approach to suspected or unknown toxicoses, sample collection and handling, and resources available for clinical toxicologic problems. The course is conducted with three one-hour lectures per week and one hour-long large-group discussion per week. Grades are based on weekly homework assignments, a midterm, and a final exam.

#### **VTMED 733(6429) Infectious Diseases and Management of Swine**

Spring. 2 credits. Minimum enrollment 6; maximum 80. Prerequisite: second-, third-, and fourth-year veterinary students. S-U or letter grades. K. Earnest-Koons.

Provides veterinary students with a solid introduction to concepts and principles of swine infectious diseases and how they are treated in the clinical setting. Students learn about specific infectious diseases, clinical signs in affected animals, and treatment protocols for the diseases in question. Students also gain an understanding of the clinical approach to suspected or unknown infectious agents, sample collection and handling, and resources available for infectious disease diagnosis. Good management practices for swine farmers are also reviewed and their relationship to disease is discussed. The course is conducted with three one-hour lectures per week and one hour-long large group discussion per week. Meets two days per week for one hour and one day per week for two hours. Grades are based on weekly quizzes, a final exam, a short paper, and attendance/participation.

#### **VTMED 735(6614) Special Topics in Ambulatory and Production-Animal Medicine**

Fall, winter, spring, and summer. 1–2 credits, variable. Prerequisite: second-, third-, and fourth-year veterinary students; VTMED 560 and permission of instructor. Letter grades only. M. E. White and staff.

Provides specialized experiences in the Ambulatory and Production Medicine Service. Consists of participation in scheduled and emergency farm calls and completion of projects designed to provide experience in herd problem solving, records analysis, and implementing herd-health programs. Clinical service assignments are planned to meet individual student goals. Examples of focus areas available include livestock production medicine, dairy reproductive examinations, and small-ruminant medicine.

#### **VTMED 737(6239) Principles of Pathology**

Spring. 1.5 credits. Minimum enrollment 6; maximum 40. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. S. McDonough.

Intended for students who wish to strengthen and broaden their knowledge of the pathologic basis of disease. Fundamental biologic processes as revealed by gross and microscopic pathologic changes are emphasized. Molecular mechanisms are integrated into the discussion where appropriate. General pathologic processes are organized into a logical and uniform system to facilitate comprehension and learning with particular attention paid to definition and proper usage of terminology. The course includes two lectures per week and a one-hour large-group discussion. The large-group discussion allows students to apply general knowledge gained in lecture to a specific problem.

**VTMED 740(6430) Veterinary Perspectives on Pathogen Control in Animal Manure (also BEE 740(6430), BIOMI 740(6430))**

Spring. 2 credits. Prerequisite: third- and fourth-year veterinary students. Letter grades only. D. D. Bowman.

In-depth look at the management of pathogens in animal manures. Reviews the pathogens involved, the role of governing agencies, the survival of pathogens in the field, and methods of pathogen destruction. Discusses commercial methods of manure processing for the control of these pathogens for the protection of other animals and the human population. Concludes with class discussions with major stakeholders representing the dairy, beef, pork, and poultry industries and their understanding of the problem as it relates to veterinary students.

**VTMED 741(6431) Microbial Safety of Animal-Based Foods**

Spring. 1 credit. Minimum enrollment 10; maximum 20. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. B. L. Njaa and M. Wiedmann.

In the first two weeks, the instructor provides an overview of food safety issues relevant to the veterinary profession. The following four weeks are dedicated to student presentations on selected food-borne pathogens and food safety issues. In the final two weeks, lectures and discussion led by the instructors focus on emerging new issues in food safety and on farm-to-table technologies and approaches that can be used to assure the safety of animal-based foods.

**VTMED 742(6555) Dairy Business Management and Health Economics**

Spring. 2 credits. Minimum enrollment 5; maximum 15. Prerequisite: second-, third-, and fourth-year veterinary students. Letter grades only. L. Warnick and C. Guard.

Helps veterinary students understand basic principles of dairy economics and business management and develop specific skills used by veterinarians in health economic decision making. Covers three main topic areas: (1) overview of dairy economics from regional, national, and global perspectives; (2) the terminology and concepts used in dairy business financial analyses and economic decision making; (3) dairy health economics, including the application of economic tools to decisions related to disease treatment, health maintenance, and productivity.

**[VTMED 743(6732) Interaction with the Animal Health Diagnostic Laboratory for Investigating Herd Problems]**

Spring. 1 credit. Minimum enrollment 5. Prerequisite: third- and fourth-year veterinary students or permission of instructor. Letter grades only. Next offered 2008-2009. D. V. Nydam and others.

Multiple experts introduce future veterinarians to how best to use a diagnostic laboratory when investigating herd problems. Topics include virology (e.g., BVD), bacteriology (e.g., *Salmonella*), parasitology (e.g., *Cryptosporidium*), serology (e.g., Johnes Disease), molecular techniques (e.g., *E. coli*), herd-level test interpretation, and outbreak investigation.]

**VTMED 744(6733) Veterinarians and Food-Animal Production Systems: An Introduction**

Spring. 1 credit. Minimum enrollment 5. Prerequisite: first- and second-year

veterinary students or permission of instructor. Letter grades only. D. V. Nydam and invited speakers.

This seminar course uses an interactive format and multiple experts from their fields to introduce future veterinarians to various food-animal production systems, how veterinarians interact with them, and the synergy between these systems and veterinarians in society. Each week the production structure of the dairy, beef, swine, poultry, or aquaculture industry, veterinarians' role in them, and career opportunities and expectations are discussed. The offering is intended for first- or second-year students so that they can plan appropriately to take additional courses or set up externships in the following years.

**VTMED 745(6556) Dairy Herd Health Epidemiology**

Spring. 1 credit. Prerequisite: third- and fourth-year veterinary students. Letter grades only. L. D. Warnick, D. V. Nydam, and Y. T. Grohn.

Veterinarians are increasingly asked to advise dairy producers on productivity and management decision making. This course addresses the relationships of dairy cattle diseases with herd-performance parameters. Through a combination of lectures and laboratory exercises, students learn analytic techniques and computer software skills to evaluate dairy herd disease and production problems. Topics include: (1) how often production diseases occur and when, (2) how they are interrelated, (3) the impact of disease on milk production, reproductive performances, and risk of culling, and (4) how to use this information in production medicine.

**VTMED 746(6432) Fish Health Management**

Spring. 1.5 credit. Minimum enrollment 8; maximum 16. Prerequisite: first-, second-, third, and fourth-year veterinary students or written permission of instructor. S-U or letter grades. P. R. Bowser.

Lecture and laboratory course providing an overview of the aquatic environment and the important infectious and noninfectious diseases of fish. Covers important diseases encountered in commercial aquaculture, aquarium systems, and natural waters. The laboratory is designed to provide students with a knowledge base and hands-on diagnostic experience in diseases of fish. Students also maintain and manage aquarium systems during the course to gain an appreciation for the science behind the operation of those systems. The laboratory requires time outside the normal scheduled class sessions (to be scheduled by the students) for management of the aquarium systems. Each student also makes a presentation on a topic in aquatic animal health during the course.

**VTMED 747(6557) Exotic Small Mammals as Pets**

Spring. 1.5 credits. Maximum enrollment 80. Prerequisite: third- and fourth-year veterinary students and graduate students. Students enrolled in VTMED 703 encouraged to enroll. Letter grades only. J. K. Morrissey.

Concentrates on the husbandry, clinical presentation, diagnosis, and treatment of common diseases of nontraditional small mammals that are kept as pets. These species include ferrets, rabbits, guinea pigs,

chinchillas, rats, mice, hamsters, gerbils, hedgehogs, sugar gliders, and other animals. Grading is based on a midterm and final exam. Information regarding these species in the laboratory setting will also be discussed.

**VTMED 748(6222) Canine and Feline Medical Genetics**

Spring. 2 credits. Minimum enrollment 10; maximum 40. Prerequisites: VTMED 520, 530, and 531. S-U or letter grades.

V. N. Meyers-Wallen.

Covers the genetic and pathophysiologic mechanisms underlying inherited diseases in dogs and cats that may be encountered in small-animal practice. Specific disorders of clinical importance are presented in a lecture format to illustrate the distribution, diagnosis, and control of inherited diseases in individuals and populations. Ethical considerations regarding treatment, prevention, and control measures are discussed.

**VTMED 749(6433) Anaerobic Infections of Animals**

Spring, two 1-hr. lec per week for eight weeks. 1 credit. Minimum enrollment 10; maximum 80. Prerequisite: VTMED 540. S-U grades only. P. L. McDonough and staff.

Presents anaerobic infections in clinical context as an adjunct to the material covered in Foundation Course IV. Students gain an understanding of the diversity and biology of anaerobic bacteria and the niches that they occupy in the animal and avian body. A basic, clinically oriented taxonomy is presented, and students learn about the virulence and pathogenesis of the major anaerobes that they will encounter in clinical practice. The clinical signs of anaerobic infections, laboratory identification and susceptibility testing, and the use of specimen transport media are also covered. Treatment of common infections, including wound care, is covered and vaccines currently available are discussed in detail. In the second four weeks of the course, students learn about the major clinical syndromes caused by anaerobes.

**VTMED 750(6434) Shelter Medicine II**

Spring. 1 credit. Minimum enrollment 3; maximum 20. Prerequisite: third- and fourth-year veterinary students. Highly recommended: VTMED 720. Letter grades only. J. M. Scarlett.

Intended as a sequel to the Issues and Preventive Medicine in Animal Shelters course offered in the C Distribution block. In light of the time constraints in the Issues course, the principles of prevention and control to specific diseases (e.g., ringworm, kennel cough) commonly encountered in small-animal populations are not discussed. This course encourages students to apply principles of infectious disease, epidemiology, and preventive medicine to infectious disease problems in small-animal populations, with a particular emphasis on disease problems in shelters. Mention of modification to fit other small-animal populations (e.g., catteries, kennels) is made.

**VTMED 751(6558) Applied Dairy Nutrition for Practitioners**

Spring. 2 credits. Minimum enrollment 5; maximum 20. Prerequisite: veterinary students or permission of instructor. S-U grades only. D. Nydam, T. Overton, and others.

Provides a foundation in the principles of dairy cattle nutrition for veterinary students

interested in dairy production medicine. Emphasizes integration of the principles of dairy cattle nutrition with practical rational formulation with troubleshooting on dairy farms, both preventive and curative.

**VTMED 752(6558) Advanced Small-animal Clinical Oncology**

Spring. 1 credit. Minimum enrollment 20. Prerequisite: VTMED 666. Letter grades only. K. M. Rassnick.

Elective course designed to complement the required course VTMED 666 Veterinary Clinical Oncology. Cancer is among the leading causes of death in dogs and cats and remains the number one concern of pet owners. Management and prevention of cancer in companion animals represents a significant component of the practice of small-animal veterinary medicine. This advanced course emphasizes the biologic behavior and patient management of cancers in dogs and cats more thoroughly than addressed in VTMED 666. Additionally, molecular and cytogenetic methodologies that are likely to affect cancer diagnosis and management in the future are discussed. Finally, students are provided with the skills necessary to critically read and evaluate clinically based publications in the professional literature.

**VTMED 753(6734) Companion Animal Welfare Issues**

Spring. 1 credit. Minimum enrollment 3; maximum 50. Letter grades only. J. M. Scarlett, L. Appel, and L. Miller.

Companion animal welfare issues have become a major concern for many American communities. Precipitated by the changing status of companion animals, the proliferation of free-roaming cats, and human safety issues, communities are considering (or have passed) breed-specific bans, restrictions on declawing, and solutions for "free-roaming" cats. This course will address these and other issues such as pet surplus—animals entering shelters and those euthanized in shelters; the "no-kill" movement, reasons for relinquishment to shelters; recognition and documentation of animal abuse; the use of pediatric neutering in population control—studies relating to safety and potential adverse effects; dogs and cock fighting and the role of the veterinarian in the recognition and reporting of these activities. The objective of the course is to provide information for veterinary students such that they can assume leadership with regard to these issues in their future communities.

**VTMED 754(6735) Conservation Medicine**

Spring. 1.5 credits. Maximum enrollment 80. Prerequisite: veterinary students, graduate students at CVM, others by written permission of instructor. Letter grades only. G. V. Kollias, A. J. Travis, and N. Abou-Madi.

Conservation Medicine will introduce students to the basic concepts of free-ranging and captive wildlife conservation and will engage veterinary students in issues of sustainable development relating to wildlife. The course will present information not included in other courses within the curriculum that is fundamental for veterinarians contemplating a career in conservation medicine, wildlife health, or zoological medicine. This course will complement existing courses in the curriculum including, but not limited to, Introduction to Avian Biomedicine, Avian Diseases, Veterinary Aspects of Captive Wildlife, Veterinary Medicine in Developing

Nations, The Literature and Subject Matter of Natural History, Comparative Anatomy, Foreign Animal Diseases, Epidemiology of Infectious Diseases, Anatomy and Histology of Fishes, and Fish Health Management. Students will learn how wildlife populations are regulated by their environment and how such populations are managed and assessed. Various habitat preservation strategies will be presented and discussed. Conversely, for critical endangered species, the focus will be on *ex situ* recovery programs.

**VTMED 755(6630) Student Rounds in Radiology**

Fall and spring. 0.5 credit. Does not count toward elective rotation credits.

Prerequisite: permission of instructor. P. Scrivani, M. Thompson, and N. Dykes.

Radiology rounds are a gathering of veterinarians and veterinary students to discuss the condition and imaging diagnosis of patients in the hospital. These are student-presented rounds and all students are expected to attend. Presentations emphasize the selection of the appropriate imaging examination, detection of imaging signs, diagnostic or prognostic importance of imaging signs, and the impact of the imaging examination on subsequent patient care.

**VTMED 756(6561) Advanced Imaging: Cross Sectional and Functional Modalities**

Spring. 1 credit. Minimum enrollment 20; maximum 80. Prerequisite: VTMED 736.

Letter grades only. M. Thompson, N. Dykes, and P. Scrivani.

Elective course designed to complement Block V. Distribution course in a lecture and laboratory format designed to introduce veterinary students to non-radiographic imaging modalities including ultrasound, CT, MRI, and nuclear scintigraphy. Content includes discussion of neuroimaging, abdominal ultrasound, and functional imaging of bone, thyroid, kidney, and liver. A focus on recognition of appropriateness of examination and modality will be emphasized. The course focuses on conditions affecting dogs and cats.

**VTMED 757(6435) Forensic Science for Marine Biologists (also BIOSM 445[4450])**

Summer. 2 credits. Held at Shoals Marine Laboratory. By application through Shoals Marine Laboratory. Maximum enrollment 21. Prerequisite: satisfactory completion of a year of college-level biology, ecology, or marine science. S-U or letter grades. Special fee required. P. R. Bowser.

For description, see BIOSM 445.

## UNDERGRADUATE AND GRADUATE COURSES

These courses are taught by the faculty in the College of Veterinary Medicine but do not contribute to the D.V.M. degree requirements.

## Biomedical Sciences

**VTBMS 346(3460) Introductory Animal Physiology (also BIOAP 311[3110]) (Undergraduate)**

Fall. 3 credits. Prerequisites: BIO G 105, 106, or 101, 102, 103, 104, 107, 108; CHEM 207, 208, or 206, or 215, 216; MATH 106, 111 or 191 or AP credit for any of the above; or one year college-level biology, chemistry, and math. S-U or letter grades. E. R. Loew.

General course in animal physiology emphasizing principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organismal level. Structure-function relationships are stressed along with underlying physical-chemical mechanisms.

**VTBMS 400(4000) A Genomic Approach to Studying Life**

Fall. 3 credits. Prerequisites: one year introductory biology or equivalent plus BIOGD 281 or BIOBM 330 or 333 or 331/332 or permission of instructor. Letter grades only. J. Schimenti.

Introduction to principles underlying the organization of genomes and the methods of studying them, emphasizing genome-wide approaches to research. Covers the application of genomics methodologies for addressing issues including evolution, complex systems, genetic and gene:phenotype relationships. Includes periodic, in-depth discussions of landmark or timely genomic papers.

**VTBMS 401(4010) Genomic Analysis**

Spring. 3 credits. Prerequisites: upper-level undergraduates and graduate students; BIOGD/VTBMS 400 or equivalent by permission of instructor. Letter grades only. T. O'Brien.

Overview of approaches and tools used in genomic research. Covers experimental and computational technologies as well as theoretical concepts important for the study of genomes and their function. Topics include high-throughput DNA sequencing and genotyping, genetic mapping of simple and complex traits, RNA expression profiling, proteomics, genome modification and transgenesis, and computational genomics.

**VTBMS 600(6000) Special Projects in Anatomy**

Fall, spring. 1 credit per 2.5-hour period. Prerequisite: permission of instructor. S-U grades only. Biomedical science staff.

**VTBMS 610(6100) Genomes as Chromosomes**

Fall. 1 credit. Prerequisites: upper-level undergraduates and graduate students; others by permission of instructor or BIOGD 281 and BIOBM 332. Letter grades only. T. O'Brien and P. Cohen.

The eukaryotic genome is partitioned into discrete structural units, the chromosomes. This course examines how chromosome organization is related to chromatin structure, gene expression, DNA replication, repair, and stability. Special emphasis is placed on how the linear arrangement of sequence features along the chromosome, such as genes and regulatory modules, relate to the functional organization of the genome in the nucleus. Experimental and computational approaches used to address chromosome structure and function are studied.



**VTBMS 611(6110) Genomes Maintenance Mechanisms**

Fall, second half of semester. 1 credit. Minimum enrollment 7. Prerequisites: upper-level undergraduates and graduate students; BIOGD 281, BIOBM 330, or 333, or 331/332 or equivalents. S-U or letter grades. R. Weiss.

Focuses on the molecular mechanisms used by eukaryotic cells to preserve genomic integrity. Topics include endogenous and exogenous sources of mutation, DNA repair pathways, and cell cycle checkpoint mechanisms. Also addresses how genome maintenance impacts genome plasticity and evolution, as well as the relationship between genomic instability and disease, including cancer.

**VTBMS 612(6120) Overview of Model Genetic Organisms**

Spring. 1 credit. Minimum enrollment 5; maximum enrollment 20. Prerequisites: upper-level undergraduates and graduate students; BIOGD 281, or BIOGD/VTBMS 400 or permission of instructor. S-U or letter grades. J. Schimenti and guest lecturers.

Presents the features of various model organisms and their relative merits for conducting various types of genomics/genetics research. Model systems discussed are: *Arabidopsis*, yeast, *Drosophila*, *C. Elegans*, zebrafish, and mice.

**VTBMS 620(6200) Research Fellowship in Biomedical Sciences**

Fall, spring. 1-12 credits. Cannot be used to fulfill formal course requirements for DVM curriculum. Prerequisite: permission of instructor. S-U grades only.

Offered by individual faculty members in the Department of Biomedical Sciences for DVM students undertaking research in research fellowship.

**VTBMS 701(7010) Mouse Pathology and Transgenesis (also TOX 701[7010])**

Fall, meets during second half of semester and relies on background information from NS BIOGD 490 which meets during first half. Students interested in both courses must register for them separately. 1 credit. Maximum enrollment 12 students.

Prerequisite: permission of instructor. Highly recommended: basic histology course (BIOAP 413) and BIOGD 490. Letter grades only. A. Nikitin and staff.

Introductory course on contemporary mouse pathology explains principles and methods of pathology. The course focuses on systematic evaluation of new genetically modified mice, with particular attention to such topics as experimental design, validation of mouse models, and identification of novel phenotypes. Also included is supervised mouse necropsy.

**VTBMS 702(7020) The Practice of Laboratory Animal Medicine**

Fall, spring. 1 credit. Prerequisite: upper-level undergraduate or graduate standing; basic knowledge of anatomy and pathology in comparative animal species. S-U or letter grades. M. E. Martin.

Laboratory animal veterinarians must be trained in the regulatory aspects of research and teaching utilizing animals; in addition, they must understand the principles of facility management and design. Also, to work with researchers, lab animal veterinarians must have knowledge of basic research

methodologies and animal welfare issues. This course may also be of interest to other veterinarians, veterinary students, and researchers who wish to understand the workings of the specialized field that oversees and enables the use of animals in research and teaching. The topics covered include: Laboratory Animal Medicine: Historical Perspectives; Laws, Regulations, and Policies; Design and Management of Animal Facilities; Anesthesia, Analgesia, and Euthanasia; Techniques of Experimentation; Control of Biohazards Used in Animal Research; Selected Zoonoses/Zenozoonoses; Genetic Monitoring; Transgenic and Knockout Mice; Factors Influencing Animal Research; Animal Models in Biomedical Research; Research in Lab Animal and Comparative Medicine; Lab Animal Behavior.

**VTBMS 703(7030) The Biology and Diseases of Laboratory Animals**

Fall, spring. 2 credits. Prerequisite: upper-level undergraduate or graduate standing; basic knowledge of anatomy and pathology in comparative animal species. S-U or letter grades. M. E. Martin.

Intended for veterinarians entering the field of laboratory animal medicine. It may also be of interest to other veterinarians, veterinary students, and researchers with a basic knowledge of anatomy and pathology who use animals in research or teaching. This course will cover the main laboratory animal species (rodents, rabbits, non-human primates, ruminants, swine, dogs, cats, ferrets, reptiles, amphibians, and fish). The biology, husbandry, diseases, pathology, and main research uses of these species will be covered. The course will meet for 2 hours weekly and will extend over the course of two years.

**VTBMS 713(7130) Cell Cycle Analysis**

Spring. 1 credit. Minimum enrollment 5 students. S-U grades only. Offered even-numbered years. A. Yen.

Presents a brief historical review of the cell cycle; a summary of cell-cycle regulatory processes; and practical methods for cell-cycle analysis, including mathematical representations. Topics include: growth control of bacterial cell cycle including chemostats, mammalian-cell tissue culture, cell synchronization, flow cytometry, age-density representation, G1 regulation, labile regulatory protein models, cell transformation, regulation by growth factors and the cytoskeleton, cyclin/E2F/RB regulatory model, practical examples for analysis of cell-cycle phase durations, cell-cycle phase specific growth factor sensitivity, and timing of RB protein phosphorylation within the cell cycle. The objective of the course is to present graduate students with methods for cell-cycle analyses that will be used in their research.

**VTBMS 720(7200) Special Problems in Molecular and Integrative Physiology (Graduate)**

Fall and spring. 1 credit. Prerequisite: permission of instructor. S-U or letter grades. M. S. Roberson.

Graduate student presentation of research work in progress; additional sessions dedicated to discussion of career development and scientific integrity.

**VTBMS 788(7880) Seminar in Surgical Pathology**

Fall, spring. 1 credit. Intended for residents in anatomic pathology; third- and fourth-year veterinary students may attend. Letter

grades only. D. H. Schlafer and faculty of the Section of Anatomic Pathology and visiting pathologists.

The major objective of this discussion and seminar course is to introduce the residents to the discipline of surgical pathology. Selected material from the Surgical Pathology Service is prepared in advance for independent review by the residents. The material is presented in a slide-seminar format by the residents under the review of the faculty. Emphasis is placed on pathogenesis, etiology, and pathologic descriptions of the lesions. In addition, appropriate guest lecturers cover specific areas of interest and special topics not encountered in the departmental service programs.

**Clinical Sciences****VETCS 618(6180) Principles of Medical Imaging (also BME 618[6180])**

Fall. 3 credits. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. Letter grades only. Y. Wang and N. Dykes.

For description, see BME 618.

**VETCS 700(7000) Pathophysiology of Gastrointestinal Surgery**

Fall. 1.5 credits. S-U grades only. Offered every third year. S. L. Fubini.

Initially presents normal anatomy and physiology of the gastrointestinal system in carnivores, herbivores, and ruminants. This is followed by in-depth discussion of the pathophysiological mechanisms and sequelae of gastrointestinal obstructions including reperfusion injury, peritonitis, adhesions, and short bowel syndrome. This course emphasizes development of an advanced understanding of surgically relevant gastrointestinal problems leading to appropriate decision making.

**VETCS 701(7010) Pathophysiology of Orthopedic Surgery (Graduate)**

Spring. 1.5 credits. Prerequisites: D.V.M., M.D., or equivalents or permission of instructor. S-U grades only. Offered every third year. A. J. Nixon.

Provides specialized training in the anatomic, physiologic, and pathologic process of musculoskeletal diseases in animals and humans, with special emphasis on surgical diseases of tendons, bones, and joints.

**[VETCS 702(7020) Pathophysiology of Respiratory and Cardiac Surgery (Graduate)]**

Fall. 1.5 credits. Prerequisite: D.V.M. or equivalent. S-U grades only. Offered every third year; next offered 2008–2009.  
R. P. Hackett, S. L. Fubini, and N. G. Ducharme.

Using lectures and group discussions, the objective of this course is to explain the pathophysiology of various cardiovascular diseases (cardiac arrest, cardiac arrhythmia under anesthesia) and airway disease (thoracic and upper-airway disease). As a basis for these abnormalities, cardiopulmonary hemodynamics and biomechanical aspects of ventilation are reviewed. The emphasis is placed on understanding these mechanisms and outlining the surgeon's response to them.]

**[VETCS 703(7030) Surgical Principles and Surgery of the Integumentary System (Graduate)]**

Spring. 1.5 credits. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. S-U grades only. Offered every third year; next offered 2008–2009. S. L. Fubini.

Designed for surgery residents and graduate students. It is largely discussion format and examines surgical principles and surgery of the integumentary system.]

**[VETCS 704(7040) Pathophysiology of Urogenital Surgery (Graduate)]**

Fall. 1.5 credits. Prerequisite: graduate D.V.M.s or equivalent in residency or graduate training programs. S-U grades only. Offered every third year; next offered 2009–2010. S. L. Fubini.

Designed to review and discuss urogenital surgical procedures in animals and the rational basis for them. Pathophysiology is stressed. Some classes consist of reprints with discussion.]

**[VETCS 706(7060) Pathophysiology of Neurologic Surgery (Graduate)]**

Spring. 1.5 credits. Prerequisite: D.V.M.s, M.D.s, or equivalent or permission of instructor. S-U grades only. Offered every third year; next offered 2009–2010.  
A. J. Nixon.

Provides specialized training in neurosurgical techniques and application and discusses pathophysiologic implications of neurosurgical and neurologic diseases.]

**VETCS 710(7100) Advanced Veterinary Anesthesiology I**

Fall. 1 credit. Prerequisite: VTMED 568 or permission of instructor; third- and fourth-year veterinary students, graduate students, interns, and residents. S-U grades only.  
A. L. Campoy, R. D. Gleed, W. A. Horne, A. L. Looney, and J. W. Ludders.

Designed to prepare students for the American College of Veterinary Anesthesiology examinations. Also suitable for interns and for residency training in other areas such as surgery and internal medicine. Speakers are from both inside and outside the college. Topics cover the basic sciences as they apply to anesthesiology such as physics and engineering, applied pharmacology, physiology, and pathology. Clinically oriented lectures are also given concerning specific anesthetic techniques and species-specific differences in response to anesthetic drugs.

**VETCS 711(7110) Advanced Veterinary Anesthesiology II**

Spring. 1 credit. Prerequisite: VTMED 568 or permission of instructor; third- and fourth-year veterinary students, graduate students, interns, and residents. S-U grades only. A. L. Campoy, R. D. Gleed, W. A. Horne, A. L. Looney, and J. W. Ludders.

Designed to prepare students for the American College of Veterinary Anesthesiology examinations. Also suitable for interns and for residency training in other areas such as surgery and internal medicine. Speakers are from both inside and outside the college. Topics cover the basic sciences as they apply to anesthesiology such as physics and engineering, applied pharmacology, physiology, and pathology. Clinically oriented lectures are also given concerning specific anesthetic techniques and species-specific differences in response to anesthetic drugs.

**Microbiology and Immunology**

**VETMI 299(2990) Research Opportunities in Microbiology and Immunology**

Summer, six-week session. 6 credits; minimum 120 hours lab time expected per 3 credits. Prerequisites: one year of basic biology (scores of 5 on Biology Advanced Placement Examination of College Entrance Examination Board or BIO G 100 level). Letter grades only. Microbiology and Immunology faculty.

Mentored research apprenticeship program designed to give laboratory experience to qualified unmatriculated high school students (participating in Cornell Summer College).

**VETMI 315(3150) Basic Immunology (also BIO G 305[3050]; Undergraduate)**

Fall. 3 credits. Highly recommended: basic courses in microbiology, genetics, and biochemistry. S-U or letter grades.  
J. A. Marsh.

Survey of immunology, with emphasis on the cellular and molecular bases of the immune response. More information is available at the BIO G 305 courseinfo web site.

**VETMI 331(3310) General Parasitology (also BIOMI 331[3310]; Undergraduate)**

Spring. 2 credits. Prerequisites: zoology or biology course; any of the following: BIOMI 261, 264, 267, 274, 275, 278; BIO G 101, 102, 103, 104, 106, 107, 108, 109, 110, 170, 202, 207; BIOMI 192, 290, or equivalent courses. Letter grades only.  
D. D. Bowman.

Introduction to the basic animal parasites, stressing systematics, taxonomy, general biology, ecological interactions, and behavior of non-medically important groups. Also introduces the major animal parasites: protozoan, nematode, platyhelminth, acanthocephalan, annelid, and arthropod.

**VETMI 404(4040) Pathogenic Bacteriology and Mycology (also BIOMI 404[4040])**

Spring. 2 or 3 credits; 3 credits with lec and sem. Seminar required for graduate students. Maximum enrollment for seminar portion 15. Prerequisites: BIOMI 290 and 291; undergraduates by permission of instructor. Letter grades only. D. P. Debbie.  
Course in medical microbiology, presenting the major groups of bacterial and mycotic pathogens important to human and veterinary

medicine. Emphasizes infection and disease pathogenesis.

**VETMI 409(4090) Principles of Virology**

Fall. 3 credits. Prerequisites: BIOMI 290 and 291 or permission of instructor. Recommended: BIOMI 408, BIOMI 330–332, 432. S. Lazarowitz, K. Osterrieder, and J. Parker.

Covers the principles of virology, focusing mainly on animal viruses but also including plant viruses and bacteriophage. Topics include the classification of viruses, virus entry, genome replication and assembly, and virus pathogenesis. Particular emphasis is placed on virus-host cell interactions and common features between different viral families.

**VETMI 431(4310) Medical Parasitology (also BIOMI 431[4310]; Undergraduate)**

Fall. 2 credits. Prerequisites: zoology or biology course; any of the following: BIOEE 261, 263, 264, 267, 274, 275, 278; BIO G 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 170, 202, 207; BIOMI 192, 290, 398, or equivalent course. Letter grades only. D. D. Bowman.

Systematic study of arthropod, protozoan, and helminth parasites of public health importance, with emphasis on epidemiologic, clinical, and zoonotic aspects of these parasitisms.

**VETMI 605(6050) Special Projects in Microbiology (Undergraduate)**

Fall, spring. 1–3 credits. Prerequisite: permission of instructor; good background in microbiology or immunology. Recommended: background in pathogenic microbiology and immunology. S-U grades only. Microbiology staff.

Normally provides an opportunity for the student to work in a research laboratory or carry out a special project under supervision.

**VETMI 620(6200) Research Fellowship in Microbiology and Immunology**

Fall, spring. 1–12 credits. Cannot be used to fulfill formal course requirements for DVM curriculum. Prerequisite: permission of instructor. S-U grades only. Faculty TBA.

Offered by individual faculty members in the Department of Microbiology and Immunology for DVM students undertaking research in Research Fellowship.

**VETMI 700(7000) The Biology of Animal and Plant Viruses (Graduate and Upper-level Undergraduate)**

Fall. 2 credits. Letter grades only. Offered odd-numbered years. C. R. Parrish and virology faculty.

Examines current topics in studies of animal and plant viruses. Topics examined in depth include the structures of viruses and their interactions with host cells.

**VETMI 705(7050) Advanced Immunology (also BIO G 705[7050]; Graduate)**

Spring. 3 credits. Prerequisite: VETMI 315 or permission of instructor. Letter grades only. Offered even-numbered years.  
J. Marsh and staff.

Coverage at an advanced level of molecular and cellular immunology.

**VETMI 707(7070) Advanced Work in Bacteriology, Virology, and Immunology (Graduate)**

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Microbiology staff.

Designed primarily for graduate students with a good background in pathogenic microbiology and immunology. May be elected by veterinary students who are properly prepared.

**VETMI 712(7120) Seminars in Infection and Immunity**

Fall, spring. 1 credit. Requirement for graduate students in Department of Microbiology and Immunology and field of immunology. S-U grades only. D. G. Russell.

Invited speakers in immunology and infection biology acquaint students with current advances in the field. For seminar schedule and speaker list, see the web site at [www.vet.cornell.edu/public/InfectionAndPathobiology/seminar\\_fall.htm](http://www.vet.cornell.edu/public/InfectionAndPathobiology/seminar_fall.htm) and [www.vet.cornell.edu/public/InfectionAndPathobiology/seminar\\_spring.htm](http://www.vet.cornell.edu/public/InfectionAndPathobiology/seminar_spring.htm).

**VETMI 713(7130) Biological and Biomedical Sciences Program—Teaching Experience**

Fall, spring. 1 credit. Requirement for first-year graduate students. S-U grades only. D. G. Russell.

All graduate students who are a part of the Biological and Biomedical Sciences Program must complete this 1-credit teaching experience. The goal is for each graduate student to increase his or her knowledge in a biology area and simultaneously increase confidence in his or her teaching abilities. Specific teaching assignments are administered through the CVM's Office of Graduate Education. A faculty mentor provides ongoing feedback throughout the experience.

**[VETMI 719(7190) Immunology of Infectious Diseases (also BIO G 706(7060); Graduate)**

Spring. 2 credits. Prerequisite: basic immunology course or permission of instructor. S-U or letter grades. Offered odd-numbered years; next offered 2008-2009. E. Y. Denkers and staff.

Focuses on molecular and cellular mechanisms underlying the immunity to infectious diseases caused by viral, bacterial, protozoan, and helminth pathogens.]

**VETMI 723(7230) Current Topics in Immunology**

Fall, spring. 1 credit. Registration each semester required of field of immunology graduate students. Prerequisite: graduate standing. S-U grades only. Immunology faculty.

Immunology discussion group in which students present research papers from the contemporary scientific literature.

**VETMI 725(7250) Mechanisms of Microbial Pathogenesis (also BIOMI 725(7250))**

Spring. 3 credits. Prerequisites: BIOMI 404, 409, 417 or equivalent course; written permission of instructor for undergraduates. Letter grades only. D. Debbie, M. Hesse, H. Marquis, J. Parker, M. Scidmore, and G. Whittaker.

Covers the mechanisms of pathogenesis of bacteria, fungi, parasites, and viruses. Addresses the need for a course covering the

breadth of microbial pathogenesis. Emphasizes, at the molecular and cellular levels, the methods microbial pathogens use to enter, survive, and cause damage to their hosts. By studying the molecular mechanisms of all the major microbial groups together, students will be able to appreciate the commonality of pathogenic mechanisms as well as see the unique properties of each group of organisms. The contribution of the host response to the pathogenesis process will be covered, but in less detail as this information is addressed in VETMI 719 Immunology of Infectious Diseases.

**VETMI 737(7370) Advanced Work in Animal Parasitology (Graduate)**

Fall, spring. 1-3 credits. Prerequisite: advanced undergraduate, graduate, and veterinary students. Letter grades only. D. D. Bowman and other faculty.

Intended for advanced undergraduate, graduate and veterinary students with interests in parasitology research.

**VETMI 770(7700) Advanced Work in Avian Diseases (Graduate)**

Fall, spring. 1-3 credits. Letter grades only. K. A. Schat.

**VETMI 772(7720) Advanced Work in Aquatic Animal Diseases (Graduate)**

Fall, spring. 1-3 credits. S-U grades only. P. R. Bowser.

**VETMI 773(7730) Advanced Work in Avian Immunology**

Fall, spring. Variable credit. Letter grades only. K. A. Schat.

**VETMI 783(7830) Seminars in Parasitology (Graduate)**

Fall, spring. 1 credit. Prerequisite: veterinary or graduate students or permission of instructor. S-U grades only. D. D. Bowman.

Seminar series designed to acquaint students with current research in the field of parasitology. The range of topics is determined, in part, by the interests of those participating and may include such topics as the ecology of parasitism, parasite systematics, wildlife parasitology, and parasitic diseases of plants and animals, including humans.

**Molecular Medicine****VETMM 470(4700) Biophysical Methods (also A&EP/BIOMB 470(4700))**

Fall. 3 credits. Prerequisite: permission of instructor; basic knowledge of physics and mathematics. Recommended: some knowledge of physical chemistry, molecular and cell biology, or neurobiology. Letter grades only. M. Lindau.

For description, see A&EP 470.

**VETMM 571(5710) Biophysics Methods Advanced Laboratory (also A&EP 571(5710))**

Spring, taught daily during first three weeks of Jan. 3 credits. Prerequisites: VETMM 470. S-U or letter grades. M. Lindau.

For description, see A&EP 571.

**[VETMM 610(6100) Cellular and Molecular Pharmacology**

Fall. 2 credits. Prerequisite: permission of instructors. S-U or letter grades. Offered even-numbered years; next offered 2008-2009. C. M. S. Fewtrell and field of pharmacology faculty.

Graduate-level course surveying the molecular and cellular aspects of receptor mechanisms, signaling pathways, and effector systems. Topics include drug-receptor interactions; ligand- and voltage-gated ion channels; G protein pathways; growth factor signaling; calcium; nutrient and nitric oxide signaling; mechanisms of receptor-mediated effects on neural excitability, electrical pacemakers, muscle contraction, gene expression; and chemotherapy, including antimicrobial agents and cancer chemotherapy.]

**VETMM 611(6110) Systems Pharmacology**

Spring. 2 credits. Prerequisite: permission of instructors. S-U or letter grades. Offered even-numbered years. C. M. S. Fewtrell and field of pharmacology faculty.

Graduate-level course surveying system- and organ-related aspects of pharmacology. Topics include drug disposition; pharmacokinetics; autonomic pharmacology; central nervous system pharmacology; pharmacology of inflammation, allergy and platelet function; and cardiovascular, gastrointestinal, and endocrine pharmacology.

**[VETMM 700(7000) Calcium as a Second Messenger in Cell Activation**

Spring. 2 credits. Prerequisite: permission of instructor. Lec-disc. S-U grades only. Offered even-numbered years; next offered 2008-2009. C. M. S. Fewtrell.

Focuses on regulation of intracellular calcium and techniques for studying calcium movements and distribution in cells.]

**[VETMM 701(7010) Organ-System Toxicology (also TOX 611(6110))**

Fall. 1 credit. Prerequisite: graduate students in environmental toxicology. S-U grades only. Offered even-numbered years; next offered 2008-2009. W. S. Schwark.

Minicourse on molecular mechanisms involved in chemical toxicity. Considers specific examples of toxicity in organ systems such as the nervous system, kidney, liver, respiratory tract, and cardiovascular system.]

**VETMM 703(7030) Receptor-Ligand Interactions**

Fall. 2 credits. Prerequisite: permission of instructors. S-U or letter grades. Offered odd-numbered years. G. A. Weiland and R. E. Oswald.

Covers both the practical and theoretical tools for the study of ligand-receptor interactions, emphasizing the quantitative and physical chemical aspects of receptor theory. Topics discussed are basic methods of radioligand binding assays, including separation and measurement of bound and free ligand; characterization of receptor function; analysis of receptor structure; thermodynamic basis of the binding; methods of analyzing equilibrium binding; equilibrium binding for complex binding mechanisms; and kinetics of simple and complex binding mechanisms.

**VETMM 704(7040) CNS Synaptic Transmission**

Fall. 2 credits. Limited to 20 students. Prerequisite: senior or graduate standing; permission of instructor. S-U or letter grades. Offered odd-numbered years. L. M. Nowak.

Survey course in vertebrate central nervous system physiology and pharmacology, that focuses on mechanisms of neuro-transmitter action at the membrane and cellular levels. Roles of selected neurotransmitters in normal

brain and neurological disorders are covered. Topics are introduced in lectures and followed up by discussions of recent journal articles.

**VETMM 705(7050) Chemistry of Signal Transduction**

Fall. 2 credits. S-U or letter grades. Offered odd-numbered years. R. A. Cerione.

Focuses on the mechanisms of action of GTP binding proteins. Examines several receptor-coupled signaling systems, including adenylyl cyclase, vertebrate vision, phosphatidylinositol lipid turnover, receptor systems regulating various ion channels, and receptors involved in cell growth regulation.

**[VETMM 706(7060) Growth Factor-Coupled Signaling (also BIOBM 734[7340])]**

Fall. 0.5 credit. Prerequisite: permission of instructor. S-U or letter grades. Offered even-numbered years; next offered 2008–2009. R. A. Cerione.

The general theme of this course is mitogenic signaling pathways. Receptor tyrosine kinases, src, ras, and ras-regulatory proteins are covered.]

**VETMM 707(7070) Protein NMR Spectroscopy (also BIOBM 730[7300])**

Spring. 2 credits. Prerequisites: CHEM 389 and 390 or 287 and 288 or permission of instructor. S-U or letter grades. Offered even-numbered years. R. E. Oswald and K. L. Nicholson.

The student acquires the tools necessary for in-depth understanding of multidimensional, multinuclear NMR experiments. Schemes for magnetization transfer, selective excitation, water suppression, decoupling, and others are presented. The application of these techniques to proteins for resonance assignments, structure determination, and dynamics characterization is studied.

**[VETMM 709(7090) Topics in Cancer Cell Biology]**

Fall and spring, certain years. 0.5–1.0 credit per sec. Prerequisite: graduate standing. Letter grades only. Students may select modules (sections) of interest. Next offered 2008–2009. Coordinator: B. U. Pauli.

Sec 1—Growth Factor-Coupled Signaling (also VETMM 706). 0.5 credit. R. Cerione.

Sec 2—Cell Cycle Analysis (also TOX 713 and TOX 698). 1 credit. A. Yen.

Sec 3—Principles of Metastasis. 1 credit. B. U. Pauli.

Sec 4—Angiogenesis in Normal Development, Cancer, and Other Diseases. 1 credit. B. U. Pauli.

Sec 5—Current Topics in Oncogenic Viruses. J. Casey.]

**VETMM 710(7100) Biological and Biomedical Graduate Program—Teaching Experience**

Fall and spring. 1 credit. Requirement for first-year graduate students. S-U grades only. G. A. Weiland.

All graduate students who are a part of the Biological and Biomedical Sciences Graduate Program must complete a teaching experience. The goal of the experience is for each graduate student to increase his/her knowledge in a biology area and simultaneously increase skills and confidence in his/her teaching abilities. Specific teaching assignments will be administered through the

CVM Office of Graduate Education. A faculty mentor will provide ongoing feedback.

**VETMM 720(7200) Patch-Clamp Techniques in Biology**

Spring, daily during second and third weeks of Jan. 2 credits. S-U grades only. Offered even-numbered years.

L. M. Nowak.

Students learn theoretical background for patch-clamp studies in morning lectures. The experimental techniques of conventional and permeabilized patch whole-cell recording and single-channel recordings in cell-attached and -excised membrane patches are discussed. Lab training sessions are arranged individually throughout the spring semester.

**VETMM 730(7300) Graduate Research in Pharmacology or Molecular Medicine**

Fall, spring, and summer. 1–12 credits. May not be used to fulfill formal course requirements for field of pharmacology. Prerequisite: permission of instructor. S-U grades only.

Offered by individual faculty members in the Department of Molecular Medicine and the graduate field of pharmacology for graduate students undertaking research toward M.S. or Ph.D. degrees.

**VETMM 740(7400) Special Projects and Research in Pharmacology**

Fall, spring, and summer. 1–3 credits each topic. May not be used to fulfill formal course requirements for field of pharmacology. Letter or S-U grades. Field of pharmacology faculty.

Enables students to undertake research in an area related to the research interests of a faculty member in the graduate field of pharmacology. Topics include but are not limited to Mechanisms of Growth-Factor Action—R. A. Cerione; The Role of Calcium in Stimulus-Secretion Coupling—C. M. S. Fewtrell; Mechanisms of Neurotransmitter Release—M. Lindau; Central Nervous System Neurotransmitters—L. M. Nowak; Structure-Function of the Nicotinic Acetylcholine Receptor—R. E. Oswald.

**VETMM 760(7600) Directed Readings in Pharmacology**

Fall, spring, and summer. 1–3 credits each topic. Letter or S-U grades. Reading and disc. Field of pharmacology faculty.

Individual members of the graduate field of pharmacology offer directed readings and discussions on pharmacological topics to small groups or to individual students. Topics include but are not limited to Receptor Mechanisms—G. A. Weiland; Biochemical Neuropharmacology—G. A. Weiland; Amino Acid Neurotransmitters—L. M. Nowak; Stimulus-Secretion Coupling—C. M. S. Fewtrell; Cell Calcium—C. M. S. Fewtrell.

**Population Medicine and Diagnostic Sciences**

**VTPMD 299(2990) Undergraduate Research in Epidemiology**

Fall, spring, and summer. 3 credits; minimum 120 hours of lab time expected per 3 credits. Prerequisite: undergraduate standing; one year of basic biology (score of 5 on Biology Advanced Placement Examination of College Entrance Examination Board or BIO G 100 level) or permission of instructor. J. Scarlett, H. Erb, Y. Grohn, L. Warnick, H. Mohammed, and Y. Schukken.

Mentored research apprenticeship program designed to give laboratory experience in applied epidemiology to qualified unmatriculated high school students (participating in Cornell Summer College) or Cornell undergraduates. Students are placed in a research laboratory with a designed project under the direct supervision of a research associate (upper-level graduate student, post-doc, or faculty member). Students are graded on preparation, participation in laboratory, academic life, and appropriate acquisition of techniques. At the end of the six-week session, they are expected to give a brief (15- to 20-minute) oral presentation on their work and submit a manuscript in a form suitable for publication. The faculty director of the laboratory has ultimate responsibility for evaluating each student's work and assigning the grade.

**VTPMD 625(6250) Evolutionary Genomics of Bacteria**

Spring. 1 credit. Prerequisite: graduate standing. S-U or letter grades.

M. J. Stanhope.

Comparative genomics of bacteria is a valuable approach to deriving information on pathogenesis, antibiotic resistance, host adaptation, and genome evolution. This course provides an evolutionary perspective on comparative bacterial genomics, focusing in particular on pathogens of human and agricultural importance. The course includes lectures, discussion of relevant scientific literature, and hands-on bioinformatics exercises.

**VTPMD 664(6640) Introduction to Epidemiology (Graduate)**

Fall. 3 credits. Corequisite: BTRY 601 (College of Agriculture and Life Sciences) or permission of instructor. S-U or letter grades. H. N. Erb.

Lectures and discussion deal with the fundamentals of epidemiology. Topics include outbreak investigation, causal association, data quality, the design and ethical constraints of clinical trials, and infectious-disease epidemiology.

**VTPMD 665(6650) Study Designs (Graduate)**

Spring. 2 credits. Prerequisites: VTPMD/VETCS 664 and BTRY 601 (College of Agriculture and Life Sciences). S-U or letter grades. H. O. Mohammed.

Design and interpretation of cross-sectional, case-control, and cohort studies (including controlled clinical trial). Design issues include sample size, bias, and relative advantages and disadvantages. Course objectives are to (1) know the difference between different epidemiologic study designs and relative advantages and disadvantages of each; (2) given a problem (usually a field situation), be able to design an appropriate epidemiologic study; (3) be able to effectively analyze and criticize published epidemiologic studies. Consists of lectures on the principles of epidemiologic study design and related issues (sample size calculations, validity and precision, and identification and minimizing of bias); basic analysis of epidemiologic data; and discussion of published epidemiologic studies. These include observational cohort studies (prospective and retrospective), cross-sectional studies, case-control studies, and hybrid studies (ambidirectional and other hybrid designs).



**VTPMD 666(6660) Advanced Methods in Epidemiology (Graduate)**

Fall. 3 credits. Prerequisites: VTPMD/VETCS 665 and BTRY 602 (College of Agriculture and Life Sciences). S-U or letter grades. Y. T. Grohn.

Concepts introduced in VTPMD 664 and 665 are developed further, with emphasis on statistical methods. Topics to be covered include multivariable methods and strategies (simple analysis, stratification, matching, logistic regression, poisson regression, and survival analysis) for the analysis of epidemiologic data.

**VTPMD 700(7000) Special Projects in Diagnostic Endocrinology**

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. Recommended: AN SC 427. Letter grades only. N. J. Place.

Independent study course. Students have the opportunity to research a particular topic in diagnostic/clinical endocrinology of animals.

**VTPMD 701(7010) Special Projects in Infectious Diseases**

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Y. Chang.

Provides laboratory experience with attention to specific aspects of infectious disease problems.

**VTPMD 702(7020) Special Topics in Infectious Diseases**

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U or letter grades. Y. Chang.

Offers a broad exposure to various aspects of infectious diseases.

**VTPMD 704(7040) Master's-Level Thesis Research (Graduate)**

Fall, spring. 1-3 credits. Prerequisite: permission of instructor. S-U grades only. Diagnostic Laboratory faculty.

Research leading to an M.S. degree.

**[VTPMD 707(7070) Clinical Biostatistics (Graduate)]**

Spring. 2 credits. Minimum enrollment 2; maximum 15. Prerequisite: veterinary residents and graduate students. Letter grades only. Offered odd-numbered years; next offered 2008-2009 J. M. Scarlett, H. N. Erb and H. O. Mohammed.

Explains the theory behind and interpretation of parametric and nonparametric statistical techniques commonly used in research/clinical medicine. Students analyze small data sets using a commercial statistical-software package.]

**VTPMD 708(7080) Epidemiology Seminar Series (Graduate)**

Fall, spring. 1 credit. S-U grades only. Y. T. Grohn.

Discusses advanced theoretical and analytical epidemiologic concepts and techniques.

**VTPMD 766(7660) Graduate Research (Graduate)**

Fall, spring, summer. Credit TBA. Prerequisite: master's and Ph.D. students; permission of graduate faculty member concerned. S-U grades only. Y. T. Grohn.

Enables students outside the section of epidemiology to receive graduate research credits for projects with epidemiological components.

**VTPMD 769(7690) Doctoral-Level Thesis Research**

Fall, spring, and summer. Credit TBA. Prerequisite: master's and Ph.D. students in epidemiology. S-U grades only. Y. T. Grohn.

Enables students in the section of epidemiology to receive graduate research credits for their doctoral research.

**VTPMD 799(7990) Independent Studies in Epidemiology**

Fall, spring. 1-3 credits. H. N. Erb, Y. T. Grohn, H. O. Mohammed, and J. M. Scarlett.

The purpose of this course is to investigate an epidemiologic topic with one of the instructors. It provides experience in problem definition, research design, and the analysis of epidemiologic data.

**FACULTY ROSTER**

Abou-Madi, Noha, D.V.M., U. of Montreal

(Canada). Lec., Clinical Sciences

Ainsworth, Dorothy M., Ph.D., U. of

Wisconsin, Madison. Prof., Clinical Sciences

Alcaraz, Ana, D.V.M., U. Autonomo Natl. de

Mexico. Lec., Biomedical Sciences

Allen, Louise Clare V., D.V.M., U. of Cambridge

(U.K.). Instr., Clinical Sciences

Altier, Craig, Ph.D., Case Western Reserve U.

Assoc. Prof., Population Medicine and

Diagnostic Sciences

Antczak, Douglas E., Ph.D., U. of Cambridge

(U.K.). Dorothy Havemeyer McConville

Professor of Equine Medicine, Microbiology,

and Immunology

Appel, Max J., Ph.D., Cornell U. Prof.

Emeritus, Microbiology and Immunology

Appleton, Judith A., Ph.D., U. of Georgia.

Alfred H. Caspary Professor, Microbiology

and Immunology

Bailey Jr., Dennis B., D.V.M., Cornell U. Lec.,

Clinical Sciences

Baines, Joel, Ph.D., Cornell U. Prof.,

Microbiology and Immunology

Balkman, Cheryl, D.V.M., Cornell U. Lec.,

Clinical Sciences

Barr, Stephen C., Ph.D., Louisiana State U.

Prof., Clinical Sciences

Bedford-Guaus, Sylvia J., Ph.D., U. of

Massachusetts, Amherst. Asst. Prof., Clinical

Sciences

Beyenbach, Klaus, Ph.D., Washington State U.

Prof., Biomedical Sciences

Bezuidenhout, Abraham J., D.V.M., U. of

Pretoria (South Africa). Sr. Lec., Biomedical

Sciences

Bischoff, Karyn L., D.V.M., U. of Illinois. Prof.,

Population Medicine and Diagnostic

Sciences

Bloom, Stephen E., Ph.D., Pennsylvania State

U. Prof., Microbiology and Immunology

Bowman, Dwight D., Ph.D., Tulane U. Prof.,

Microbiology and Immunology

Bowser, Paul R., Ph.D., Auburn U. Prof.,

Microbiology and Immunology

Buckles, Elizabeth L., D.V.M., U. of California,

Davis. Asst. Prof., Biomedical Sciences

Bynoe, Margaret S., Ph.D., Einstein College of

Medicine. Asst. Prof., Microbiology and

Immunology

Casey, James W., Ph.D., U. of Chicago. Assoc.

Prof., Microbiology and Immunology

Center, Sharon A., D.V.M., U. of California,

Davis. Prof., Clinical Sciences

Cerione, Richard A., Ph.D., Rutgers U. Prof.,

Molecular Medicine

Chang, Yung Fu, Ph.D., Texas A&M U. Prof.,

Population Medicine and Diagnostic

Sciences

Clark, Theodore G., Ph.D., SUNY Stony Brook.

Assoc. Prof., Microbiology and Immunology

Cohen, Paula, Ph.D., U. of London (U.K.).

Asst. Prof., Biomedical Sciences

Collins, Ruth N., Ph.D., Imperial Cancer

Research Center (U.K.). Asst. Prof.,

Molecular Medicine

Cooper, Barry J., Ph.D., U. of Sydney

(Australia). Prof. Emeritus, Biomedical

Sciences/Administration

Daugherty, Megan A., D.V.M. Michigan State

U. Instr., Clinical Sciences

Davison, Robin, Ph.D., U. of Iowa. Prof.,

Biomedical Sciences

Debbie, Dorothy P., Ph.D., Stanford U. Lec.,

Microbiology and Immunology

deLahunta, Alexander, Ph.D., Cornell U. James

Law Emeritus Prof. of Veterinary Anatomy,

Biomedical Sciences

Denkers, Eric Y., Ph.D., U. of Wisconsin,

Madison. Assoc. Prof., Microbiology and

Immunology

Dhupa, Nishi, B.V.M. (Bachelors of Veterinary

Medicine), U. of Nairobi (Kenya).

Veterinarian, Clinical Sciences

Dietert, Rodney R., Ph.D., U. of Texas, Austin.

Prof., Microbiology and Immunology

Divers, Thomas J., D.V.M., U. of Georgia. Prof.,

Clinical Sciences

Dobson, Alan, Ph.D., Cambridge U. (U.K.).

Prof. Emeritus, Biomedical Sciences

Dubovi, Edward J., Ph.D., U. of Pittsburgh.

Assoc. Prof., Population Medicine and

Diagnostic Sciences

Ducharme, Normand G., D.V.M., U. of

Montreal (Canada). James Law Professor of

Surgery, Clinical Sciences

Dykes, Nathan L., D.V.M., Cornell U. Lec.,

Clinical Sciences

Earnest-Koons, Kathy, M.S., Pennsylvania State

U. Lec., Microbiology and Immunology

Erb, Hollis N., Ph.D., U. of Guelph (Canada).

Prof., Population Medicine and Diagnostic

Sciences

Evans, Howard E., Ph.D., Cornell U. Prof.

Emeritus, Veterinary and Comparative

Anatomy, Biomedical Sciences

Farnum, Cornelia, Ph.D., U. of Wisconsin,

Madison. Prof., Biomedical Sciences

Fewtrell, Clare, D.Phil., Oxford U. (U.K.).

Assoc. Prof., Molecular Medicine

FitzMaurice, Marnie C., Ph.D., U. of

Pennsylvania. Instr., Biomedical Sciences

Flaminio, Maria Julia, Ph.D., Cornell U. Asst.

Prof., Clinical Sciences

Flanders, James A., D.V.M., U. of California,

Davis. Assoc. Prof., Clinical Sciences

Fletcher, Daniel J., degree, U. of California,

Davis. Lec., Clinical Sciences

Fortier, Lisa A., D.V.M., Colorado State U. Asst.

Prof., Clinical Sciences

Fortune, Joanne E., Ph.D., Cornell U. James

Law Professor of Physiology, Biomedical

Sciences

Fox, Francis H., D.V.M., Cornell U. Prof.

Emeritus, Clinical Sciences

French, Tracy W., D.V.M., Purdue U. Assoc.

Prof., Population Medicine and Diagnostic

Sciences

Fubini, Susan L., D.V.M., U. of Georgia. Prof.,

Clinical Sciences

Gasteiger, Edgar L., Ph.D., U. of Minnesota.

Prof. Emeritus, Biomedical Sciences

Gelzer, Anna, D.V.M., U. of Bern (Switzerland).

Lec., Clinical Sciences

- Gilbert, Robert O., B.V.Sc., U. of Pretoria (South Africa). Prof. and Assoc. Dean, Clinical Sciences and Administration
- Gilmour, Robert F., Jr., Ph.D., SUNY Upstate Medical Center. Prof. and Assoc. Dean, Biomedical Sciences and Administration
- Gleed, Robin D., B.V.Sc., U. of Liverpool (U.K.). Prof., Clinical Sciences
- Goldstein, Richard E., D.V.M., Hebrew U. (Israel). Asst. Prof. Clinical Sciences
- Griffin, Brenda, D.V.M., U. of Georgia. Asst. Prof., Population Medicine and Diagnostic Sciences
- Grohn, Yrjo T., Ph.D., Coll. of Veterinary Medicine, Helsinki (Finland). Prof., Population Medicine and Diagnostic Sciences
- Guard, Charles L. III, Ph.D., Case Western Reserve U. Assoc. Prof., Population Medicine and Diagnostic Sciences
- Gunn, Theresa M., Ph.D., U. of British Columbia (Canada). Asst. Prof., Biomedical Sciences
- Habel, Robert E., D.V.M., M.Sc., M.V.D., Cornell U. Prof. Emeritus, Anatomy
- Hackett, Richard P., Jr., D.V.M., Ohio State U. Prof., Clinical Sciences
- Hansel, William, Ph.D., Cornell U. Liberty Hyde Bailey Prof. Emeritus, Biomedical Sciences
- Harvey, H. Jay, D.V.M., Kansas State U. Assoc. Prof., Clinical Sciences
- Henion, John D., Ph.D., SUNY Albany. Prof. Emeritus, Analytical Toxicology, Population Medicine and Diagnostic Sciences
- Hermanson, John W., Ph.D., U. of Florida. Assoc. Prof., Biomedical Sciences
- Hesse, Matthias, Ph.D., DRFZ Rheumatic Research Center (Germany). Asst. Prof., Microbiology and Immunology
- Hornbuckle, William E., D.V.M., Oklahoma State U. Prof., Clinical Sciences
- Houpt, Katherine A., Ph.D., U. of Pennsylvania. James Law Professor of Animal Behavior, Biomedical Sciences
- Irby, Nita L., D.V.M., U. of Georgia. Lec., Clinical Sciences
- Kallfelz, Francis A., Ph.D., Cornell U. James Law Prof. of Medicine, Clinical Sciences
- Kern, Thomas J., D.V.M., U. of Missouri. Assoc. Prof., Clinical Sciences
- King, John M., Ph.D., Cornell U. Prof. Emeritus, Biomedical Sciences
- Kollias, George V., Ph.D., U. of California, Davis. Jay D. Hyman Prof. of Wildlife Medicine, Clinical Sciences
- Korich, Jodi A., D.V.M., Cornell U. Instr., Clinical Sciences
- Kotlikoff, Michael I., V.M.D., Ph.D., U. of California, Davis. Prof., Biomedical Sciences
- Kraus, Marc, D.V.M., U. of Georgia. Lec., Clinical Sciences
- Krook, Lennart P., Ph.D., Royal Veterinary Coll., Stockholm (Sweden). Emeritus Prof., Pathology
- Krotscheck, Ursula, D.V.M., Texas A&M U. Lec., Clinical Sciences
- Ledbetter, Eric C., D.V.M., U. of Missouri. Asst. Prof., Clinical Sciences
- Leifer, Cynthia A., Ph.D., Cornell U. Asst. Prof., Microbiology and Immunology
- Lein, Donald H., Ph.D., U. of Connecticut. Emeritus Assoc. Prof., Population Medicine and Diagnostic Sciences
- Lengemann, Fredrick W., Ph.D., U. of Wisconsin. Prof. Emeritus, Biomedical Sciences
- Levine, Roy A., Ph.D., Indiana U. Assoc. Prof., Molecular Medicine
- Lewis, Robert M., D.V.M., Washington State U. Prof. Emeritus, Biomedical Sciences
- Lin, David M., Ph.D., U. of California, Berkeley. Asst. Prof., Biomedical Sciences
- Loew, Ellis R., Ph.D., U. of California, Los Angeles. Prof., Biomedical Sciences
- Lorr, Nancy, Ph.D., U. of Oregon. Lec., Biomedical Sciences
- Ludders, John W., D.V.M., Washington State U. Prof., Clinical Sciences
- Lust, George, Ph.D., Cornell U. Prof., Microbiology and Immunology
- Marquis, Helene, Ph.D., Texas A&M U. Asst. Prof., Microbiology and Immunology
- Maylin, George A., Ph.D., Cornell U. Assoc. Prof., Population Medicine and Diagnostic Sciences
- Maza, Paul S., D.V.M., Ross U. Lec., Biomedical Sciences
- McDonough, Patrick, Ph.D., Cornell U. Assoc. Prof., Population Medicine and Diagnostic Sciences
- McDonough, Sean P., Ph.D., U. of California. Assoc. Prof., Biomedical Sciences
- McEntee, Kenneth, D.V.M., Cornell U. Prof. Emeritus, Biomedical Sciences
- McEntee, Margaret C., D.V.M., Cornell U. Assoc. Prof., Clinical Sciences
- McGregor, Douglas D., D.Phil., Oxford U. (U.K.). Prof., Microbiology and Immunology
- Mendez, Susana, Ph.D., U. of Comp de Madrid (Spain). Asst. Prof., James A. Baker Institute of Animal Health
- Menne, Stephan, Ph.D., U. of Essen (Germany). Asst. Prof., Clinical Sciences
- Meyers-Wallen, Vicki N., Ph.D., U. of Pennsylvania. Assoc. Prof., Biomedical Sciences
- Miller, William H., Jr., V.M.D., U. of Pennsylvania. Prof., Clinical Sciences
- Minor, Ronald R., Ph.D., U. of Pennsylvania. Prof., Biomedical Sciences
- Mizer, Linda, Ph.D., Ohio State U. Sr. Lec., Biomedical Sciences
- Mohammed, Hussni, O., Ph.D., U. of California, Davis. Prof., Population Medicine and Diagnostic Sciences
- Moise, N. Sydney, D.V.M., Texas A&M U. Prof., Clinical Sciences
- Morrisey, James K., D.V.M., Cornell U. Lec., Clinical Sciences
- Motta, Tatiana, D.V.M., U. Estadual Sao Paulo (Brazil). Instr., Biomedical Sciences
- Naqi, Syed A., Ph.D., Texas A&M U. Prof. Emeritus, Microbiology and Immunology
- Nathanielsz, Peter W., M.D., U. of Cambridge (UK). Emeritus James Law Prof. of Physiology, Biomedical Sciences
- Nikitin, Alexander, Ph.D., Acad. Pavlov First Medical Inst. (Russia). Asst. Prof., Biomedical Sciences
- Nixon, Alan J., B.V.Sc., U. of Sydney (Australia). Prof., Clinical Sciences
- Njaa, Bradley, D.V.M., U. of Saskatchewan (Canada). Asst. Prof., Biomedical Sciences
- Noden, Drew M., Ph.D., Washington U. Prof., Biomedical Sciences
- Noronha, Fernando M., D.V.M., U. of Lisbon (Portugal). Prof. Emeritus, Microbiology and Immunology
- Nowak, Linda M., Ph.D., U. of Michigan. Assoc. Prof., Molecular Medicine
- O'Brien, Timothy P., Ph.D., U. of Illinois Coll. of Vet Med. Assoc. Prof., Biomedical Sciences
- Ollivett, Theresa L., D.V.M., Cornell U. Instr., Clinical Sciences
- Osterrieder, Nikolaus, D.V.M., U. of Ludwig-Maximilians (Germany). Assoc. Prof., Microbiology and Immunology
- Oswald, Robert E., Ph.D., Vanderbilt U. Prof., Molecular Medicine
- Page, Rodney L., D.V.M., Colorado State U. Prof., Clinical Sciences
- Parker, John, Ph.D., U. of Glasgow (U.K.). Asst. Prof., James Baker Institute
- Parrish, Colin R., Ph.D., Cornell U. James M. Olin Professor of Virology, Microbiology and Immunology
- Pauli, Bendicht U., D.V.M., Ph.D., U. of Bern (Switzerland). Prof., Molecular Medicine
- Perkins, Gillian, D.V.M., U. of Prince Edward Island (Canada). Lec., Clinical Sciences
- Peters, Rachel M., D.V.M., Cornell U. Instr., Biomedical Sciences
- Phemister, Robert D., Ph.D., Colorado State U. Dean Emeritus, Biomedical Sciences
- Place, Ned J., Ph.D., U. of Washington. Asst. Prof., Population Medicine and Diagnostic Sciences
- Quaroni, Andrea, Ph.D., U. of Pavia (Italy). Prof. Emeritus, Biomedical Sciences
- Radcliffe, Rolfe M., D.V.M., U. of Minnesota. Instr., Clinical Sciences
- Randolph, John F., D.V.M., Cornell U. Prof., Clinical Sciences
- Rassnick, Kenneth M., D.V.M., Cornell U. Asst. Prof., Clinical Sciences
- Rawlinson, Jennifer E., D.V.M., Cornell U. Lec., Clinical Sciences
- Rawson, Richard E., Ph.D., Kansas State U. Sr. Lec., Biomedical Sciences
- Reimers, Thomas J., Ph.D., U. of Illinois. Prof. Emeritus, Population Medicine and Diagnostic Sciences
- Riis, Ronald C., D.V.M., U. of Minnesota. Assoc. Prof., Clinical Sciences
- Roberson, Mark S., Ph.D., U. of Nebraska, Lincoln. Assoc. Prof., Biomedical Sciences
- Russell, David G., Ph.D., Imperial Coll., London U. (U.K.). Prof., Microbiology and Immunology
- Sacco, Tyson, Ph.D., U. of California. Lec., Biomedical Sciences
- Sack, Wolfgang O., D.V.M., Ph.D., U. of Edinburgh (U.K.). Prof. Emeritus., Biomedical Sciences
- Scarlett, Janet M., Ph.D., U. of Minnesota. Assoc. Prof., Population Medicine and Diagnostic Sciences
- Schaefer, Deanna M.W., D.V.M., Texas A&M U. Lec., Population Medicine and Diagnostic Sciences
- Schat, Karel A., Ph.D., Cornell U. Prof., Microbiology and Immunology
- Schimenti, John C., Ph.D., U. of Cincinnati. Prof., Biomedical Sciences
- Schlafer, Donald H., Ph.D., U. of Georgia. Prof., Biomedical Sciences
- Schoeffler, Gretchen L., D.V.M., Texas A&M U. Instr., Clinical Sciences
- Schukken, Ynte H., Ph.D., U. of Utrecht (The Netherlands). Prof., Population Medicine and Diagnostic Sciences
- Schwark, Wayne S., Ph.D., U. of Ottawa (Canada). Prof., Molecular Medicine
- Scidmore, Marci, Ph.D., Princeton U. Asst. Prof., Microbiology and Immunology
- Scott, Danny W., D.V.M., U. of California, Davis. Prof., Clinical Sciences
- Scott, Fredric W., Ph.D., Cornell U. Emeritus Prof., Microbiology and Immunology
- Scrivani, Peter V., D.V.M., Cornell U. Lec., Clinical Sciences
- Sellers, Alvin F., V.M.D., Ph.D., U. of Minnesota. Prof. Emeritus, Biomedical Sciences
- Sepestry, Lisa, U. of Pittsburgh. Lec., Clinical Sciences

- Sharp, Geoffrey W. G., D.Sc., U. of London (U.K.). Prof., Molecular Medicine
- Shin, Sang J., D.V.M., Seoul National U. (Korea). Prof. Emeritus, Population Medicine and Diagnostic Sciences
- Short, Charles E., Ph.D., U. of Turku (Finland). Prof. Emeritus, Clinical Sciences
- Simpson, Kenneth W., Ph.D., U. of Leicester (U.K.). Assoc. Prof., Clinical Sciences
- Smith, Donald F., D.V.M., U. of Guelph (Canada). Dean and Prof., Clinical Sciences
- Smith, Mary C., D.V.M., Cornell U. Assoc. Prof., Population Medicine and Diagnostic Sciences
- Sondermann, Holger, Ph.D., Max-Planck Institute (Germany). Asst. Prof., Molecular Medicine
- Stanhope, Michael J., Ph.D., Simon Fraser U. (Canada). Prof., Population Medicine and Diagnostic Sciences
- Steffey, Michele, D.V.M., U. of California. Lec., Clinical Sciences
- Stokol, Tracy, Ph.D., U. of Melbourne (Australia). Asst. Prof., Population Medicine and Diagnostic Sciences
- Suarez, Susan S., Ph.D., U. of Virginia. Prof., Biomedical Sciences
- Summers, Brian A., Ph.D., Cornell U. Prof. Emeritus, Biomedical Sciences
- Tapper, Daniel N., V.M.D., U. of Pennsylvania, Ph.D., Cornell U. Emeritus Prof., Biomedical Sciences
- Tennant, Bud C., D.V.M., U. of California, Davis. James Law Professor of Comparative Medicine, Clinical Sciences
- Todhunter, Rory J., Ph.D., Cornell U. Assoc. Prof., Clinical Sciences
- Torres, Alfonso, Ph.D., U. of Nebraska. Prof., Population Medicine and Diagnostic Sciences
- Travis, Alexander, Ph.D., U. of Pennsylvania. Asst. Prof., Biomedical Sciences
- Trotter, Eric J., D.V.M., U. of Illinois. Assoc. Prof., Clinical Sciences
- Wagner, Bettina, D.V.M., Hannover Veterinary (Germany). Asst. Prof., Population Medicine and Diagnostic Sciences
- Wakshlag, Joseph J., D.V.M., Cornell U. Asst. Prof., Clinical Sciences
- Warnick, Lorin D., Ph.D., Cornell U. Assoc. Prof., Population Medicine and Diagnostic Sciences
- Wasserman, Robert H., Ph.D., Cornell U. James Law Prof. Emeritus Physiology/Biomedical Sciences
- Weiland, Gregory A., Ph.D., U. of California, San Diego. Assoc. Prof., Molecular Medicine
- Weiss, Robert, Ph.D., Baylor Coll. of Medicine. Asst. Prof., Biomedical Sciences
- White, Maurice E., D.V.M., Cornell U. Prof., Population Medicine and Diagnostic Sciences
- Whittaker, Gary R., Ph.D., U. of Leeds (U.K.). Asst. Prof., Microbiology and Immunology
- Winand, Nena J., D.V.M., Iowa State U., Ph.D., Cornell U. Sr. Res. Assoc., Molecular Medicine
- Wootton, John F., Ph.D., Cornell U. Prof., Biomedical Sciences
- Xin, Hong-Bo, Ph.D., Beijing Met U. (China). Asst. Prof., Biomedical Sciences
- Yen, Andrew, Ph.D., Cornell U. Prof., Biomedical Sciences