



Cornell University
College of Human Ecology

Department of Human Development

HD Scholarship January 2014

Publications

McCrae, R.R., Chan, W., Jussim, L., De Fruyt, F., **Löckenhoff, C.E.**, De Bolle, M., Terracciano, T. (2013). The inaccuracy of national character stereotypes. *Journal of Research in Personality*, 47(6), 831-842.

Gomes, C. F. A., & Brainerd, C. J. (2013). Dual processes in the development of reasoning: The memory side of the theory. In P. Barrouillet & C. Gauffroy (Eds.), *The development of thinking and reasoning*. Hove, UK: Psychology Press.

Depue, R. & Fu, Y. (2013). [On the nature of extraversion: variation in conditioned contextual activation of dopamine-facilitated affective, cognitive, and motor processes](#) *Frontiers in Human Neuroscience* 7, 1-1.

Presentations

Brainerd, C J. (2013). Murder must memorize. Paper presented as part of the symposium "Memory and the Law" at the Annual Meeting of the Psychonomic Society, Toronto, Canada.

Löckenhoff, C.E., Lewis, J., Futch, E., & **Riffin, C.** (2013). Age differences in post-decisional regret regulation: Implications for future decisions. Paper presented at the Annual Meeting of the Gerontological Society of America, New Orleans, LA.

HD Scholarship February 2014

Publications

Brainerd, C.J., Reyna, V.F., Gomes, C F.A., Kenney, A E., Gross, C.J., Taub, E S., & Spreng, R.N. (2104). Dual-retrieval models and neurocognitive impairment. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 45-61.

Suitor, J., Gilligan, M., Johnson, K., **Pillemer, K.** (2014). How widowhood shapes adult children's responses to mothers' preferences for care. *Journals of Gerontology: Social Sciences*, 69, 95-102.

Reid, M.C., **Chen, E.K.**, Parker, S.J., **Henderson, C.R. Jr**, **Pillemer, K.** (2014). Measuring the value of program adaptation: a comparative effectiveness study of the standard and a culturally adapted version of the Arthritis Self-help Program. *Musculoskeletal Journal of the Hospital for Special Surgery*, 10, 59-67.

Wethington, E., & Pillemer, K. (2014). Social isolation among older people. In R.J. Coplan & J.C. Bowker (Eds.), *Handbook of Solitude: Psychological Perspectives on Social Isolation, Social Withdrawal, and Being Alone*. Malden, MA: Wiley/Blackwell, pp. 242-259.

Vrangalova, Z. (2014). Does casual sex harm college students' well-being? A longitudinal investigation of the role of motivation. *Archives of Sexual Behavior*. doi:10.1007/s10508-013-0255-1

LaTour, K.A., LaTour, M.S., & **Brainerd, C.J.** (2014). Fuzzy-trace theory and “smart” false memories: Implications for advertising. *Journal of Advertising*, 43, 3-17.

Andrews-Hanna, J.R., Smallwood, J. & **Spreng, R.N.** (2014). The default network and self-generated thought: Component processes, dynamic control, and clinical relevance. *Annals of the New York Academy of Sciences*. doi: 10.1111/nyas.12360

Gerlach, K.D., **Spreng, R.N.**, Madore, K.P., & Schacter, D.L. (2014). Future planning: Default network activity couples with frontoparietal control network and reward-processing regions during process and outcome simulations. *Social Cognitive and Affective Neuroscience*. doi: 10.1093/scan/nsu001

Sevinc, G. & Spreng, R.N. (2014). Contextual and perceptual brain processes underlying moral cognition: A quantitative meta-analysis of moral reasoning and moral emotions. *Public Library of Science (PLOS) ONE*, 9(2): e87427. doi:10.1371/journal.pone.0087427

Stevens, W.D. & **Spreng, R.N.** (2014). Resting-state functional connectivity MRI reveals active processes central to cognition. *Wiley International Reviews (WIREs) Cognitive Science*. doi: 10.1002/wcs.1275

Spreng, R.N., ed. (2014). *Examining the role of memory in social cognition*. Lausanne, Switzerland: Frontiers Media. ISBN 978-2-88919-189-5.

Presentations

Spreng, R.N. (February, 2014). The default network and self-generated thought: component processes and dynamic control. The Default mode network in aesthetics and creativity, symposium hosted by the Italian Academy for Advanced Studies in America at Columbia University in cooperation with the College of Arts and Science at New York University, New York, NY, USA.

Rutt, J.L., & Löckenhoff, C.E. (2014). Gradual transitions from present to future: Temporal discounting and the future self. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.

HD Scholarship March 2014

Publications

Reyna, V.F., Chick, C.F., Corbin, J.C., & Hsia, A.N. (2014). Developmental reversals in risky decision-making: Intelligence agents show larger decision biases than college students. *Psychological Science*, 25, 76-84.

Savin-Williams, R.C., & Joyner, K. (2014). The dubious assessment of gay, lesbian, and bisexual adolescents in Add Health. *Archives of Sexual Behavior* doi: 10.1007/s10508-013-0219-5

Savin-Williams, R.C. (2014). An exploratory study of the categorical versus spectrum nature of sexual orientation. *Journal of Sex Research*. doi: 10.1007/s10508-013-0219-5

Rieger, G., Rosenthal, A.M., Cash, B., Linsenmeier, J.A. W., Bailey, J.M., & Savin-Williams, R.C. (2013). Male bisexual arousal: A matter of curiosity? *Biological Psychology*. doi: org/10.1016/j.biopsycho.2013.09.007

Eckenrode, J., Smith, E.G., McCarthy, M.E., & Dineen, M. (2014). Income inequality and child maltreatment in the United States. (2014). *Pediatrics*, released online Feb. 10: DOI: 10.1542/peds.2013-1707. <http://www.news.cornell.edu/stories/2014/02/child-abuse-and-neglect-rise-income-inequality>

Mikels, J.A., Reed, A.E., Hardy, L.N. & Löckenhoff, C.E. (2014). Positive emotions across the life span. In M. Tugade, M. Shiota, & L. Kirby (Eds.) *Handbook of positive emotions*. New York: Guilford Press.

Ellis, J.M., Teresi, J A. Ramirez, M., Silver, S., Boratgis, G., Kong, J., Eimicke, J.P., Sukha, G., Lachs, M.S., Pillemer, K. (2014). Managing resident-to-resident elder mistreatment in nursing homes: The SEARCH approach. *The Journal of Continuing Education in Nursing*. DOI: 10.3928/00220124-20140223-01 Published on-line before print

Carlson, M., Mendle, J., & Harden, K.P. (2014). Early adverse environments and genetic influences on age at first sexual intercourse: Evidence for gene-environment interaction. *Developmental Psychology*. Advance online publication doi: 10.1037/a0035479

Moore, S. R., Harden, K. P., & Mendle, J. (2014). Pubertal timing and adolescent sexual behavior in girls. *Developmental Psychology*. Advance online publication. <http://dx.doi.org/10.1037/a0036027>

M. Sabir & **K. Pillemer**. (2014). An intensely sympathetic awareness: Experiential similarity and cultural norms as means for gaining older African Americans' trust of scientific research. *Journal of Aging Studies*, 29, 142-149.

Sechrist, J., Jill Suitor, J., Howard, A. R., & **Pillemer, K.** (2014). Perceptions of equity, balance of support exchange, and mother–adult child relations. *Journal of Marriage and Family*, 76, 285-299.

Hill, P. A., **Sumner, R. A.**, & **Burrow, A. L.** (2014). Understanding the pathways to purpose: Examining personality and well-being correlates across adulthood. *Journal of Positive Psychology*. DOI: 10.1080/17439760.2014.888584

Presentations:

Burrow, A. L. (2014) Intervening on purpose and meaning during adolescence. Presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.

Burrow, A. L. (2014) Racial microaggressions: Contexts, consequences, and conversations. Invited Talk, Department of Psychology. Carleton University. Ottawa, Canada.

HD Scholarship April 2014

Publications

Crook, S.R. & Evans, G.W. (2014). The role of planning skills in the income-achievement gap. *Child Development*, 85, 405-411.

Sternberg, R.J. (2014). Academic tribalism. *Chronicle of Higher Education*.
<http://chronicle.com/blogs/conversation/2014/02/26/academic-tribalism/>.

Sternberg, R.J. (2014). Coping with a career crisis. *Chronicle of Higher Education*, 60(20), A28-A29.

Sternberg, R.J. (2014). Creativity in ethical reasoning. In S. Moran, D. Cropley, & J. Kaufman (Eds.), *The ethics of creativity* (pp. 62-74). New York, NY: Palgrave-Macmillan.

Sternberg, R.J. (2014). Editorial. *E-Mental*. http://www.sasap.sk/emental/e-mental_2014-2.pdf.

Sternberg, R.J. (2014). I study what I stink at: Lessons learned from a career in psychology. *Annual Review of Psychology*, 65, 1-16.

Sternberg, R.J. (2014). Intelligence as trait--and state? *Journal of Intelligence*, 2, 4-5.

Sternberg, R.J. (2014). A model for instruction and assessment. In H.F. O'Neil, R.S. Perez, & E.L. Baker (Eds.), *Teaching and measuring cognitive readiness* (pp. 71-92). New York: Springer.

Sternberg, R.J. (2014). Teaching about the nature of intelligence. *Intelligence*, 42, 176-179.

Petterson, E., **Mendle, J.**, Horn, E.E., Turkheimer, E., Ford, D., Simms, L.J., & Clark, L.A. Do maladaptive behaviors exist at one or both ends of personality traits? Advance online publication, *Psychological Assessment*. doi: [10.1037/a0035587](https://doi.org/10.1037/a0035587)

Presentations

Spreng, R.N., DuPre, E., Selarka, D., **Garcia, J.**, Gojkovic, S., **Mildner, J.**, **Kurkela, K.** **Luh, W.**, & Turner, G.R. (2014). Contextually relevant default network activity facilitates working memory performance. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

DuPre, E., Marusak, H.A., Gotlib, I.H., Thomason, M.E., **Spreng, R.N.** (2014). Developmental trajectory of functional connectivity of the default network. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

Xu, N., **Spreng, R.N.**, Doerschuk, P.C. (2014). Directed interactivity of large-scale brain networks: Introducing a new method for estimating resting-state effective connectivity MRI. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

Madore, K.P., **Spreng, R.N.**, Schacter, D.L. (2014). Episodic simulation and prospective memory: Correlates of sustained executive activity. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

Lemire-Rodger, S., **Spreng, R.N.**, Selarka, D., Turner, G.R. (2014). Fractionating executive control in the human brain. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

Persson, J., **Spreng, R.N.**, Turner, G.R., Herlitz, A., Morell, A., Stening, E., Wahlund, L.-O. Wikström, J., Söderlund, H. (2014). Sex differences in volume and structural covariance of the anterior and posterior hippocampus. Poster presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA, USA.

Savin-Williams, R.C. (2014). A new sexuality: Mostly straight (workshop for high school students). True Colors Conference. Storrs, CT.

Savin-Williams, R.C. (2014). Controversies in gender diagnosis (moderator of panel) True Colors Conference. Storrs, CT.

Savin-Williams, R.C. (2014). Are we all sexually and romantically fluid? Cornell Alumni Club of Washington, DC.

Vrangelova, Z., & **Savin-Williams, R.C.** (2014). "Mostly straight." A new sexual orientation group. CatalystCon, Arlington, VA.

Mendle, J., Moore, S.R., & Harden, K.P. (2014). Puberty, socioeconomic status, and depression in girls: evidence for gene x environment interactions. Symposium presentation at the Biennial Conference of the Society for Research in Adolescence, Austin, TX.

Hamilton, M.A., **Hamilton, S F.,** Sellers, D.E., & DuBois, D.L. (2014).

Functional roles: What important adults do for youth. Poster presented at the Biannual meeting of the Society for Research on Adolescence, Austin, TX.

Hamilton, S.F., & Hamilton, M.A. (2014). When is a youth program leader a mentor? Paper presented at the Biannual meeting of the Society for Research on Adolescence, Austin, TX

Hamilton, S.F., and 2 others, not from Cornell. (2014). Improving the uses of evidence in working with young people: International perspectives on challenges. Roundtable discussion at the Biannual meeting of the Society for Research on Adolescence, Austin, TX

Awards:

Jane Mendle received the Young Investigator Award from the Society for Research in Adolescence, 2014.

HD Scholarship May 2014

Publications

Persson, J., **Spreng, R.N.,** Turner, G.R., Herlitz, A., Morell, A., Stening, E., Wahlund, L.-O. Wikström, J., Söderlund, H. (in press). Sex differences in volume and structural covariance of the anterior and posterior hippocampus. *NeuroImage*. doi: 10.1016/j.neuroimage.2014.05.038

Sternberg, R.J. (2014). Howard Gardner's contributions to psychology and education: A woefully incomplete retrospective that is nevertheless the best I can do. In M.L. Kornhaber & E. Winner (Eds.), *Mind, life, an work: A Festschrift on the occasion of Howard Gardner's 70th birthday* (Vol. 2, pp. 457-473). Seattle, WA: Amazon Publishers.

Stief, M.C., Rieger, G., & **Savin-Williams, R.C.** (2014). Bisexuality is associated with elevated sexual sensation seeking, sexual curiosity, and sexual excitability. *Personality and Individual Differences* 66, 193–198.

Vrangalova, Z. & **Savin-Williams, R.C.** (2014). Psychological and physical health of mostly heterosexuals: A systematic review. *Journal of Sex Research*, 51, 410–445.

Jones-Rounds, M., **Evans, G.W.**, & Braubach, M. (2014). The interactive effects of housing and neighborhood quality on psychological well-being. *Journal of Epidemiology and Community Health*, 68, 171-175.

Presentations

Lust, B., Cohen Sherman, J., Flynn, S., Gair, J., Henderson, C., Cordella, C., Whitlock, J. and Marc Harrison. (2014). Linguistic deficits differentiate mild cognitive impairment from healthy aging and predict default network integrity. Poster presented at Cognitive Neuroscience Society, Boston.

HD Scholarship June 2014

Publications

Wang, Q., & Peterson, C. (2014). Your earliest memory may be earlier than you think: Prospective studies of children's dating of earliest childhood memories. *Developmental Psychology*, 50(6), 1680-6. doi: 10.1037/a0036001.
<http://neurosciencestuff.tumblr.com/post/82404404739/kids-earliest-memories-might-be-earlier-than-they>
<http://www.sciencedaily.com/releases/2014/04/140415142750.htm>

Wang, Q., Gould, T., & Hou, Y. (2014). Is the future always brighter than the past? Anticipation of changes in the personal future after recall of past experiences. *Memory*. doi:10.1080/09658211.2013.877147

Wang, Q., Capous, D., Koh, J.B.K., & Hou, Y. (2014). Past and future episodic thinking in middle childhood. *Journal of Cognition and Development*. doi:10.1080/15248372.2013.784977

Wang, Q., Bui, V., & Song, Q. (2014). Narrative organization at encoding facilitated children's long-term episodic memory. *Memory*. doi: 10.1080/09658211.2014.914229

Reese, E., Chen, Y., McAnally, H.M., Myftari, E., Neha, T., **Wang, Q.**, & Jack, F. (2014). Narratives and traits in personality development among New Zealand Māori, Chinese, and European adolescents. *Journal of Adolescence*. doi: 10.1016/j.adolescence.2014.02.005

Chen, E.K., Riffin, C., Reid, M.C., Adelman, R., Warmington, M., Mehta, S.S., Pillemer, K. (2014). Why is high-quality research on palliative care so hard to do? Barriers to improved research from a survey of palliative care providers. *Journal of Palliative Medicine*, June 2, [Epub ahead of print].

Sternberg, R.J. (2014). Introduction: Adopted at last! *Psychological Science in the Public Interest*, 15(1), 1-2. Sternberg, R. J. (2014).

Sternberg, R.J. (2014). Murky environments in academe. *Chronicle of Higher Education*. http://chronicle.com/article/Murky-Environments-in-Academe/147057/?cid=at&utm_source=at&utm_medium=en.

Mendle, J. (2014). Beyond pubertal timing: new directions for studying individual differences in development. *Current Directions in Psychological Science*, 23, 215-219.

Tofighi, D., & **Thoemmes, F.** (2014). Single-level and multilevel mediation analysis. *The Journal of Early Adolescence*, 34(1), 93-119.

Braver, S., **Thoemmes, F.**, & Rosenthal, B. (2014). Cumulative meta-analysis and replicability. *Perspectives on Psychological Science*, 9(3), 333-342.

Crook, S.R., & **Evans, G.W.** (2014). The role of planning skills in the income-achievement gap. *Child Development*, 85, 405-411.

Jones-Rounds, M., **Evans, G.W.** & Braubach, M. (2014). The interactive effects of housing and neighborhood quality on psychological well-being. *Journal of Epidemiology and Community Health*, 68, 171-175.

Evans, G.W. & **Cassells, R.C.** (2014). Childhood poverty, cumulative risk exposure, and mental health in emerging adults. *Clinical Psychological Science*, 2, 287-296.

Klebanov, P.K., Brooks-Gunn, J., & **Evans, G.W.** (2014). Poverty, ethnicity, and risk of obesity among low birth weight infants. *Journal of Applied Developmental Psychology*, 35, 245-253.

Martinovic, M., Belojevic, G., **Evans, G.W.**, Asanin, B., Lausevic, D., Duborija Kovacevic, N., Samardzic, M., Jaksic, M., & Pantovic, S. (2014). Blood pressure among rural Montenegrin children in relation to poverty and gender. *European Journal of Public Health*, 24, 385-389.

Presentations

Qi Wang gave an invited talk at the memory symposium on Imagining what might be: Memory and the power of connectivity, NYC, June 6-8, 2014, sponsored by the John Templeton Foundation. The title of her talk was "Remembering the self in cultural contexts: A cultural dynamic theory of autobiographical memory."

Karl Pillemer gave the keynote address at a conference sponsored by the Canadian Institutes for Health Research on "Resident-to-Resident Elder Mistreatment, Toronto, May 2014.

Thoemmes, F., Liao, W., & Yamasaki, M. (2014). The Markov equivalence class of the mediation model. *Modern Modeling Conference, Storrs, Connecticut*.

Thoemmes, F., Moore, S., & Yamasaki, M. (2014). Empirical tests of directional dependence using real datasets. *Modern Modeling Conference, Storrs, Connecticut.*

Moore, S., & Thoemmes, F. (2014). Exploring sources of bias in gene-environment interaction models testing differential susceptibility. *Poster presented at Modern Modeling Methods Conference, Storrs, Connecticut.*

HD Scholarship July 2014

Publications

Gomes, C. F. A., Brainerd, C. J., Nakamura, K., & Reyna, V. F. (2014). Markovian interpretations of dual retrieval processes. *Journal of Mathematical Psychology*, 59, 50-64. [W. K. Estes Memorial Issue]

Sternberg, R.J. (2014). Three traditions of democracy in relation to American higher education. *Liberal Education*, 100(2), Spring, 42-49.

Harden, K.P., Kretsch, N., **Moore, S.R., & Mendle, J.** (2014). Hormonal influences on risk for disordered eating during puberty and adolescence. *International Journal of Eating Disorders, Special Issue: Developmental Risk for Eating Disorders Across the Lifespan*. DOI: 10.1002/eat.22317

Lucas, C.G., Griffiths, T.L., Xu, F., Fawcett, C., Gopnik, A., **Kushnir, T.** Markson, L. (2014). The child as econometrician: A rational model of preference understanding in children. *PLOS ONE*, 9(3). doi: 10.1371/journal.pone.0092160

Fedyk, M. & **Kushnir, T.** (2014). Development links psychological causes to evolutionary explanations. *Behavioral and Brain Sciences*, 37(2), 142-143,

Chernyak, N., Kushnir, T. (2014). The self as a moral agent: Preschoolers behave morally but believe in the freedom to do otherwise. *Journal of Cognition and Development*.
oi:10.1080/15248372.2013.777843

Pillemer, K., & Sutor, J.J. (2014). Who provides care? A prospective study of caregiving among adult siblings. *The Gerontologist*, 54, 589-598.

Sutor, J.J., Gilligan, M., Johnson, K., & **Pillemer, K.** (2014). Caregiving, perceptions of maternal favoritism, and tension among siblings. *The Gerontologist*, 54: 580-588

Presentations

Sternberg, R.J. (2014). Why is it so hard to behave ethically? Invited Keynote at International Congress of Applied Psychology, Paris.

Brainerd, C. J. (2014, July). Fuzzy-trace theory and cognitive development. 1st Jean Piaget Conférence, Archives Jean Piaget, Geneva, Switzerland.

Kushnir, T., Yu, Y. Vredenburg, C., & Casasola, M. (2014, July). What toddlers might learn from additional social cues when actions are equally intentional and equally causally efficacious. Paper presented at the International Conference on Infancy Studies (ICIS), Berlin, Germany.

Kushnir, T. (2014, July). Infants are active learners. Discussion presented at the International Conference on Infancy Studies, Berlin, Germany.

Kushnir, T. (2014, April). Constructing a concept of choice in childhood: What is possible, what is likely, and what are the alternatives? Developmental Area Brown Bag. University of Virginia, Charlottesville, VA.

Awards

Corinna Lockenhoff was recently awarded by the Gerontological Society of America, the 2014 Margret M. and Paul B. Baltes Foundation Award in Behavioral and Social Gerontology.

HD Scholarship August 2014

Publications

Peterson, J.C., Burnes, D.P., Caccamise, P.L., Mason, A., ...**Pillemer, K.**, & Lachs, M.S. (2014). Financial exploitation of older adults: A population-based prevalence study. *Journal of General Internal Medicine*, epubliation before print, July 25, 1014. DOI 10.1007/s.1606-0142946-2

Kretsch, N., **Mendle, J.**, & Harden, K. P. (2014). A twin study of objective and subjective pubertal timing and peer influence on risk-taking. *Journal of Research on adolescence*, epubliation before print, August 20, 2014. DOI: 10.1111/jora.12160

Hamilton, S.F., & Hamilton, M.A. Mentoring, social capital, and human capital. *Unterrichtswissenschaft*, 54(3), 206-223.

Savin-Williams, R.C. (2014). The new sexual-minority teenager: Freedom from traditional notions of sexual identity. In J.S. Kaufman & D.A. Powell (Eds.), *The meaning of sexual identity in the twenty-first century* (pp. 5-20). New Castle, UK: Cambridge Scholars.

Savin-Williams, R.C. (2014). An exploratory study of the categorical versus spectrum nature of sexual orientation. *Journal of Sex Research*, 51, 446–453. doi: 10.1007/s10508-013-0219-5

Sternberg, R.J. (2014). Foreword. In T.C. Papadopoulos, J.R. Kirby, & R.K. Parrila (Eds.), *Cognition, intelligence, and achievement: A tribute to J.P. Das*. New York, NY: Elsevier.

Sternberg, R.J. (Ed.) (2014). *The modern land-grant university*. West Lafayette, IN: Purdue University Press.

Sternberg, R.J. (2014). Epilogue: Values underlying the activities of land-grant universities. In R.J. Sternberg (Ed.), *The modern land-grant university* (pp. 383-391). West Lafayette, IN: Purdue University Press.

Presentations

Savin-Williams, R.C. (2014). The gay kids are all right. Keynote speaker at the American Association of Sexuality Educators, Counselors, and Therapists Summer Institute, St. Louis, MO.

Wang, Q. (2014). Culture, development, and attention. Discussant for the invited symposium, Culture and attention: How and when Children acquire culturally unique patterns of attention (Chair: T. Masuda), conducted at the 22nd International Congress of Cross-Cultural Psychology (IACCP), Reims, France.

Wang, Q., & Blenis, R.C. (2014). Constructing autobiographical memory in cyberspace: The impact of technology as a cultural force. Paper presented at the 22nd International Congress of Cross-Cultural Psychology (IACCP), Reims, France.

Wang, Q., & Blenis, R.C. (2014). Constructing the self online. Paper presented at the 28th International Congress of Applied Psychology (ICAP), Paris, France.

Wang, Q. (2014). The autobiographical self in time and culture. Poster session presented at the 28th International Congress of Applied Psychology (ICAP), Paris, France.

Koh, J.B.K., & Wang, Q. (2014). Mother-child talk about negative events and children's coping: A longitudinal cross-cultural investigation. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Shanghai, China.

Yang, Y., & Wang, Q. (2014). Maternal emotion socialization and children's emotion situation knowledge in cross-cultural contexts. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD)

Other

Qi Wang is appointed as an Associate Editor for *Memory*, for the period of 2014-2017.

HD Scholarship September 2014

Presentation

Spreng, R.N., Daley, M., & Turner, G.R. (2014). Evaluating network thresholding methods for fMRI. Poster for Organization for Human Brain Mapping Annual Meeting, Hamburg, Germany.

Grants

Williams, W.M., & Ceci, S.J. (2014) Do Investigator Race and/or Ethnicity of Topic Influence Research Evaluations? Winner of Second Place Award for Best Empirically Based Idea in NIH's Great Idea Challenge.

Nathan Spreng was awarded a grant for 2014 – 2016 from the Alzheimer's Association. He is the Principal Investigator for the New Investigator Research Grant (NIRG-14-320049), Dynamic brain network changes in healthy aging and Alzheimer's disease.

HD Scholarship October 2014

Publications

Sternberg, R. J., Jarvin, L., Birney, D., Naples, A., Stemler, S., Newman, T., Otterbach, R., Randi, J., & Grigorenko, E. L. (2014). Testing the theory of successful intelligence in teaching grade 4 language arts, mathematics, and science. *Journal of Educational Psychology*, 106, 881-899.

Sternberg, R. J. (2014). Building wisdom and character. In S. J. Lynn, W. O'Donohue, & S. Lilienfeld (Eds.), *Health, happiness, and well-being: Better living through psychological science* (pp. 296-316). Thousand Oaks, CA: Sage.

Vredenburg, C., Kushnir, T., & Cassasola, M. (2014). Pedagogical Cues Encourage Toddlers' Transmission of Recently Demonstrated Functions to Unfamiliar Adults. *Developmental Science*. DOI: 10.1111/desc.12233

Deisendruck, G. Salzer, S., **Kushnir, T.** & Xu, F. (2014) When choices aren't personal: The effect of statistical and social cues on children's inferences about the scope of preferences. *Journal of Cognition and Development*. 10.1080/15248372.2013.848870

Gopnik, A. & **Kushnir, T.** (2014). The Origins and Development of Our Conception of Free Will. In A. Mele (ed) *Surrounding Free Will*. Oxford University Press.

Presentations

Kushnir, T. (2014). Developmental and cross-cultural evidence for the emergence of beliefs about choice. Paper presented as part of an invited symposium “Developing a Social Mind.” Society for Experimental Social Psychology. Columbus, OH.

Kushnir, T. (2014). The role of statistical cues in shaping children’s early psychological inferences. Paper presented as part of an invited symposium “Mind Reading in Infancy.” European Society for Philosophy and Psychology. Noto, Italy.

Athilingam, J., **Jones-Rounds, J.**, Post, D.L., Ganzel, B.L., & Belmonte, M.K. (2014). Temporo-parietal source localization and functional connections of the N250 emotion-related potential evoked by social and non-social stimuli. Poster for 4th Biennial Resting State and Brain Connectivity Conference, MIT, Cambridge, MA.

Pillemer, K. & Riffin, C. (2014). Promoting Active Aging: The United States Experience. Conference on Realizing Active Aging in Europe and the United States: Trends and Challenges.” Institute of Health and Science on Aging, Ancona, Italy.

Pillemer, K. (2014). Elder Mistreatment: What Do We Really Know? Conference on “The Hidden Problem of Elder Mistreatment: Clinical, Judicial, and Legal Aspects.” Department of Legal Medicine, University of Bologna, Italy.

Awards

Joshua Rutt was recently awarded by the Gerontological Society of America (Behavioral and Social Science Section) the 2014 Student Research Award at the Pre-Dissertation Level.

Chris Vredenburg received a grant from Department of Health and Human Services’ Administration for Children and Families for his dissertation research titled Developmental Predictors of Preschoolers Peer Collaboration.

Tamar Kushnir has recently been appointed to the Editorial Board of *Cognitive Development*.

HD Scholarship November 2014

Publications

Brainerd, C.J., Gomes, C.F.A., & Moran, R. (2014). The two recollections. *Psychological Review*, 121, 563-599.

Mendle, J. (2104) Why puberty matters for psychopathology. *Child Development Perspectives* (online first), DOI: 10.1111/cdep.12092

Presentations

Steve Hamilton organized and chaired a symposium on “Youth-Adult Relationships as Assets for Positive Youth Development: Similarities and Variations in Different Countries” for the SRCD Special Topic Meeting on Positive Youth Development in the Context of the Global Recession in Prague. Mary Agnes Hamilton delivered a paper he co-authored with David L. DuBois and Deborah E. Sellers, “Functional Roles & Social Contexts of Important Adults Identified by Youth in the US.”

***Riffin, M.A., Pillemer, K., Reid, C., & Löckenhoff, C.E.** (2014). *Communication and treatment preferences among older adults with chronic musculoskeletal pain*. Poster presented at the Annual Meeting of the Society for Medical Decision Making. Miami, FL.

Awards

Karl Pillemer, Elaine Wethington, Corinna Loeckenhoff, and Cary Reid (Weill Cornell) have been awarded a 5-year competing renewal of their NIH-funded center grant, “Cornell Roybal Center-Translational Research Institute on Pain in Lather Life.”

HD Scholarship December 2014

Publications

Brainerd, C.J., Holliday, R.E., Nakamura, K., & Reyna, V.F. (2014). Conjunction illusions and conjunction fallacies in episodic memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 1610-1623.

Cawley, J., Sweeney, M., Sobal, J., Wansink, B., Just, D.R., **Wethington, E.** & Schulze, W. (2014). The impact of a supermarket nutrition rating system on purchases of nutritious and less nutritious foods. *Public Health Nutrition*. DOI: <http://dx.doi.org/10.1017/S1368980014001529>. Published online: 01 August 2014.

Riffin, C., Pillemer, K., Chen, E. K., Warmington, M., Adelman, R.D, & Reid, M.C. (2014). Identifying key priorities for future palliative care research using an innovative analytic approach. *American Journal of Public Health*. Published online ahead of print, November 13, 2014.

Sprengh, R.N., DuPre, E., Selarka, D., Garcia, J., Gojkovic, S., Mildner, J., Luh, W.-M. & Turner, G.R. (2014). Goal-congruent default network activity facilitates cognitive control. *Journal of Neuroscience*, 34, 14108-14111.

Szpunar, K.K., **Sprengh, R.N.** & Schacter, D.L. (2014). A taxonomy of prospection: Introducing an organizational framework for future-oriented cognition. *Proceedings of the National Academy of Sciences*

Xu, N., R. **Sprengh, R.N.**, & Doerschuk, P.C. (2014). Directed interactivity of large-scale brain networks: Introducing a new method for estimating resting-state effective connectivity MRI. *IEEE ICIP*, 978-1-4799-5751-4, 3508-3512. USA. doi:10.1073/pnas.1417144111

Presentations

Bookbinder, S., & Brainerd, C.J. (2014). Negative emotion as gist: Evidence from picture recognition. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Brainerd, C.J., Nakamura, K., & Reyna, V F. (2014). Memory is illogical too: Disjunction and conjunction illusions in episodic memory. Paper presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Corinna Löckenhoff Co-Chaired a Symposium (with JoNell Strough) at the Annual Meeting of the Gerontological Society of America, Washington DC, November 2014. Title: Age differences in decision making: Balancing affect and reason in financial and healthcare settings.

Gomes, C., & Brainerd, C. (2014). Dual-retrieval conceptions of free recall. Poster presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Mendle, J., McKone, K.M., & Ryan, R.M. (2014). Early childhood maltreatment and pubertal development. Symposium presentation at the Society for Research in Child Development Special Topic Meeting: New Conceptualizations in the Study of Parenting At-Risk, San Diego, CA.

Reyna, V.F., Evans, A.E., Chick, C.F., Weldon, R.B., Corbin, J.C., & Wilhelms, E.A. (2014). Gist Representations Reduce Risk-Taking Despite Heightened Reward Sensitivity. Paper presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Riffin, C., Pillemer, K., Reid, C & Löckenhoff, C.E. (2014). Social preferences and joint decision making among older adults with chronic pain. Paper presented at the Annual Meeting of the Gerontological Society of America, Washington, DC.

Rutt, J.L., & Löckenhoff, C.E. (2014). From past to future: Temporal self-continuity across the life span. Poster presented at the Annual Meeting of the Gerontological Society of America, Washington, DC.

Stevens, W.D., **Spreng, R.N.**, Viviano, J., Schacter, D.L. (2014). Age-related dedifferentiation of intrinsic functional connectivity both within and between the default and dorsal attention networks. Society for Neuroscience, Annual Meeting, Washington DC, USA.

Wethington, E. (2014). Aging and the city. Center for Advanced Study in the Behavioral Sciences/Social Science Research Council 2014 Summit on *The City*, Palo Alto, CA.

Wethington, E. (2014). Social integration and volunteerism in older age: Evidence from the U.S. Conference on Realizing Active Ageing in Europe and the U.S.: Trends and Challenges. Ancona, IT.

Wolfe, C., **Reyna, V.F., Brust-Renck, P.G.**, Widmer, C.L., Cedillos, E.M., Weil, A.M., & Fisher, C.R. (2014). Processing loci of the BRCA gist intelligent tutor: A fuzzy-trace theory approach. Paper presented at the annual meeting of the Psychonomic Society, Long Beach, CA.

Awards

Elaine Wethington has been awarded a small grant from the Institute for the Sciences, entitled "Marriage and Re-partnering in the Second Half of Life."