

Qi Wang

Web Bio

Information

Biography

Biographical Statement

Qi Wang holds a BSc in Psychology from Peking University, China, and a PhD in Psychology from Harvard University. She has received many honors and awards, including the Young Scientist Award from the International Society for Study of Behavioral Development (2006), the Award for Distinguished Contributions to Early Research from the Society for Research in Child Development (2005), and the Outstanding Contribution to Research Award from SRCD Asian Caucus (2013). Her research has been frequently published in top psychology journals. Her book "The autobiographical self in time and culture" was recently published by Oxford University Press (August 20, 2013. <http://www.youtube.com/watch?v=1qVk7G9RsSY>).

Teaching

Professional

Research

Current Research Activities

My research interests are at the intersection of cognitive and social development. Integrating developmental, cognitive, and sociocultural perspectives, my research examines the mechanisms underlying the development of a variety of social-cognitive skills including autobiographical memory, self, and emotion knowledge. I am particularly interested in how cultural beliefs and goals influence social cognitive representations and processes by affecting information processing at the level of the individual and by shaping social practices between individuals (e.g., sharing memory narratives between parents and children).

Currently I am conducting studies to examine cultural effects on the perceptual, retention, and retrieval processes of episodic remembering; episodic future thinking in children and adults; autobiographical memory in the context of peer relations; and social-cognitive factors in the development of autobiographical memory in middle childhood (funded by NSF award# BCS-0721171). In addition, I have recently launched a new line of research to investigate the influence of Internet on autobiographical remembering.

Extension

Education

Education

Ph.D. 2000 - Harvard University
M.A. 1998 - Harvard University
B.Sc. 1989 - Peking University, China

Courses

Courses Taught

HD 120 HD Freshman seminar

HD 2300 Cognitive Development

HD 2800 Cultural Psychology

HD 3380 Social Cognition and Development

HD 4310 Mind, Self, and Emotion: Research Seminar

HD 4520 Culture and Human Development

HD 6310 Proseminar on Cognitive Development

HD 6210 Seminar on Autobiographical Memory

HD 6350 Cultural Psychology

Advisees can arrange appointments TBA by emailing me: qiwang@cornell.edu

Websites

Related Websites

[Social Cognition Development Laboratory](#)

Administration

Administrative Responsibilities

Associate Director, Cornell East Asian Program

Publications

Selected Publications

Wang, Q., & Peterson, C. (2014). Your earliest memory may be earlier than you think: Prospective studies of children's dating of earliest childhood memories.

Developmental Psychology, 50(6), 1680-6.

Wang, Q. (2013). Gender and emotion in everyday event memory. *Memory*, 21, 503-511.

Wang, Q., Hou, Y., Tang, H., & Wiprovnick, A. (2011). Traveling backward and forward in time: Culture and gender in the episodic specificity of past and future events. *Memory*, 19, 1, 103.

Wang, Q., Shao, Y., & Li, Y. J. (2010). "My way or Mom's way?" The bilingual and bicultural self in Hong Kong Chinese children and adolescents. *Child Development*, 81, 2, 555-567.

Wang, Q. (2009). Are Asians forgetful? Perception, retention, and recall in episodic remembering. *Cognition*, 111, 123-131.

Wang, Q. (2008). Emotion knowledge and autobiographical memory across the preschool years: A cross-cultural longitudinal investigation. *Cognition*, 108, 117-135.

Wang, Q. (2008). Being American, being Asian: The bicultural self and autobiographical memory in Asian Americans. *Cognition*, 107, 743-751.

Wang, Q. & Ross, M. (2007). Culture and memory. In H. Kitayama & D. Cohen (Eds.), *Handbook of Cultural Psychology* (pp. 645-667). New York, NY: Guilford Publications.

Wang, Q. (2006). Relations of maternal style and child self-concept to autobiographical memories in Chinese, Chinese immigrant, and European American 3-year-olds. *Child Development*, 77, 6, 1799-1814.

Wang, Q. (2006). Culture and the development of self-knowledge. *Current Directions in Psychological Science*, 15, 4, 182-187.

Wang, Q. (2006). Earliest recollections of self and others in European American and Taiwanese young adults. *Psychological Science*, 17, 8, 708-714.

Wang, Q. (2004). The emergence of cultural self-construct: Autobiographical memory and self-description in American and Chinese children. *Developmental Psychology*, 40, 1, 3-15.