

# Elliott Smith

## Web Bio

# Information

## Biography

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### Biographical Statement

Elliott Smith received his AB in Psychology from Davidson College in 1988, his MS in Experimental Psychology from Villanova University in 1991, and his PhD in Developmental Psychology from Cornell University in 1998. Dr. Smith joined the Cornell University staff as a postdoctoral associate in 1997 to study the effects of low-level lead exposure on young children's cognitive processing. Two years later, he joined the Family Life Development Center.

Dr. Smith currently serves as the Associate Director of the National Data Archive on Child Abuse and Neglect and Research Associate for the Bronfenbrenner Center for Translational Research.

## Professional

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## Research

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### Current Research Activities

My research is focused on the outcomes and well-being of maltreated children. Using data from multiple sources including national surveys, clinical trials, project evaluations, and large-scale administrative databases, I have been involved in a variety of research projects. Examples include developing national estimates of the number of maltreated infants who are developmentally delayed, evaluating the impact of child neglect prevention programs on family outcome trajectories, and evaluating implementation of an intervention program in residential group care settings.

## Extension

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## Education

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### Education

PhD in Developmental Psychology, Cornell University, 1998  
MS in Experimental Psychology, Villanova University, 1991

## Courses

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## Websites

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### Related Websites

[National Data Archive on Child Abuse and Neglect](#)

[Bronfenbrenner Center for Translational Research](#)

## Administration

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## Publications

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### Selected Publications

Izzo, C.V., Smith, E.G., Eckenrode, J.J., Biemer, P.P., & Christ, S.L. (2010). *Latent classification of physical abuse as a predictor of adolescent functioning*. In M.B. Webb; K. Dowd; B.J. Harden; J. Landsverk; & M.F. Testa (Eds.), *Child Welfare and Child Well-Being: New Perspectives from the National Survey of Child and Adolescent Well-Being*. New York: Oxford.

Rosenberg, S. A., & Smith, E. G. (2008). Rates of part C eligibility for young children investigated by child welfare. *Topics in Early Childhood Special Education*, 28(2), 68-74. doi:[10.1177/0271121408320348](https://doi.org/10.1177/0271121408320348).

Rosenberg, S., Smith, E.G., & Levinson, A. (2007). Identifying young maltreated children with developmental delays. In R. Haskins, F. Wulczyn, & M.B. Webb (Eds.), *Child Protection: Using Research to Improve Policy and Practice*. (pp. 34-43). Washington, DC: Brookings Institution.

Palusci, V.J., Smith, E.G., & Paneth, N. (2005). Predicting and responding to physical abuse in young children using NCANDS. *Children and Youth Services Review*, 27, 667-682. doi:[10.1016/j.childyouth.2004.12.004](https://doi.org/10.1016/j.childyouth.2004.12.004).

Canfield, R.L., Smith, E.G., Brezsnayak, M.P., & Snow, K.L. (1997). Information processing through the first year of life: A longitudinal study using the visual expectation paradigm. *Monographs of the Society for Research in Child Development*, 62 (2. Serial No. 250). Available at <http://www.jshttp://www.jstor.org/stable/1166196>.

Canfield, R.L., & Smith, E.G. (1996). Number-based expectations and sequential enumeration by 5-month-old infants. *Developmental Psychology*, 32, 269-279.  
doi:[10.1037/0012-1649.32.2.269](https://doi.org/10.1037/0012-1649.32.2.269).