# **Thomas Endres**

## Web Bio

## Information

## **Biography**

## **Biographical Statement**

Thomas J. Endres is an Extension Assoicate with the Bronfenbrenner Center for Translational Research and member of the Residential Child Care Project Team. As extension assoctiate, Mr. Endres provides training programs and technical assistance for residential child caring agencies. He also provides training activities through the train-the-trainer models for Therapeutic Crisis Intervention and Child and Residential Experiences (CARE).

Mr. Endres provides technical assistance and training programs within New York State, across the United States and internationally. He has presented at international conferences and contributed to an article published by *Child Welfare* titled "Children and Residential Experiences: A Comprehensive Strategy for Implementing a Research-Informed Program Model for Residential Care."

Mr. Endres has extensive experience in residential treatment services. He has held many roles working in residential care settings, including: direc care worker, supervisor, social worker, and administrator. He has experience developing and evaluating programs for children and adolescents. Mr. Endres received his MA degree from Ohio State University.

## **Teaching**

### **Professional**

#### **Current Professional Activities**

Thomas Endres is an extension associate with the Bronfenbrenner Center for Translational Research. Mr. Endres works for the Residential Child Care Project. In his role, Mr. Endres provides the following professional activities:

- Therapeutic Crisis Intervention (TCI) train-the-trainer programs
- Child and Residential Experiences (CARE) train-the-trainer programs
- TCI and CARE technical assistance
- Participation in research and evaluation activities
- Curriculum development activities for project materials

## Research

#### **Current Research Activities**

Mr. Endres participates in a research activities in collaboration with other members of the RCCP team. Evaluation activites center around examining the effectiveness of TCI and CARE training programs and the implementation of these program in agencies working with children and families.

## **Extension**

#### **Current Extension Activities**

Extension activities are designed to assist residential facilities that serve special needs young people that also show forms of aggression in assessing their current programming and crisis prevention and management system. Activities are designed to assist facilities in developing a plan to implement TCI and/or CARE. Extension activities are provided through assessment, training and technical assistance.

The following service activities were conducted during 2014:

13 days of technical assistance, training and research activities in New York State through the TCI program

53 days of technical assistance, training and research activities across the United States and Canada through the CARE program

05 days of national TCI training and technical assistance

13 days of international TCI training and technical assistance

#### Education

Courses

Websites

#### Administration

## Administrative Responsibilities

Mr. Endres is currently coordinating the review process for applicants submitting portfolios seeking professional certification. Mr. Endres participated in 12 days of meetings, planning sessions and personal develop for the purposes of development of programs throughout the RCCP project.

## **Publications**

#### **Selected Publications**

Holden, M.J., Izzo, C., Nunno, M., Smith E.G., Endres, T.J., Holden J.C., Kuhn, F. (2010). Children and Residential Experiences: A Comprehensive Strategy for

Implementing a Research-Informed Program Model for Residential Care. Child Welfare, 89(2), 131-149.