Michael Nunno

Web Bio

Information

Biography

Biographical Statement

Michael Nunno, D.S.W. is a Senior Extension Associate with the College of Human Ecology, Cornell University, and Co-Principal Investigator Residential Child Care Project at the Bronfenbrenner Center for Translational Research. He has written or edited articles and book chapters in the Child Protective Services Team Handbook and Understanding Abusive Families, Child Abuse and Neglect: An International Journal, Children and Society, Protecting Children, Journal of Child Welfare, Children and Youth Services Review, Applied Developmental Science, and the American Journal of Orthopsychiatry.

Department Website Summary

Michael Nunno, D.S.W. is a Senior Extension Associate with the Family Life Development Center, the College of Human Ecology, Cornell University. He is the co-principal investigator of the Residential Child Care Project. His current professional activities within this project focus on two major child welfare topics: the protection of children in out-of-home care; and, designing and evaluating crisis prevention and management systems for juvenile treatment, psychiatric, and correctional facilities. He is also the co-principal investigator for the project *Children and Residential Experiences: Creating conditions for change.*

Professional

Current Professional Activities

Michael Nunno, D.S.W. is a Senior Extension Associate with the Family Life Development Center, the College of Human Ecology, Cornell University. He is the co-principal investigator of the Residential Child Care Project. His current professional activities within this project focus on two major child welfare topics: the protection of children in out-of-home care; and, designing and evaluating crisis prevention and management systems for juvenile treatment, psychiatric, and correctional facilities. He is also the co-principal investigator for the project *Children and Residential Experiences: Creating conditions for change*.

Research

Current Research Activities

Dr. Nunno provides long-term planning and direction to the research and evaluation activities related to the Residential Child Care Project. A broad range of psychological, educational and organizational research and theory underpins both the Therapeutic Crisis Intervention (TCI) and Institutional Abuse (IAB) components. The project raises research questions such as: for abused and neglected children what constitutes safe and developmentally sound treatment in residential care; and, what impact does this care have on their treatment outcomes? A major project goal is to design multi-method research and evaluation strategies that ensure fidelity to the implementation process, as well as, the measurement of short and longer-term child outcomes.

To inform current practice, the RCCP 1) has reviewed children's restraint and seclusion deaths; 2) analyzes aggressive incidents and restraints within facilities; 3) continues to support on-going research and evaluation on the safety, the use, and the impact of physical interventions with children; and 4) monitores our TCI system's effectiveness, safety, use, and impact.

Dr. Nunno gives direction to the Child and Residential Experiences: Creating Conditions for Change (CARE) program model for residential child care workers that is built on principles of relationship, competency, trauma sensitivity, developmental appropriateness, family centeredness, and ecology. A core challenge for facilities who use this program model is to achieve organizational congruence within the best interests of the children in their care, and to improve their organizational climate and culture through participation-centered management and continuous quality improvement strategies. In 2008 child outcome variables were added to the evaluation design and the project is engaged in a quasi-experimental design to test its efficacy and effectiveness with children in residential care. This project has gone beyond its initial 3-year funding from The Duke Endowment and into a 4th year.

Extension

Current Extension Activities

My current extension work was restricted to coordinating the National Human Services Training and Evaluation Symposium held here at Cornell in June 14-16, 2011. This invitational symposium brought together 65 national and international training evaluators in the child welfare field to share problems and address solutions and strategies.

Education

Courses

Websites

Related Websites

rccp.cornell.edu www.human.cornell.edu/bctr/

Administration

Administrative Responsibilities

Dr. Nunno is the co-principal Investigator of the Residential Child Care Project and The Duke Endowment CARE implementation and research project. As the Principal Investigator, he has the responsibility for the supervision and overall direction of the project's personnel, policies and programs. The Residential Child Care Project is statewide serving New York State, national serving over 35 states, and international serving Great Britain, Canada, Ireland, Australia, Bermuda, Russia, and Israel. Since 1980, fees-for service, grant and contract awards with the Federal government, New York and other states, and international organizations have totaled over \$70 million. The CARE implementation and research project is a multi-year quasi-experimental evaluation design that will measure impact of CARE implementation on selected sites.

Publications

Selected Publications

Le Bel, J., Nunno, M., & Mohr, W. (2011) Restraint and seclusion use in U.S. schools: Recommendations from allied treatment disciplines. *American Journal of Orthopsychiatry*.

Nunno, M. (2011) Climate Control. Learning Disabilities Practice. 14:11.